



Course Syllabus Wycliffe College Toronto School of Theology

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

Course Identification

Course Number: WYB1101HF
Course Name: “Tools and Tips for the Study of the Bible in the Original Languages”
Campus: St. George

Instructor Information

Instructor: Glen Taylor
E-mail: glen.taylor@utoronto.ca
Office Hours: Mondays 2–4 pm or by appointment.; never immediately prior to class.

Course Prerequisites or Requisites or Disqualifiers

There are no prerequisites. However, any student that has completed two semesters or more of either Hebrew or Greek within the past four years is ineligible to take this class for credit.

Course Description

Without some familiarity with the original languages in which the Bible was written —primarily Hebrew and Greek—scholarly study of the Bible is greatly hindered. Fortunately, there are now many tools that enable the student to access the original languages without knowing these languages in their entirety. (In fact knowledge of the alphabets to these languages is all that is required to make significant inroads.).

This course will provide students with knowledge of, access to, and practice at using original language tools and resources that come in both hardcopy and electronic forms. Students will start by learning the Greek and Hebrew alphabets, including the convention of identifying Hebrew vowels. The course will follow with instruction on the meaning of the basic grammatical and syntactical features of these languages, so that reference made to them in these resources will assist students in exegesis. The resources to which students will be coached in accessing and understanding will include Interlinear Bibles, Concordances, lexicons, theological wordbooks and original-language based commentaries.

The learning of grammar will be tied to selected portions of the Bible that especially illustrate the value of knowing Greek or Hebrew

Course Methodology

Teaching tutorials, workshops, readings

Course Outcomes

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
By the end of this course, students	This outcome will be demonstrated through these course elements:	This course outcome corresponds to these aspects of Wycliffe's statements of outcomes (MTS, MDiv)
• will be able to write from memory both the Greek and Hebrew alphabets without error;	Lectures, readings, tutorials	MTS: 1.7 MDiv: 1.7
• will be able to identify basic grammatical forms in both languages with the help of either Bible software or standard (hardcopy) reference works (e.g. parsing guide);	Lectures, readings, tutorials	MTS: 1.7, 2.2 MDiv: 1.7
• apply a basic understanding of the original languages (vocabulary, basics of grammar and syntax) to a better understanding of differences in Bible translation and thus to a better understanding of the Bible;	Lectures, readings, tutorials	MTS: 1.1, 1.7 MDiv: 1.1, 1.7
• read technical discussions in commentaries and other biblical tools that use Greek and Hebrew	Lectures, readings, tutorials	MTS: 1.7 MDiv: 1.7

Course Resources

Required Textbooks (including pamphlets):

- Mounce, William D. *Greek for the Rest of Us. Mastering Bible Study without Mastering Biblical Languages*. Second Edition. Grand Rapids: Zondervan, 2003. [Abbrev: GRU]
- _____. *Greek for the Rest of Us Laminated Sheet*. Grand Rapids: Zondervan, 2013.
- Fields, Lee M. *Hebrew for the Rest of Us: Mastering Bible Study without Mastering Biblical Languages*. Grand Rapids: Zondervan, 2008. Pp. 281.
- Van Pelt, Miles V. *Biblical Hebrew Laminated Sheet*. Grand Rapids: Zondervan, 2005.

Also required for any student who will not have purchased prior to graduation a Bible software programme that provides access to the parsing of every Hebrew word in the OT:

- Vance, Donald R., George Athas, and Yael Avrahami, eds, *Biblia Hebraica Stuttgartensia: A Reader's Edition*. German Bible Society. Peabody, MA: Hendrickson, 2015. Abbreviation: BHSR. N.B. For a helpful one-page guide to interpreting the abbreviated parsing system used in BHSR, google: wlliamaross.files.wordpress.com.

For anyone likely to lack access to the internet in ministry, the following (in hardback thin, paper form) are also required:

Mounce, William D., *Interlinear for the Rest of Us: The Reverse Interlinear for New Testament Word Studies*. Hardback Edition. Grand Rapids: Zondervan, 2006. The paperback edition is much less preferred for being very bulky. Not just an interlinear, but also fully parses every Greek word. It also contains a short dictionary of biblical Greek, Hebrew and Aramaic words.

