



Course Syllabus Wycliffe College Toronto School of Theology

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

Course Identification

Course Number : WYB1513YY L0101
Course Name: Elementary New Testament Greek
Class Location: St. George Campus
Class Day & Time: Mondays, Wednesdays, and Thursdays, 9-10 a.m., Full year (Sept 2017.-Apr. 2018)

Instructor Information

Instructor: Mari Leesment
E-mail: mari.leesment@mail.utoronto.ca
Office Hours: After class or by appointment

Course Prerequisites or Requisites

There are no prerequisites or requisites for this course.

Course Description

This course is an introduction to ancient Greek grammar and vocabulary for the purpose of reading and translating the Greek New Testament. This course exposes students to the Greek New Testament (GNT) as soon as they have learned the alphabet, teaching them the language in context, and continues to immerse students in the GNT, reinforcing grammar and vocabulary. At the same time, students will be introduced to and expected to master the relevant grammar and the 500 most frequently-used vocabulary words in the New Testament. Students will move between reading the GNT, learning the grammar, and memorizing vocabulary, along with engaging in disciplines that will promote use of Greek following completion of the course.

Course Methodology

Languages are learned best by use and by repetition. Through lectures, assignments, quizzes, in-class group work, games, songs, reading groups, and use of apps/online/offline memory tools, students will practice the grammar, vocabulary, and reading of the GNT in a variety of ways. In addition, the course is structured to encourage students to incorporate habits that will not only help with their current learning, but will contribute to ongoing use of the Greek grammar, vocabulary, and New Testament reading following the completion of the course.

Course Outcomes

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
By the end of this course, students	This outcome will be demonstrated through these course elements:	This course outcome corresponds to these aspects of Wycliffe's statements of outcomes (MTS, MDiv)
<ul style="list-style-type: none"> will be able to read aloud and translate parts of the GNT, learned the fundamentals of ancient Greek grammar, have memorized the 500 most frequently-used vocabulary of the GNT, and have the grounding and tools for further study. 	Lectures, quizzes, exams, assignments, reading groups, in-class work, games, speaking and singing, habit log.	MTS: 1.7 MDiv: 1.7
<ul style="list-style-type: none"> gain some familiarity with the history of the Greek language and NT manuscripts, gain an appreciation for the value of understanding the NT in the original Greek, and be exposed to other Jewish and Christian texts written in Greek. 	Lectures	MTS: 1.1, 1.4 MDiv: 1.1, 1.4

Course Resources

Required Course Texts

- Erwin Penner, *A Guide to New Testament Greek* (Toronto: Clements, 2002. ISBN 1894667115)
- Kurt Aland et al., eds, *The Greek New Testament* (5th ed.; Stuttgart: United Bible Societies, 1993. *This will be provided by the Canadian Bible Society, therefore, there is no need to purchase it.
- Henry George Liddell and Robert Scott. Liddell and Scott's Greek-English Lexicon: *The Little Liddell, Abridged Edition*. (The abridged version of the multi-volume standard lexicon for all of Greek, including the classical period.) *There is no need to buy this since the full lexicon is available free online, and in a convenient format at <http://www.perseus.tufts.edu/hopper/search>

Additional Requirements

- Small blank cue cards and fine-line markers to aid in memorization of vocabulary and parsing. If you wish to buy New Testament Greek vocabulary cards rather than writing out the vocabulary, feel free to do so. However, blank cue cards are still required for memorization of grammar.

Course Website

- Blackboard <https://weblogin.utoronto.ca/>. This course uses Blackboard for its course website. To access it, go to the UofT portal login page at <http://portal.utoronto.ca> and login using your UTORid and password. Once you have logged in to the portal using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Blackboard-based courses. (Your course registration with ROSI gives you access to the course website at Blackboard.) Note also

the information at <http://www.portalinfo.utoronto.ca/content/information-students>. Students who have trouble accessing Blackboard should ask Thomas Power for further help.

