

Course Syllabus
TXJ2401HF – Introduction to Anglican Liturgy
Trinity College and Wycliffe College
Toronto School of Theology
Fall 2021

Instructor Information

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Course Identification

Course Number: TXJ2401H

Course Format: *In-class*

Course Name: Introduction to Anglican Liturgy

Course Location: TBD

Class Times: Tuesdays 7:00pm – 9:00pm

Prerequisites: There are no formal course prerequisites. But a list of readings to complete before the first class is provided for students who are new to the Anglican tradition or who have experienced only one local expression of it.

Course Description

This course will introduce students to the official liturgical rites of the Anglican Church of Canada and of other Anglican and Episcopalian jurisdictions. The course will focus on a careful study of the liturgical texts themselves, supported by introductory readings and digital materials on the historical and theological background of each rite and on the principles and practicalities of how each rite can and should be conducted in various pastoral settings. Students who successfully complete this course will be well prepared to enrol in further courses on liturgical and sacramental theology, priestly spiritual formation, and liturgical history.

Course Resources

Pre-Course Preparatory Readings on the Anglican Tradition

Students who are newer to Anglicanism, and even those who are not, are encouraged to read the following short books before the start of the Fall term, since a basic knowledge of the Anglican tradition will be assumed in all lectures and course readings:

- John Baycroft, *The Anglican Way* (Toronto: Anglican Book Centre, 1980), 80 pages.

This short book gives, as its introduction states, a “concise introduction to the Anglican Church for inquirers, new members, and candidates for confirmation.” This is a good primer for the student seeking to understand the basic doctrine and ecclesiology of the Anglican Church. (Available in the [Graham Library](#) and also for purchase (\$9.95+tax) from the Anglican Book Centre’s [online distributor](#).)

- Ian Stuchbery, *This Is Our Faith: A Guide to Life and Belief for Anglicans*, rev. ed. (Toronto: Anglican Book Centre, 2010), 196 pages.

This book serves, in the words of its preface, as a first introduction to the “Christian faith and the Anglican Church.” It is clearly written, includes helpful diagrams, and concludes with a bibliography organized by subject matter. (Available for purchase (\$16.95+tax) from the Anglican Book Centre’s [online distributor](#). An earlier edition, published in 1990, is available in the [Graham Library](#).)

- Mark D. Chapman, *Anglicanism: A Very Short Introduction* (Oxford: Oxford University Press, 2006), 157 pages.

This little book helps the reader to understand the diversity of Anglicanism by exploring its history, theology, and structure. It also reveals what it is that holds the Anglican Communion together despite the crises that threaten it. (Available in the [Graham Library](#) and also [online with UTORid](#).)

- Further helpful introductory resources are freely available at “Anglicans Online” (<http://anglicansonline.org/basics/index.html>).

Students wishing to go a bit deeper are encouraged to consult the following works, which are well worth purchasing:

- Stephen Neill, *Anglicanism* (London: Mowbrays, 1977), 421 pages.

This is a “must read” book, providing an excellent overview of the historical, theological, and organizational development of the Anglican Church from its inception to its establishment of a worldwide Communion. (Available in the [Graham Library](#).)

- G. R. Evans and J. Robert Wright, eds., *The Anglican Tradition: A Handbook of Sources* (London: SPCK; Minneapolis, MN: Fortress Press, 1991), 620 pages.

A collection commissioned by the 1988 Lambeth Conference, containing the fundamental documents and texts from almost every period of Anglican history and almost every Province of the worldwide Anglican communion. Its stated goal is to provide, to the extent possible within a

single volume, “a record of the cumulative common mind of Anglicanism.” (Available in the [Graham Library](#).)

- Stephen Sykes, John Booty, and Jonathan Knight, eds., *The Study of Anglicanism*, rev. ed. (London: SPCK; Minneapolis, MN: Fortress Press, 1998), 517 pages.

A collection of scholarly essays providing insight into the history, theology, and liturgy of the Churches of the Anglican Communion. The following key areas are covered: The History of Anglicanism; The Gospel in Anglicanism; Authority and Method; Anglican Standards; Church, Sacraments, and Ministry; Anglicanism in Practice; and Prospects. (Available in the [Graham Library](#).)