The two above cited works are also very strongly recommended for anyone who prefers accessing information in book form.

Strongly Recommended (in addition to the books of Mounce and Vance cited above):

- Green, Jay P. ed. *The Interlinear Bible: Hebrew-Greek-English*. 2nd ed. 1985; reprint ed. Peabody, MA: Hendrickson, 2005.) (Coded to Strong's numbers.) (For those lacking ready access to free Bible software.)
- The Brown-Driver-Briggs Hebrew and English Lexicon. Peabody, MA: Hendrickson, 2008. [Abbrev. BDB] (Coded to Strong's numbers.) (For those lacking ready access to free Bible software.)
- Harris, R. Laird, Gleason Archer and Bruce Waltke, *Theological Wordbook of the Old Testament*. 2 vols. Chicago: Moody, 1980. [Abbrev. TWOT] (Cross-coded to Strong's numbers.) This set comes with some Bible software.
- Mounce, William D., *Mounce's Complete Expository Dictionary of Old and New Testament Words*. Grand Rapids: Zondervan, 2006. The modern equivalent of Vine's Expository Dictionary. Mounce contains three sections: 1) an English word dictionary that gives the meaning of the Hebrew and Greek equivalents to that word (along with the Strongs and K/B number); 2) a Scripture index that directs the reader to pages where a word found in a particular verse is discussed; and 3) a Hebrew-English dictionary that lists words according to the G-K number (which obviates the need to recognize and know Hebrew); and 4) a Greek-English dictionary that also lists words according to the G-K number (which obviates the need to recognize and know Greek). The discussion of the meaning of Hebrew and Greek words is more up to date than the old Vine's.
- Goodrick, Edward W. and Kohlenberger, John R. III. *The Strongest NIV Exhaustive Concordance* [formerly The Zondervan NIV Exhaustive Concordance]. Grand Rapids: Zondervan. Not only an exhaustive concordance to a popular English version, but also contains appendices cross-referencing Strong's numbers to GK numbers and vice versa. Also has a short dictionary of biblical Greek, Hebrew and Aramaic words. It is quite inexpensive as well.

- Kendall H. Easley, *User-Friendly Greek: A Common Sense Approach to the Greek New Testament*. Nashville: Broadman & Holman, 1994.
 - Peter James Silzer and Thomas John Finley, *How Biblical Languages Work: A Student's Guide to Learning Hebrew and Greek*. Grand Rapids: Kregel, 2004.
 - Owens, Joseph. Analytical Key to the Old Testament. 4 Volumes. Grand Rapids: Baker, 1992. Fully parses every word in the OT. Complete sets in good condition sell for around \$375 USD. Individual volumes are often listed for ca. USD \$25.
 - Beal, Todd S., Smith, Colin S., and Banks, William A. Old Testament Parsing Guide. Revised and Updated Edition. Nashville, TN: Broadman & Holman Academic, 2000. An earlier edition appeared in two volumes. This edition sells for roughly \$150USD, and roughly half that used.
 - Gary A. Long, *Grammatical Concepts 101 for Biblical Hebrew: Learning Biblical Hebrew Grammatical Concepts through English Grammar*. Peabody, MA: Hendrickson, 2002.
- Key Book Resources (in addition to those listed above)
- Kohlenberger, John R. Edward Goodrick and James A. Swanson, *The Greek-English Concordance to the New Testament*. Zondervan Greek Reference Series. Grand Rapids: Zondervan, 1997. (G/K numbers.) (An update of the classic Wigram's, *The Englishman's Greek Concordance of the New Testament*) (Strong's numbers.)
 - Mounce, William D. and Robert H. Mounce. *Greek and English Interlinear New Testament* (TNIV/NIV). Grand Rapids: Zondervan, 2008. (G/K numbers.) [N.B. This is essentially the same as Mounce, *IRU*.]
 - Sakae-Kubo, *A Readers Greek-English Lexicon of the New Testament*. Zondervan Greek Reference Series. Grand Rapids: Zondervan, 1975.
 - Wigram, George V. *The Englishman's Hebrew Concordance of the Old Testament*. Peabody: Hendrickson, 2005. (Strong's numbers.)

