



Course Syllabus Wycliffe College Toronto School of Theology

NOTE: This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

Course Identification

Course Number : WYB1513YY L0101
Course Name: Elementary New Testament Greek
Class Location: Online via Zoom video-conference, via Wycliffe College (5 Hoskin Ave.)
Class Day & Time: Tuesdays, Wednesdays and Fridays, 10AM-12PM, Summer Intensive
(May 5 – August 7)

Instructor Information

Instructor: Nate Wall, PhD (cand.)
E-mail: nate.wall@mail.utoronto.ca
Office Hours: E-mail for appointment

Course Prerequisites or Requisites

There are no prerequisites or requisites for this course.

Course Description

This course is an introduction to ancient Greek grammar and vocabulary for the purpose of reading and translating the Greek New Testament. This course exposes students to the Greek New Testament (GNT) as soon as they have learned the alphabet, teaching them the language in context, and continues to immerse students in the GNT, reinforcing grammar and vocabulary. At the same time, students will be introduced to and expected to master the relevant grammar and the 400-500 of the most frequently-used vocabulary words in the New Testament. Students will move between reading the GNT, learning the grammar, and memorizing vocabulary, along with engaging in disciplines that will promote use of Greek following completion of the course. This course is intensive, and requires commitment and dedication of time to complete. It is also recommended that it be followed by an intermediate course in the fall to retain the language skills learned in a short time period.

Course Methodology

Languages are learned best by use and by repetition. Through lectures, assignments, quizzes, in-class group work, games, songs, reading groups, and use of memory tools, students will learn the grammar, vocabulary, and language skills necessary to read the Greek New Testament. The course is structured to help students to develop habits of language study that contribute to regular growing familiarity and ultimate fluency in Koine Greek.

Course Outcomes

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
By the end of this course, students	This outcome will be demonstrated through these course elements:	This course outcome corresponds to these aspects of Wycliffe's statements of outcomes (MTS, MDiv)
<ul style="list-style-type: none">will be able to read aloud and translate parts of the GNT, learned the fundamentals of ancient Greek grammar, have memorized the 500 most frequently-used vocabulary of the GNT, and have the grounding and tools for further study.	Lectures, quizzes, exams, assignments, reading groups, in-class work, games, speaking and singing, habit log.	MTS: 1.7 MDiv: 1.7
<ul style="list-style-type: none">gain some familiarity with the history of the Greek language and NT manuscripts, gain an appreciation for the value of understanding the NT in the original Greek, and be exposed to other Jewish and Christian texts written in Greek.	Lectures	MTS: 1.1, 1.4 MDiv: 1.1, 1.4

Course Resources

Required Course Texts

- Rodney J. Decker, *Reading Koiné Greek: An Introduction and Integrated Workbook* (Grand Rapids: Baker Academic, 2014). ISBN 0801039282
- Kurt Aland et al., eds, *The Greek New Testament* (5th ed.; Stuttgart: United Bible Societies, 1993). Since this book will be provided by the Canadian Bible Society, students do not need to purchase it.
- Henry George Liddell and Robert Scott, *Liddell and Scott's Greek-English Lexicon: The Little Liddell, Abridged Edition*. This book is the abridged version of the multi-volume standard lexicon for all of Greek, including the classical period. Note, however, that there is no need to buy Liddell-Scott since the full lexicon is available free online, and in a convenient format at <http://www.perseus.tufts.edu/hopper/search>.

Additional Requirements

- Small blank cue cards and fine-line markers to aid in memorization of vocabulary and parsing.
- Because this Greek Intensive will be delivered online, students will need a home computer, including a microphone and a webcam (built-in is fine).

