

Course Syllabus
WYT3514/6514 – The Life and Theology of Dietrich Bonhoeffer
Wycliffe College
Toronto School of Theology
Summer 2022

Instructor Information

Instructor: Justin Stratis, PhD, Associate Professor
Office Location: Room 231, Wycliffe College
Telephone: Office – 416-946-3535
E-mail: justin.stratis@wycliffe.utoronto.ca
Office Hours: by appointment

Course Identification

Course Number: WYT3514/6514
Course Format: *In-class*
Course Name: The Life and Theology of Dietrich Bonhoeffer
Course Location: TBA
Class Times: 11am-1pm
Prerequisites: WYT1101 and WYT2101

Course Description

This course offers a close and critical examination of the life and theology of the 20th century German Lutheran theologian and churchman Dietrich Bonhoeffer. The goal of the course is to understand Bonhoeffer's writings and life within the context of his resistance to Nazi ideology and its accompanying theological milieu, as well as to imagine ways in which his work might be received and engaged in our contemporary context. Course delivery will consist of a combination of lectures and seminar discussions over set required readings.

Course Resources

Required Course Texts/Bibliography

- Eberhard Bethge, *Dietrich Bonhoeffer: A Biography*, rev. and ed. Victoria J. Barnett (Minneapolis: Fortress, 2000)
- Dietrich Bonhoeffer, *Discipleship*, ed. Martin Kuske and Ilse Tödt, *Dietrich Bonhoeffer Works [DBWE]* 4 (Minneapolis: Fortress, 2001)
- Dietrich Bonhoeffer, *Ethics*, ed. Clifford J. Green, *DBWE* 6 (Minneapolis: Fortress, 2005)

Further Reading

- Lisa E. Dahill, *Reading from the Underside of Selfhood: Bonhoeffer and Spiritual Formation* (Eugene, OR: Pickwick, 2009)
- Michael P. DeJonge, *Bonhoeffer on Resistance: the Word against the Wheel* (Oxford: Oxford University Press, 2018)
- Michael P. DeJonge, *Bonhoeffer's Reception of Luther* (Oxford: Oxford University Press, 2017)
- Michael P. DeJonge, *Bonhoeffer's Theological Formation: Berlin, Barth and Protestant Theology* (Oxford: Oxford University Press, 2012)
- John W. de Gruchy, *Bonhoeffer and South Africa: Theology in Dialogue* (Grand Rapids: Eerdmans, 1984)
- John W. de Gruchy, ed., *The Cambridge Companion to Dietrich Bonhoeffer* (Cambridge: Cambridge University Press, 2008)
- Ernst Feil, *The Theology of Dietrich Bonhoeffer*, trans. Martin Rumscheidt (Minneapolis: Fortress, 2007)
- Clifford J. Green, *Bonhoeffer: A Theology of Sociality*, Revised edition (Grand Rapids: Eerdmans, 1999)
- Ross E. Hallbach, *Bonhoeffer and the Racialized Church* (Waco: Baylor University Press, 2020)
- Matthew D. Kirkpatrick, *Engaging Bonhoeffer: The Impact and Influence of Bonhoeffer's Life and Thought* (Minneapolis: Fortress, 2016)
- Charles Marsh, *Strange Glory: A Life of Dietrich Bonhoeffer* (London: SPCK, 2014)
- Michael Mawson, *Christ Existing as Community: Bonhoeffer's Ecclesiology* (Oxford: Oxford University Press, 2018)
- Michael Mawson and Philip G. Ziegler, eds., *Christ, Church and World: New Studies in Bonhoeffer's Theology and Ethics* (London: T&T Clark, 2016)
- Michael Mawson and Philip G. Ziegler, eds., *The Oxford Handbook of Dietrich Bonhoeffer* (Oxford: Oxford University Press, 2019)
- Jennifer M. McBride, *The Church for the World: A Theology of Public Witness* (Oxford: Oxford University Press, 2014)
- Esther D. Reed, *The Limit of Responsibility: Dietrich Bonhoeffer's Ethics for a Globalizing Era* (London: T&T Clark, 2018)
- Diane Reynolds, *The Doubled Life of Dietrich Bonhoeffer: Women, Sexuality, and Nazi Germany* (Eugene, OR: Cascade, 2016)
- Christine Schliesser, *Everyone who Acts Responsibly Becomes Guilty: Bonhoeffer's Concept of Accepting Guilt* (Louisville: Westminster John Knox, 2008)
- Ferdinand Schlingensiepen, *Dietrich Bonhoeffer 1906-1945: Martyr, Thinker, Man of Resistance*, trans. Isabel Best (London: T&T Clark, 2010)
- Mary M. Solberg, ed., *A Church Undone: Documents from the German Christian Faith Movement, 1932-1940* (Minneapolis: Fortress, 2015).
- Christiane Tietz, *Theologian of Resistance: The Life and Thought of Dietrich Bonhoeffer*, trans. Victoria J. Barnett (Minneapolis: Fortress, 2016)
- Reggie Williams, *Bonhoeffer's Black Jesus: Harlem Renaissance Theology and an Ethic of Resistance* (Waco: Baylor University Press, 2014)