Key Electronic Resources

Logos, The Bible Study App (from OliveTree), WORDsearch, BibleGateway.com, CrossWalk.com, Blue Letter Bible, SearchGodsWord.org, ESword, etc.

Course Website

Quercus:

- This course uses Quercus for its course website. To access it, go to the UofT Quercus login page at <https://q.utoronto.ca/> and login using your UTORid and password. Once you have logged in to Quercus using your UTORid and password, look for the My Courses module, where you'll find the link to the website for all your Quercus-based courses. (Your course registration with ACORN gives you access to the course website in Quercus.) Information for students about using Quercus can be found at: <https://community.canvaslms.com/docs/DOC-10701>. Students who have trouble accessing Quercus should ask the assistant registrar for further help. jhocking@ycliffe.utoronto.ca

Class Schedule

Week 1 (September 10) Introduction to the Course and to Alphabets— especially the Greek.

Assignment for following class: Review GRU chap. 2; study well on your own pp. xi–xvii and chaps 1 & 3. Prepare for quiz on: The Greek Alphabet: recite, write (not capitals), and transliterate.

Week 2 (September 17) Class Topic: Taking Up Material Assigned and Prepping for Material to Follow.

Assignment for following class: Study well on your own GRU chaps 4, 5 and 6. Prepare for quiz on English grammar based on Mounce, chaps 4–6.

Week 3 (September 24) Class Topics: Taking Up Material Assigned and Prepping for Material to Follow.

Assignment for following class: Study well on your own chaps 7–9 and prepare for quiz on these chapters.

Week 4 (October 1) Class Topic: Taking Up Material Assigned. Class exercise: Chapter 10, Word Studies

Assignment for following class: Review chapter 10; read chapters 15, 31 and 32 and prepare for a quiz on these two chapters.

Week 5 (October 8) Thanksgiving Day: NO CLASS TODAY

Week 6 (October 15) Class Topics: Chapter 15 on the verb and 14 & 21 “Phrasing.”

Assignment for following class: Read in review chaps 14 & 21. Prepare for a quiz on chaps 16 & 17.

Week 7 (October 22) Reading Week: NO CLASS TODAY Assignment (N.B. This is in addition to the assignment for October 29 noted immediately above.) Refresh yourself by applying what you have learned to your personal study of a rich portion of God’s word as found in the NT. All I want in return is a two- to three-page report on a) how you were enriched in your study, and b) what examples of Greek language and language aids you used and how they helped you understand the text better. (Mounce has provided many examples.)

Week 8 (October 29) Class Topic. Taking Up Material on the Verb (chaps 16 & 17, and 18 to follow)

Assignment for following class: Prepare for a quiz on chaps 18 and 30.

Week 9 (November 5) Class Topic: The Hebrew Alphabet; Further Tips and Tools.

Assignment for following class: Study well on your own Fields, chaps 1 & 2 (i.e. pp. 1–17). Complete exercises on pp. 3–7, 10 (question 4, cases a–h), and 15. Prepare for a quiz on the Hebrew alphabet: recite, write and transliterate.

Week 10 (November 12) Class Topic: Review, Help and Tips and Tools.

Assignment for following class: Study well on your own Fields, chap. 3 (pp. 17–31); complete exercises on pp. 28–30 OR prepare to take a quiz on chap 3. Read chapter 5 in preparation for class discussion.

Week 11 (November 19) Class Topic: Chapter 5; Review, Help, Tips and Tools.

Assignment for following class: Complete exercises, pp. 61–4 (from chapter 5); read chapter 6 (complete exercise, p. 75), and 7. In place of exercises prepare for a quiz on chaps 6–7. Read chapter 18 in preparation for class.

Week 12 (November 25) Class Topic: Chapter 18: Hebrew Word Studies.

