

An Introduction to Anglican Theology: Theology and the Book of Common Prayer

Instructor Information:

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Office Hours: By appointment.

Course Identification:

Course Number: WYT2505HF

Course Format: Hybrid (in-person and online)

Course Name: Introduction to Anglican Theology

Class Times: Fall, 2022: Wednesdays, 11am – 1pm EST (exact length will be less)

Course Description:

This is a survey course in Anglican theology that will involve extensive reading and regular analysis and writing. Using the lens of the *Book of Common Prayer* (BCP) as a way of approaching the general trajectory of Anglican theological thinking, this course will survey some of the developmental sweep of Anglican (mostly English) theological reflection based on the BCP, and, more importantly, will focus in on particular parts of the BCP itself for theological analysis. Beginning with Wycliffe and Tyndale, the course will move through a number of writers into the early 21st century.

Course Resources:

Required texts:

Chapman, Mark. *Anglicanism: A Very Short Introduction*. Oxford: Oxford University Press, 2006.

The Book of Common Prayer ... According to the Use of the Anglican Church of Canada.
Toronto: Anglican Book Centre, 1962.

Students are responsible for buying Chapman's *Anglicanism* on their own (available at the UofT Bookstore on College St.). Although there is also an online version at UofT Library, owning a copy is preferable for study.

The following website is an excellent portal to all things Anglican, with links to classic resources on the BCP, including historical sources used below: <http://justus.anglican.org/resources/bcp/>.

Course Website:

This course uses Quercus for its course website. To access it, go to the UofT Quercus login page at <https://q.utoronto.ca/> and login using your UTORid and password. Once you have logged in to Quercus using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Quercus-based courses. (Your course registration with ACORN gives you access to the course website in Quercus.) Information for students about using Quercus can be found at: <https://community.canvaslms.com/docs/DOC-10701>. Students who have trouble accessing Quercus should contact Wycliffe College's [Terry Spratt](#) for further help.

Course Requirements:

1. Weekly reading assignments
2. Weekly posted lecture videos
3. Weekly written responses to questions on the reading
4. Weekly in-person/synchronous class discussion
5. Three 3–4-page essays
6. Daily engagement in the Daily Office
7. A 3-page reflection paper on engaging the Daily Office
8. A final content quiz on Chapman's [Very Short Introduction](#).

Engagement with the **Daily Office** can be done in at least two ways: participation in Wycliffe's Chapel service (at least 1× per weekday) – remote or in-person – and/or personal listening online to the Morning and/or Evening Prayer at <https://cradleofprayer.org/this-weeks-prayers/>. The reflection paper will be due at the time of the final content quiz.

You will also be required, by the college, to complete the online course evaluation that will be sent to you via email towards the end of the course.

Evaluation:

- 15% weekly reading questions
- 25% in-person/synchronous class discussion, including prepared questions
- 45% writing assignments (15% each)
- 15% final content quiz

No extensions on individual assignments will be offered without prior permission from the instructor and only for exceptional special circumstances. All assignments that are late without permission will have their grade reduced automatically by 1% per day late.

Grading Scale - Basic Degree Students

1000, 2000 and 3000 level courses use the following numerical grading scale (see section 11.2 of the BD Handbook):

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter	Other qualities expected of students
A RANGE: Excellent: Student shows original thinking, analytic and synthetic ability, critical evaluations, and broad knowledge base.				
A+	95–100	4.0	Profound and Creative	Strong evidence of original thought, of analytic and synthetic ability; sound and penetrating critical evaluations which identify assumptions of those they study as well as their own; mastery of an extensive knowledge base
A	85–89	4.0	Outstanding	
A–	80–85	3.7	Excellent	Clear evidence of original thinking, of analytic and synthetic ability; sound critical evaluations; broad knowledge base
B RANGE: Good: Student shows critical capacity and analytic ability, understanding of relevant issues, familiarity with the literature.				
B+	77–79	3.5	Very Good	Good critical capacity and analytic ability; reasonable understanding of relevant issues; good familiarity with the literature
B	73–76	3.3	Good	
B–	70–72	3.0	Satisfactory at a post-baccalaureate level.	Adequate critical capacity and analytic ability; some understanding of relevant issues; some familiarity with the literature
FZ	0–69	0	Failure	Failure to meet the above criteria

Please see the handbook for more details about the grading scale and non-numerical grades (e.g. SDF, INC, etc).

