



# Course Syllabus Wycliffe College Toronto School of Theology

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

## ***Course Identification***

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Course Number : WYB1513YY L0101  
Course Name: Elementary New Testament Greek  
Class Location: St. George Campus, Wycliffe College (5 Hoskin Ave.)  
Class Day & Time: Mon, Wed, Thurs, 9-10 a.m., Full Year (Sept 10 – Apr 4)

## ***Instructor Information***

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Instructor: Glen Taylor, PhD  
E-mail: [glen.taylor@utoronto.ca](mailto:glen.taylor@utoronto.ca)  
Office Hours: Never before class; after or ask or email for appointment

## ***Course Prerequisites or Requisites***

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There are no prerequisites or requisites for this course.

## ***Course Description***

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This course introduces students to the fundamentals of Hellenistic Greek grammar and vocabulary for the purpose of reading and translating the Greek New Testament. Students will move between reading and translating the GNT, learning and memorising the grammar, and memorizing 400 of the most frequent vocabulary words, along with engaging in disciplines that will promote use of Greek following completion of the course.

## ***Course Methodology***

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This course is geared toward gaining facility in reading the GNT. Beginning in the first week, students will sound out familiar-sounding words in the GNT and will translate phrases made up of nouns in the second week, and so forth. Reading parts of sentences even before they have learned all the components of the language will help them to get quickly to translation. While grammar is necessary, and efficient tricks and tips will help students to quickly memorise the various forms, students will be pushed to move toward quick recognition, and will develop facility in recognising the most common forms found in the GNT. Since repetition and practice are necessary for language learning, a wide variety of methods will make it hands-on and fun.

The course includes lectures, in-class and homework assignments, quizzes, in-class listening and reading, songs, reading groups, games (if I can find them), and use of apps/online/offline memory tools. In addition, the course is structured to encourage students to incorporate habits that will not only help with their current learning, but will contribute to ongoing use of the Greek grammar, vocabulary, and New Testament reading following completion of the course.

### ***Course Outcomes***

<b>COURSE OUTCOMES</b>	<b>COURSE ELEMENT</b>	<b>PROGRAM OUTCOMES</b>
<b>By the end of this course, students</b>	<b>This outcome will be demonstrated through these course elements:</b>	<b>This course outcome corresponds to these aspects of Wycliffe's statements of outcomes (MTS, MDiv)</b>
<ul style="list-style-type: none"> <li>• will be able to read aloud and translate parts of the GNT, learned the fundamentals of Hellenistic Greek grammar, have memorized the 400 most frequently-used vocabulary of the GNT, and have the grounding and tools for further study.</li> </ul>	Lectures, quizzes, exams, assignments, reading groups, in-class work, games, speaking and singing, habit log.	<b>MTS: 1.7</b> <b>MDiv: 1.7</b>
<ul style="list-style-type: none"> <li>• gain some familiarity with the history of the Greek language and NT manuscripts, gain an appreciation for understanding the NT in the original Greek, and be exposed to the Greek of familiar NT and creedal texts.</li> </ul>	Lectures	<b>MTS: 1.1, 1.4</b> <b>MDiv: 1.1, 1.4</b>

### ***Course Resources***

#### **Required Course Texts**

- Erwin Penner, *A Guide to New Testament Greek* (Toronto: Clements, 2002. ISBN 1894667115) This book will soon be available at the Tyndale bookstore (<https://bookmanager.com/obcb/>).
- A Greek-English lexicon of Hellenistic or NT Greek. Any lexicon/dictionary is fine, if you already have one. If not, you can pick up a cheap one. The full, unabridged version

of Liddell and Scott’s Greek-English Lexicon is available free online, and in a convenient format at <http://www.perseus.tufts.edu/hopper/search>. It is, however, not recommended that you rely upon this online version in your first year, since doing so prevents you from learning to search for a lexical form of a verb, noun, etc.