Assignment for following class: Study well on your own Fields, chaps 9 (complete exercises, pp. 104–5), **11** (read the exercise on pp. 129–31 with a view to understanding), 12 (pp. 133–9 only). Read chapter 13 in preparation for class.

Week 13 (December 1) Class Topic: Types of Hebrew Verbs and Why They Matter.

Assignment for following week: Study well on your own chaps. 14–16. Prepare for a quiz on chaps 14–16. Read chapter 19 in preparation for next class.

Week 14 (December 8) Class Topic: Chapter 19: Resources for the Study of Hebrew in Paper and Electronic Form; Hebrew Poetry.

Evaluation

Requirements	
Weekly quizzes	40%
Exercises	25%
Class Preparation and Participation	25%
Attitude!	10%
Grading System	

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Creative
A	85–89%	4.0	Outstanding
A-	80–84%	3.7	Excellent
B+	77–79%	3.3	Very Good
B	73–76%	3.0	Good
B-	70–72%	2.7	Satisfactory
FZ	0–69%	0	Failure

Grades without numerical equivalent:

CR	Designates credit; has no numerical equivalent or grade point value
NCR	Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation
SDF	Standing deferred (a temporary extension)
INC	Permanent incomplete; has no numerical equivalent or grade point value
WDR	Withdrawal without academic penalty

AEG May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

Policy on Assignment Extensions

Basic Degree students are expected to complete all course work by the end of the term in which they are registered. Under **exceptional circumstances**, with the written permission of the instructor, students may request an extension (SDF = “standing deferred”) beyond the term. An extension, when offered, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. An SDF must be requested no later than the last day of classes of the term in which the course is taken. The request form is available on the college website or from the Registrar’s office.

One percentage point per day will be deducted on the course grade if an extension has not been requested prior to the stated deadline.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor’s college before being posted. Course grades may be adjusted where they do not comply with University grading policy (<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf>) or college grading policy.

Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto’s Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>), a student who plagiarizes in this course. Students will be assumed to have read the document “Avoidance of plagiarism in theological writing” published by the Graham Library of Trinity and Wycliffe Colleges (http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

Turnitin.com. Students may be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Other academic offences. TST students come under the jurisdiction of the University of Toronto *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

Writing Style. The standard reference work for biblical studies is the second edition of *The SBL Handbook of Style* (available in pdf; see further the SBL website). The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 7th edition (Chicago: University

of Chicago Press, 2007), which is available at Crux Books. At a basic, and in some ways more helpful level refer also to Leslie E. Casson, ed. *a Writer's Handbook* (Kingston, ON: The Writing Centre, Queen's University, 2000).

Bibliography

General

Danker, F. W. *Multipurpose Tools for Bible Study*. Revised and Expanded ed. Philadelphia: Fortress, 1993.

Interlinear Hebrew

Green, Jay P. ed. *The Interlinear Bible: Hebrew-Greek-English*. 2nd ed. 1985; reprint ed. Peabody, MA: Hendrickson, 2005. The Hebrew text appears to be the Second Rabbinic Bible, which was the basis of the King James Version. The English translation of the OT was done by Green; that of the NT was the KJV. (I owe this to Fields, p. 59.)

Kohlenberger, John. *The NIV Interlinear Hebrew-English Old Testament*. Grand Rapids: Zondervan, 1979; reprinted 1985. The Hebrew text is based on the *Biblia Hebraica Stuttgartensia*; the English translation is of course the NIV. Neither the Strong's nor the G-K number is given, so to find it one has to go to the Strongest NIV Exhaustive Concordance.

New Testament Resources

Balz, Horst, and Gerhard Schneider. *Exegetical Dictionary of the New Testament*. Grand Rapids: Eerdmans Publishing Co., 1980.

*Bauer, Walter. *A Greek English Lexicon of the New Testament and Other Early Christian Literature (BAGD)*. 3rd Ed. Revised and Edited by Frederick William Danker. Chicago: University of Chicago Press, 2000.

Black, David Alan. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*. Grand Rapids: Baker, 1998.

———. *Learn to Read New Testament Greek*. Third Edition. Nashville: Broadman & Holman, 2009.

