



Course Syllabus Wycliffe College Toronto School of Theology

NOTE: This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

This class will be offered by remote access. Students will be expected to log in to regularly scheduled Zoom sessions.

Class attendance and participation in remote or synchronous online learning classes.: The same expectations for student engagement and participation which applies to in-class learning also apply to remote or synchronous learning situations. Students who log into the Zoom site but do not contribute during discussion times and are not visible through live video will not be counted as participating in the class. Please see information at <https://wycliffecollege.ca/remotelarning>.

Before proceeding you will require a webcam and microphone. Laptops have these by default. If you have a desktop computer you will need to purchase a webcam (webcams come with a built-in microphone).

Notice of video recording and sharing (download and re-use prohibited):

Remote courses, including your participation, will be recorded on video and will be available to students in the course for viewing remotely and after each session. Course videos and materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation, and are protected by copyright. Do not download, copy, or share any course or student materials or videos without the explicit permission of the instructor. For questions about recording and use of videos in which you appear please contact your instructor.

Course Identification

Course Number : WYB1513YY L0101
Course Name: Elementary New Testament Greek
Class Location: Online via Zoom video-conference, via Wycliffe College (5 Hoskin Ave.)
Class Day & Time: Mondays, Wednesdays and Thursdays, 9AM-10AM
(September 14 – December 14)

Course Delivery during COVID-19: This course will be fully available remotely, in keeping with UoT policy for teaching during the social restrictions due to the COVID virus. However, depending on regulatory permission, the course may involve more or less elements of in-person interaction. In any case, the course will take place, even in its remoted format, “live”, (i.e. synchronously”).

Remote students: All student participating on this class by distance, are required to have their screen on at all times and their microphone unmuted unless told otherwise. They are to be in a place which is quiet, with minimal background noise or distractions.

Instructor Information

Instructor: Nate Wall, PhD (cand.)
E-mail: nate.wall@mail.utoronto.ca
Office Hours: E-mail for appointment

Course Prerequisites or Requisites

There are no prerequisites or requisites for this course.

Course Description

Elementary New Testament Greek I is *part one* of an introduction to ancient Greek grammar and vocabulary for the purpose of reading and translating the Greek New Testament. This course exposes student to the Greek New Testament (GNT) as soon as they have learned the alphabet, teaching them the language in context, and continues to immerse students in the GNT, reinforcing grammar and vocabulary. At the same time, students will be expected to master the relevant grammar and the 400-500 of the most frequently used vocabulary words in the New Testament. Students will move between reading the GNT, learning the grammar, and memorizing vocabulary, along with engaging in disciplines that will promote use of Greek following completion of the course. This course is intensive, and requires commitment and dedication of time to complete. It is also recommended that it be followed by an intermediate course in the fall to retain the language skills learned in a short time period.

Course Methodology

Languages are learned best by use and by repetition. Through lectures, assignments, quizzes, in-class group work, games, songs, reading groups, and use of memory tools, students will learn the grammar, vocabulary, and language skills necessary to read the Greek New Testament. The course is structured to help students to develop habits of language study that contribute to regular growing familiarity and ultimate fluency in Koiné Greek.

Course Outcomes

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
By the end of this course, students	This outcome will be demonstrated through these course elements:	This course outcome corresponds to these aspects of Wycliffe's statements of outcomes (MTS, MDiv)
<ul style="list-style-type: none">• will be able to read aloud and translate parts of the GNT, learned the fundamentals of ancient Greek grammar, have memorized the 500 most frequently-used vocabulary of the GNT, and have the grounding and tools for further study.	Lectures, quizzes, exams, assignments, reading groups, in-class work, games, speaking and singing, habit log.	MTS: 1.7 MDiv: 1.7

<ul style="list-style-type: none"> gain some familiarity with the history of the Greek language and NT manuscripts, gain an appreciation for the value of understanding the NT in the original Greek, and be exposed to other Jewish and Christian texts written in Greek. 	Lectures	MTS: 1.1, 1.4 MDiv: 1.1, 1.4
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Course Resources

Required Course Texts

- Rodney J. Decker, *Reading Koine Greek: An Introduction and Integrated Workbook* (Grand Rapids: Baker Academic, 2014). ISBN 0801039282
- Kurt Aland et al., eds, *The Greek New Testament* (5th ed.; Stuttgart: United Bible Societies, 1993). Since this book will be provided by the Canadian Bible Society, students do not need to purchase it.
- Henry George Liddell and Robert Scott, *Liddell and Scott's Greek-English Lexicon: The Little Liddell, Abridged Edition*. This book is the abridged version of the multi-volume standard lexicon for all of Greek, including the classical period. Note, however, that there is no need to buy Liddell-Scott since the full lexicon is available free online, and in a convenient format at <http://www.perseus.tufts.edu/hopper/search>.

Additional Requirements

- Small blank cue cards and fine-line markers to aid in memorization of vocabulary and parsing.
- Because this Greek Intensive will be delivered online, students will need a home computer, including a microphone and a webcam (built-in is fine).

