

Master of Theological Studies: Urban and Community Development (MTS-D)

Program Worksheet & Guidelines - for academic year 2019-2020

Student Name:

Student #:

Date of Admission to MTS-D program:

Transfer Credits:

MTS-D Worksheet	Transfer Credits	Waivers	Approved Alternative	In Progress	Completed
A. BIBLE, THEOLOGY, HISTORY (9 credits – see guidelines below for alternatives)					
**Intro to OT I (WYB1008H)					
**Intro to NT I (WYB1501H)					
**Systematic Theology I (WYT1101H)					
**Intro to OT II (WYB1009H) or approved alternative					
**Intro to NT II (WYB2660H) or approved alternative					
**Systematic Theology II (WYT2101H) or approved alternative					
Theologies of Poverty & Dev't (WYT2625H)					
History: *1010, WYH2871, WYJ2601, WYH3271, WYH2311 or approved alternative					
**Teaching the Faith (WYT1105) or **Facilitation and Workshop Design (WYP1609) or **Church, Faith, World (WYP1610)					
B. DEVELOPMENT FOUNDATIONS (4 credits)					
International Dev't: Issues (WYP1615H)					
**Community Dev't: Theory (WYP1616H)					
Urban Poverty & Development (WYP2623H)					
See guidelines below for additional options					
C. DEVELOPMENT PRACTICE (3 credits - choose 3 of these 6)					
**Community Assessment & Design (WYP1617)					
**Facilitation and Workshop Design (WYP1609)					
Community Development: Tools (WYP2641)					
Leadership and Management (WYP1621)					
Grants and Fundraising (WYP1618)					
**Intercultural Leadership&Learning (WYP1625)					
D. Experiential Learning Module (2 credits)					
E. Summative Exercise (2 credits)					
Subtotals:	0	0	0	0	0
TOTAL: 20 credits					0

(courses marked ** are on 2019-20 calendar)

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MTS-D Program Director: Dr. David Kupp
MTS-D Internship Advisor: Dr. Thomas Power
MTS-D Program Senior Advisor: Dr. Marion Taylor

These updated guidelines provide essential advice on requirements for students entering the MTS-D program during the 2019-20 academic year and beyond. These guidelines will also be of assistance to continuing MTS-D students who registered prior to 2019. Each student will be assigned an academic advisor to discuss and approve course selections, waivers and alternatives. Throughout their program, and at least every academic term, students are encouraged to:

- 1) check current and upcoming course offerings across the whole TST course catalogue
- 2) analyze their progress throughout the program to ensure alignment with their core and emerging areas of interest and vocational objectives.

Worksheet Instructions:

Twenty credits are required to complete the MTS program with its Urban & Community Development stream. This worksheet table represents course requirements and options. Most required courses for the MTS-D are offered at least once in two years. Introductory courses should be taken first, although some flexibility is available with Advisor and Registrar pre-approval.

- Mark the "Transfer" column if transfer credit has been received for work done at another institution.
- Check the "Waiver" column if a course has been waived, but a replacement is required. Enter the replacement course name in the 'Alternative Course' column.
- Enter the number for an "Approved Alternative" courses agreed with your Advisor.
- Check the 'Completed' box on your worksheet only after a grade has been assigned.
- Update and maintain an electronic version of this worksheet for your own planning purposes, and to aid conversations with your academic advisor.

In order to maximize the relevance of and growth opportunities in the program, MTS-D students are also encouraged to:

- 1) Develop and customize your own pathway through the MTS-D program, by selecting courses and instructors that help you explore, challenge and clarify your vocational goals.
- 2) Pursue relevant and challenging courses within Wycliffe College, across all colleges in the Toronto School of Theology, and in the Univ of Toronto. (*Note: A Wycliffe and TST course credit is equivalent to 0.5 credit weight in the U of T grading system.*)
- 3) Within each course, work with the instructor to deliberately define and craft course assignments, readings and research papers that weave theology and development together.

Waivers from course requirements and courses chosen as alternatives to the normal MTS-D worksheet requirements must be pre-approved by the student's program advisor, by the Registrar and/or the Basic Degree Director. Alternatives depend on Wycliffe, TST and U of T course availability.

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The 20 course credits required for the MTS-D are divided as follows.

Subject area	Credits	Comments
A. Bible, Theology, History	9	<p>Students are required to take nine courses as listed above. Permission to select alternative courses depends on discussion with your academic advisor about prior studies and experience, and vocational direction.</p> <p>See the list below for a range of alternative courses, to be considered when any one of these nine requirements in Section A is waived. Students are encouraged to select from available Wycliffe and TST course offerings that incorporate dimensions of development, justice and peace that support their specific learning goals. Check course calendars regularly for availability, and for any offerings of new courses that meet program requirements.</p> <p>* Note that the Facilitation and Workshop Design course (WYP1609) can meet the requirements for one credit in either this section, or under “Development Practice” below.</p>
B. Development Foundations	4	Students are required to take four Development Foundations courses: the three listed above, plus one further Development Foundations course from the list of alternatives below.
C. Development Practice	3	Students are required to take three Development Practice courses, selected from the five options listed above. Alternative Development Practice courses will be considered on an individual basis, especially in light of the student’s distinct vocational goals (e.g., a focus on peace and conflict, ecology, advocacy and policy, food security, etc).
D. Experiential learning module	2	See the website and Dr. Thomas Power for more details on MTS-D internship opportunities and requirements.
E. Summative Exercise	2	See the Summative Exercise guidelines - https://www.wycliffecollege.ca/mtsd-program-elp-instructions
Total	20	

Alternative Courses (pre-approval required before registration)

Listed here are alternative courses that include various dimensions of theology and development, justice and peace. These are for consideration as substitutes for the required MTS-D courses in the worksheet, with pre-approval by the student’s advisor. Other Wycliffe and TST courses in the disciplines of Bible, Theology, History and Pastoral disciplines not listed here may also be considered.

