



Course Syllabus Wycliffe College Toronto School of Theology

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

Course Identification

Course Number : WYB3801/6801
Course Name: Time, Participation in Christ, and *Theosis* in Paul
Class Location: Wycliffe College
Class Day & Time: An intensive course over two two-day sessions, plus introductory hour
Friday, March 9, 2018 : 10:30-11:30 a.m. Class Organization session.

Friday, April 13 and Saturday, April 14, 2018:
9:15-4:00 p.m.
Friday May 4 and Saturday, May 5, 2018:
9:15-4:00 pm

Instructor Information

Instructor: Ann Jervis
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Office Hours: by appointment

Course Prerequisites or Requisites

N/A

Course Description

This course could be of interest to specialists in Bible and in Theology. It explores the related themes of time, participation in Christ and *theosis* in Paul. The standard understandings of Paul's view of time are either that he thought in terms of salvation history – time as progressive and directed by God towards a goal; or that the apostle thought apocalyptically – time has been interrupted by God's work in Christ. The course will study and discuss important works advocating these influential views of Paul's understanding of time. Opinions on Paul's conception of time are fundamental for interpretation of his central concepts, including the related themes of participation in Christ and *theosis*. The course will consider significant works on these themes and it offers opportunity to engage with some pivotal Pauline scholarship.

Course Methodology

Lectures, seminars, readings.

Course Outcomes

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
By the end of this course, students	This outcome will be demonstrated through these course elements:	This course outcome corresponds to TST's Graduate and Masters Level Learning Expectations and
<ul style="list-style-type: none">• will be able to identify, compare and contrast, and assess the standard scholarly understandings of Paul's view of time	Participation in leadership of seminar discussions.	Ph.D. 1, 4, 5 MA 1 MDiv 1.2, 2.1 MTS 1.2
<ul style="list-style-type: none">• will be able to evaluate significant opinions on Paul's ideas about participation in Christ and <i>theosis</i>	Participation in and leadership of seminar discussions.	Ph.D. 1, 4, 5 ThMI and II 1.2 MA 1, 2
<ul style="list-style-type: none">• will be able to investigate previous scholarship on one of the themes of the course and design an argument with appropriate methodology that contributes to the scholarly discussion	Research paper	Ph D. 2, 5 ThMI and II 2.5, 3.1 MA 2, 3 MDiv 2.2 MTS 1.2

Course Resources

Schweitzer, A. *The Mysticism of Paul the Apostle*, trans. by W. Montgomery with new foreword by J. Pelikan. Baltimore and London: The Johns Hopkins University Press, 1998.

Blackwell, B. C. *Christosis. Engaging Paul's Soteriology with His Patristic Interpreters*. Grand Rapids: Eerdmans, 2016.

Course packet of readings.

Evaluation

All students, both graduate and basic degree, read the assigned material prior to class. Given the structure of the course, students need to have completed their reading prior to each two day intensive.

Each student will prepare a presentation on the readings (assignments will be made at the Introductory session on March 9, 2018). The presentation and leadership discussion are worth 25%.

Each presentation will be 30 minutes. In the initial 20 minutes the presenter summarizes *and* critiques the reading(s). During the last 10 minutes the presenter asks prepared and pointed questions about the reading as the reading relates to the topic of the day.

The seminar presentation forms the basis of the required research paper. Students will discuss with the professor the subject of their paper. The syllabus includes suggested bibliography with which to begin research in each of the course's topics. The research paper is worth 65%. **Due June 8.**

Graduate students write a paper of 25 pages, with bibliography of at least 25 items.
Basic degree students write a paper of 15 pages, with a bibliography of at least 12 items.

Attendance and participation in the seminar demonstrating preparedness is worth 10%.

Class Schedule

Friday, March 9, 2018: 10:30-11:30 a.m. Introduction and assignment of leadership

Prior to April 13 class, read Jervis, L. Ann, 'Paul the Theologian', in R. Barry Matlock, ed., *The Oxford Handbook of Pauline Studies*, (2017). doi:

10.1093/oxfordhb/9780199600489.013.26 [Online: The Oxford Handbook of Pauline Studies](#)

Friday, April 13 : **Salvation History**

Read in course packet:

Cullmann, O. *Christ and Time. The Primitive Christian Conception of Time and History*, trans. by F. V. Filson. Philadelphia: Westminster Press, 1950. Pp. 37-50; 61-68; 211-213.

_____. *Salvation in History*. New York: Harper & Row, 1967. Pp. 248-268.

Barr, J. *Biblical Words for Time*. Second rev. ed. London: Bloomsbury, 1969. Pp. 50-85.

Harink, D. "Time and Politics in Four Commentaries on Romans," in *Paul, Philosophy, and the Theopolitical Vision*. Eugene, Oregon: Cascade Books, 2010. Pp. 282-312.