Class Schedule

WEEK	TOPICS	QUIZ <i>Tuesdays</i>	GOSPEL IMMERSION <i>5 days / week</i>	ASSIGNMENT <i>Fridays</i>	HABIT LOG <i>Daily</i>
Week 1 <i>May 5, 6 & 8</i>	chs. 1, 2 <i>the Alphabet & Noun pt. 1</i>	—	<u>Mark 1</u>	alphabet worksheets	alphabet video flashcards
Week 2 <i>May 12, 13 & 15</i>	chs. 3, 4 <i>Noun pt. 2 & Personal Pronouns</i>	The Alphabet	<u>Mark 2</u>	case ending & noun worksheets	vocab. immersion grammar rev.
Week 3 <i>May 20 & 22</i>	chs. 5, 6 <i>Verbs, Pt. 1 & Modifiers</i>	Noun Case Endings & the Article	<u>Mark 3</u>	case ending, noun & article worksheets	vocab. immersion grammar rev.
Week 4 <i>May 26, 27 & 29</i>	chs. 7, 8 <i>Verbs Pt. 2. & Syntax Pt. 1</i>	Basic Verbs & Adjectives and Adverbs	<u>Mark 4</u>	verb worksheets & translations	vocab. immersion grammar rev.
Week 5 <i>June 2, 3 & 5</i>	chs. 9, 10 <i>Syntax pt. 2 & Pronouns pt. 2</i>	Aorist Verbs & Conjunctions	<u>Mark 5</u>	worksheets & translations	vocab. immersion grammar rev.
Week 6 <i>June 9, 10 & 12</i>	chs. 11, 12 <i>3rd Declension pts. 1 & 2</i>	Prepositions & Pronouns	<u>Mark 6</u>	Declension worksheet & translations	vocab. immersion grammar rev.
Week 7 <i>June 16, 17 & 19</i>	chs. 13, 14, 15 <i>Verbal Semantics. & Present Indicative</i>	Third Declension Endings	<u>Mark 7</u>	worksheets & translations	vocab. immersion grammar rev.
Week 8 <i>June 23, 24 & 26</i>	chs. 16, 17, 18 <i>Imperfect & Aorist Verbs</i>	Present Active & Middle/Passive Verbs	<u>Mark 8</u>	worksheets & translations	vocab. immersion grammar rev.
Week 9 <i>June 23, 24 & 26</i>	chs. 19, 20 <i>Future, Perfect and Pluperfect Verbs</i>	Imperfect & Aorist Verbs MIDTERM (Fri)	<u>Mark 9</u>	worksheets & translations	vocab. immersion grammar rev.
Week 10 <i>June 30, July 3</i>	chs. 21, 22 <i>Contract & Liquid Verbs, & Infinitives</i>	Future, Perfect & Pluperfect Verbs	<u>Mark 10 & 11</u>	vowel and verb worksheets, & translations	vocab. immersion grammar rev.
Week 11 <i>July 7, 8 & 10</i>	chs. 23, 24 <i>Imperfective & Perfective Adverbial Participles</i>	Contract & Liquid Verbs, and Infinitives	<u>Mark 12</u>	participle worksheets & translations	vocab. immersion grammar rev.

Week 12 <i>July 14, 15 & 17</i>	chs. 25–27 <i>Miscellaneous Fun with Participles</i>	Future, Perfect & Pluperfect Verbs	<u>Mark 13</u>	verb worksheets, & translations	vocab. immersion grammar rev.
Week 13 <i>July 21, 22 & 24</i>	chs. 28, 29 <i>Modal Verbs</i>	Future, Perfect & Pluperfect Verbs	<u>Mark 14, pt. 1 & pt. 2</u>	verb worksheets, & translations	vocab. immersion grammar rev.
Week 14 <i>July 28, 29 & 31</i>	chs. 30–33 <i>Conditions & μ Verbs</i>	Future, Perfect & Pluperfect Verbs	<u>Mark 15</u>	Final verb worksheets, & translations	vocab. immersion grammar rev.
Week 15 <i>August 4 & 7</i>	<i>optional in-class review on Wednesday</i>	FINAL EXAM	<u>Mark 16</u>	Final verb worksheets, & translations	vocab. immersion grammar rev.

Evaluation

Requirements

- 20% Weekly Quizzes (13 in total, with the lowest mark dropped)
- 10% Weekly Assignments (14, marked on whether assignment is completed)
- 10% Gospel Immersion (tracked with Habit Log)
- 10% Habit Log (weekly, marked on awareness of study habits and what works)
- 50% Midterm (After week 7) and Final (After Week 14) Exams