Required Course Texts (to be purchased by all students)

All students are required to obtain copies of the following books, from which readings will be assigned throughout the course. Links are given below to websites where each book can be bought directly from the publisher. But some of these books will also be available from retailers and from the [UofT Bookstore](#). (Note that some titles have processing times of up to four weeks before they are shipped, so be sure to order well in advance.)

- *The Book of Alternative Services of the Anglican Church of Canada with the Revised Common Lectionary* (Toronto: [Anglican Book Centre](#), 1985; revised after 1992).
- *The Book of Common Prayer ... of the Anglican Church of Canada* (Toronto: [Anglican Book Centre](#), 1962).
- *Eucharistic Presidency: A Theological Statement by the House of Bishops of the General Synod* (London: [Church House Publishing](#), 1997).
- Flynn, Kevin. *Let Us Keep the Feast: Celebrating Lent, Holy Week, and Easter*. Toronto: Anglican Book Centre, 1998. [[Liturgy Canada](#)]
- Guiver, George. *Company of Voices: Daily Prayer and the People of God*. Rev. ed. Norwich, UK: [Canterbury Press](#), 2001.
- Hill, John W. B. *Into the Household of God: A Presider's Manual for the Rite of Baptism in the Book of Alternative Services*. Toronto: Anglican Book Centre, 1994. [[Liturgy Canada](#)]
- Hill, John W. B. *Thinking about Baptism*. Toronto: The Hoskin Group, 1991. [[Liturgy Canada](#)]
- Holeyton, David, Catherine Hall, and Gregory Kerr-Wilson. *Let Us Give Thanks: A Presider's Manual for the BAS Eucharist*. Toronto: The Hoskin Group, 1991. [[Liturgy Canada](#)]
- McCausland's *Order of Divine Service: The Christian Year 2021*. Toronto: [ABC Publishing](#), 2020.
- Plater, Ormonde. *Intercession: A Theological and Practical Guide* (Cambridge, MA: [Cowley Publications](#), 1995).

Other required readings will be made available through the course website.

Course Website

- Quercus: <https://q.utoronto.ca/>

This course uses Quercus for its course website. To access it, go to the UofT Quercus login page at <https://q.utoronto.ca/> and login using your UTORid and password. Once you have logged in to Quercus using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Quercus-based courses. (Your course registration with ACORN gives you access to the course website in Quercus.) Information for students about using Quercus can be found at:

<https://community.canvaslms.com/docs/DOC-10701> . Students who have trouble accessing Quercus should ask for further help from either Jeffery Hocking, Assistant Registrar at Wycliffe College (jeffery.hocking@wycliffe.utoronto.ca), or Sydney Yeung, Faculty Administrator in the Faculty of Divinity at Trinity College (sydney.yeung@trinity.utoronto.ca).

- Bishop Andrews’s page at the Wycliffe College website, which includes audio recordings of his talks and sermons: <https://www.wycliffecollege.ca/users/stephen-andrews#profile-main>
- Prof. Billett’s personal website, which includes a full bibliography of resources for the study of the Book of Common Prayer: <https://liturgyscholar.ca/>

Course Learning Objectives/Outcomes

Students successfully completing this course will be able to:

1. Identify and describe the structure and key elements of the various rites found in the approved liturgical books of the Anglican Church of Canada and, where appropriate, in the authorized books of their own Anglican or Episcopalian jurisdictions.
2. Interpret liturgical texts in the light of the most important theological and scriptural themes associated with each rite.
3. Identify the canonical regulations that an officiant is obliged to follow in the various liturgies; differentiate between mandatory and optional liturgical rubrics; and apply general principles of liturgical ceremonial to concrete pastoral situations.
4. Relate their experience of praying the daily offices of liturgical prayer in both “traditional” and “contemporary” forms to the main themes in the history and theology of the Divine Office.

TST Basic Degree Learning Outcome Categories

Students successfully completing this course will be able to demonstrate the following learning outcomes. (Not all categories will be required for all courses.)

(A) IN RESPECT OF GENERAL ACADEMIC SKILLS

- N/A

(B) IN RESPECT OF THE UNDERSTANDING OF THE CONTENT OF ONE OR MORE THEOLOGICAL DISCIPLINES

- Interpret liturgical texts in the light of the most important theological and scriptural themes associated with each rite.