Late work

Basic Degree students are expected to hand in assignments by the date given in the course outline. ***The grade penalty for late work is 1% per day.*** The absolute deadline for the course is the examination day scheduled for the course or the last day of exam week for the semester in which the course is taught, whichever is sooner.

This penalty is not applied to students with documented medical or compassionate difficulties or exceptional reasons (e.g., a death in the family or a serious illness); students facing such difficulties are kindly requested to consult with their faculty adviser or basic degree director, who should make a recommendation on the matter to the instructor and request an SDF. The absolute deadline for obtaining an SDF for the course is the examination day scheduled for the course or the last day of examination week, whichever is sooner. An SDF must be requested from the registrar's office in the student's college of registration no later than the last day of

exam week in which the course is taken. The SDF, when approved, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. If a student has not completed work but has not been granted an SDF, a final mark will be submitted calculating a zero for work not submitted.

Course grades

Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted to ACORN. Grades are not official until they are posted to ACORN. Course grades may be adjusted where they do not comply with [University Assessment and Grading Practices Policy](#), policies found in the TST conjoint program handbooks, or college grading policy.

Course Outcomes and Objectives

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
<i>By the end of the course, students will be able to</i>	<i>This outcome will be demonstrated through these course elements</i>	<i>This course outcome corresponds to these aspects of Wycliffe's statement of outcomes</i>
<ul style="list-style-type: none"> Identify the shape and theological context of the BCP, both in its 16th-century and contemporary forms 	Weekly writing assignments on the readings, discussion, course papers	M.Div/MTS: 1.2, 3; 2:2.1, 4
<ul style="list-style-type: none"> Analyze major ways the BCP has been integrated into developing Anglican theological traditions 	Weekly assignments, papers 1 and 2	M.Div/MTS: 1.4
<ul style="list-style-type: none"> Describe the basics of the BCP's historical setting(s) and global revisions 	Weekly assignments, course papers	M.Div: 1.4,5; 2.2 (MTS: 2.3)
<ul style="list-style-type: none"> Assess the theoretical/theological and historical basis for the BCP's ongoing revision 	Discussions, paper 3	M.Div/MTS: 1.6

Course Policies:

Attendance

Students are expected to attend class each week (unless alternative/accessibility arrangements have been made; see below). Please inform the class instructors in advance if you will be unable to attend a lecture. If a student misses more than two class sessions throughout the semester, they should make immediate arrangements (or as soon as possible) to meet one of the instructors to discuss their future in the course.

Accessibility

Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto's Accessibility Services offices; information is available at www.accessibility.utoronto.ca/as. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism

Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the [TST Basic Degree Handbook](#) and the [University of Toronto Code of Behaviour on Academic Matters](#). Students will be assumed to have read the document "[Avoidance of plagiarism in theological writing](#)" published by the Graham Library of Trinity and Wycliffe Colleges.

Other academic offences.

TST students come under the jurisdiction of the University of Toronto [Code of Behaviour on Academic Matters](#).

Style

The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 9th edition (Chicago: University of Chicago Press, 2018). This course does not demand strict compliance with these rules, but assumes their general frame as a guideline. The *Manual's* website also offers [a quick guide to Chicago style](#) that, although not exhaustive, should be enough to help you get started with the basics.

Back-up copies.

Please make back-up copies of essays before handing them in.

Obligation to check email.

At times, the course instructor may decide to send out important course information by email. To that end, all students in conjoint programs are required to have a valid utoronto.ca email address. Students must have set up their utoronto.ca email address which is entered in the ACORN system. Information is available at www.utorid.utoronto.ca. The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. Students should check utoronto.ca email regularly for messages about the course. **Forwarding** your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder. Students in non-conjoint programs should contact the Registrar of their college of registration.

Email communication with the course instructor.