- **Attendance:** Complete—or nearly complete—attendance is essential for Elementary New Testament Greek in summer intensive format. Our class will meet three times per week, and for two hours each meeting. See the schedule below. (Note weeks 3, 10 and 14, in which we meet only twice because of statutory holidays.) Intensive Greek offers an efficient and effective way to learn the language, but it is not for the fainthearted. Aside from 6 hours of class time each week students will need to spend 12–16 hours a week on textbook readings, weekly assignments, and audio-visual immersion exercises. Because this course is demanding, we do not recommend taking any other summer intensive courses coinciding with this course; you will have trouble doing well. The rewards, however, are significant: students who commit to this course will leave the summer able to read Koiné Greek at a basic level and have all the tools necessary to gain fluency.
- **Weekly Quizzes:** Students will write 14 quizzes, each held **first thing Tuesday morning** and lasting about 15 minutes. Each quiz will test the student’s knowledge of the grammar and vocabulary learned the previous week. More information on what is required for each quiz is available on the class schedule (see below).
- **Weekly Assignments:** Students will complete a weekly assignment (provided as a handout online). Each week’s assignment will be **due by e-mail on the Friday of that week**. Before the beginning of the next week, students will receive their weekly assignment marked, and with the instructor’s feedback. Assignments will be assessed primarily by whether or not students have completed them. Students will receive 80% on this part of the course if they complete the assignment every week. An additional 20% is available for students who do the week’s assignment especially well.
- **Gospel Immersion:** In order to immerse themselves in Greek outside of class, students will watch one chapter of *The Gospel of Mark*, a film which has been recently been subtitled and dubbed in Koiné Greek. Each week students will watch **the same chapter of Mark four to five times**, listening to the spoken Greek and following along with the subtitles.

1. Languages are best learned through both sight and sound. Students of this course will develop an ear for good (Restored) Greek pronunciation.
 2. Early, repeated inductive exposure to Greek—even before its grammar and vocabulary are taught—will prepare students. What’s more, students will experience more frequent flashes of recognition as the semester progresses. By the end of the summer, students will be able to rewatch the entire film and follow along capably in Greek.
 3. Only regular use of a language produces fluency. Ten minutes spent in the Greek New Testament daily through the summer will set up students for continual daily use of Greek, which leads to longterm fluency.
- **Habit Log:** A number of excellent tools are available for studying Greek. Students will be expected to incorporate one or more language-learning tools (from old fashioned flashcards to smartphone apps) which promote learning of Koiné Greek, and to track their study in a Habit Log every week. Habits can include: individual scripture reading in Greek; using vocabulary flashcards; using parsing queue cards; listening to Koiné Greek audio; using a Koiné Greek smartphone app, etc. Every student’s Habit Log must include “Gospel Immersion,” as outlined above. Students will receive full marks for this part of the course if they enter activities into their log every week. **Habit Logs are to be handed in every second week**, and should include (1) the student's name, (2) the timeframe logged, (3) the activity & tools, (4) approximate length of time. **Completion of each week’s Gospel Immersion time will be reported in the Habit Log** (see below).
 - **Exams:** Exams will be cumulative; the **mid-term at the end of the first nine weeks of the course** will test the student on their knowledge of the grammar and vocabulary for chapters 1–20 of Decker. The **final exam at the end of the course** will test the student on their knowledge of the grammar and vocabulary from the entire textbook, covering both semesters, and will include an oral component (to be spelled out in class). Material on the exams will be similar in format to what the students have already encountered in weekly quizzes.

Grading System

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Creative
A	85–89%	4.0	Outstanding
A-	80–84%	3.7	Excellent
B+	77–79%	3.3	Very Good
B	73–76%	3.0	Good
B-	70–72%	2.7	Satisfactory
FZ	0–69%	0	Failure

Grades without numerical equivalent:

CR	Designates credit; has no numerical equivalent or grade point value
NCR	Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation
SDF	Standing deferred (a temporary extension)

INC	Permanent incomplete; has no numerical equivalent or grade point value
WDR	Withdrawal without academic penalty
AEG	May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

Graduate Students Taking Language Courses

Graduate (advanced degree) students taking introductory language courses in order to fulfill program language requirements shall request that the GCTS Administrator or their college registrar change their course registration from credit (CR) to extra (EXT), as such courses are not to be used towards calculating a student's grade-point average (GPA). Language course grades, nevertheless, will still appear on transcripts. Some exceptions may apply for students in biblical studies areas, who may take advanced language courses for credit. For all such matters, please contact the GCTS Administrator at tstadv.degree@utoronto.ca.

Policy on Assignment Extensions

Basic Degree students are expected to complete all course work by the end of the term in which they are registered. Under **exceptional circumstances**, with the written permission of the instructor, students may request an extension (SDF = "standing deferred") beyond the term. An extension, when offered, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. An SDF must be requested no later than the last day of classes of the term in which the course is taken. The request form is available on the college website or from the Registrar's office.

