



Course Syllabus Wycliffe College Toronto School of Theology

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

Course Identification

Course Number : WYB1513YY L0101
Course Name: Elementary New Testament Greek
Class Location: St. George Campus, Wycliffe College (5 Hoskin Ave.)
Class Day & Time: Tuesdays, Wednesdays, and Fridays, 9-11 a.m., Summer Intensive (May 1-Aug. 14)

Instructor Information

Instructor: Mari Leesment
E-mail: mari.leesment@mail.utoronto.ca
Office Hours: After class or ask or email for appointment

Course Prerequisites or Requisites

There are no prerequisites or requisites for this course.

Course Description

This course is an introduction to ancient Greek grammar and vocabulary for the purpose of reading and translating the Greek New Testament. This course exposes students to the Greek New Testament (GNT) as soon as they have learned the alphabet, teaching them the language in context, and continues to immerse students in the GNT, reinforcing grammar and vocabulary. At the same time, students will be introduced to and expected to master the relevant grammar and the 400-500 of the most frequently-used vocabulary words in the New Testament. Students will move between reading the GNT, learning the grammar, and memorizing vocabulary, along with engaging in disciplines that will promote use of Greek following completion of the course. This course is intensive, and requires commitment and dedication of time to complete. It is also recommended that it be followed by an intermediate course in the fall to retain the language skills learned in a short time period.

Course Methodology

Languages are learned best by use and by repetition. Through lectures, assignments, quizzes, in-class group work, games, songs, reading groups, and use of apps/online/offline memory tools, students will practice the grammar, vocabulary, and reading of the GNT in a variety of ways. In addition, the course is structured to encourage students to incorporate habits that will not only help with their current learning, but will contribute to ongoing use of the Greek grammar, vocabulary, and New Testament reading following the completion of the course.

Course Outcomes

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
By the end of this course, students	This outcome will be demonstrated through these course elements:	This course outcome corresponds to these aspects of Wycliffe's statements of outcomes (MTS, MDiv)
<ul style="list-style-type: none"> will be able to read aloud and translate parts of the GNT, learned the fundamentals of ancient Greek grammar, have memorized the 500 most frequently-used vocabulary of the GNT, and have the grounding and tools for further study. 	Lectures, quizzes, exams, assignments, reading groups, in-class work, games, speaking and singing, habit log.	MTS: 1.7 MDiv: 1.7
<ul style="list-style-type: none"> gain some familiarity with the history of the Greek language and NT manuscripts, gain an appreciation for the value of understanding the NT in the original Greek, and be exposed to other Jewish and Christian texts written in Greek. 	Lectures	MTS: 1.1, 1.4 MDiv: 1.1, 1.4

Course Resources

Required Course Texts

- Erwin Penner, *A Guide to New Testament Greek* (Toronto: Clements, 2002. ISBN 1894667115)
- Kurt Aland et al., eds, *The Greek New Testament* (5th ed.; Stuttgart: United Bible Societies, 1993). *This will be provided by the Canadian Bible Society, therefore, there is no need to purchase it. However, if you wish to have a Greek New Testament with larger print, consider buying one of the Reader's editions, e.g. Goodrich, Richard J, ed. *A Reader's Greek New Testament*, 2nd ed. Grand Rapids: Zondervan, 2007.
- Henry George Liddell and Robert Scott. Liddell and Scott's Greek-English Lexicon: *The Little Liddell, Abridged Edition*. (The abridged version of the multi-volume standard lexicon for all of Greek, including the classical period.) *There is no need to buy this since the full lexicon is available free online, and in a convenient format at <http://www.perseus.tufts.edu/hopper/search>. Either lexicon is excellent, but if you wish to buy a print edition, consider buying instead of the above, George Abbott-Smith, *A Manual Lexicon of the Greek New Testament* (T&T Clark, 1937). Check the editions, since some are reprinted less well than the above, but this lexicon helps with vocabulary building by noting stems.

Additional Requirements

- Small blank cue cards and fine-line markers to aid in memorization of vocabulary and parsing. If you wish to buy New Testament Greek vocabulary cards rather than writing out the vocabulary, feel free to do so. Blank cards and markers will still be helpful for memorisation of grammar.

