



# Course Syllabus Wycliffe College Toronto School of Theology Winter 2020

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This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

**This class will be offered by remote access. Students will be expected to log in to regularly scheduled Zoom sessions.**

**Class attendance and participation in remote or synchronous online learning classes.** The same expectations for student engagement and participation which applies to in-class learning also apply to remote or synchronous learning situations. Students who log into the Zoom site but do not contribute during discussion times and are not visible through live video will not be counted as participating in the class. Please see information at <https://wycliffecollege.ca/remotlearning> Before proceeding you will require a webcam and microphone. Laptops have these by default. If you have a desktop you may need to purchase a webcam (webcams come with built in microphone).

### **Notice of video recording and sharing (Download and re-use prohibited)**

*Remote courses, including your participation, will be recorded on video and will be available to students in the course for viewing remotely and after each session. Course videos and materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation, and are protected by copyright. Do not download, copy, or share any course or student materials or videos without the explicit permission of the instructor. For questions about recording and use of videos in which you appear please contact your instructor.*

### **Course Identification**

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Course Number : WYT3406HF & WYT6406HF  
Course Format: Remote  
Course Name: Bread, Wine, and Water: Sacraments and/as Gospel  
Class Day & Time: Friday 10:00 a.m. – 12:00 pm

### **Instructor Information**

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Instructor: Prof. Joseph Mangina

E-mail: [jmangina@wycliffe.utoronto.ca](mailto:jmangina@wycliffe.utoronto.ca)

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### Course Prerequisites or Requisites

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WYT1101H (Systematic Theology I), except by permission of the instructor.

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### Course Description

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The goal of this course is to engage in careful reading of key primary and secondary texts concerning sacraments, to the end that students may begin to develop a constructive theology of the sacraments in their own ecclesial tradition/context.

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### Course Methodology

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Close reading of texts, seminar discussion, occasional lectures.

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### Course Resources

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#### Required texts

*Baptism, Eucharist, and Ministry*, published by Faith and Order/the World Council of Churches

Peter Leithart, *The Baptized Body*

Robert Jenson, *Visible Words: The Theory and Practice of Christian Sacraments*

John Colwell, *Promise and Presence: An Exploration in Sacramental Theology*

George Hunsinger, *The Eucharist and Ecumenism: Let Us Keep the Feast*

#### Online Resources

*The Oxford Handbook of Sacramental Theology*, ed. Hans Boersma and Matthew Levering (available as e-text via University of Toronto libraries)

### Course Website

This course uses Quercus for its course website. To access it, go to the UofT Quercus login page at <https://q.utoronto.ca/> and login using your UTORid and password. Once you have logged in to Quercus using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Quercus-based courses. (Your course registration with ACORN gives you access to the course website in Quercus.) Information for students about using Quercus can be found at: <https://community.canvaslms.com/docs/DOC-10701>. Students who have trouble accessing Quercus should ask the assistant registrar for further help.

### Course Policies

1. Format for papers: Papers should be double-spaced and have standard margins and font (i.e. twelve-point). The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 8<sup>th</sup> edition (Chicago: University of Chicago Press, 2013), which is available at the University of Toronto Bookstore. If you decide to use any other accepted form of academic citation, please ensure that it is clear and consistent.

2. Weekly tutorial and class attendance and participation are mandatory. If you must be absent please notify the instructor or TA before class.
3. All assignments must be turned in on time. It is crucial that you keep pace with weekly readings and budget time for online work and for written assignments. If some emergency circumstance prevents you from doing an assignment, please be in touch with the instructor

## Evaluation

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### Requirements

- (1) Attendance and participation. This includes both attendance at the tutorial and lecture components of the class. Please arrive on time and prepared to engage in discussion. If you must be absent, please contact the professor or the TAs by email. Each week you will submit a set of two to three *bullet points*, noting questions, concerns, or simply things you found interesting or noteworthy in the text.
- (2) Brief presentations. In one week of the course you will give a *brief*, 5 – 10 minute, introduction to one of the readings. What is its structure? What are the major terms/concepts employed by the author? What major claims does the author make? How persuasive did you find the argument? Etc.
- (3) Final paper. Basic degree students: a ten-page paper reflecting on the practice of the sacraments in your own church or tradition. You will be asked to draw on resources for the course to provide a sympathetically critical reflection on of some aspect of sacramental practice. Advanced degree students: a ten-page paper that explores the relation of the sacraments to your own research interest.
- (4) Final take-home exam.