- Von Bismarck, Ruth-Alice and Ulrich Kabitz, eds. *Love Letters from Cell 92: Dietrich Bonhoeffer Maria Von Wedemeyer 1943-1945*, trans. John Brownjohn (London: HarperCollins, 1994)

Course Website(s)

- Quercus: <https://q.utoronto.ca/>

This course uses Quercus for its course website. To access it, go to the UofT Quercus login page at <https://q.utoronto.ca/> and login using your UTORid and password. Once you have logged in to Quercus using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Quercus-based courses. (Your course registration with ACORN gives you access to the course website in Quercus.) Information for students about using Quercus can be found at: <https://community.canvaslms.com/docs/DOC-10701> . Students who have trouble accessing Quercus should ask [insert college contact] for further help.]

Course Learning Objectives/Outcomes

Wycliffe College

BD Level

Students successfully completing this course will be able to demonstrate the following learning outcomes. (Not all categories will be required for all courses.)

Students will:

(A) IN RESPECT OF GENERAL ACADEMIC SKILLS

discuss and interpret Bonhoeffer's life and theology. Mid-term, research papers and class discussion

(B) IN RESPECT OF THE UNDERSTANDING OF THE CONTENT OF ONE OR MORE THEOLOGICAL DISCIPLINES

explain key elements of Bonhoeffer's theology and relate these to his theological and historical milieu.

(C) IN RESPECT OF PERSONAL AND SPIRITUAL FORMATION

employ Bonhoeffer's ethical, practical and devotional insights in one's own discipleship journey. Class discussion and mid-term paper

(D) IN RESPECT OF MINISTERIAL AND PUBLIC LEADERSHIP

relate and apply Bonhoeffer's example of courageous theological and ecclesial leadership to the challenges of ministry in our contemporary context, to be described in the mid-term and final paper.

Graduate Level

| GRADUATE "DEGREE LEVEL EXPECTATIONS" | CORRESPONDING COURSE GOALS AND OUTCOMES | CORRESPONDING COURSE ELEMENTS / ASSIGNMENTS |
|---|--|---|
| EXPECTATIONS: <i>In this course students are expected to demonstrate the following:</i> | | |
| 1. Depth and Breadth of Knowledge is defined as a set of increasing levels of understanding within a student's area of specialization, methodologies, primary & secondary sources, historical developments and inter-disciplinarity. | Students will examine and interpret the life and work of Dietrich Bonhoeffer to evaluate his role in the story of 20 th century Protestant theology and theological resistance. | Lectures, readings, seminars, research paper. |
| 2. Research and Scholarship is defined as the ability to identify a new or unresolved question, to locate that question within a corpus of scholarly research & assess critically the relevant literature, to adopt a methodology(-ies), and to then formulate a thesis and reasoned argument(s) on the basis of the evidence. | Students will appraise Bonhoeffer's contribution to the contemporary church by analyzing and evaluating aspects of his theology and/or life with particular attention to his theological, ecclesial, and political milieu. | class discussion; research paper |
| 3. Level of Application of Knowledge is defined as the ability to engage in self-directed or assisted research, and the ability to produce innovative or original analysis within the context of graduate seminars and courses. In some cases this includes the application of a research language. | Students will assemble bibliographies of relevant literature by, about, or related to Dietrich Bonhoeffer to support coherent original theses related to his theology and significance. | Research paper, class discussion. |
| 4. Professional Capacity or Autonomy is defined as the ability to translate the knowledge gained in other research or professional settings, e.g., to undertake | Students will demonstrate their ability to analyze texts, compare and contrast a particular figure's thought to both contemporaries and other | Research paper, class discussion |