Class Schedule

Fall Semester					
Week	Text	Quiz (Mondays, except after Thanksgiving)	Reading Group (Once a week)	Assignment (Due Thursdays)	Habit Log
1 (Sept. 11) Intro to course, history of Greek language, manuscripts. Alphabet and how to read Greek aloud, conjunctions, and particles.	1	No quiz. Read syllabus.	Find Reading group, schedule a weekly meeting time and place, exchange emails, start log sheet. Read aloud the titles of the NT books.	Alphabet worksheets; Greek to English letters worksheets.	Find alphabet learning tool on YouTube, email, or smartphone to learn the alphabet, or simply use the cue cards. Start a habit log.
2 (Sept. 18) Definite article, conjunctions, particles, 2 nd decl. nouns.	1, 2	Quiz on Alphabet (small letters, capitals, English equivalent letter), Vocabulary (L8)	See Reading Group Activity - 2 nd declension nouns in Mark. Log Progress.	Worksheets on 2 nd declension nouns.	Log activities.
3 (Sept. 25) 1 st declension nouns, adjectives	2	Quiz on Definite article (L7), 2 nd Decl. nouns, Vocabulary (L18)	See Reading Group Activity – 1 st declension nouns, adjectives in Mark.	L19 (Penner)	Find way to study nouns online or on apps for phone. Log activities.
4 (Oct. 2) Pronouns and Prepositions	3	Quiz on 1 st and 2 nd Declension Nouns (L14, L15), Vocabulary (L28)	See Reading Group Activity – Pronouns and Prepositions in Mark.	L29 (Penner)	Log activities.
5 (Oct. 9 -Monday off for Thanksgiving) Present Active Indicative Verbs, εἶμι	4	Quiz on First, second and third personal pronouns (L22), Vocabulary (L40)	Reading Group Activity – Verbs in Mark.	Present Active Indicative of Regular verbs and εἶμι worksheets	Log activities.
6 (Oct. 16) Future Active Indicative, Present Middle/Passive	4	Quiz on Present active indicative of regular verb λύω (L31), Present Indicative of εἶμι	Continue previous Reading Group Activity.	L41	Log activities.

Indicative, and Future Middle Indicative verbs		(L27), and Vocabulary (L51)			
Oct. 23 NO CLASSES - READING WEEK					Think about how well the tools are working and look for online tool or app for verbs.
7 (Oct. 30) Imperfect Tense of regular verbs, Imperfect of εἶμι	5	Quiz on Future Active Indicative (L32), Present Middle/Passive Indicative (L33), and Future Middle Indicative (L34), Vocabulary (L66)	Reading Group Activity – Review of Conjunctions.	Imperfect Tense of Regular verbs and εἶμι Worksheets	Log activities and add comments.
8 (Nov. 6) Second Aorist	5	Quiz on Imperfect Active Indicative (L43), Imperfect Middle/Passive Indicative (L44), Imperfect Indicative of εἶμι, Vocabulary (L75)	Reading Group Activity – Review of Nouns and Adjectives	L52	Log activities and add comments.
9 (Nov. 13) First Aorist, and the Aorist Passive	6	Quiz on Second Aorist Active Indicative (L46), Second Aorist Middle Indicative (L47), Vocabulary (L86)	Reading Group Activity – Review of Prepositions.	First Aorist and Aorist Passive Worksheets	Log activities and add comments.
10 (Nov. 20) Future Passive Indicative and the Perfect Indicative Tense.	6	Quiz on First Aorist Active Indicative (L53), First Aorist Middle Indicative (L54), Aorist Passive Indicative (L56), Vocabulary (L112)	Reading Group Activity – Review of Verbs.	L67	Log activities and comments.
11 (Nov. 27) Introduction to Third Declension Nouns	7	Quiz on Future Passive Indicative (L57), Perfect Active Indicative (L62), Perfect Middle/Passive Indicative (L63), Vocabulary (L124)	Reading Group Activity – 3 rd Declension Nouns. Hand in Reading Group Log Next Monday.	L76	Log activities and comments. Hand in Habit Log Next Monday.
12 (Dec. 4)	7	Quiz on sample third declension noun (L73) and vocabulary	No reading group this week.	Exam Review sheets.	Log optional this week.