- Kurt Aland et al., eds, *The Greek New Testament* (5<sup>th</sup> ed.; Stuttgart: United Bible Societies, 1993). \*This will be provided by the Canadian Bible Society, therefore, there is no need to purchase it. If you wish to have a Greek New Testament with larger print, consider buying one of the Reader’s editions, e.g. Goodrich, Richard J, ed. *A Reader’s Greek New Testament*, 2<sup>nd</sup> ed. Grand Rapids: Zondervan, 2007. Besides easier-to-read print, less frequently-used vocabulary is provided at the bottom of the page.

**Strongly Recommended** (would be required if in print)

If you don’t have ready access to Bible software that parses every Greek word, or you prefer to have a book in hand rather than an electronic interface, I strongly recommend the following:

William D. Mounce, *Interlinear for the Rest of Us: Reverse Interlinear for New Testament Word Studies*. Grand Rapids: Zondervan, 2006. N.B. There is a paperback edition that is bulky and a hardcopy edition that is much thinner but with super thin paper that is hard for some to read from. I much prefer the hardcopy edition, but it is out of print and expensive. (If you can find it for less than \$40USD you are doing very well.)

**Suggested:**

- Small blank cue cards and fine-line markers to aid in memorization of vocabulary and parsing. If you wish to buy New Testament Greek vocabulary cards rather than writing out the vocabulary, then choose the relevant cards each week, feel free to do so. Blank cards and markers may still be helpful for memorisation of grammar.

**Course Website**

- The University of Toronto uses Quercus for its course website, at <https://q.utoronto.ca/>. To access it, log in using your UTORid and password at <https://weblogin.utoronto.ca/>.

**Class Schedule**

<b>Fall Semester</b>					
<b>Week</b>	<b>Text</b>	<b>Quiz (Every Monday, except holidays)</b>	<b>Reading Group (Once a week)</b>	<b>Assignment (Due Fridays)</b>	<b>Habit Log (Weekly, but logging daily practice)</b>

1 (Sept 10, 12, 13)	1		Find reading group. See reading group activity sheet wk 1— Read aloud the titles of the NT books and find definite Articles	Alphabet worksheets. Definite Article and understanding cases worksheets.	Start a habit log, that logs study habits, various ways of studying, commenting on what works, what doesn't, what you enjoy and don't enjoy.
2 (Sept 17, 19, 20)	2	Quiz 1, first thing on Monday morning (each week). Memorize capitals, small letters, and how they sound; parse and translate the def. art. (L7); memorize vocabulary L8.	Find 2 <sup>nd</sup> declension nouns in Mark. Log Progress.	1 <sup>st</sup> and 2 <sup>nd</sup> Declension Masculine Noun Cases Worksheets.	
3 (Sept 24, 26, 27)	2	Quiz 2 on the 2 <sup>nd</sup> dec masc and neut nouns (L14); 1 <sup>st</sup> dec fem and irreg. masc nouns (L15); short nominal phrases; Vocab. L18.	Reading group activity wk 3 – Find 1 <sup>st</sup> declension nouns and Prepositional phrases in Mark. Log progress.	L19 (Penner) and adjective worksheets.	Log activities and add comments.
4 (Oct 1, 3, 4)	3	Quiz on parsing 2-1-2 adjectives; substantive, attributive, and predicate adjectives; prepositional phrases (Vocab. L28).	Reading group activity wk 4 – Pronouns, prepositions, and EIMI in Mark. Log progress.	L29 (Penner) and pronoun worksheets.	Log activities and add comments.