| GRADUATE “DEGREE LEVEL EXPECTATIONS” | CORRESPONDING COURSE GOALS AND OUTCOMES | CORRESPONDING COURSE ELEMENTS / ASSIGNMENTS |
|---|--|---|
| further studies in their area of concentration; or to enter or return to other professional vocations for which an advanced understanding of Theological Studies is necessary or beneficial. | thinkers, formulate defensible arguments, and evaluate the relevance of an historical figure for contemporary thought and practice. | |
| 5. Level of Communication Skills is defined as clear and effective communication in both oral and written forms; the construction of logical arguments; the making of informed judgments on complex issues; and facility with standard conventions of style for scholarly writing. Cohort formation is a component of all graduate programs. | Students will compose a carefully researched, appropriately formatted, and clearly communicative research paper that will interpret and evaluate an aspect of Dietrich Bonhoeffer’s life and/or writing. | Research paper, class discussion. |
| 6. Awareness of the Limits of Knowledge is defined as the recognition that Theological Studies is a complex discipline, comprising: a broad array of subject areas; methods and sources; various ecclesiastical traditions and social contexts; and, insights from other disciplines. | Students will manage and organize a host of materials related to Bonhoeffer’s life and context, evaluate and select the most relevant materials, and assess his place in the larger story of 20 th century theology and beyond. | Research paper, class discussion |

Evaluation

Requirements

The final grade for the course will be based on evaluations in three areas:

Basic Degree Students:

(1) Participation (10%) – Students will be expected to come to class prepared to discuss and engage critically the assigned texts.

(2) Mid-term Paper (40%) – Students will write a short paper (1500-2000 words) reviewing one key Bonhoeffer text which, reflecting particularly on its relevance for the contemporary church. Students may choose between: Discipleship, Life Together, or Creation and Fall.

(3) Final paper (50%) – Students will write a 3000-3500 word essay on an aspect of Bonhoeffer's theology and/or life and its relation to contemporary theology and/or ministry. Topics to be agreed with the course instructor.

Graduate Students:

(1) Participation (10%) – Students will be expected to come to class prepared to discuss and engage critically the assigned texts.

(2) Mid-term paper (40%) – Students will write a short paper (2500-3000 words) reviewing and interpreting one key Bonhoeffer text, noting particularly its relation and significance for contemporary theology. Students may choose between: Sanctorum Communio, Act and Being, Creation and Fall, or another text (or set of texts) as agreed with the course instructor.

(3) Final paper (50%) – Students will write a substantial scholarly paper (between 5000-6000 words in length) critically examining an aspect of Bonhoeffer's theology and/or life. Topics to be agreed with the course instructor.

Grading System - Basic Degree Students

1000, 2000 and 3000 level courses use the following numerical grading scale (see section 11.2 of the BD Handbook):

| | |
|-------------|-------------|
| 90-100 (A+) | Exceptional |
| 85-89 (A) | Outstanding |
| 80-84 (A-) | Excellent |
| 77-79 (B+) | Very Good |
| 73-76 (B) | Good |
| 70-72 (B-) | Acceptable |
| 0-69 (FZ) | Failure |

Grading System - Graduate Degree Students

5000, 6000 and 7000 level courses use the following alpha grading scale;

| | | |
|----|----------|--|
| A+ | (90-100) | Profound & creative |
| A | (85-89) | Outstanding |
| A- | (80-84) | Excellent |
| B+ | (77-79) | Very Good |
| B | (73-76) | Good |
| B- | (70-72) | Satisfactory at a post-baccalaureate level |
| FZ | (0-69) | Failure |

Please see the appropriate handbook for more details about the grading scale and non-numerical grades (e.g. SDF, INC, etc).

