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| Christian freedom and the Christian life, Calvin's understanding of how to interpret Scripture; | | |
| • will have developed their skills in reading important theological texts; | Readings | MTS: 2.1, 2.3 MDiv: 2.1, 2.2 |
| • will have developed their ability to discuss and debate theological issues. | Class discussion, oral examination | MTS: 2.1, 2.3 MDiv: 2.1, 2.2 |

Course Resources

Required Course Texts

- Gerhard O. Forde, *On Being a Theologian of the Cross: Reflections on Luther's Heidelberg Disputation*, (Grand Rapids, 1997)
- John Calvin, *Institutes of the Christian Religion*
- *Heidelberg Disputation*

Course Website(s)

- Blackboard <https://weblogin.utoronto.ca/>

This course uses Blackboard for its course website. To access it, go to the UofT portal login page at <http://portal.utoronto.ca> and login using your UTORid and password. Once you have logged in to the portal using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Blackboard-based courses. (Your course registration with ROSI gives you access to the course website at Blackboard.) Note also the information at <http://www.portalinfo.utoronto.ca/content/information-students>. Students who have trouble accessing Blackboard should ask Thomas Power for further help.

Class Schedule

| DATE | TOPIC | READING |
|----------|---|--|
| Sept. 14 | Luther: Episodes in His Life and Theology | |
| Sept. 21 | Luther on Good Works Theses 1 – 12 | H.D. pp 39-40, 42-48 Forde, pp 23-48 |
| Sept. 28 | Luther on the Freedom and Bondage of the Will Theses 13 – 18 | H.D. pp 40, 48-52 Forde, pp 49-68 |
| Oct. 5 | The Theologian of Glory and the Theology of the Cross Theses 19 – 24 | H.D. pp 40-41, 52-55 Forde, pp 69-102 |
| Oct. 12 | God's Love and Human Love Theses 25 – 28 | H.D. pp 41, 55-57 Forde, pp 103-115 |
| Oct. 19 | The Freedom of a Christian | Luther, <i>The Freedom of a Christian</i> |
| Oct. 26 | READING WEEK | |
| Nov. 2 | Calvin: Episodes in His Life and Theology | H. Frei, <i>The Eclipse of Biblical Narrative</i> , pp 18-37 |

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| Nov. 9 | Calvin on How to Read Scripture I | <i>Inst II</i> , chs. 9-11 |
| Nov. 16 | Calvin on How to Read Scripture II | <i>Inst. II</i> , chs. 9-11 |
| Nov. 23 | Calvin on the Doctrine of Creation | “Intro. Argument” to his <i>Comm. on Gen.</i> |
| Nov.30 | Calvin on Sanctification | <i>Inst. III</i> , ch. 3, chs. 6-8 |
| Dec. 7 | Calvin on Justification | <i>Inst. III, ch. 11</i> <i>Inst. III, ch. 13, 5</i> <i>Inst. III, ch. 14, 6 & 12</i> <i>Inst. III, ch. 16, 1</i> <i>Inst. III, ch.17, 10</i> |

Abbreviations:

H.D. *Heidelberg Disputation*

Forde Gerhard O. Forde, *On Being a Theologian of the Cross: Reflections on Luther's Heidelberg Disputation*, (Grand Rapids, 1997)

Inst. Calvin, *Institutes of the Christian Religion*

Evaluation

Requirements

Weekly readings, lectures and discussions weekly readings,

Weekly lectures class discussions, oral examination so that they will be able to read texts and follow the argument in those texts while taking more advanced courses, and in their further private studies to speak to lay people and congregants on the topics to do further study on their own to engage intelligently in a theological argument.

Grading System

| Letter Grade | Numerical Equivalent | Grade Point | Grasp of Subject Matter |
|--------------|----------------------|-------------|-------------------------|
| A+ | 90–100% | 4.0 | Profound & Creative |
| A | 85–89% | 4.0 | Outstanding |
| A- | 80–84% | 3.7 | Excellent |
| B+ | 77–79% | 3.3 | Very Good |
| B | 73–76% | 3.0 | Good |
| B- | 70–72% | 2.7 | Satisfactory |
| FZ | 0–69% | 0 | Failure |

Grades without numerical equivalent:

CR Designates credit; has no numerical equivalent or grade point value

NCR Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation

SDF Standing deferred (a temporary extension)

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| INC | Permanent incomplete; has no numerical equivalent or grade point value |
| WDR | Withdrawal without academic penalty |
| AEG | May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value |

Policy on Assignment Extensions

Basic Degree students are expected to complete all course work by the end of the term in which they are registered. Under **exceptional circumstances**, with the written permission of the instructor, students may request an extension (SDF = “standing deferred”) beyond the term. An extension, when offered, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. An SDF must be requested no later than the last day of classes of the term in which the course is taken. The request form is available on the college website or from the Registrar’s office.

One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor’s college before being posted. Course grades may be adjusted where they do not comply with University grading policy (<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf>) or college grading policy.

Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto’s Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>), a student who plagiarizes in this course. Students will be assumed to have read the document “Avoidance of plagiarism in theological writing” published by the Graham Library of Trinity and Wycliffe Colleges (http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

Writing Style. The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 7th edition (Chicago: University of Chicago Press, 2007), which is available at Crux Books.

Bibliography

List here any bibliographic resources that will be helpful to students, both within the course and for further study.

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