5 (Oct 8, 10, 11)  NO CLASS Thanksgiving Monday (Oct 8),  Introduction to the Present Active Indicative verbs, translating sentences, vocab. L51, and REVIEW.	4	Quiz (Wednesday because of Thanksgiving) on 1 <sup>st</sup> , 2 <sup>nd</sup> , and 3 <sup>rd</sup> personal pronouns (L22), demonstrative pronouns “this” and “that” (L24), present of εἶμί, and vocab. L40.	Reading group activity wk 5, 6, 7.		Log activities and add comments.
6 (Oct 15, 17, 18)  Present middle/passive indicative, deponent verbs, and vocab. L66.	4	Quiz on present active indicative verbs and vocab. L51 (not including aorist stems), with cumulative review of nouns, adjs, prons, prep. phrases.	Reading group activity wk 5, 6, 7. Log progress.		Log activities and add comments.
READING WEEK—NO CLASSES (Oct 22, 24, 25)					Log activities and add comments.
7 (Oct 29, 31, Nov 1)  Future active indicative, future middle indicative, stem changes in the future, future of εἶμί, and vocab. L75.	4	Quiz on parsing pres mid/pass ind verbs (L33), translating sentences, and vocab. L66.	Rdg. grp. activity 5, 6, 7.	L41 (Penner) and worksheet on verb changes in the Future tense.	Log activities and add comments.
8 (Nov 5, 7, 8)	5	Quiz on fut act ind (L32), fut mid ind (L34), future of	Reading group activity wk 8 and 9–	L52 (Penner) and working with	Log activities

Imperfect of regular verbs; imperfect of εἶμι; vocab. L86		EIMI (*L85), and vocab. L75.	Imperfect of EIMI and regular verbs, and 2 <sup>nd</sup> Aor in Mark and John	sentences worksheet.	and add comments.
9 (Nov 12, 14, 15)  2 <sup>nd</sup> aorist active indicative, 2 <sup>nd</sup> aorist middle indicative, 2 <sup>nd</sup> aorist stems (in L51), and vocab. L112.	5	Quiz on impf act ind (L43), impf mid/pass ind (L44), impf ind of εἶμι, and vocab. L86.	Reading group activity wk 8 & 9		Log activities and add comments.
10 (Nov 19, 21, 22)  1 <sup>st</sup> aorist active and middle, stem changes in the 1 <sup>st</sup> aorist, aorist passive, stem changes with passive, and vocab. L124.	6	Quiz on 2 <sup>nd</sup> aor act ind (L46), 2 <sup>nd</sup> aor mid ind (L47), including memorisation of all the 2 <sup>nd</sup> aorist stems in L51, and vocab. L112.	Reading group activity week 10	L67 (Penner) and worksheet on translation of verbs.	Log activities and add comments.
11 (Nov 26, 28, 29)  Future Passive Indicative, The Perfect Tense, Vocab. L137.	6	Quiz on 1 <sup>st</sup> aor act ind, 1 <sup>st</sup> aor mid ind, aor pass; vocab. L124.	Reading Group Activity – Wk 11 - Review of Conjunctions and Prepositions		Log activities and add comments
12 (Dec 3, 4, 6)  3 <sup>rd</sup> Declension Nouns, Exam Review	7 and Rev.	Quiz on fut pass ind, perf act ind, perf mid/pass ind, vocab. L137.	Review with group!	L76 and Exam Review Sheets	Log activities and add comments.
EXAM WEEK – Final class on	1-7	<b>Midterm: 2 hour cumulative exam.</b> Exam will cover the grammar of	<b>Hand in 1<sup>st</sup> semester reading group log.</b>		<b>Hand in habit log (1<sup>st</sup> semester on</b>

Monday, then exam (date TBD)		chapters 1-7 and vocabulary up to L137.			<b>studying habits).</b>
<b>CHRISTMAS HOLIDAYS</b>					
1 (Jan 7, 9, 10)  Stem changes with contract verbs and liquid verbs; vocab. L146.	8	Discuss the semester, quizzes, assignments, and final exam.	Read aloud and translate one verse at a time, chapters 15-22 of the textbook.	L87	Start a new log, focusing on a habit you will continue following this class.
2 (Jan 14, 16, 17) Subjunctive mood; subjunctive of EIMI; vocab. L154.	9	Quiz on Contract verbs, Future Indicative of εἰμί (L85) and vocabulary L146.	Same as above. Let the instructor know if you finish going through chapters 15-22 before the semester ends.	Worksheets on subjunctive	Enter activity into habit log.
3 (Jan 21, 23, 24)  The infinitive mood of regular verbs; infinitive of εἰμί; vocab. L167	9	Quiz on Subjunctive Mood (L89, L90, L91, L92, L93, L95, L96), also the Subjunctive of εἰμί (L110), and vocabulary L154.	Same as above.	Worksheets on infinitive	Enter activity into habit log.
4 (Jan 28, 29, 31)  Imperative mood; vocab. Review.	9	Quiz on the infinitive (L99, 100, 101), the infinitive of εἰμί, and vocabulary L167	Same as above	L113	Enter activity into habit log
5 (Feb 4, 5, 7)  3-1-3 and mixed declension adjectives; numbers; interrogative and indefinite pronouns; relative and reciprocal pronouns;	10	Quiz on imperatives (L104, L105, L106, L107), the imperative of εἰμί (L110) and vocabulary REVIEW.	Same as above.	L125	Enter activity into habit log