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When any of the nine requirements in Section A above are waived, courses in this list can be considered for alternative approval. At least one course is chosen from this list to meet the fourth credit required for Section B: Development Foundations. Students are encouraged to search across all course offerings at Wycliffe and TST, to investigate each alternative course being considered, to review its syllabus, and to select from the available offerings the course that best incorporates the dimensions of development, justice and peace that support their specific learning goals. Check course calendars regularly for availability, and for any offerings of new courses that meet program requirements.

Examples of relevant Wycliffe College courses (courses marked ** are on 2019-20 calendar)

Course title and no.	Instructor
Christianity and Indigenous Peoples (WYH2871)	Alan Hayes
Creation, Food and Land (WYB3837)	Sylvia Keesmaat
Justice in the Biblical Story (WYB3820)	Sylvia Keesmaat
**Boundaries and Bridges (TXP2511)	Wanda Malcolm
**Gospel, Church and Culture (WYP2618)	Judy Paulsen
Research Methods in Development (WYJ2501HS)	Thomas Power
Creation Care in the City (WYT/TRT3671)	Stephen Scharper
Women Interpreters of the Bible (WYB3670)	Marion Taylor

Examples of relevant TST courses (courses marked ** are on 2019-20 calendar)

Course title & no.	Instructor
**Peace Church Theology (CGT3610H)	Jeremy Bergen
Christianity and Social Justice (EMT3602)	Michael Bourgeois
** Creation and Eschatology (EMT3344H)	Michael Bourgeois
**Global Perspectives on Violence Against Women (EMP3606)	Pamela Couture
**Religious Peacebuilding (EMP3619)	Pamela Couture
Liberating Theologies (ICT3709)	Jeffrey Hocking
Feminist Social Thought (ICT3776)	Shannon Hoff
**Bible in Context: Social Justice in Amos (KNB3232)	Brian Irwin
Justice in the Biblical Story (TRB3820)	Sylvia Keesmaat
Creation in the Biblical Story (TRB3831)	Sylvia Keesmaat
Shalom, Justice and Community (TRP2663)	Sylvia Keesmaat
**Doing Theology in the Canadian Context (RGT3809)	Mary Jo Leddy
The Imagination of Spirit (RGP3271)	Mary Jo Leddy
Theological Significance of Works of Wendell Berry (RGT3532)	Mary Jo Leddy
Christian Ethics in Context (EMT2902)	Marilyn Legge
Theologies and Ethics in Postcolonial and Intercultural Frames	Marilyn Legge
**Papal Teaching on Social Justice (SAT3942)	Thomas Lynch
**Radical Hospitality (TRT2811)	Jason McKinney

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The Spirit of Urbanism (TRT2312)	Jason McKinney
Taste and See: Theology of Food (TRT2872)	Jason McKinney
Biblical Foundations of Peace (CGB3801)	Thomas Yoder Neufeld
Approaches to Ecological Ethics (SMT3955)	Dennis O'Hara
Spirituality and Ecology (SMT3370)	Dennis O'Hara
**Theology, Violence and Peace (EMT3762)	Thomas Reynolds
Jesus and Justice (SMB3672H)	Colleen Shantz
Adult Learning for Transformation (EMP3413)	Johanna Selles
A Theology of the City (TRT2613)	Brian Walsh

See also the array of ethics courses available at Wycliffe and TST.

There is also a wide range of appropriate Univ of Toronto course options. Successful U of T graduate course admission requires special permission from the course instructor and their U of T department, as well as persistence in clearing the additional administrative hurdles.

Recent examples:

- Some courses in the Munk School Master of Global Affairs program are open to non-MGA students.
- Numerous options in the political sciences, e.g.:
 - The Political Foundation of Development (POL2391)
 - Politics and Policy Analysis (POL2317)
 - Urban Policy and Policy Making (POL2376)

See also course listings in OISE's Adult Education & Community Development program, and their Social Justice Education department.

NOTE:

If a student desires to enrol in a course at an institution which is not a member college or affiliate of TST (<http://www.tst.edu/tst/about/affiliated-member-schools>) please contact the Wycliffe Registrar's Office for a Letter of Permission to give to the institution, and seek the guidance from the assigned academic advisor. Please note that any tuition and incidental charges as set by the other institution are the responsibility of the student taking the course. Wycliffe Bursary funds are awarded on the basis of students taking TST courses and may be reduced when students choose to take courses outside the TST.