One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted. Course grades may be adjusted where they do not comply with University grading policy (<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf>) or college grading policy.

Additional Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto's Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>), a student who plagiarizes in this course. Students will be assumed to have read the document "Avoidance of plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges (http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of *Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

Course Evaluations. At the end of the course students are expected to complete a course evaluation. The evaluation is done online and instructions will be contained in an e-mail message that will be sent out by the Wycliffe College registrar.

Bibliography

Resources Used in Class

- Aland, Kurt et al., eds, *The Greek New Testament*, 5th ed. Stuttgart: United Bible Societies, 1993.
Gibson, Richard J. and Constantine R. Campbell. *Reading Biblical Greek: A Grammar for Students*. Grand Rapids: Zondervan, 2017.
- Berding, Kenneth. *Sing and Learn New Testament Greek: The Easiest Way to Learn Greek Grammar*. Audio CD. Grand Rapids: Zondervan, 2008.
- Gignac, Francis T., SJ. *An Introductory New Testament Greek Course*, Revised ed. Washington: Catholic University of America Press, 1973.
- Halcomb, T. Michael W. & Frederick J. Long. *Speak Koine Greek: A Conversational Phrasebook*. Wilmore, Kent.: GlossaHouse, 2014.
- _____. *800 Words and Images: A New Testament Greek Vocabulary Builder*. Wilmore, Kent.: GlossaHouse, 2013.
- Lamerson, Samuel. *English Grammar to ACE New Testament Greek*. Grand Rapids: Zondervan, 2004.
- Liddell, Henry George and Robert Scott. *A Greek-English Lexicon*, 9th ed. Oxford, England: Clarendon, 1940. Full Lexicon available at <http://www.persens.tufts.edu/hopper/search>.
- McLean, Bradley H. *New Testament Greek: An Introduction*. Cambridge: Cambridge University Press, 2011.
- Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*. Princeton: Published by Author, 1958.
- Mounce, William D. *Basics of Biblical Greek: Workbook*. Grand Rapids: Zondervan, 1993.
- Penner, Erwin. *A Guide to New Testament Greek*. Toronto: Clements, 2002.
- Porter, Stanley E., Jeffrey T. Reed & Matthew Brook O'Donnell. *Fundamentals of New Testament Greek*. Grand Rapids: Eerdmans, 2010.
- Porter, Stanley E. and Jeffrey T. Reed. *Fundamentals of New Testament Greek: Workbook*. Grand Rapids: Eerdmans, 2010.
- Rico, Christophe. *Polis: Speaking Ancient Greek as a Living Language, Level One*. Jerusalem: Polis Institute Press, 2015.
- Whitacre, Rodney A. *Using and Enjoying Biblical Greek: Reading the New Testament with Fluency and Devotion*. Grand Rapids: Baker, 2015.

Resources for Greek Practice

- Baker, David and Elaine R. Heath. *More Light on the Path: Daily Scripture Reading in Hebrew and Greek*. Grand Rapids: Baker, 1998.

Goodrich, Richard J, ed. *A Reader's Greek New Testament*, 2nd ed. Grand Rapids: Zondervan, 2007.

Mounce, William D. *Basics of Biblical Greek Vocabulary Cards*. Grand Rapids: Zondervan, 2004.

Mounce, William D. *Biblical Greek Laminated Sheet*. Grand Rapids: Zondervan, 2005.

Resources for Further Study

Countryman, L. William. *The New Testament is in Greek: A Short Course for Exegetes*. Grand Rapids: Eerdmans, 1993. An Introduction to Greek that uses 1 John.

Joint Association of Classical Teachers. *New Testament Greek: A Reader*. Cambridge: Cambridge University Press, 2001. A reader that includes NT passages curated for those who have completed an introductory course.

Conybeare, F.C. and St. George Stock. *A Grammar of Septuagint Greek: With Selected Readings from the Septuagint According to the Text of Swete*. Peabody, Mass.: Hendrickson, 1988.

McLean, Bradley. *Hellenistic and Biblical Greek: A Graduated Reader*. New York: Cambridge University Press, 2014. *A reader that juxtaposes Hellenistic texts with Biblical texts, and includes vocabulary aids.*

Mounce, William D. *A Graded Reader of Biblical Greek*. Grand Rapids: Zondervan, 1996. *A workbook for second year Greek that uses various NT passages.*