questions; conditional relative clauses; vocab. p. 154					
6 (Feb 11, 13, 14) Present active participles; present middle/passive participles; present participle of εἰμί; vocab p. 159	11	Quiz on Adjectives of the First and Third Declension (L114), familiarity with numbers, pronouns, prepositional phrases, genitive nouns as adjectives, questions, & conditional relative clauses, and vocabulary p. 154.	Same as above.	Worksheets on Present Active Participle and 1 <sup>st</sup> Aorist Active Participle Worksheets	Enter activity into habit log.
(Feb 18, 20, 22) NO CLASSES— FAMILY DAY AND READING WEEK					Consider which tools you would like to keep once course is over.
7 (Feb 25, 27, 28)  Pres mid ptc, 2 <sup>nd</sup> aorist middle participles; 1 <sup>st</sup> aorist active participles; 1 <sup>st</sup> aorist middle participles; vocab. p. 164.	11	Quiz on Present Active Participles (L127), 1 <sup>st</sup> Aorist Active Participles (L128), Present Participle of εἰμί (L136) and vocabulary p. 159.	Same as above.	L138	Enter activity into habit log, beginning to focus on the one(s) you would like to continue.
8 (Mar 4, 5, 7) Aorist passive participles; perfect active participles; perfect middle/passive participles; vocab. p. 169.	12	Quiz on Present Middle/Passive Participles (L129), 1 <sup>st</sup> Aorist Middle participles (L129), 2 <sup>nd</sup> Aorist Active and Middle Participles (L130)	Same as above.	L146	Enter activity into habit log.



		and their uses (L131-135) and vocabulary p. 164.			
9 (Mar 11, 13, 14) Uses of participles; genitive absolute constructions, vocab. p. 174.	12	Quiz on the Aorist Passive Participle (L139), the Perfect Active Participle (L140), uses of participles, and vocabulary p. 169.	Same as above.	Worksheets on uses of participles	Enter activity into habit log
10 (Mar 18, 20, 21)  The $\mu$ verbs, Optative, Pluperfect, vocab. p. 179.	13	Quiz on participles (all of chapters 11-12) and vocabulary p. 174.	Same as above.	L155	Enter activity into habit log
11 (Mar 25, 27, 28)  Useful Grammatical and Syntactical Constructions and vocab. p. 184.	14	Quiz on $\mu$ verbs, especially Present Active Indicative of $\delta\acute{\iota}\delta\omega\mu\iota$ , Second Aorist active indicative of $\gamma\acute{\iota}\nu\omega\sigma\kappa\omega$ , and vocabulary p. 179.	Last Reading Group! Consider asking your group members whether they would like to continue after the semester is over. Reading Log Due Monday.	L168	Enter activity into habit log. Habit Log due on Monday.
12 (Apr 1, 3, 4) EXAM REVIEW	1-14	Quiz on L156-L166 and vocabulary p. 184. Habit Log and Reading Log Due.	No Reading Group this week.	Review Sheets (will not be marked, but will be taken up in class)	No log necessary this week.
(NO CLASSES – Exam date TBD)  Exam Week (Apr 8-12)		<b>3 hour cumulative exam.</b> This exam will cover grammar from chaps. 1-14 and all the vocabulary (up to p. 184).			

