



# Course Syllabus Wycliffe College Toronto School of Theology

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

## ***Course Identification***

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Course Number : WYB3801/6801  
Course Name: Time, Participation in Christ, and *Theosis* in Paul  
Class Location: Wycliffe College  
Class Day & Time: An intensive course over two two-day sessions, plus introductory hour  
Friday, March 9, 2018 : 10:30-11:30 a.m. Class Organization session.  
  
Friday, April 13 and Saturday, April 14, 2018:  
9:15-4:00 p.m.  
Friday May 4 and Saturday, May 5, 2018:  
9:15-4:00 pm

## ***Instructor Information***

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Instructor: Ann Jervis  
E-mail: a.jervis@wycliffe.utoronto.ca  
Office Hours: by appointment

## ***Course Prerequisites or Requisites***

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N/A

## ***Course Description***

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This course could be of interest to specialists in Bible and in Theology. It explores the related themes of time, participation in Christ and *theosis* in Paul. The standard understandings of Paul's view of time are either that he thought in terms of salvation history – time as progressive and directed by God towards a goal; or that the apostle thought apocalyptically – time has been interrupted by God's work in Christ. The course will study and discuss important works advocating these influential views of Paul's understanding of time. Opinions on Paul's conception of time are fundamental for interpretation of his central concepts, including the related themes of participation in Christ and *theosis*. The course will consider significant works on these themes and it offers opportunity to engage with some pivotal Pauline scholarship.

## ***Course Methodology***

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Lectures, seminars, readings.

## ***Course Outcomes***

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<b>COURSE OUTCOMES</b>	<b>COURSE ELEMENT</b>	<b>PROGRAM OUTCOMES</b>
<b>By the end of this course, students</b>	<b>This outcome will be demonstrated through these course elements:</b>	<b>This course outcome corresponds to TST's Graduate and Masters Level Learning Expectations and</b>
<ul style="list-style-type: none"><li>• will be able to identify, compare and contrast, and assess the standard scholarly understandings of Paul's view of time</li></ul>	Participation in leadership of seminar discussions.	<b>Ph.D. 1, 4, 5</b> <b>MA 1</b> <b>MDiv 1.2, 2.1</b> <b>MTS 1.2</b>
<ul style="list-style-type: none"><li>• will be able to evaluate significant opinions on Paul's ideas about participation in Christ and <i>theosis</i></li></ul>	Participation in and leadership of seminar discussions.	<b>Ph.D. 1, 4, 5</b> <b>ThMI and II 1.2</b> <b>MA 1, 2</b>
<ul style="list-style-type: none"><li>• will be able to investigate previous scholarship on one of the themes of the course and design an argument with appropriate methodology that contributes to the scholarly discussion</li></ul>	Research paper	<b>Ph D. 2, 5</b> <b>ThMI and II 2.5, 3.1</b> <b>MA 2, 3</b> <b>MDiv 2.2</b> <b>MTS 1.2</b>

## ***Course Resources***

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Schweitzer, A. *The Mysticism of Paul the Apostle*, trans. by W. Montgomery with new foreword by J. Pelikan. Baltimore and London: The Johns Hopkins University Press, 1998.

Blackwell, B. C. *Christosis. Engaging Paul's Soteriology with His Patristic Interpreters*. Grand Rapids: Eerdmans, 2016.

Course packet of readings.

## *Evaluation*

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All students, both graduate and basic degree, read the assigned material prior to class. Given the structure of the course, students need to have completed their reading prior to each two day intensive.

Each student will prepare a presentation on several of the readings (assignments will be made at the Introductory session on March 2, 2018). The presentation and leadership discussion are worth 25%. The seminar presentation forms the basis of the required research paper. Students will discuss with the professor the subject of their paper. The syllabus includes suggested bibliography with which to begin research in each of the course's topics. The research paper is worth 65%. Due June 29.

Graduate students write a paper of 25 pages, with bibliography of at least 25 items.  
Basic degree students write a paper of 15 pages, with a bibliography of at least 12 items.

Attendance and participation in the seminar demonstrating preparedness is worth 10%.

## *Class Schedule*

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Friday, March 9, 2018: 10:30-11:30 a.m. Introduction and assignment of leadership

Prior to April 13 class, read Jervis, L. Ann, 'Paul the Theologian', in R. Barry Matlock, ed., *The Oxford Handbook of Pauline Studies*, (2017). doi: 10.1093/oxfordhb/9780199600489.013.26 [Online: The Oxford Handbook of Pauline Studies](#)

### **Friday, April 13 : Salvation History**

Read in course packet:

Cullmann, O. *Christ and Time. The Primitive Christian Conception of Time and History*, trans. by F. V. Filson. Philadelphia: Westminster Press, 1950. Pp. 37-50; 61-68; 211-213.

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Barr, J. *Biblical Words for Time*. Second rev. ed. London: Bloomsbury, 1969. Pp. 50-85.

Harink, D. "Time and Politics in Four Commentaries on Romans," in *Paul, Philosophy, and the Theopolitical Vision*. Eugene, Oregon: Cascade Books, 2010. Pp. 282-312.

Dunn, J. D. G. *The Theology of Paul the Apostle*, Grand Rapids: Eerdmans, 1998. Pp. 461-498.

Schedule for the Day:

9:15-10:15 *What Is the Understanding of Time in Salvation History?* (lecture)

10:15-10:30 - break

10:30 – 12:00: Student Presentations and Discussion Leadership on Cullmann and Barr.