The instructor aims to respond to email communications from students in a timely manner. *All email communications from students in conjoint programs must be sent from a utoronto.ca email address.* Email communications from other email addresses are not secure, and moreover the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto.ca addresses for students in conjoint programs. Students in non-conjoint programs should only use the email address they have provided to their college of registration.

Course Format:**Hybrid Delivery:**

The format of this course is a little bit odd. Because of some scheduling issues, Ephraim Radner will not be present for the course, though we will be using his lectures and assigned reading as the basis for our time together. David Alenskis will be the in-person lead for the course, and Cole Hartin will be the lead for the students joining remotely. Between the two of us, we will be facilitating the discussion around the pre-recorded lectures, marking assignments, and providing support to students.

The same expectations for student engagement and participation which apply to in-class learning also apply to remote or synchronous learning situations. Students who log into the Zoom site but do not contribute during discussion times and are not visible through live video will not be counted as participating in the class.

Weekly Delivery Outline:

1. All reading material and other resources will be available online on [Quercus](#), and it will be the students' responsibility to read/view material *before* each common session.
2. Online pre-recorded weekly video lectures by Ephraim Radner – each approximately 1.5 hours, broken into three sections – will be available to students. Students will be required to listen to/view these lectures asynchronously before the scheduled class. Written texts of the lectures will also be made available.
3. There may be a few other short videos to watch as well, whose URLs will be provided.
4. Written answers to questions on the weekly readings will be required.
5. Each class will meet in-person and remote by zoom at the scheduled time, for 60–90 minutes or more (within the allotted class time). You will be expected to compose three questions for the discussion, based on readings and lecture, to be submitted the day before the class.

Schedule:

(Except for Week 1, all readings and assignments are due on the date listed)

Week 1 – September 14, 2022 - Introduction

Mark Chapman

Begin reading Chapman's Anglicanism – you should have this completed and carefully considered by Week 3.

Chapman, Mark. [*Anglicanism: A Very Short Introduction*](#). Oxford: Oxford University Press, 2006.

Prepared class discussion questions are to be brought to the class (not turned in early): this week only!

Mid-Century "Via Media"

Vidler, A. R. ["What Is Anglicanism—I."](#) *Theology* 51, no. 336 (June 1948): 201–6.

———. ["What Is Anglicanism—II."](#) *Theology* 51, no. 337 (July 1948): 241–6.

African Evangelical/GAFCON

Orombi, Henry Luke. ["What Is Anglicanism?"](#) *First Things* 175 (August/September 2007): 23–8.

North America

Anglican Church of Canada. ["Our Beliefs."](#)

"Covenant" Weblog Community

Goodhew, David. ["Is Anglicanism Growing or Dying? Statistics, The C of E, and the Anglican Communion."](#) December 16, 2016.

———. ["A Theology for Anglican Church Growth."](#) January 3, 2018.

———. ["Lambeth 2020 and African Anglicanism."](#) February 21, 2018.

———. ["Lambeth 2020 and the Growth of Asian Anglicanism."](#) April 27, 2018.

———. ["Lambeth 2020: Anglicanism in Australasia, Latin America, and the Pacific Rim."](#) June 21, 2018.

———. ["The Growth and Decline of the Anglican Church in North America"](#) February 24, 2021.

Historical Account of Local Formation of Anglican Identity

Wheeler, Andrew. [“God has come Amongst us Slowly and we didn’t Realise it!’: The Transformation of Anglican Missionary Heritage in Sudan.”](#) In *The Oxford Handbook of Anglican Studies*, edited by Mark Chapman, Sathianathan Clarke and Martyn Percy, 243–55. Oxford: Oxford University Press, 2015.

Week 2 – September 21, 2022 - Tyndale and early Protestant moral reading

William Tyndale

Tyndale, William. [A Pathway into the Holy Scripture](#). In *The Works of the English Reformers: William Tyndale and John Frith*, 3 vols., edited by Thomas Russell, 2:489–510. London: Ebenezer Palmer, 1831.

———. [The Prologue of the Prophet Jonas](#). In *The Works of the English Reformers: William Tyndale and John Frith*, 3 vols., edited by Thomas Russell, 1:54–74. London: Ebenezer Palmer, 1831.