### Weight of Assignments:

Class participation (including weekly questions) and tutorial: 25%

Presentation(s): 5%

Final Paper: 40%

Final Exam: 30%

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Class date	Topic	Required readings	Recommended readings
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January 15	Getting Our Feet Wet	- Alexander Schmemmann, <i>For the Life of the World</i> , chapter 1 - David Fagerberg, Liturgy, Sign, and Sacrament	
January 22	Voices from the Tradition (1)	- Hugh of St. Victor, <i>On the Sacraments of the Christian Faith</i> , Book 1, Part 9 - Thomas Aquinas, <i>Summa Theologiae</i> Part III [nature/necessity of sacraments.]	
January 29	Voices from the Tradition (2)	- John Calvin, <i>Institutes</i> , Book 4, on the sacraments - Richard Hooker, <i>Of the Laws of Ecclesiastical Polity</i> , Book V, sections 50-67. Use 2013 OUP edition, available in Oxford Scholarly Editions Online, U of T Libraries.	
February 5	Sacraments, God, and Creation	- John Colwell, <i>Promise and Presence</i> , 17-61 - Francesca Aran Murphy, "Christ, the Trinity, and the Sacraments," <i>Oxford Handbook</i>	
February 12	Sacraments and the Word	- John Colwell, <i>Promise and Presence</i> , 65-87 - Robert Jenson, <i>Visible Words</i> , 3-60	
February 19	<b>Reading week – No Class</b>		
February 26	Holy Baptism	- John Colwell, <i>Promise and Presence</i> , 109-134 - Peter Leithart, <i>The Baptized Body</i> , vii-82	
March 5	Holy Baptism	- <i>Baptism, Eucharist, and Ministry</i> , section on Baptism - Geoffrey Wainwright, "One Baptism, One Church?," from <i>Oxford Handbook</i> —Ephraim Radner, "The Naked Christian," <i>Pro Ecclesia</i> symposium, 2017 (Quercus)	

March 12	Holy Eucharist:	—BEM, section on the Eucharist —Robert Jenson, “The Mysteries of Communion” <i>Systematic Theology II</i>	
March 19	Holy Eucharist: Real Presence	—George Hunsinger, <i>The Eucharist and Ecumenism</i> , Part I	Brett Salkeld, <i>Transubstantiation: Theology, History, and Christian Unity</i>
March 26	Holy Holy Eucharist: Sacrifice	—George Hunsinger, <i>The Eucharist and Ecumenism</i> , Part I	Brett Salkeld, <i>Transubstantiation: Theology, History, and Christian Unity</i>
April 2 – Good Friday: Class time to be rescheduled	Sacraments, Time, and Space	—Hans Boersma, <i>Eucharistic Participation: The Reconfiguration of Time and Space</i>	
April 9	Sacramental Mission	Eugene Schlesinger, <i>Missa Est</i> , Part II, “The Paschal Mystery: Liturgy as Redemptive Activity in the Church	

**Course Outcomes (for WYT 3406)**

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
By the end of this course, students	This outcome will be demonstrated through these course elements:	This course outcome corresponds to these aspects of Wycliffe’s statements of outcomes (MTS, MDiv)
<ul style="list-style-type: none"> <li>will be able to articulate a coherent understanding of sacraments in relation to gospel, grace, and salvation</li> </ul>	Participation in seminar discussion, papers	M.Div: 1.2, 1.3, 2.1 MTS: 1.2, 1.3, 2.1

<ul style="list-style-type: none"> <li>• will demonstrate acquaintance with fundamental debates and issues surrounding Baptism and Eucharist (adult vs. infant baptism, symbolic vs. real presence, eucharistic sacrifice);</li> </ul>	Participation in seminar discussion, papers	M.Div: 1.2, 1.3, 2.1 MTS: 1.2, 1.3, 1.5, 2.1
<ul style="list-style-type: none"> <li>• will show an appreciation for practical and pastoral issues key surrounding sacraments, including liturgy, catechesis, and admission to the Lord's Table.</li> </ul>	Participation in seminar discussion, papers	M.Div 1.5, 2.1

### Policy on Assignment Extensions

Basic Degree students are expected to complete all course work by the end of the term in which they are registered. Under exceptional circumstances, with the written permission of the instructor, students may request an extension (SDF = "standing deferred") beyond the term. An extension, when offered, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. An SDF must be requested no later than the last day of classes of the term in which the course is taken. The request form is available on the college website or from the Registrar's office.

One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted. Course grades may be adjusted where they do not comply with University grading policy (<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf>) or college grading policy.

### Policies

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**Accessibility.** Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto's Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

**Plagiarism.** Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional,

and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST Basic Degree Handbook (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto Code of Behaviour on Academic Matters <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>), a student who plagiarizes in this course. Students will be assumed to have read the document “Avoidance of plagiarism in theological writing” published by the Graham Library of Trinity and Wycliffe Colleges ([http://www.trinity.utoronto.ca/Library\\_Archives/Theological\\_Resources/Tools/Guides/plag.htm](http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm)).

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

Writing Style. The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 8<sup>th</sup> edition (Chicago: University of Chicago Press, 2013), which is available at Crux Books.

Course Evaluations. At the end of the course students are expected to complete a course evaluation. The evaluation is done online and instructions will be contained in an e-mail message that will be sent out by the Wycliffe College registrar.

## Bibliography

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