Quiz on chapter 7, then Review for exam		(L137). Habit Log and Reading Group Due.			
Exam Week	1-7	This exam is cumulative. Review grammar and forms from Chapters 1-7, and all vocabulary (up until L137).			
Winter Semester					
Week	Text	Quiz (Mondays)	Reading Group	Assignment (Due Thurs)	Weekly Habit Log
1 (Jan. 8) Hand back exam, Introduction to Semester, Contract Verbs	8	No quiz today. Take up exam.	Read aloud and translate one verse at a time, chapters 15-22 of the textbook.	L87	Start a new habit log. Consider adding another tool!
2 (Jan. 15) The Subjunctive Mood	9	Quiz on Contract verbs, Future Indicative of εἶμι (L85) and vocabulary L146.	Same as above. Let the instructor know if you finish going through chapters 15-22 before the semester ends.	Worksheets on subjunctive	Enter activity into habit log.
3 (Jan. 22) Infinitive and Imperative Moods	9	Quiz on Subjunctive Mood (L89, L90, L91, L92, L93, L95, L96), also the Subjunctive of εἶμι (L110), and vocabulary L154.	Same as above.	L113	Enter activity into habit log.
4 (Jan. 29) Adjectives, Numbers, Pronouns, Prepositional Phrases, Genitive Nouns as Adjectives, Questions, & Conditional Relative Clauses	10	Quiz on the infinitive (L99, 100, 101), the infinitive of εἶμι, imperatives (L104, L105, L106, L107), the imperative of εἶμι (L110) and vocabulary L167.	Same as above	L125	Enter activity into habit log
5 (Feb. 5) Present Participles	11	Quiz on Adjectives of the First and Third Declension (L114), familiarity with numbers, pronouns,	Same as above.	Present Participle and Uses of Participles Worksheets	Enter activity into habit log

		prepositional phrases, genitive nouns as adjectives, questions, & conditional relative clauses and vocabulary p. 154.			
6 (Feb. 12) First and Second Aorist Participles, Functions of Participles	11	Quiz on Present Active Participles (L127) and Present Middle/Passive Participles (L129) and vocabulary p. 159.	Same as above.	L138	Enter activity into habit log.
Feb. 19 – READING WEEK – NO CLASSES					Consider which tools you would like to keep once course is over.
7 (Feb. 26) The Aorist Passive Participle and the Perfect Active Participle	12	Quiz on both Present Participles and Aorist participles and their uses (all of chap. 11) and vocabulary p. 164.	Same as above.	Worksheets on Aor. Pass. Ptc. and Perf. Act. Ptc. and uses of participles.	Enter activity into habit log, beginning to focus on the one(s) you would like to continue.
8 (Mar. 5)	12	Quiz on the Aorist Passive Participle (L139), the Perfect Active Participle (L140) and vocabulary p. 169, being able to identify the uses of participles.	Same as above.	L147	Enter activity into habit log.
9 (Mar. 12) Introducing μ Verbs	13	Quiz on all participles (chaps. 11-12), vocabulary p. 174.	Same as above.	Worksheets on μ Verbs.	Enter activity into habit log
10 (Mar. 19) More on μ verbs, Optative Mood, and the Pluperfect	13	Quiz on μ verbs, especially Present Active Indicative of $\delta\acute{\iota}\delta\omega\mu\iota$, Second Aorist active indicative of $\gamma\acute{\iota}\nu\omicron\sigma\kappa\omega$, and vocabulary p. 179.	Same as above.	L155	Enter activity into habit log
11 (Mar. 26) Useful Grammatical and Syntactical Constructions	14	And vocabulary p. 189.	Last Reading Group! Consider asking your group members whether they would like to	L168	Enter activity into habit log. Habit Log due on Monday.

			continue after the semester is over. Reading Log Due on Monday!		
12 (Apr. 2) Exam Review	1-14	Quiz on L156-L166 and vocabulary from semester. Habit Log and Reading Log Due!	No Reading Group this week.	Review Sheets (will not be marked, but will be taken up in class)	No log necessary this week.
EXAM WEEK		3 hour cumulative exam. This exam will cover grammar from chaps. 1-14 and all the vocabulary (up to p. 189).			

