

MTS-D WORKSHEET 2022-23

Name:			
Admitted Term to MTSD Program:		ID	
Transfer Credits:		From:	

Course Information	Transfer Credits	Waivers	Approved Alternative	IPR	P
A. BIBLE, THEOLOGY, HISTORY (9 credits – see guidelines below for alternatives)					
Intro to OT I (WYB1008H)					
Intro to NT I (WYB1501H)					
Systematic Theology I (WYT1101H)					
Intro to OT II (WYB1009H) or approved alternative					
Intro to NT II (WYB2660H) or approved alternative					
Systematic Theology II (WYT2101H) or approved alternative					
Theologies of Poverty & Dev't (WYT2625H) or approved alternative (e.g., WYH2872)					
History: WYH1010, WYH2872, WYJ2601, WYH3271, WYH2311 or approved alternative					
Facilitation and Workshop Design (WYP1609) or Church, Faith, World (WYP1610)					
B. DEVELOPMENT FOUNDATIONS (4 credits)					
International Dev't: Issues (WYP1615H)					
Community Dev't: Theory & Practice (WYP1616H)					
Urban Poverty & Development (WYP2623H)					
See guidelines below for additional options					
C. DEVELOPMENT PRACTICE (3 credits - choose 3 of these 6)					
Community Assessment & Design (WYP1617)					
Facilitation and Workshop Design (WYP1609)					
Community Development: Tools (WYP2641)					
Leadership and Management (WYP1621)					
Grants and Fundraising (WYP1618)					
Intercultural Leadership & Learning (WYP1625)					
D. Experiential Learning Module-ELM internship (2 credits)					
E. Summative Exercise (2 credits)					
Subtotals:					
TOTAL: 20 credits					

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Throughout their program, and at least every academic term, students are encouraged to:

- 1) check current and upcoming course offerings across the whole TST course catalogue
- 2) analyze their progress throughout the program to ensure alignment with their core and emerging areas of interest and vocational objectives.

Worksheet Instructions:

Twenty credits are required to complete the MTS program with its Urban & Community Development stream. This worksheet table represents course requirements and options. Most required courses for the MTS-D are offered at least once in two years. Introductory courses should be taken first, although some flexibility is available with Advisor and Registrar pre-approval.

- Mark the “Transfer” column if transfer credit has been received for work done at another institution.
- Check the “Waiver” column if a course has been waived, but a replacement is required. Enter the replacement course name in the ‘Alternative Course’ column.
- Enter the number for an “Approved Alternative” courses agreed with your Advisor.
- Check the ‘Completed’ box on your worksheet only after a grade has been assigned.
- Update and maintain an electronic version of this worksheet for your own planning purposes, and to aid conversations with your academic advisor.

In order to maximize the relevance of and growth opportunities in the program, MTS-D students are also encouraged to:

- 1) Develop and customize your own pathway through the MTS-D program, by selecting courses and instructors that help you explore, challenge and clarify your vocational goals.
- 2) Pursue relevant and challenging courses within Wycliffe College, across all colleges in the Toronto School of Theology, and in the Univ of Toronto. *(Note: A Wycliffe and TST course credit is equivalent to 0.5 credit weight in the U of T grading system.)*
- 3) Within each course, work with the instructor to deliberately define and craft course assignments, readings and research papers that weave theology and development together.