Late work (BD). Basic Degree students are expected to hand in assignments by the date given in the course outline. [The instructor should stipulate the penalty for late work.] The absolute deadline for the course is the examination day scheduled for the course or the last day of exam week for the semester in which the course is taught, whichever is sooner.

This penalty is not applied to students with documented medical or compassionate difficulties or exceptional reasons (e.g., a death in the family or a serious illness); students facing such difficulties are kindly requested to consult with their faculty adviser or basic degree director, who should make a recommendation on the matter to the instructor and request an SDF. The absolute deadline for obtaining an SDF for the course is the examination day scheduled for the course or the last day of examination week, whichever is sooner. An SDF must be requested from the registrar's office in the student's college of registration no later than the last day of exam week in which the course is taken. The SDF, when approved, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. If a student has not completed work but has not been granted an SDF, a final mark will be submitted calculating a zero for work not submitted.

Late work (Graduate). The prima facie deadline for the completion of work in a course is the last day of the examination week for the trimester in which the course is taken. Students are expected to meet the course deadlines of the instructor offering the course and are advised to plan their research projects accordingly. Students who find themselves unable to meet deadlines for completing coursework can, under certain conditions, receive extensions for completing the work after the dates set by the college in which the course is offered.

The authority to grant an extension for the completion of work in a course beyond the original TST or college deadline (whichever is earlier) for that course rests with the student's college Graduate Director, not the instructor of the course. Nevertheless, the instructor's signature is required for course extension requests to be processed. Students will petition their college Graduate Director for extensions, using a standard form provided by TST on its website. See Section 7.11 of the Conjoint Graduate Degree Handbook.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted to ACORN. Grades are not official until they are posted to ACORN. Course grades may be adjusted where they do not comply with University Assessment and Grading Practices Policy found at <https://governingcouncil.utoronto.ca/secretariat/policies/grading-practices-policy-university-assessment-and-january-26-2012>, policies found in the TST conjoint program handbooks, or college grading policy.

Policies

Accessibility. Students with a disability or health consideration, whether temporary or permanent, are entitled to accommodation. Students in conjoint degree programs must register at the University of Toronto's Accessibility Services offices; information is available at <http://www.studentlife.utoronto.ca/as>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct

quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* and the Graduate program Handbooks linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* <https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019>. A student who plagiarizes in this course will be assumed to have read the document "Avoidance of plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges:

<https://www.trinity.utoronto.ca/library/research/theology/avoiding-plagiarism-in-theological-writing/>

Other academic offences. TST students come under the jurisdiction of the University of Toronto *Code of Behaviour on Academic Matters* <https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019>.

Back-up copies. Please make back-up copies of essays before handing them in.

Obligation to check email. At times, the course instructor may decide to send out important course information by email. To that end, all students in conjoint programs are required to have a valid utoronto email address. Students must have set up their utoronto email address which is entered in the ACORN system. Information is available at www.utorid.utoronto.ca. The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. Students should check utoronto email regularly for messages about the course. **Forwarding** your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder. Students in non-conjoint programs should contact the Registrar of their college of registration.

Email communication with the course instructor. The instructor aims to respond to email communications from students in a timely manner. *All email communications from students in conjoint programs must be sent from a utoronto email address.* Email communications from other email addresses are not secure, and also the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto addresses for students in conjoint programs. Students in non-conjoint programs should only use the email address they have provided to their college of registration.

Course Schedule

Week 1

Who is Dietrich Bonhoeffer? Scholarly Reception and Popular Perception

BD and AD Students:

- Stephen R. Haynes, 'Readings and Receptions' in *The Oxford Handbook of Dietrich Bonhoeffer*, 472-486.
- Dietrich Bonhoeffer, 'Who Am I?' in *DBWE* 8, 459-460.
- Christiane Tietz, 'Epilogue: A Modern Saint?' in *Theologian of Resistance*, 111-121.