Martin Luther

Luther, Martin. [“Preface to the New Testament.”](#) In *The Prefaces to the Early Editions of Martin Luther’s Bible*, edited and translated by T. A. Readwin, 73–79. London: Harchard & Co., 1863.

Recommended

Tyndale, William. [“To the Reader.”](#) In *The Obedience of a Christian Man*, in *The Works of the English Reformers: William Tyndale and John Frith*, 3 vols., edited by Thomas Russell, 1:165–97. London: Ebenezer Palmer, 1831.

Week 3 – September 28, 2022 - Cranmer and the BCP

Preface to the Great Bible

Cranmer, Thomas. [“A Prologue or Preface made by the Most Reverend Father in God, Thomas, Archbishop of Canterbury, Metropolitan and Primate of England.”](#) In *Miscellaneous Writings and Letters of Thomas Cranmer*, edited by John Edmund Cox, 118–25. Parker Society Publications 16. Cambridge: Cambridge University Press, 1846.

Book of Homilies

Cranmer, Thomas. [“Homily I: A Fruitfull Exhortation to the Readyng and Knowledge of Holy Scripture.”](#) In *Certain Sermons or Homilies (1547): And, A Homily against Disobedience*

and *Wilful Rebellion (1570): A Critical Edition*, edited by Ronald B. Bond, 61–69. Toronto: University of Toronto Press, 1987.

———. [“Homily III: An Homelie of the Salvacion of Mankynd, by Onely Christ Our Savior, from Synne and Death Everlastyng.”](#) In *Certain Sermons or Homilies (1547): And, A Homily against Disobedience and Wilful Rebellion (1570): A Critical Edition*, edited by Ronald B. Bond, 79–90. Toronto: University of Toronto Press, 1987.

———. [“Homily XII: An Homelie agaynst Contencion and Braulynge.”](#) In *Certain Sermons or Homilies (1547): And, A Homily against Disobedience and Wilful Rebellion (1570): A Critical Edition*, edited by Ronald B. Bond, 191–205. Toronto: University of Toronto Press, 1987.

Week 4 – October 5, 2022 - 39 Articles and Protestant Anglicanism

Read the introduction to one of these (as you choose: Boulton is more evangelical, Gibson more High Church)

Evangelical

Boulton, T. P. [“Preface and Historical Introduction.”](#) In *An Introduction to the Theology of the Church of England. In an Exposition of the Thirty-Nine Articles*, v–xxii. London: Longman, Greens, and Co., 1871.

High Church

Gibson, Edgar C. S. [“Introduction.”](#) In *The Thirty-Nine Articles of the Church of England: Explained with an Introduction*, 2nd ed., 1–69. London: Methuen & Co., 1898.

Assignment 1 Due: Paper on one of the Articles of Religion to be assigned by the instructors.

Week 5 – October 12, 2022 - Two pulls and one failed option: Puritanism, Latitudinarianism, (anglo-)Catholicism

Puritanism

Ryrie, Alec. [“The Reformation in Anglicanism.”](#) In *The Oxford Handbook of Anglican Studies*, edited by Mark Chapman, Sathianathan Clarke and Martyn Percy, 34–45. Oxford: Oxford University Press, 2016.

Field, John, and Thomas Wilcox. [“An Admonition to the Parliament.”](#) In *Puritan Manifestoes: A Study of the Origin of the Puritan Revolt*, edited by W. H. Frere and C. E. Douglas, 5–55. London: SPCK, 1907.

Latitudinarianism

Locke, John. "[The Reasonableness of Christianity as Delivered in the Scriptures.](#)" In *The Reasonableness of Christianity as Delivered in the Scriptures*, vol. 6 of *The Works of John Locke*, 12th ed., 1–158. London: C. and J. Rivington's, et al., 1824. Read [pp. 1–18; 32–34; 101–14; 122–23; 127–51.](#)

Anglo-Catholicism

Newman, John Henry. "[Part 3. History of My Religious Opinions to the Year 1833.](#)" In *Newman's Apologia pro vita sua: The Two Versions of 1864 & 1865, Preceded by Newman's and Kingsley's Pamphlets*, 105–36. Oxford: Oxford University Press, 1913.