Course Website

- Blackboard <https://weblogin.utoronto.ca/>. This course uses Blackboard for its course website. To access it, go to the UofT portal login page at <http://portal.utoronto.ca> and login using your UTORid and password. Once you have logged in to the portal using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Blackboard-based courses. (Your course registration with ROSI gives you access to the course website at Blackboard.) Note also the information at <http://www.portalinfo.utoronto.ca/content/information-students>. Students who have trouble accessing Blackboard should ask Thomas Power for further help.

Class Schedule

Fall Semester					
Week	Text	Quiz (Tuesdays, except first week of semester)	Reading Group (Once a week)	Assignment (Due Fridays)	Habit Log (Weekly, but logging daily practice)
1 (May 1, 2, 4) Intro to course; history of Greek language; manuscripts; how to learn Greek; Alphabet; how to read Greek aloud; Definite article; 2 nd Declension Masculine Nouns; Vocab. L8 and L18.	1, 2	Quiz 1 on alphabet on Friday.	Find Reading group, schedule a weekly meeting time and place, exchange emails, start log sheet. Words to Read aloud and recognize. Read aloud the titles of the NT books and find definite Articles and nouns in Mark. Log Progress.	Alphabet worksheets; Greek to English letters worksheets. Definite Article and 2 nd Declension Masculine Noun Cases Worksheets.	Find alphabet learning tool on YouTube, email, or smartphone to learn the alphabet, or simply use the cue cards. Start a habit log.
2 (May 8, 9, 11) 1 st and 2 nd declension nouns; 2-1-2 Adjectives; how to translate adjectives; Voc. L28 (prepositions)	2	Quiz 2 on Definite Article (L7), 2 nd Declension Masculine Nouns, and Voc. L8 and L18.	See Reading Group Activity – 1 st declension nouns, and 2-1- 2 adjectives in Mark.	L19 (Penner) and Adjective Worksheets.	Log activities and add comments.
3 (May 15, 16, 18) Pronouns, Present of εἶμι, Voc. L40 & L51.	3	Quiz 3 on 1 st and 2 nd Decl. nouns (L14, L15), 2-1-2 Adjectives, and Voc. L28.	See Reading Group Activity – Pronouns and Prepositions in Mark.	L29 (Penner) and Pronoun worksheets.	Log activities and add comments.
4 (May 22, 23, 25) Present Active Indicative and Future	4	Quiz 4 on first, second, and third personal pronouns (L22), demonstrative	Reading Group Activity – Verbs in Mark.	L41 (Penner) and figuring out the verb changes in the	Log activities and add comments.

Active Indicative, Present Middle/Passive Indicative and Future Middle Indicative verbs, and Voc. L66 and L75		pronouns (L24), , Present of εἶμι, and vocabulary L40 and L51.		Future tense worksheet.	
5 (May 29, 30, June 1) Imperfect of Regular Verbs and Imperfect of εἶμι, The Second Aorist Tense and Vocabulary L86.	5	Quiz 5 on present active indicative (L31) and future active indicative (L32), present middle/passive indicative (L33), future middle indicative (L34), and vocabulary L66 and L75.	Reading Group Activity – Verbs in Mark	L52 (Penner) and working with sentences worksheet.	Log activities and add comments.
6 (June 5, 6, 8) 1 st Aorist Active and Middle, Aorist Passive, Perfect Active, Middle, Passive, and Vocabulary L112 and L137.	6	Quiz 6 on Imperfect active Indicative (L43), Imperfect Middle/Passive Indicative (L44), Imperfect Indicative of εἶμι, 2 nd aorist active indicative (L46), 2 nd aorist middle indicative (L47), and vocabulary L86.	Reading Group Activity – Review of Conjunctions.	L67 (Penner) and Translation of Verbs Worksheet.	Log activities and add comments.
7 (June 12, 13, Optional Review Day June 15) 3 rd Declension Nouns, Exam Review	7 and Rev.	Quiz 7 on 1 st aorist active, middle, and passive, future passive, and perfect active, middle, and passive and voc. L112 and L124.	Reading Group Activity – Review of Nouns and Adjectives	L76 and Exam Review Sheets	Log activities and add comments.
NO CLASSES THIS WEEK - Midterm June 16 or TBD	1-7	Midterm: 2 hour cumulative exam. Exam will cover the grammar and of chapters 1-7 and vocabulary up to L124.	Hand in Reading Group Log.		Hand in Habit Log.
8 (June 26, 27, 29) Contract Verbs, Liquid Verbs, Future of εἶμι and Vocabulary L146 and L154.	8	No quiz this week.	Read aloud and translate one verse at a time, chapters 15-22 of the textbook.	L87 and Contract Verbs and Liquid Verbs Stem Changes Worksheet.	Log activities and add comments.