AD Students:

- Philip G. Ziegler, 'Dietrich Bonhoeffer: A Theologian of the Word of God' in *Bonhoeffer, Christ and Culture*, 17-37.

Week 2

Bonhoeffer's Theological and Ecclesial Background

BD and AD students

- Karl Barth, 'Biblical Questions, Insights, and Vistas' in *The Word of God and Theology*, trans. Amy Marga (London: T&T Clark, 2011), 71-100.
- Dietrich Bonhoeffer, 'Paper on the Historical and Pneumatological Interpretation of Scripture,' in *DBWE* 9, 285-298.
- Dietrich Bonhoeffer, 'Basic Questions of a Christian Ethic,' in *DBWE* 10, 359-378.

AD Students:

- Karl Holl, *What did Luther Understand by Religion?* Ed. James Luther Adams and Walter F. Bense, trans. Fred W. Meuser and Walter R. Wietzke (Philadelphia: Fortress, 1977), 62-110.

Week 3

Doctoral Work: *Sanctorum Communio* and *Act and Being*

BD and AD Students:

- Dietrich Bonhoeffer, 'The Actualization of the Essential Church' in *Sanctorum Communio*, *DBWE* 1, 157-208.
- Dietrich Bonhoeffer, 'The Church as the Unity of Act and Being,' in *Act and Being*, *DBWE* 2, 109-35.

AD Students:

- Clifford Green, 'Human Sociality and the New Humanity of Christ: *Sanctorum Communio*,' in *Bonhoeffer: A Theology of Sociality*, 19-66.
- Michael DeJonge, 'The Problem of Act and Being' in *Bonhoeffer's Theological Formation*, 15-35.

Week 4

Sojourn in America

BD and AD Students:

- Eberhard Bethge, *Dietrich Bonhoeffer: A Biography*, 147-169.
- Dietrich Bonhoeffer, 'Lecture on "War,"' in *DBWE* 10, 411-418.
- Dietrich Bonhoeffer, 'Sermon on 1 John 4:16, New York, Armistice Day Sunday, November 9, 1930,' in *DBWE* 10, 580-584.
- Reggie Williams, 'Christ, Empathy, and Confrontation at Abyssinian Baptist Church,' in *Bonhoeffer's Black Jesus* (Waco: Baylor University Press, 2014), 77-106.

AD Students:

- Dietrich Bonhoeffer, 'Essay about Protestantism in the United States,' in *DBWE* 15, 438-462.

Week 5

Early Academic Work

BD and AD Students:

- Dietrich Bonhoeffer, *Creation and Fall*, *DBWE* 3, 80-120, 141-146.
- Dietrich Bonhoeffer, 'What Should a Student of Theology Do Today?' in *DBWE* 12, 432-435.
- Peter Frick, 'Bonhoeffer the Academic Theologian' in *The Oxford Handbook of Dietrich Bonhoeffer*, 39-51.

AD Students:

- Dietrich Bonhoeffer, 'The Anthropological Question in Contemporary Philosophy and Theology' in *DBWE* 10, 389-408.

Week 6

Emerging Resistance: The Constellation of Events and Writings around 1933

BD and AD Students:

- Dietrich Bonhoeffer, 'Lectures on Christology,' in *DBWE* 12, 300-331, 353-360.
- Dietrich Bonhoeffer, 'The Church and the Jewish Question,' in *DBWE* 12, 361-370.
- 'The Bethel Confession' [August 1933 Version] in *DBWE* 12, 387-392 ('The Orders'), 396-399 ('On Christ'), 416-421 ('The Church and the Jews')
- Joachim Hossenfelder, 'The Original Guidelines of the German Christian Movement' in *A Church Undone*, 45-52 (available at [this link](#)).

AD Students:

- Robert P. Ericksen, 'The Case of Gerhard Kittel,' in *Theologians under Hitler* (New Haven: Yale University Press, 1985), 28-78.
- Eberhard Bethge, 'Berlin: 1933' in *Dietrich Bonhoeffer: A Biography*, 257-323.