———. "[Part 4. History of My Religious Opinions from 1833 to 1839.](#)" In *Newman's Apologia pro vita sua: The Two Versions of 1864 & 1865, Preceded by Newman's and Kingsley's Pamphlets*, 139–87. Oxford: Oxford University Press, 1913.

Prestige, Leonard. [Anglo-Catholics: What They Believe.](#) London: Society of SS. Peter & Paul, 1927.

Stowe, Herbert Stowe. [Anglo-Catholicism: What It Is Not and What It Is.](#) London: Church Literature Association, 1932.

Recommended

Grau, Marion. "[Considering Hermeneutics, Method, and Cultural Diversity in Anglican and Episcopal Contexts.](#)" In *The Oxford Handbook of Anglican Studies*, edited by Mark Chapman, Sathianathan Clarke and Martyn Percy, 176–90. Oxford: Oxford University Press, 2016.

Kim, Micah Eun-Kya. "[Biblical Hermeneutics in the Context of Post-Anglicanism: Beyond Pax Anglicana.](#)" In *The Oxford Handbook of Anglican Studies*, edited by Mark Chapman, Sathianathan Clarke and Martyn Percy, 577–91. Oxford: Oxford University Press, 2016.

Week 6 – October 19, 2022 - Offices and Lectionary

Hooker, Richard. [Richard Hooker: Of the Laws of Ecclesiastical Polity.](#) 3 vols. Edited by Stephen McGrade. Oxford: Oxford University Press, 2013. Read [Book V, chapters 19–27 \(McGrade, 2:45–80\).](#)

Shepherd, Massey H., Jr. "The Eucharistic Lectionary." *Anglican Theological Review* 32, no. 1 (January 1950): 8–22.

Radner, Ephraim. [“Juxtapositional Reading and the Force of the Lectionary.”](#) In *Time and the Word: Figural Reading of the Christian Scriptures*, 205–34. Grand Rapids: Eerdmans, 2016.

Reading Week - No Class on October 26, 2022

Week 7 – November 2, 2022 - Psalter

Athanasius. “A Letter of Athanasius, Our Holy Father, Archbishop of Alexandria, to Marcellinus on the Interpretation of the Psalms.” In *The Life of Antony and the Letter to Marcellinus*, translated by Robert C. Gregg, 101–29. New York: Paulist Press, 1980.

Hooker, Richard. [Richard Hooker: Of the Laws of Ecclesiastical Polity](#). 3 vols. Edited by Stephen McGrade. Oxford: Oxford University Press, 2013. Read [Book V, chapters 37–39 \(McGrade, 2:100–106\)](#).

Comber, Thomas. [“Section VIII: Of the Daily Use of Psalms in Morning and Evening Prayer.”](#) In *A Companion to the Temple; or, A Help to Devotion in the Use of the Common Prayer*, 4 vols, 1:193–205. Oxford: Oxford University Press, 1841.

———. [“Section IX: Of the Lessons.”](#) In *A Companion to the Temple; or, A Help to Devotion in the Use of the Common Prayer*, 4 vols, 1:206–21. Oxford: Oxford University Press, 1841.

Thompson, Diane Y. [“The Attitude of the Church of England to World War I.”](#) M.A. thesis, McGill University, 1968. Read pp. 79–83.

Week 8 – November 9, 2022 - Eucharist

Great Britain

Reynolds, Bernard. [“The Order of the Administration of the Lord’s Supper or Holy Communion.”](#) In *Handbook to the Book of Common Prayer: For the Use of Teachers and Students*, 252–305. London: Rivington’s, 1903.

Global South

[“A Kenyan Service of Holy Communion, 1989.”](#) In *Offerings from Kenya to Anglicanism: Liturgical Texts and Contexts including ‘A Kenyan Service of Holy Communion’*, edited by Graham Kings and Geoff Morgan, 7–25. Joint Liturgical Studies 50. Cambridge: Grove Books, 2001.