9 (July 3, 4, 6)	9	Quiz 8 on Contract verbs, Liquid Verbs, Future Indicative of εἶμι (L85) and vocabulary L137 and L146.	Same as above.	L113 and Recognizing Subjunctive and Using Infinitives Worksheet.	Log activities and add comments.
10 (July 10, 11, 13)	9, 10	Quiz 9 on Subjunctive Mood (L89, L90, L91, L92, L93, L95, L96), the Subjunctive of εἶμι (L110), the infinitive (L99, 100, 101), the infinitive of εἶμι, and voc. L154 and L167.	Continue as above.	Imperative Worksheets and L125.	Log activities and comments.
11 (July 17, 18, 20)	11	Quiz 10 on imperatives of regular verbs (L104, L105, L106, L107), the imperative of εἶμι (L110), πᾶς, πᾶσα, πᾶν (L114) and vocabulary p. 154.	Continue as above.	L138	Log activities and comments. Hand in Habit Log Next Monday.
12 (July 24, 25, 27)	12	Quiz 11 on Present Active Participles (L127), 1 st Aorist Active Participles (L128), Present Participle of εἶμι (L136), Present Middle/Passive Participles (L129), 1 st Aorist Middle participles (L129), 2 nd Aorist Active and Middle Participles (L130) and their uses (L131-135) and Voc. p. 159.	Same as above.	L147	Log optional this week.
13 (July 31, Aug. 1, 3)	13	Quiz 12 on the Aorist Passive Participle (L139), the Perfect Active Participle (L140), uses of participles, and vocabulary p. 164.	Same as above.	L155	

14 (Aug. 7, 8, 10) Useful Grammatical and Syntactical Constructions and Exam Review	14 and Rev.	Quiz 13 on representative μ verbs and vocab. p. 169.	Same as above.	L167 and Exam Review Sheets	
(NO CLASSES – Exam Aug. 14 th or TBD) Exam Week	1-14	Final Exam: 3 hour cumulative exam. This exam will cover all the grammar from chapters 1-14 and all the vocabulary (L8 to p. 169). Habit Log and Reading Log Due.	Hand in Reading Group Log.		Hand in Habit Log.

Evaluation

Requirements

- 20% Weekly Quizzes (13 in total, with the lowest mark dropped)
- 10% Weekly Assignments (14, marked on whether assignment is completed)
- 10% NT Reading Group (weekly, marked on whether you attend for 45 minutes per week)
- 10% Habit Log (weekly, marked on awareness of study habits and what works)
- 50% Midterm (After week 7) and Final (After Week 14) Exams

- Attendance: Students are expected to attend classes and be attentive since language-learning requires repeated exposure to the material, and it is especially necessary in order to keep up with new material. Language learning is also best gained by using the language (even though you might make a mistake!), so students are expected to participate in class. The three classes per week will greatly aid a student to gain a working knowledge of the language if the student is actively engaged during class times.
- Weekly Quizzes: There will be 6 quizzes per semester. Quizzes will be **held first thing Tuesday morning and will last about 30 minutes**. Quizzes will test the student's knowledge of the grammar learned that week and that week's vocabulary. More information on what is required for each quiz is available on the class schedule (see above).
- Weekly Assignments: There will be 6 weekly assignments, **due on the Friday of the week that the topic is learned**. During the first semester, these will be taken up in class on Friday morning where students will have the opportunity to correct their own work. Students will be marked on whether they have completed the assignments or not. In other words, students will receive 100% on this part of the course if they complete the assignment every week, whether or not they complete it perfectly. During the second semester, we will no longer take up the assignments, although answers will be given, but will use the time to practice our reading comprehension as a class.
- NT Reading Group: Students will be expected to participate for **45 minutes a week** in a reading group with their class-mates. This will help students to get exposure to the GNT even before they can understand everything while also reinforcing what has been learned. If meeting outside of class-time is impossible, the student may complete this on their own for half an hour a week. During the first semester, the reading group activities will be guided by worksheets given in the first week. During the second semester, the reading group will go through the NT passages in chapters 15-22 of the textbook