(C) IN RESPECT OF PERSONAL AND SPIRITUAL FORMATION

- Relate their experience of praying the daily offices of liturgical prayer in both “traditional” and “contemporary” forms to the main themes in the history and theology of the Divine Office.

(D) IN RESPECT OF MINISTERIAL AND PUBLIC LEADERSHIP

- Identify and describe the structure and key elements of the various rites found in the approved liturgical books of the Anglican Church of Canada and, where appropriate, in the authorized books of their own Anglican or Episcopalian jurisdictions.
- Identify the canonical regulations that an officiant is obliged to follow in the various liturgies; differentiate between mandatory and optional liturgical rubrics; and apply general principles of liturgical ceremonial to concrete pastoral situations.

Classroom Procedure

- Lectures on the structure and contents of individual liturgical rites.

- Guided close readings of selected liturgical texts.
- Discussion of canonical regulations, liturgical rubrics, and general principles of liturgical ceremonial, and the application of these to concrete pastoral situations.
- There will also be several practical workshops on liturgical ceremonial, to be scheduled outside the weekly class meeting. These workshops are *optional* and will not count towards the final course mark. All students, however, are strongly encouraged to attend as many as possible.

Evaluation

Requirements

The final grade for the course will be based on evaluations in five areas:

(1) *Attendance and Participation (15%)* – Students are required to attend every meeting of the class, to arrive having read all assigned texts, and to participate actively in discussions.

(2) *Weekly Quiz Modules (15%)* – Every week, between meetings of the class, students will complete a short online “quiz” module on Quercus that will give them an opportunity to review the most important terms and concepts covered in the previous class.

(3) *Baptism Paper (20%)* – Students will write a short paper (2000–2500 words) on how the traditional and contemporary rites of Baptism speak about the “Paschal Mystery” of Christ’s death and resurrection and how they enact the relationship of the individual baptized person to this Mystery. Particular reference should be made to the way that the Paschal Mystery is celebrated in the liturgies of Holy Week and Easter. In addition to the liturgical texts themselves, papers should make particular reference to the following book: Kevin Flynn, *Let Us Keep the Feast: Celebrating Lent, Holy Week, and Easter* (Toronto: Anglican Book Centre, 1998). More detailed instructions for this assignment will be given on Quercus. The Baptism Paper must be submitted through Quercus by **Friday in Week 6**.

(4) *Eucharist Paper (20%)* – Students will write a short paper (2000–2500 words) on the role of the ordained priest in the celebration of the Eucharist. In addition to the liturgical texts themselves and assigned course readings, papers should take account of recent ecumenical discussions between Anglicans and other denominations, of advocacy in certain quarters for “lay presidency,” and of debates arising from the recent pandemic about “virtual communion.” Papers should make particular reference to the following book: *Eucharistic Presidency: A Theological Statement by the House of Bishops of the General Synod* (London: Church House Publishing, 1997). More detailed instructions for this assignment will be given on Quercus. The Eucharist Paper must be submitted through Quercus by **Friday in Week 9**.

(5) *Divine Office Project (30%)* – Students will undertake the practice of praying Morning and Evening Prayer every day for four weeks—for two weeks in a “traditional” form (e.g., the 1962 Canadian Book of Common Prayer) and for two weeks in a “contemporary” form (e.g., the 1985 Canadian Book of Alternative Services). During this four-week period, they will read the following book and complete a study questionnaire on it: George Guiver, *Company of Voices: Daily Prayer and the People of God*, rev. ed. (Norwich, UK: Canterbury Press, 2001). They will also keep a daily journal, recording: (a) things that they have noticed in the liturgical texts of the daily offices (e.g., connections between the appointed lessons and the fixed canticles and collects); and (b) connections they have noticed between the historical and theological materials in Guiver’s *Company of Voices* and their practical experience of the daily offices. The Divine Office Project must be submitted through Quercus by **Friday in Examination Week**.

Grading System

1000-, 2000-, and 3000-level courses use the following numerical grading scale (see §11.2 of the TST Basic Degree Handbook):

90-100 (A+)	Exceptional
85-89 (A)	Outstanding
80-84 (A-)	Excellent
77-79 (B+)	Very Good
73-76 (B)	Good
70-72 (B-)	Acceptable
0-69 (FZ)	Failure

Please see the appropriate handbook for more details about the grading scale and non-numerical grades (e.g. SDF, INC, etc).