Recommended

Douglas, Brian. "[Anglican Eucharistic Theology?](#)" In *A Companion to Anglican Eucharistic Theology*, 2 vols., 1:1–63. Leiden: Brill, 2012.

Assignment 2: Paper on one post-1950 eucharistic [Case Study](#) using BCP.

Week 9 – November 16, 2022 - Collects and Litany

Devereux, James A. "[Reformed Doctrine in the Collects of the First Book of Common Prayer.](#)" *Harvard Theological Review* 58, no. 1 (January 1965): 49–68.

Gray, Donald. "[Cranmer and the Collects.](#)" In *The Oxford Handbook of English Literature and Theology*, edited by Andrew Hass, David Jasper and Elisabeth Jay, 561–74. Oxford: Oxford University Press, 2009.

———. "The Anglican Collect." In *The Collect in the Churches of the Reformation*, edited by Bridget Nichols, 50–66. London: SCM Press, 2010.

Sonderegger, Katherine. "The Doctrine of Justification and the Cure of Souls." In *The Gospel of Justification in Christ: Where Does the Church Stand Today?*, edited by Wayne C. Stumme, 167–81. Grand Rapids: Eerdmans, 2006.

Week 10 – November 23, 2022 - Ordinal

Bishops

Radner, Ephraim. "[Bad Bishops: A Key to Anglican Ecclesiology.](#)" *Anglican Theological Review* 82, no. 2 (Spring 2000): 321–41.

Elliott, Maurice. "[Cranmer's Attitude to the Episcopate: Bishops, Priests and Deacons.](#)" *Churchman* 109, no. 4 (Winter 1995): 317–26.

Mitchican, Jonathan. "[Ask an Anglican: Can There Be a Church Without a Bishop?](#)" August 24, 2011.

Ordination

Simeon, Charles. "[Sermon IV. Deut V. 28, 29. They have well said all that they have spoken: O that there were such a heart in them.](#)" In *The Excellency of the Liturgy: Four Discourses Preached before the University of Cambridge, in November 1811. Also, a University Sermon, Containing the Churchman's Confession, or an Appeal to the Liturgy*, 2nd ed., 66–87. Columbus: Isaac N. Whiting, 1831.

Faludy, Alexander. [“Fastening on Aaron’s Breastplate: Formation, Grace and the Ministry in Post-Reformation England.”](#) *Journal of Adult Theological Education* 4, no. 1 (April 2007): 10–30.

Ecumenical Concerns

Pope Leo XIII. [Apostolicae curae: On the Nullity of Anglican Orders.](#) Vatican, 1896.

Temple, William and William Maclagan. [Saepius officio: Answer of the Archbishops of England to the Apostolic Letter of Pope Leo xiii on English Ordinations.](#) London: Longmans, Green, and Co., 1897.

Week 11 – November 30, 2022 - Marriage

Historical

Witte, John, Jr. *From Sacrament to Contract: Marriage, Religion, and Law in the Western Tradition.* Louisville: Westminster John Knox, 1997. Read pp. 154–93.

Sparrow, Anthony. [“Of Matrimony.”](#) In *Rationale upon the Book of Common Prayer of the Church of England*, 254–61. Oxford: John Henry Parker, 1840.

Contemporary

[“‘This Holy Estate’: The Report of the Commission on the Marriage Canon of the Anglican Church of Canada.”](#) (September 2015).

Bauerschmidt, John, Zachary Guiliano, Wesley Hill and Jordan Hylden. [“Marriage in Creation and Covenant: A Response to the Task Force on the Study of Marriage.”](#) December 2019.

Week 12 – December 7, 2022 - Catechism, Catechesis and Mission

Catechesis

Green, Ian. [“‘For Children in Yeeres and Children in Understanding’: The Emergence of the English Catechism under Elizabeth and the Early Stuarts.”](#) *Journal of Ecclesiastical History* 37, no. 3 (July 1986): 397–425. Read Introduction and Conclusion, and anything else you are interested in!