(Penner). This activity will reinforce the learning and incorporate regular reading of the NT into their daily lives. Students will receive 100% on this part of the course if they attend and actively participate in the reading group each week. Reading Group Logs will be made the first week to record your progress and should include (1) your name and the names of the students in the group, (2) the date and time, (3) who was in attendance that week, (4) a brief description of the activity completed that week. **Reading Group logs will be handed in twice, at the middle of the term, and at the end of the course.**

- Habit Log: There are a number of excellent tools that are helpful for studying Greek. Students will be expected to incorporate a tool/tools that engage NT Greek and log their use of it every week. This can include individual scripture reading, reading their vocabulary and parsing cue cards, using a Greek devotional, using a NT Greek app on their smartphone, or using an email-service like ‘Daily Dose of Greek’ or relevant YouTube videos or websites on their laptop. Students will receive 100% on this part of the course if they enter activities into their log every week. **Habit Logs are to be handed in twice, at the middle of the term, and at the end of the course,** and should include (1) your name, (2) the date, (3) the activity, (4) approximate length of time, and occasionally (5) which tools seem helpful.
- Final Exams: Exams will be cumulative; the **mid-term at the end of the First half of the course** will test the student on their knowledge of the grammar for chapters 1-7 and vocabulary up to and including L137 from the textbook (Penner). The **final exam at the end of the course** will test the student on their knowledge of the grammar and vocabulary from the entire textbook, covering both semesters. The material on the exams will be similar in format to what the students have already encountered in weekly quizzes.

Graduate Students Taking Language Courses

Graduate (advanced degree) students taking introductory language courses in order to fulfill program language requirements shall request that the GCTS Administrator or their college registrar change their course registration from credit (CR) to extra (EXT), as such courses are not to be used towards calculating a student’s grade-point average (GPA). Language course grades, nevertheless, will still appear on transcripts. Some exceptions may apply for students in biblical studies areas, who may take advanced language courses for credit. For all such matters, please contact the GCTS Administrator at tstadv.degree@utoronto.ca.

Grading System

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Creative
A	85–89%	4.0	Outstanding
A-	80–84%	3.7	Excellent
B+	77–79%	3.3	Very Good
B	73–76%	3.0	Good
B-	70–72%	2.7	Satisfactory
FZ	0–69%	0	Failure

Grades without numerical equivalent:

CR	Designates credit; has no numerical equivalent or grade point value
NCR	Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation
SDF	Standing deferred (a temporary extension)
INC	Permanent incomplete; has no numerical equivalent or grade point value
WDR	Withdrawal without academic penalty
AEG	May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

Policy on Assignment Extensions

Basic Degree students are expected to complete all course work by the end of the term in which they are registered. Under **exceptional circumstances**, with the written permission of the instructor, students may request an extension (SDF = “standing deferred”) beyond the term. An extension, when offered, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. An SDF must be requested no later than the last day of classes of the term in which the course is taken. The request form is available on the college website or from the Registrar’s office.

One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor’s college before being posted. Course grades may be adjusted where they do not comply with University grading policy (<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf>) or college grading policy.

Additional Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto’s Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the *TST Basic Degree Handbook* (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>), a student who plagiarizes in this course. Students will be assumed to have read the document “Avoidance of plagiarism in theological writing” published by the Graham Library of Trinity and Wycliffe Colleges (http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

Course Evaluations. At the end of the course students are expected to complete a course evaluation. The evaluation is done online and instructions will be contained in an e-mail message that will be sent out by the Wycliffe College registrar.