Late work. Students are expected to hand in assignments by the date given in the course outline. **Late work will be penalized with a deduction of one-third of a letter grade for every 24-hour period after the deadline (A+ becomes A, A becomes A-, A- becomes B+, etc.).** Note that assignments submitted six days late will fall below a mark of B- and will therefore automatically fail. This penalty is not applied to students with documented medical or compassionate difficulties or exceptional reasons (e.g., a death in the family or a serious illness); students facing such difficulties are kindly requested to consult with their faculty adviser or basic degree director, who should make a recommendation on the matter to the instructor and request an SDF. The absolute deadline for obtaining an SDF for the course is the examination day scheduled for the course or the last day of examination week, whichever is sooner. An SDF must be requested from the registrar's office in the student's college of registration no later than the last day of exam week in which the course is taken. The SDF, when approved, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. If a student has not completed work but has not been granted an SDF, a final mark will be submitted calculating a zero for work not submitted.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted to ACORN. Grades are not official until they are posted to ACORN. Course grades may be adjusted where they do not comply with University Assessment and Grading Practices Policy found at <https://governingcouncil.utoronto.ca/secretariat/policies/grading-practices-policy-university-assessment-and-january-26-2012>, policies found in the TST conjoint program handbooks, or college grading policy.

Policies

Accessibility. Students with a disability or health consideration, whether temporary or permanent, are entitled to accommodation. Students in conjoint degree programs must register at the University of Toronto's Accessibility Services offices; information is available at <http://www.studentlife.utoronto.ca/as>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism and Academic Dishonesty. The colleges of the Toronto School of Theology, like the University of Toronto, treat cases of academic misconduct very seriously. Academic integrity is a fundamental value of learning and scholarship. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that your TST and UofT degree is valued and respected as a true

signifier of your individual academic achievement. By contrast, academic dishonesty is a serious breach of academic, professional, and Christian ethics.

The University of Toronto's *Code of Behaviour on Academic Matters* outlines the behaviours that constitute academic misconduct, the processes for addressing academic offences, and the penalties that may be imposed. You are expected to be familiar with the contents of this document. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Obtaining or providing unauthorized assistance on any assignment (this includes working in groups on assignments that are supposed to be individual work).

On tests and exams:

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers.
- Letting someone else look at your answers.
- Misrepresenting your identity.
- Submitting an altered test for re-grading.

Misrepresentation:

- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.
- Falsifying institutional documents or grades.

All suspected cases of academic dishonesty will be investigated following the procedures outlined in the *Code of Behaviour on Academic Matters*. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of department, as required in both the *Code of Behaviour on Academic Matters* and in the *TST Basic Degree Handbook*. If you have any questions about what is or is not permitted in this course, please do not hesitate to contact the instructors. If you have questions about appropriate research and citation methods, you are expected to seek out additional information from the instructors or other available campus resources like the College Writing Centres, the Academic Success Centre, or the U of T Writing Website. A student who plagiarizes in this course will be assumed to have read the document "Avoidance of Plagiarism in Theological Writing" published by the Graham Library of Trinity and Wycliffe Colleges (<https://www.trinity.utoronto.ca/library/research/theology/avoiding-plagiarism-in-theological-writing/>).

Special care should be taken to avoid plagiarism in written assignments. Every use of wording, ideas, or facts derived from a primary or secondary source must be acknowledged in a complete footnote or parenthetical reference, and every source cited in your work must be listed at the end of the paper in a bibliography of works cited. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Even if you express another author's ideas in your own words (and they should be your own words, not a minor adaptation), you must still acknowledge the source in a footnote every time you make use of it. It is not acceptable to claim that you did not footnote a source because you "already had the same idea" before you read a published author's opinions. In university-level research, it is expected that you will become familiar with what

others have said on your topic, and you should not take credit for originality when others have arrived at the same conclusions before you. Remember that whether or not you are guilty of plagiarism is not determined by your own intentions: plagiarism has occurred when your reader reasonably perceives that you have used another person's thought or work without appropriate attribution.