Evaluation

Requirements

- 20% Weekly Quizzes (11 per semester, with the lowest mark per semester dropped)
- 10% Weekly Assignments (11 per semester, marked on whether assignment is completed)
- 10% NT Reading Group (weekly)
- 10% Habit Log (weekly)
- 50% Midterm (December) and Final (April) Exams

- Attendance: Students are expected to attend classes and be attentive since language-learning requires repeated exposure to the material, and it is especially necessary in order to keep up with new material. Language learning is also best gained by using the language (even though you might make a mistake!), so students are expected to participate in class. The three classes per week will greatly aid a student to gain a working knowledge of the language if the student is actively engaged during class times.
- Weekly Quizzes: There will be 11 quizzes per semester, but the lowest mark per semester will be dropped, so the mark per semester will be assessed from the best 10 quizzes. Quizzes will be **held first thing Monday morning and will last about 15-20 minutes**. Quizzes will test the student's knowledge of the grammar learned that week and that week's vocabulary, with some review of previously-learned material. More information on what is required for each quiz is available on the class schedule (see above).
- Weekly Assignments: There will be 11 weekly assignments, **due on the Thursday of the week that the topic is learned**. These will be taken up in class on Thursday morning where students will have the opportunity to correct their own work. Students will be marked on whether they have completed the assignments or not. In other words, students will receive 100% on this part of the course if they complete the assignment every week, whether or not they complete it perfectly.
- NT Reading Group: Students will be expected to participate for **half-hour a week** in a reading group with their class-mates. If meeting outside of class-time is impossible, the student may complete this on their own for half an hour a week. During the first semester, the reading group activities will be guided by worksheets available on the course website. During the second semester, the reading group will go through the NT passages in chapters 15-22 of the textbook (Penner). This activity will reinforce the learning and incorporate regular reading of the NT into their daily lives. Students will receive 100%

on this part of the course if they attend and actively participate in the reading group each week. Reading Group Logs will be made the first week to record your progress and should include (1) your name and the names of the students in the group, (2) the date and time, (3) who was in attendance that week, (4) a brief description of the activity completed that week. **Reading Group logs will be handed in on the same day as the final quiz of each semester.**

- **Habit Log:** There are a number of excellent tools that are helpful for studying Greek. Students will be expected to incorporate a tool/tools that engage NT Greek and log their use of it every week. This can include individual scripture reading, reading their vocabulary and parsing cue cards, using a Greek devotional, using a NT Greek app on their smartphone, or using an email-service like ‘Daily Dose of Greek’ or relevant YouTube videos or websites on their laptop. Students will receive 100% on this part of the course if they enter activities into their log every week. **Habit Logs are to be handed in on the same day as the final quiz of each semester**, and should include (1) your name, (2) the date, (3) the activity, (4) approximate length of time, and occasionally (5) which tools seem helpful.
- **Final Exams:** Exams will be cumulative; the **mid-term at the end of the Fall semester** will test the student on their knowledge of the grammar for chapters 1-7 and vocabulary up to and including L137 from the textbook (Penner). The **final exam at the end of the Winter semester** will test the student on their knowledge of the grammar and vocabulary from the entire textbook, covering both semesters. The material on the exams will be similar in format to what the students have already encountered in weekly quizzes.

Graduate Students Taking Language Courses

Graduate (advanced degree) students taking introductory language courses in order to fulfill program language requirements shall request that the GCTS Administrator or their college registrar change their course registration from credit (CR) to extra (EXT), as such courses are not to be used towards calculating a student’s grade-point average (GPA). Language course grades, nevertheless, will still appear on transcripts. Some exceptions may apply for students in biblical studies areas, who may take advanced language courses for credit. For all such matters, please contact the GTCS Administrator at tstadv.degree@utoronto.ca.

Grading System

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Creative
A	85–89%	4.0	Outstanding
A-	80–84%	3.7	Excellent
B+	77–79%	3.3	Very Good
B	73–76%	3.0	Good
B-	70–72%	2.7	Satisfactory
FZ	0–69%	0	Failure

Grades without numerical equivalent:

CR Designates credit; has no numerical equivalent or grade point value

NCR	Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation
SDF	Standing deferred (a temporary extension)
INC	Permanent incomplete; has no numerical equivalent or grade point value
WDR	Withdrawal without academic penalty
AEG	May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

Policy on Assignment Extensions

Basic Degree students are expected to complete all course work by the end of the term in which they are registered. Under **exceptional circumstances**, with the written permission of the instructor, students may request an extension (SDF = “standing deferred”) beyond the term. An extension, when offered, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. An SDF must be requested no later than the last day of classes of the term in which the course is taken. The request form is available on the college website or from the Registrar’s office.

One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor’s college before being posted. Course grades may be adjusted where they do not comply with University grading policy (<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf>) or college grading policy.