## *Evaluation*

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### **Requirements**

- 20%** Weekly Quizzes (22 in total, with the lowest mark dropped)
- 10%** Attendance [required] and appropriate class participation
- 10%** Weekly Assignments (marked on whether assignment is completed)
- 10%** NT Reading Group (weekly, marked on whether you attend for 30 minutes per week)
- 10%** Habit Log (weekly, marked on awareness of study habits and what works)
- 40%** Midterm (December, 25%) and Final (April, 25%) Exams

- **Attendance:** Students are expected to attend classes and be attentive since language-learning requires repeated exposure to the material, and it is especially helpful for keeping up with new material. Language learning is also best gained by using the language (even though you might make a mistake!), so students are expected to participate in class. The three classes per week will greatly aid a student to gain a working knowledge of the language if the student is actively engaged during class times.
- **Weekly Quizzes:** There will be 22 quizzes in total. The lowest mark will be dropped. Apart from the week of Thanksgiving, quizzes will be **held first thing Monday morning and will last about 30 minutes**. Quizzes will test the student's knowledge of the grammar learned that week and that week's vocabulary. More information on what is required for each quiz is available on the class schedule (see above).
- **Weekly Assignments:** There will be 22 weekly assignments, **due on the Thursday of the week that the topic is learned**. During the first semester, these will be taken up in class on Friday morning where students will have the opportunity to correct their own work. Students will be marked on whether they have completed the assignments or not. In other words, students will receive 100% on this part of the course if they complete the assignment every week, whether or not they complete it perfectly. During the second semester, although work will be checked, we will no longer take up the assignments apart from answering any questions, although answers will be provided.
- **NT Reading Group:** Students will be expected to participate for **30 minutes a week** in a reading group with their classmates. This will help students to get exposure to the GNT even before they can understand everything while also reinforcing what has been learned. If meeting outside of class-time is impossible, the student may complete this on their own for half an hour a week. During the first semester, the reading group activities will be guided by worksheets given in the first week. During the second semester, the reading group will go through the NT passages in chapters 15-22 of the textbook (Penner). This activity will reinforce the material learned while incorporating regular reading of the NT into their daily lives. Students will receive 100% on this part of the course if they attend and actively participate in the reading group each week. Reading Group Logs will be made the first week to record your progress and should include (1) your name and the names of the students in the group, (2) the date and time, (3) who was in attendance that week, (4) a

brief description of the activity completed that week. **Reading Group logs will be handed in twice, in December, and at the end of the course, in April.**

- **Habit Log:** In the first semester, students will be expected to log their study habits every week, in order to see how they are studying and to identify best methods. Students will receive 100% on this part of the course if they enter activities into their log every week. **Habit Logs are to be handed in twice, in December, and at the end of the course,** in April, and should include (1) your name, (2) the date, (3) the activity, (4) approximate length of time, and (5) what works, how you feel, and which habits/practices/tools seem helpful. **In the second half of the course, you will focus upon finding a habit you can continue once the course is completed.** This can include individual scripture reading or use of the GNT in church, an interlinear, a Greek devotional, a NT Greek app on their smartphone, using an email-service like ‘Daily Dose of Greek’, or relevant YouTube videos or websites on their laptop. You may try a few, but finally, the goal is to have one become a habit, logging 15 minutes each week, either all in one week or a couple of minutes each day.
- **Final Exams:** Exams will be cumulative; the **mid-term at the end of the First half of the course** will test the student on their knowledge of the grammar for chapters 1-7 and vocabulary up to and including L137 from the textbook (Penner). The **final exam at the end of the course** will test the student on their knowledge of the grammar and vocabulary from the entire textbook, covering both semesters. The material on the exams will be similar in format to what the students have already encountered in weekly quizzes, with parsing, sentence translation, and vocabulary.

### **Graduate Students Taking Language Courses**

Graduate (advanced degree) students taking introductory language courses in order to fulfill program language requirements shall request that the GCTS Administrator or their college registrar change their course registration from credit (CR) to extra (EXT), as such courses are not to be used towards calculating a student’s grade-point average (GPA). Language course grades, nevertheless, will still appear on transcripts. Some exceptions may apply for students in biblical studies areas, who may take advanced language courses for credit. For all such matters, please contact the GTCS Administrator at [tstadv.degree@utoronto.ca](mailto:tstadv.degree@utoronto.ca).