*Brown, Colin. Ed. *New International Dictionary of New Testament Theology*. Grand Rapids: Zondervan, 1975.

Campbell, Constantine R. *Basics of Verbal Aspect in Biblical Greek*. Grand Rapids: Zondervan, 2008.

Croy, N. Clayton. *A Primer of Biblical Greek*. Grand Rapids: Eerdmans, 1999. Pp. 264. A succinct introduction to Biblical Greek.

Duff, Jeremy, and John William Wenham. *Elements of New Testament Greek*. Cambridge: Cambridge University Press, 2005. Pp. 340.

Easley, Kendell H. *User-Friendly Greek: A Common Sense Approach to the Greek New Testament*. Nashville: Broadman & Holman, 1994.

Greenlee, J. Harold. *A Concise Exegetical Grammar of New Testament Greek*. Revised Edition. Grand Rapids: Eerdmans, 1986. Pp. 79. Concise introduction to principles of Greek grammar that are meaningful in exegesis.

Han, Nathan E. *A Parsing Guide to the Greek New Testament*. Scottsdale, PA: Herald Press, 1971.

Kittel, Gerhard. *Theological Dictionary of the New Testament*. 10 vols. Translated and edited by Geoffrey W. Bromiley. Grand Rapids: Eerdmans, 1964. [Available in a condensed one-volume version.]

Louw, Johannes P. and Eugene A. Nida. *Greek-English Lexicon of the New Testament Based on Semantic Domains*. 2 vols. New York: United Bible Societies, 1988.

Miller, Paul A. *Gramcord 2.1b with GNT Morphological Database 5.1* Loizeaux Brothers Inc., 1988-2003. (The program for MacIntosh computers is called Accordance).

Mounce, William D. *Greek for the Rest of Us*. Grand Rapids: Zondervan, 2003.

———. *The NIV English-Greek New Testament: A Reverse Interlinear*. Grand Rapids: Zondervan, 2000.

Rogers, Cleon L. III and Cleon Rogers, Jr. *The New Linguistic and Exegetical Key to the Greek New Testament*. Grand Rapids: Zondervan, 1998.

*Trenchard, Warren C. *Complete Vocabulary Guide to the Greek New Testament*. Grand Rapids: Zondervan, 1998. Pp. 352.

Young, Norman H. *Syntax Lists for Students of New Testament Greek*. Cambridge: Cambridge University Press, 2001.

Old Testament Resources

Beall, T. S. and W. A. Banks. *Old Testament Parsing Guide*. 4 vols. Chicago: Moody Press, 1986.

Bergman, Nava. *The Cambridge Biblical Hebrew Workbook: Introductory Level*. Cambridge: Cambridge University Press, 2005.

Brown, Francis, S. R. Driver and Charles A. Briggs. *The New Brown-Driver-Briggs-Gesenius Hebrew and English Lexicon*. Peabody, MA: Hendrickson, 1979.

Chisholm, Robert B. Jr. *From Exegesis to Exposition: A Practical Guide to Using Biblical Hebrew*. Grand Rapids: Baker, 1998.

Dalrymple-Hamilton, Frances. Review of Lee M. Fields, *Hebrew for the Rest of Us*. RBL 6 (2009) pp. 3.

Fields, Lee M. *Hebrew for the Rest of Us*. Grand Rapids: Zondervan, 2008.

*Harris, R. Laird, Gleason L. Archer Jr., and Bruce K Waltke. *Theological Wordbook of the Old Testament*. Chicago: Moody Press, 1980.

Holladay, W. L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids: Eerdmans Publishing Co., 1988.

Long, Gary A. *Grammatical Concepts 101 for Biblical Hebrew*. Peabody, MA: Hendrickson, 2002.

Todd J. Murphy, *Pocket Dictionary for the Study of Biblical Hebrew*. Downers Grove: InterVarsity, 2003.

*VanGemeren, Willem A. *New international Dictionary of Old Testament Theology and Exegesis*. 5 vols. Grand Rapids: Zondervan, 1997.

Wigram, George V. *The Englishman's Hebrew and Chaldee Concordance of the Old Testament*. 5th ed. Grand Rapids: Zondervan, 1976.