Week 7

Day, Date

The Confessing Church and Ecumenism

BD and AD Students:

- Dietrich Bonhoeffer, 'Theses Paper for the Fanø Conference' and 'Address to the Fanø Conference [The Church and the Peoples of the World]' in *DBWE* 13, 304-310.
- 'The Barmen Declaration' – available at [this link](#).
- 'The Dahlem Declaration,' in *Nazism 1919-1945*, Vol. 2, *State, Economy and Society 1933-39, A Documentary Reader*, ed. J. Noakes and G. Pridham (Exeter: University of Exeter, 1984), 582-584.

- Keith Clements, 'Bonhoeffer and Ecumenism,' in *The Oxford Handbook of Dietrich Bonhoeffer*, 77-90.
- Matthew D. Hockenos, 'Bonhoeffer and the Church Struggle,' in *The Oxford Handbook of Dietrich Bonhoeffer*, 52-64.
- Ferdinand Schlingensiepen, *Dietrich Bonhoeffer 1909-1945*, 144-176.

Week 8

Day, Date

The Experiment in Pomerania

BD and AD Students:

- Dietrich Bonhoeffer, *Discipleship*, DBWE 4, 43-99.
- Dietrich Bonhoeffer, 'Life Together' in DBWE 5, 27-47, 108-118.

AD Students:

- Eberhard Bethge, *Dietrich Bonhoeffer: A Biography*, 419-472.
- Barry Harvey, 'Bonhoeffer, Community, and Witness,' in *The Oxford Handbook of Dietrich Bonhoeffer*, 397-411.

Week 9

Day, Date

Post-Finkenwalde Resistance and the Conspiracy

BD and AD Students:

- Eberhard Bethge, *Dietrich Bonhoeffer: A Biography*, 722-797.
- Dietrich Bonhoeffer, 'Lecture on the Path of the Young Illegal Theologians of the Confessing Church, October 26, 1938' in DBWE 15, 416-437.
- Victoria J. Barnett, 'Bonhoeffer and the Conspiracy' in *The Oxford Handbook of Dietrich Bonhoeffer*, 65-76.

AD Students:

- Wolf Krötke, 'Dietrich Bonhoeffer's Understanding of His Resistance: The Risk of Freedom and Guilt' in *Karl Barth and Dietrich Bonhoeffer: Theologians for a Post-Christian World*, 205-214.

Week 10

Day, Date

Ethics I: Moral Agency and Moral Space

BD and AD Students:

- Dietrich Bonhoeffer, 'Christ, Reality and Good' in *Ethics*, DBWE 6, 47-75
- Dietrich Bonhoeffer, 'Ultimate and Penultimate Things' in *Ethics*, DBWE 6, 146-170.
- Robin Lovin, 'The Reality of Christian Ethics,' in *The Oxford Handbook of Dietrich Bonhoeffer*, 273-288.

Week 11

Day, Date

Ethics II: The Divine Command and Creaturely Obedience

BD and AD Students:

- Dietrich Bonhoeffer, 'History and Good [2]' in *Ethics, DBWE 6*, 246-298
- Dietrich Bonhoeffer, 'The Concrete Commandment and the Divine Mandates' in *Ethics, DBWE 6*, 388-408.

AD Students:

- Brian Brock, 'Bonhoeffer and the Bible in Christian Ethics: Psalm 119, the Mandates, and Ethics as a "Way",' *Studies in Christian Ethics* 18.3 (2005): 7-29.

Week 12

Day, Date

Bonhoeffer in Prison

BD and AD Students:

- Dietrich Bonhoeffer, *Letters and Papers from Prison, DBWE 8*, 361-367, 371-374, 404-408, 424-432, 446-458, 473-482, 485-487, 499-504.
- Eberhard Bethge, *Dietrich Bonhoeffer: A Biography*, 828-891.

AD Students:

- Eleanor McLaughlin, 'Dietrich Bonhoeffer and the Death of God Theologians' in *Engaging Bonhoeffer: The Impact and Influence of Bonhoeffer's Life and Thought*, 25-44.