### **Grading System**

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Outstanding
A	85–89%	4.0	Outstanding
A-	80–84%	3.7	Excellent
B+	77–79%	3.3	Very Good
B	73–76%	3.0	Good

B-	70–72%	2.7	Satisfactory
FZ	0–69%	0	Failure

Grades without numerical equivalent:

CR	Designates credit; has no numerical equivalent or grade point value
NCR	Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation
SDF	Standing deferred (a temporary extension)
INC	Permanent incomplete; has no numerical equivalent or grade point value
WDR	Withdrawal without academic penalty
AEG	May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

### **Policy on Assignment Extensions**

Basic Degree students are expected to complete all course work by the end of the term in which they are registered. Under **exceptional circumstances**, with the written permission of the instructor, students may request an extension (SDF = “standing deferred”) beyond the term. An extension, when offered, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. An SDF must be requested no later than the last day of classes of the term in which the course is taken. The request form is available on the college website or from the Registrar’s office.

**One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.**

**Course grades.** Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor’s college before being posted. Course grades may be adjusted where they do not comply with University grading policy (<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf>) or college grading policy.

### ***Additional Policies***

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**Accessibility.** Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto’s Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

**Plagiarism.** Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation

still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>), a student who plagiarizes in this course. Students will be assumed to have read the document “Avoidance of plagiarism in theological writing” published by the Graham Library of Trinity and Wycliffe Colleges ([http://www.trinity.utoronto.ca/Library\\_Archives/Theological\\_Resources/Tools/Guides/plag.htm](http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm)).

**Other academic offences.** TST students come under the jurisdiction of the University of Toronto *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

**Course Evaluations.** At the end of the course students are expected to complete a course evaluation. The evaluation is done online and instructions will be contained in an e-mail message that will be sent out by the Wycliffe College registrar.

## ***Bibliography***

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### **Resources Used in Class**

Aland, Kurt et al., eds, *The Greek New Testament*, 5<sup>th</sup> ed. Stuttgart: United Bible Societies, 1993.  
Gibson, Richard J. and Constantine R. Campbell. *Reading Biblical Greek: A Grammar for Students*. Grand Rapids: Zondervan, 2017.

Berding, Kenneth. *Sing and Learn New Testament Greek: The Easiest Way to Learn Greek Grammar*, Audio CD. Grand Rapids: Zondervan, 2008.

Gignac, Francis T., SJ. *An Introductory New Testament Greek Course*, Revised ed. Washington: Catholic University of America Press, 1973.

Halcomb, T. Michael W. & Frederick J. Long. *Speak Koine Greek: A Conversational Phrasebook*. Wilmore, Kent.: GlossaHouse, 2014.

Halcomb, T. Michael W. *800 Words and Images: A New Testament Greek Vocabulary Builder*. Wilmore, Kent.: GlossaHouse, 2013.

Harris, Murray. *Prepositions and Theology in the Greek New Testament*. Grand Rapids: Zondervan, 2012.

Lamerson, Samuel. *English Grammar to ACE New Testament Greek*. Grand Rapids: Zondervan, 2004.

Lee, John A. *Basics of Greek Accents*. Grand Rapids: Zondervan, 2018.

Liddell, Henry George and Robert Scott. *A Greek-English Lexicon*, 9th ed. Oxford, England: Clarendon, 1940. Full Lexicon available at <http://www.perseus.tufts.edu/hopper/search>

McLean, Bradley H. *New Testament Greek: An Introduction*. Cambridge: Cambridge University Press, 2011.

Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*. Princeton: Published by Author, 1958.

Mounce, William D. *Basics of Biblical Greek: Workbook*. Grand Rapids: Zondervan, 1993.

Penner, Erwin. *A Guide to New Testament Greek*. Toronto: Clements, 2002.