Other academic offences. TST students come under the jurisdiction of the University of Toronto *Code of Behaviour on Academic Matters* <https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019> .

Back-up copies. Please make back-up copies of essays before handing them in.

Obligation to check email. At times, the course instructor may decide to send out important course information by email. To that end, all students in conjoint programs are required to have a valid utoronto email address. Students must have set up their utoronto email address which is entered in the ACORN system. Information is available at www.utorid.utoronto.ca. The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. Students should check utoronto email regularly for messages about the course. **Forwarding** your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder. Students in non-conjoint programs should contact the Registrar of their college of registration.

Email communication with the course instructors. The instructors aim to respond to email communications from students in a timely manner. *All email communications from students in conjoint programs must be sent from a utoronto email address.* Email communications from other email addresses are not secure, and also the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto addresses for students in conjoint programs. Students in non-conjoint programs should only use the email address they have provided to their college of registration.

Course Schedule

In the following schedule, “BCP” refers to the 1962 Canadian Book of Common Prayer, and “BAS” refers to the 1985 Canadian Book of Alternative Services. Students from Anglican jurisdictions other than the Anglican Church of Canada should also consult the comparable traditional and contemporary rites in the liturgical books of their own churches. Readings marked with an asterisk will be accessible on Quercus. Unless otherwise indicated, all other assigned readings are from books listed above under “Required Course Texts.”

The following short titles are used to refer to frequently cited books that will be provided on Quercus:

Palmer, <i>His Worthy Praise</i>	Roland F. Palmer, <i>His Worthy Praise: On Worship According to the Book of Common Prayer (Canada 1959)</i> , rev. 3rd printing (Toronto: Anglican Church of Canada, 1963)
Palmer and Hawkes, <i>Readiness and Decency</i>	Roland F. Palmer and John W. Hawkes, <i>Readiness and Decency: A Simple Method of Celebrating the Holy Eucharist and Other Services</i> , rev. ed. (Bracebridge, ON: Society of St. John the Evangelist, 1961)
Palmer, <i>Catechist’s Handbook</i>	Roland F. Palmer and John G. McCausland, <i>The Catechist’s Handbook; and, The Church’s Guide: Teaching the Canadian Church Catechism to Children and to Older Persons</i> , (Bracebridge, ON: Society of Saint John the Evangelist, 1962)

Students should bring their copies of the BCP and BAS to every class, along with copies of any readings assigned for that class.

Week 1

Tuesday, September 14

Liturgy and Ministry: What Do the Rites of Ordination Reveal?

- No prior reading, but bring copies of BCP and BAS to class

Week 2

Tuesday, September 21

Baptism & Confirmation in the BCP (with Thanksgiving after Childbirth)

- BCP, pp. 522–61, 573–75
- *Palmer, *His Worthy Praise*, chapters 22–25
- *Palmer and Hawkes, *Readiness and Decency*, pp. 56–63
- BCP Catechism, pp. 544–45 (Baptismal Covenant), 550–51 (Sacraments and Baptism)
- *Palmer, *Catechist’s Handbook*, pp. 8–22 (Baptismal Covenant), 70–84 (The Sacraments: Lesson 1, Answers 1–9)

Week 3

Tuesday, September 28

Baptism & Confirmation in the BAS (with Thanksgiving for a Child)

- BAS, pp. 146–65, 606–14, 623–30
- John W. B. Hill, *Into the Household of God: A Presider’s Manual for the Rite of Baptism in the Book of Alternative Services* (Toronto: Anglican Book Centre, 1994)
- John W. B. Hill, *Thinking about Baptism* (Toronto: The Hoskin Group, 1991)
- **Baptism, Eucharist and Ministry*, Faith and Order Papers 111 (Geneva: World Council of Churches, 1982), part 1, “Baptism”

Week 4

Tuesday, October 5

The Eucharist in the BCP

- BCP, pp. 66–92
- *Palmer, *His Worthy Praise*, chapters 13–21
- *Palmer and Hawkes, *Readiness and Decency*, pp. 4–46
- BCP Catechism, pp. 551–52 (The Lord’s Supper)
- *Palmer, *Catechist’s Handbook*, pp. 85–93 (The Sacraments: Questions 10–14)