Missions

Presler, Titus. [“The History of Mission in the Anglican Communion.”](#) *The Wiley-Blackwell Companion to the Anglican Communion*, edited by Ian S. Markham, J. Barney Hawkins,

Justyn Terry and Leslie Nuñez Steffensen, 15–32. Chichester: John Wiley & Sons, Ltd, 2013.

Sachs, William L. [“The Emergence of the Anglican Communion in the Nineteenth and Twentieth Centuries.”](#) *The Wiley-Blackwell Companion to the Anglican Communion*, edited by Ian S. Markham, J. Barney Hawkins, Justyn Terry and Leslie Nuñez Steffensen, 33–44. Chichester: John Wiley & Sons, Ltd, 2013.

LeMarquand, Grant. [“Globalization of the Anglican Communion.”](#) *The Wiley-Blackwell Companion to the Anglican Communion*, edited by Ian S. Markham, J. Barney Hawkins, Justyn Terry and Leslie Nuñez Steffensen, 666–76. Chichester: John Wiley & Sons, Ltd, 2013.

Dakin, Timothy J. [“Missionary Work in the Anglican Communion.”](#) *The Wiley-Blackwell Companion to the Anglican Communion*, edited by Ian S. Markham, J. Barney Hawkins, Justyn Terry and Leslie Nuñez Steffensen, 677–99. Chichester: John Wiley & Sons, Ltd, 2013.

Assignment 3: Criteria and presuppositions for BCP revision, using one dispute at least (e.g., lectionary, psalter, communion, marriage, etc.) as a case study. Use of the 1662 BCP Preface should be used as a framework (evaluated as you wish)

Bibliography:

In alphabetical order (see the course schedule above for chronological order). Links and PDFs will also be provided on the Quercus course site.

[“A Kenyan Service of Holy Communion, 1989.”](#) In *Offerings from Kenya to Anglicanism: Liturgical Texts and Contexts including ‘A Kenyan Service of Holy Communion’*, edited by Graham Kings and Geoff Morgan, 7–25. Joint Liturgical Studies 50. Cambridge: Grove Books, 2001.

Anglican Church of Canada. [“Our Beliefs.”](#)

Athanasius. “A Letter of Athanasius, Our Holy Father, Archbishop of Alexandria, to Marcellinus on the Interpretation of the Psalms.” In *The Life of Antony and the Letter to Marcellinus*, translated by Robert C. Gregg, 101–29. New York: Paulist Press, 1980.

Bauerschmidt, John, Zachary Guiliano, Wesley Hill and Jordan Hylden. [“Marriage in Creation and Covenant: A Response to the Task Force on the Study of Marriage.”](#) December 2019.

Boulton, T. P. [“An Introduction to the Theology of the Church of England. In an Exposition of the Thirty-Nine Articles.”](#) London: Longman, Greens, and Co., 1871.

Chapman, Mark. [*Anglicanism: A Very Short Introduction*](#). Oxford: Oxford University Press, 2006.

Comber, Thomas. [*A Companion to the Temple; or, A Help to Devotion in the Use of the Common Prayer*](#). 4 vols. Oxford: Oxford University Press, 1841.

Cranmer, Thomas. [“A Prologue or Preface made by the Most Reverend Father in God, Thomas, Archbishop of Canterbury, Metropolitan and Primate of England.”](#) In *Miscellaneous Writings and Letters of Thomas Cranmer*, edited by John Edmund Cox, 118–25. Parker Society Publications 16. Cambridge: Cambridge University Press, 1846.

———. [“Homily I: A Fruitfull Exhortation to the Readyng and Knowledge of Holy Scripture.”](#) In *Certain Sermons or Homilies (1547): And, A Homily against Disobedience and Wilful Rebellion (1570): A Critical Edition*, edited by Ronald B. Bond, 61–69. Toronto: University of Toronto Press, 1987.

———. [“Homily III: An Homelie of the Salvacion of Mankynd, by Onely Christ Our Savior, from Synne and Death Everlastyng.”](#) In *Certain Sermons or Homilies (1547): And, A Homily against Disobedience and Wilful Rebellion (1570): A Critical Edition*, edited by Ronald B. Bond, 79–90. Toronto: University of Toronto Press, 1987.

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