1:00-2:15 *Finding Salvation History in Paul* (lecture)

2:15-2:30 – break

2:30-4:00 – Student Presentations and Discussion Leadership on Harink and Dunn.

Additional Select Bibliography

Wright, N. T. *Paul and the Faithfulness of God*. Minneapolis: Fortress, 2013. Pp. 456-569

**Saturday, April 14: Apocalyptic**

Read:

Schweitzer, A. *The Mysticism of Paul the Apostle*, trans. by W. Montgomery with new foreword by J. Pelikan. Baltimore and London: The Johns Hopkins University Press, 1998. Pp. 75-100.

Read in Course Packet:

Vielhauer, P. "Apocalyptic" in *New Testament Apocrypha*. Vol. II. ED. by W. Schneelechner. Trans. by R. McL. Wilson. Philadelphia: Westminster Press, 1964. Pp. 582-600.

Sampley, J. P. *Walking Between the Times*. Minneapolis: Fortress, 1999. Pp. 7-24.

Martyn, J. L. *Galatians*. New York: Doubleday, 1997. Pp. 97-105

De Boer, M. *Galatians*. Louisville, KY: WestminsterJohnKnox, 2011. Pp. 31-36.

Keck, L. "Paul and Apocalyptic Theology," in *Christ's First Theologian*. Waco, TX: Baylor, 2015. Pp. 75-87.

Schedule for the Day:

9:15-10:15 *What is the Understanding of Time in Apocalyptic?* (lecture)

10:15-10:30- break

10:30-12:00: Student Presentations and Discussion Leadership on Schweitzer, Vielhauer and Sampley.

1:00-2:15: *Finding Apocalyptic in Paul* (lecture)

2:15-3:00 – break

2:30-4:00 Student Presentation and Discussion Leadership on Martyn, De Boer and Keck.

Additional select bibliography:

Campbell, D. A. *The Deliverance of God. An Apocalyptic Rereading of Justification in Paul*. Grand Rapids: Eerdmans, 2009.

De Boer, M. *The Defeat of Death. Apocalyptic Eschatology in 1 Corinthians 15 and Romans 5*. Sheffield: Sheffield Academic Press, 1988.

-----, "Paul and Apocalyptic Eschatology," in *Encyclopedia of Apocalypticism*. Vol. 1. Ed. by J. J. Collins. New York: Continuum, 1999. Pp. 345-383.

Harink, D. "Apocalypse: Galatians and Hauerwas," in *Paul Among the Postliberals. Pauline Theology Beyond Christendom and Modernity*. Grand Rapids: Brazos, 2003. Pp. 67-104.

Martyn, J. L. "Apocalyptic Rectification" in *Theological Issues in the Letters of Paul*. Nashville: Abingdon, 1997. Pp. 85-156.

Matlock, R. B. *Unveiling the Apocalyptic Paul. Paul's Interpreters and the Rhetoric of Criticism*. Sheffield: Sheffield Academic Press, 1996.

Stuckenbruck, L. T., "Posturing 'Apocalyptic' in Pauline Theology: How Much Contrast to Jewish Tradition?", in *The Myth of Rebellious Angels* WUNT 335. Tübingen: Mohr Siebeck, 2014. Pp. 241-256.

**Friday, May 4: Participation in Christ**

Read:

Schweitzer, *The Mysticism of Paul the Apostle*. Pp. 101-140.

Read in Course Packet:

Deissmann, A. *Paul: A Study in Social and Religious History*. Trans. by W. E. Wilson. New York: Harper & Brothers, 1957. Pp. 135-157.

Sanders, E. P. *Paul and Palestinian Judaism: A Comparison of Patterns of*

*Religion*. Philadelphia: Fortress, 1977. Pp. 447-472.

Campbell, C. R., *Paul and Union with Christ. An Exegetical and Theological Study*. Grand Rapids: Zondervan, 2012. Pp. 406-420.

Dunn, J. D. G., *The Theology of Paul the Apostle*. Pp. 390-412.

Schedule for the Day:

9:15-10:15: *Understandings and the Underpinnings of Scholarly Views of Participation in Christ* (lecture)

10:30-12:00: Student Presentations on Schweitzer and Deissmann

1:00-2:15 – *Finding Participation in Christ in Paul* (lecture)

2:30-4:00 – Student Presentations and Discussion Leadership on Sanders, Campbell and Dunn

Additional Select Bibliography

Billings, J. T., *Calvin, Participation, and the Gift. The Activity of Believers in Union with Christ*. Oxford: Oxford University Press, 2007.

Eastman, S., *Paul and the Person. Reframing Paul's Anthropology*. Grand Rapids: Eerdmans, 2017.

Hoekema, A. A., *Saved By Grace*. Grand Rapids: Eerdmans, 1989. Pp. 54-67.

Stewart, J., *A Man in Christ*. London: Hodder and Stoughton Ltd., 1935. Pp. 147-203.

Stowers, S. K., "What is 'Pauline Participation in Christ'?" in *Redefining First-Century Jewish and Christian Identities*. Ed. by F. E. Udoh. Notre Dame, Indiana: University of Notre Dame, 2008. Pp. 352-371.

**Saturday, May 5: *Theosis***

Read:

Blackwell, B. C. *Christosis. Engaging Paul's Soteriology with His Patristic Interpreters*. Grand Rapids: Eerdmans, 2016. Pp. 3-31; 115-173.

Read in Course Packet:

Gorman, M. *Inhabiting the Cruciform God: Kenosis, Justification, and Theosis in Paul's Narrative Soteriology*. Grand Rapids: Eerdmans, 2009. Pp. 161-173.