Date TBD

Practical Workshop 1: Ceremonies of Baptism

Week 5

Tuesday, October 12

The Eucharist in the BAS

- BAS, pp. 174–260
- David Holeton, Catherine Hall, and Gregory Kerr-Wilson, *Let Us Give Thanks: A Presider’s Manual for the BAS Eucharist* (Toronto: The Hoskin Group, 1991)
- **Baptism, Eucharist and Ministry*, Faith and Order Papers 111 (Geneva: World Council of Churches, 1982), part 2 (Eucharist)

Week 6

Tuesday, October 19

The Divine Office in the BCP (with Family Prayer)

- BCP, pp. lvi, 1–29, 722–36
- *Palmer, *His Worthy Praise*, chapters 7–12
- *Palmer and Hawkes, *Readiness and Decency*, pp. 46–51
- Anthony Burton, “Some Observations on the Daily Offices” (1996),
<https://www.anthonymburton.org/blog/some-observations-on-the-daily-offices>

Baptism Paper due through Quercus by Friday, October 22

Date TBD

Practical Workshop 2: Ceremonies of the Eucharist

Reading Week

Tuesday, October 26

(No class)

Week 7

Tuesday, November 2

The Divine Office in the BAS (with Home Prayers)

- BAS, pp. 36–109, 133–37, 685–97
- George Guiver, *Company of Voices: Daily Prayer and the People of God*, rev. ed. (Norwich, UK: Canterbury Press, 2001), pp. 179–213
- *Arthur Middleton, “The Daily Office,” in *Towards a Renewed Priesthood* (Leominster, UK: Gracewing, 1995), pp. 49–64

Week 8

Tuesday, November 9

Collects and Lectionaries: Cycles of Renewal in Faith

- BAS, pp. 262–67, 450–51, 498
- *Palmer, *His Worthy Praise*, chapters 1–6
- Bosco Peters, *Book of Prayers in Common* (January 2013 ed.), pp. 3–7,
<https://liturgy.co.nz/bookofprayersincommon>

- Robert D. Crouse, “The Lectionary: The Heart of the Prayer Book System” (1996), <http://lectionarycentral.com/Crouse1.html>
- *Fred Kimball Graham, Introduction to *The Revised Common Lectionary: Twentieth Anniversary Annotated Edition* (Minneapolis, MN: Fortress Press, 2012), pp. ix–xxv
- **Materials from The Revised Common Lectionary (1992),” in The Revised Common Lectionary: Twentieth Anniversary Annotated Edition*, pp. 185–206
- *McCausland's Order of Divine Service: The Christian Year 2021* (Toronto: ABC Publishing, 2020), pp. 20–26, 156–60

Date TBD **Practical Workshop 3: Reading and Singing for Liturgical Officiants**

Week 9

Tuesday, November 16

Intercessory Prayer and the “Prayers of the People”

- BCP, pp. 30–64
- BAS, pp. 110–32, 138–43
- BCP Catechism, pp. 549–50 (Prayer)
- *Palmer, *Catechist's Handbook*, pp. 57–70 (Prayer: Lessons 1–11)
- Ormonde Plater, *Intercession: A Theological and Practical Guide* (Cambridge, MA: Cowley Publications, 1995).

Date TBD **Practical Workshop 4: Choosing Liturgical Music**

Eucharist Paper due through Quercus by Friday, November 19

Week 10

Tuesday, November 23

Anglican Marriage Rites

- BCP, pp. 562–72
- BAS, pp. 526–50
- *Palmer, *His Worthy Praise*, chapter 27
- Diocese of Toronto, *Policy on Marriage* (May 19, 2020), <https://www.toronto.anglican.ca/diocesan-life/marriage/>

Week 11

Tuesday, November 30

Anglican Rites for Ministry to the Sick, for Confession and Absolution

- BCP, pp. 576–91
- BAS, pp. 166–72, 551–64
- *Palmer, *His Worthy Praise*, chapter 28

Date TBD **Practical Workshop 5: Ceremonies of the Pastoral Rites**

Week 12

Tuesday, December 6

Anglican Rites for Burial of the Dead

- BCP, pp. 591–610
- BAS, pp. 565–605
- *Palmer, *His Worthy Praise*, chapter 29

Exam Week

- Divine Office Project due through Quercus by Friday, December 17

DRAFT