Bibliography

Resources Used in Class

- Aland, Kurt et al., eds, *The Greek New Testament*, 5th ed. Stuttgart: United Bible Societies, 1993.
- Gibson, Richard J. and Constantine R. Campbell. *Reading Biblical Greek: A Grammar for Students*. Grand Rapids: Zondervan, 2017.
- Berding, Kenneth. *Sing and Learn New Testament Greek: The Easiest Way to Learn Greek Grammar*, Audio CD. Grand Rapids: Zondervan, 2008.
- Gignac, Francis T., SJ. *An Introductory New Testament Greek Course*, Revised ed. Washington: Catholic University of America Press, 1973.
- Halcomb, T. Michael W. & Frederick J. Long. *Speak Koine Greek: A Conversational Phrasebook*. Wilmore, Kent.: GlossaHouse, 2014.
- Halcomb, T. Michael W. *800 Words and Images: A New Testament Greek Vocabulary Builder*. Wilmore, Kent.: GlossaHouse, 2013.
- Lamerson, Samuel. *English Grammar to ACE New Testament Greek*. Grand Rapids: Zondervan, 2004.
- Liddell, Henry George and Robert Scott. *A Greek-English Lexicon*, 9th ed. Oxford, England: Clarendon, 1940. Full Lexicon available at <http://www.perseus.tufts.edu/hopper/search>
- McLean, Bradley H. *New Testament Greek: An Introduction*. Cambridge: Cambridge University Press, 2011.
- Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*. Princeton: Published by Author, 1958.
- Mounce, William D. *Basis of Biblical Greek: Workbook*. Grand Rapids: Zondervan, 1993.
- Penner, Erwin. *A Guide to New Testament Greek*. Toronto: Clements, 2002.
- Porter, Stanley E., Jeffrey T. Reed & Matthew Brook O'Donnell. *Fundamentals of New Testament Greek*. Grand Rapids: Eerdmans, 2010.
- Porter, Stanley E. and Jeffrey T. Reed. *Fundamentals of New Testament Greek: Workbook*. Grand Rapids: Eerdmans, 2010.
- Whitacre, Rodney A. *Using and Enjoying Biblical Greek: Reading the New Testament with Fluency and Devotion*. Grand Rapids: Baker, 2015.

Resources for Greek Practice

- Baker, David and Elaine R. Heath. *More Light on the Path: Daily Scripture Reading in Hebrew and Greek*. Grand Rapids: Baker, 1998.

Goodrich, Richard J, ed. *A Reader's Greek New Testament*, 2nd ed. Grand Rapids: Zondervan, 2007.

Mounce, William D. *Basics of Biblical Greek Vocabulary Cards*. Grand Rapids: Zondervan, 2004.

Mounce, William D. *Biblical Greek Laminated Sheet*. Grand Rapids: Zondervan, 2005.

www.dailydoseofgreek.com

www.memrise.com

*Additional resources are available online, including on YouTube

*Numerous excellent apps are available for smartphones, for the alphabet, vocabulary, parsing, and the GNT

Resources for Further Study

Countryman, L. William. *The New Testament is in Greek: A Short Course for Exegetes*. Grand Rapids: Eerdmans, 1993.

(Introduction to Greek that uses 1 John)

Joint Association of Classical Teachers. *New Testament Greek: A Reader*. Cambridge: Cambridge University Press, 2001.

(Reader including various NT passages designed for those who have already done an introductory course)

Conybeare, F.C. and St. George Stock. *A Grammar of Septuagint Greek: With Selected Readings from the Septuagint According to the Text of Swete*. Peabody, Mass.: Hendrickson, 1988.

(Grammar and reader using Septuagint)

McLean, Bradley. *Hellenistic and Biblical Greek: A Graduated Reader*. New York: Cambridge University Press, 2014.

(Reader that juxtaposes Hellenistic texts with Biblical texts, with vocabulary aids)

Mounce, William D. *A Graded Reader of Biblical Greek*. Grand Rapids: Zondervan, 1996.

(Workbook for second year Greek, using various NT passages).