Additional Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto’s Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>), a student who plagiarizes in this course. Students will be assumed to have read the document “Avoidance of plagiarism in theological writing” published by the Graham Library of Trinity and Wycliffe Colleges (http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of *Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

Course Evaluations. At the end of the course students are expected to complete a course evaluation. The evaluation is done online and instructions will be contained in an e-mail message that will be sent out by the Wycliffe College registrar.

Bibliography

Resources Used in Class

- Aland, Kurt et al., eds, *The Greek New Testament*, 5th ed. Stuttgart: United Bible Societies, 1993.
- Gibson, Richard J. and Constantine R. Campbell. *Reading Biblical Greek: A Grammar for Students*. Grand Rapids: Zondervan, 2017.
- Berding, Kenneth. *Sing and Learn New Testament Greek: The Easiest Way to Learn Greek Grammar*, Audio CD. Grand Rapids: Zondervan, 2008.
- Gignac, Francis T., SJ. *An Introductory New Testament Greek Course*, Revised ed. Washington: Catholic University of America Press, 1973.
- Halcomb, T. Michael W. & Frederick J. Long. *Speak Koine Greek: A Conversational Phrasebook*. Wilmore, Kent.: GlossaHouse, 2014.
- Halcomb, T. Michael W. *800 Words and Images: A New Testament Greek Vocabulary Builder*. Wilmore, Kent.: GlossaHouse, 2013.
- Lamerson, Samuel. *English Grammar to ACE New Testament Greek*. Grand Rapids: Zondervan, 2004.
- Liddell, Henry George and Robert Scott. *A Greek-English Lexicon*, 9th ed. Oxford, England: Clarendon, 1940. Full Lexicon available at <http://www.perseus.tufts.edu/hopper/search>
- McLean, Bradley H. *New Testament Greek: An Introduction*. Cambridge: Cambridge University Press, 2011.
- Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*. Princeton: Published by Author, 1958.
- Mounce, William D. *Basics of Biblical Greek: Workbook*. Grand Rapids: Zondervan, 1993.
- Penner, Erwin. *A Guide to New Testament Greek*. Toronto: Clements, 2002.
- Porter, Stanley E., Jeffrey T. Reed & Matthew Brook O'Donnell. *Fundamentals of New Testament Greek*. Grand Rapids: Eerdmans, 2010.
- Porter, Stanley E. and Jeffrey T. Reed. *Fundamentals of New Testament Greek: Workbook*. Grand Rapids: Eerdmans, 2010.
- Whitacre, Rodney A. *Using and Enjoying Biblical Greek: Reading the New Testament with Fluency and Devotion*. Grand Rapids: Baker, 2015.

Resources for Greek Practice

- Baker, David and Elaine R. Heath. *More Light on the Path: Daily Scripture Reading in Hebrew and Greek*. Grand Rapids: Baker, 1998.
- Goodrich, Richard J, ed. *A Reader's Greek New Testament*, 2nd ed. Grand Rapids: Zondervan, 2007.

Mounce, William D. *Basics of Biblical Greek Vocabulary Cards*. Grand Rapids: Zondervan, 2004.

Mounce, William D. *Biblical Greek Laminated Sheet*. Grand Rapids: Zondervan, 2005.

www.dailydoseofgreek.com

www.memrise.com

*Additional resources are available online, including on YouTube

*Numerous excellent apps are available for smartphones, for the alphabet, vocabulary, parsing, and the GNT

Resources for Further Study

Countryman, L. William. *The New Testament is in Greek: A Short Course for Exegetes*. Grand Rapids: Eerdmans, 1993.

(Introduction to Greek that uses 1 John)

Joint Association of Classical Teachers. *New Testament Greek: A Reader*. Cambridge: Cambridge University Press, 2001.

(Reader including various NT passages designed for those who have already done an introductory course)

Conybeare, F.C. and St. George Stock. *A Grammar of Septuagint Greek: With Selected Readings from the Septuagint According to the Text of Swete*. Peabody, Mass.: Hendrickson, 1988.

(Grammar and reader using Septuagint)

McLean, Bradley. *Hellenistic and Biblical Greek: A Graded Reader*. New York: Cambridge University Press, 2014.

(Reader that juxtaposes Hellenistic texts with Biblical texts, with vocabulary aids)

Mounce, William D. *A Graded Reader of Biblical Greek*. Grand Rapids: Zondervan, 1996.

(Workbook for second year Greek, using various NT passages).