Porter, Stanley E., Jeffrey T. Reed & Matthew Brook O'Donnell. *Fundamentals of New Testament Greek*. Grand Rapids: Eerdmans, 2010.

Porter, Stanley E. and Jeffrey T. Reed. *Fundamentals of New Testament Greek: Workbook*. Grand Rapids: Eerdmans, 2010.

Whitacre, Rodney A. *Using and Enjoying Biblical Greek: Reading the New Testament with Fluency and Devotion*. Grand Rapids: Baker, 2015.

Alphabet song using historical Greek pronunciation:  
<https://www.youtube.com/watch?v=xLZhcPafleU>

GNT audio files using historical Greek pronunciation:  
<http://www.helding.net/greeklatinaudio/greek/>

Canadian Bible Society donation of GNT to Seminary Students.

Database of the GNT, sorted by frequency according to form:  
<http://www.laparola.net/greco/index.php>

### **Resources for Greek Practice**

Numerous excellent apps are available for smartphones:

1. For Android, check out the 'SBLGNT' app that includes clickable parsing and translation.
2. Consider installing the Greek text for a Bible app you already use.
3. Vocabulary quizzing apps.
4. Simple apps with paradigm charts can be helpful to have on your phone.

Additional resources are available online:

1. An excellent website where you can find or upload materials for NT Greek is [www.memrise.com](http://www.memrise.com). There is a memrise online/app that has a “course” of the vocabulary from Mounce (another grammar) that has audio with the historical pronunciation:  
<https://www.memrise.com/course/389500/basics-of-biblical-greek-vocabulary/>
2. Another website that offers a function where you can have them email a video daily to you (although mute the audio since it’s Erasmian pronunciation) is [www.dailydoseofgreek.com](http://www.dailydoseofgreek.com).
3. There is a lot of material on YouTube, including songs, lectures, Koine Greek speaking.

One of the best ways to improve your Greek is to read it:

Goodrich, Richard J, ed. *A Reader’s Greek New Testament*, 2<sup>nd</sup> ed. Grand Rapids: Zondervan, 2007. (This GNT is in readable print and has vocabulary helps at the bottom of the page. I highly recommend acquiring one of these reader’s editions at some point)

Baker, David and Elaine R. Heath. *More Light on the Path: Daily Scripture Reading in Hebrew and Greek*. Grand Rapids: Baker, 1998 (This provides daily scripture reading for devotionals).

Finally, Mounce provides vocabulary cards and cheat sheets:

Mounce, William D. *Basics of Biblical Greek Vocabulary Cards*. Grand Rapids: Zondervan, 2004.

Mounce, William D. *Biblical Greek Laminated Sheet*. Grand Rapids: Zondervan, 2005.

### **Resources for Further Study**

Countryman, L. William. *The New Testament is in Greek: A Short Course for Exegetes*. Grand Rapids: Eerdmans, 1993.  
(Introduction to Greek that uses 1 John)

Joint Association of Classical Teachers. *New Testament Greek: A Reader*. Cambridge: Cambridge University Press, 2001.  
(Reader including various NT passages designed for those who have already done an introductory course)

Campbell, Constantine. *Keep Your Greek: Strategies for Busy People*. Grand Rapids: Zondervan, 2010.

Conybeare, F.C. and St. George Stock. *A Grammar of Septuagint Greek: With Selected Readings from the Septuagint According to the Text of Swete*. Peabody, Mass.: Hendrickson, 1988.  
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Goodrich, Richard J. and David Diewert. *A Summer Greek Reader: A Workbook for Maintaining Your Biblical Greek*. Grand Rapids: Zondervan, 2001. (Easy GNT entire passages with helps and vocabulary memorisation)

McLean, Bradley. *Hellenistic and Biblical Greek: A Graduated Reader*. New York: Cambridge University Press, 2014.

(Reader that juxtaposes Hellenistic texts with Biblical texts, with vocabulary aids)

Mounce, William D. *A Graded Reader of Biblical Greek*. Grand Rapids: Zondervan, 1996.

(Workbook for second year Greek, using various NT passages).

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