Other Resources

Bible Works Software. Norfolk, VA: Bible Works LLC, 2001.

DeWaard, Jan and Eugene Nida. *From One Language to Another: Functional Equivalence in Bible Translating*. Nashville: Thomas Nelson, 1986.

Goodrick, Edward W. *Do it Yourself Hebrew and Greek*. Grand Rapids: Zondervan, 1980.

Silzer, Peter James and Thomas John Finlay. *How Biblical Languages Work*. Grand Rapids: Kregel, 2004.

Logos Bible Software. 2.1. Libronix Digital Library System. Bellingham, WA: Libronix Corp., 2002.

Selected Websites

Free online Bible Study Software

#1: BibleHub.com Provides a complete parsing of every Greek and Hebrew word, with cross referencing to Strong's numbers, the BDB lexicon, Englishman's Concordance, etc. The sponsor is the Online Parallel Bible project. Biblehub was formerly called

#2. MyStudyBible.com. It offers not only public domain resources, but some recent content as well. Allows for original language Bible Study. It has an excellent tutorial as well. It offers a vast array of resources, second only to Biblia in this respect.

BibleStudyTools.com. Limited original language study, including a Greek lexicon. The original language study feature comes by way of an Interlinear Bible that provides abbreviated parsing of Greek.

Biblia.com. This is available for Logos Bible software users. It and two sister programmes, library.logos.com and Faithlife Study Bible allow for software access from Androids and iPhones. Offers the most resources of any of the following: BibleHub, M

Blueletter Bible. Provides some original language access.

Lumina. Provides limited original language access. It is an offshoot of Bible.org, which offers a rich array of Bible related resources, including some scholarly ones. It is curated by Dallas Theological Seminary.

E-sword

Advanced Bible Study Software for Purchase:

For Mac

Accordance. Excellent and long the standard for Mac, but now available also for PCs. The Starter Collection costs roughly \$60US but doesn't include a lot. Here are bigger bundles with their approximate cost: Bible Study: \$200US; Original Languages: \$300US; Essential: \$500US; Advanced: \$900US; Ultimate: \$2000US. If you can afford it, the Essential bundle offers the best value (unless you're a scholar who needs everything, then go ultimate). If \$500 is too much, start with the original languages and add modules as you can afford them.

Bible Study from Olive Tree

Bible Glo Premium Doesn't contain much, but is noteworthy for its fantastic visual material, well worth the \$34US at the Mac Apple Store.

Logos Bible Software. A full programme. Excellent.

PocketBible for Mac OSX. A good programme. Has a built-in Cloud synch system that automatically updates and synchs multiple devices.

Accordance, BibleWorks, Logos, PC Study Bible

www.Biblestudytools.com¹

biblos.com

www.read-the-bible.org/LearnLanguages.html

www.learnbiblicallanguages.com

Blogs.bible.org/net/bible/

www.greektutorial.com/biblestudy.php

www.tentmaker.org/ScholarsCorner.html

www.scrollandscreen.com/biblestudyresources/semresources.htm

www.bible-study-tools.org/bible-language-study-books.html

xiphos.org/manual/originallanguage

www.olivetree.com

www.biblewebapp.com

Audio Resources

1. Greek NT Vocabulary
 - a. Erasmian Pronunciation
Jonathan T. Pennington, *New Testament Greek Vocabulary*—unabridged audiobook on CD. Zondervan. 2014.

William Mounce, *Basics of Biblical Greek Vocabulary*. Zondervan. 2006. CD.
2. The Greek New Testament
 - a. In Erasmian Greek
John Schwandt, *The Audio Greek New Testament (USB4)—MP3 DVD*. German Bible Society, 2010.
 - b. In Modern Greek
Spiros Zhodiates, *NA26 Greek New Testament on MP3, Audio CDs*. AMG Publishers, 2010.

¹ Claims to be the “largest free online Bible website for verse search and in-depth studies.” Has many translations and includes Strong’s concordance, Matthew Henry’s commentary, Greek and Hebrew interlinear with word/phrase search capabilities, etc.