Class Schedule

WEEK	TOPICS	QUIZ <i>Tuesdays</i>	GOSPEL IMMERSION <i>5 days / week</i>
Week 1 <i>Sept 14, 16 & 17</i>	chs. 1–2 <i>the Alphabet & Noun pt. 1</i>	—	<u>Mark 1</u>
Week 2 <i>Sept 21, 23 & 24</i>	chs. 2–3 <i>Nouns</i>	<i>alphabet & nominative / accusative cases</i>	<u>Mark 2</u>
Week 3 <i>Sept 28, 30 & Oct 1</i>	chs. 4–5 <i>Personal Pronouns & Verbs, Pt. 1</i>	<i>nouns in all cases</i>	<u>Mark 3</u>

Week 4 <i>Oct 5, 7 & 8</i>	chs. 5–6 <i>Verbs, Pt. 1 & Modifiers</i>	<i>pronouns & verbs</i>	Mark 4
Week 5 <i>Oct 14 & 15</i>	ch. 7 <i>Verbs Pt 2.</i>	<i>verbs & adjectives</i>	Mark 5
Week 6 <i>Oct 19, 21 & 22</i>	chs. 8 & 9 <i>Conjunctions & Prepositions</i>	<i>verbs</i>	Mark 6
<i>Reading Week</i>			
Week 7 <i>Nov 2, 4 & 5</i>	ch. 10 <i>Other Pronouns</i>	MIDTERM (Monday)	Mark 7
Week 8 <i>Nov 9, 11 & 12</i>	ch. 11 <i>3rd Declension Nouns</i>	<i>other pronouns</i>	Mark 8
Week 9 <i>Nov 16, 18 & 19</i>	chs. 12–13 <i>More 3rd Declension & Verbal Semantics</i>	<i>3rd declension nouns</i>	Mark 9
Week 10 <i>Nov 23, 25 & 26</i>	ch. 14 <i>Middle Voice of the Present Tense</i>	<i>3rd declension adjectives, etc.</i>	Mark 10
Week 11 <i>Nov 30, Dec 2 & 3</i>	ch. 15 <i>Present Passive & Middle-Only Verbs</i>	<i>present tense verbs</i>	Mark 11
Week 12 <i>Dec 7, 9 & 10</i>	ch. 16 <i>Imperfect Tense Verbs</i>	<i>passive voice & middle only verbs</i>	Mark 12
Week 13 <i>Dec 14</i>	—	FINAL EXAM (Monday)	—

Evaluation

Requirements

- 20% Weekly Quizzes (10 in total, with the lowest mark dropped)
- 10% Weekly Assignments (12, marked on whether assignment is completed)
- 10% Gospel Immersion (tracked with Habit Log)
- 10% Habit Log (weekly, marked on awareness of study habits and what works)
- 50% Midterm and Final Exams

- **Attendance:** Complete—or nearly complete—attendance is essential for Elementary New Testament Greek. Our class will meet three times per week for one hour per meeting: 9AM–10AM. Monday, Wednesday and Thursday. See the schedule below for more details. Learning a language is best done together. Still, learning Greek will require consistent—even daily—work outside of class. Aside from

3 hours of class time each week. students should expect to spend 7–8 hours a week on textbook readings, weekly assignments, and audio-visual immersion exercises. High effort comes with high rewards, though: students who commit to this course (and its winter semester follow-up) will leave the year able to read Koiné Greek at a basic level and have all the tools necessary to gain further fluency.

- **Weekly Quizzes:** Students will write 10 quizzes, each held **first thing Monday morning** and lasting about 15 minutes. Each quiz will test the student’s knowledge of the grammar and vocabulary learned the previous week. More information on what is required for each quiz is available on the class schedule.
- **Weekly Assignments:** Students will complete a weekly assignment (provided as a handout online). Each week’s assignment will be **due by e-mail by Friday of that week**. Before the beginning of the next week, students will receive their weekly assignment marked, along with the instructor’s feedback. Assignments will be assessed primarily by whether or not students have completed them. Students will receive 80% on this part of the course if they complete the assignment every week. An additional 20% is available for students who do that week’s assignment especially well.
- **Gospel Immersion:** In order to immerse themselves in Greek outside of class, students will watch one chapter of *The Gospel of Mark*, a film which has been recently been subtitled and dubbed in Koiné Greek. Each week students will watch **the same chapter of Mark three**, listening to the spoken Greek while following along with the subtitles. Why include an immersion component?
 1. Languages are best learned through both sight and sound. Students of this course will develop an ear for good (Restored) Greek pronunciation.
 2. Early, repeated inductive exposure to Greek—even before its grammar and vocabulary are fully taught—will prepare students to encounter unfamiliar texts. As the semester progresses, students will experience more frequent flashes of recognition: words, phrases and sentences will come alive. By the end of the year, students will be able to rewatch the entire film and follow along capably in Greek.
 3. Only regular use of a language produces fluency. Ten minutes spent in the Greek New Testament daily through the summer will set up students for continual daily use of Greek, which leads to longterm fluency.
- **Habit Log:** A number of excellent tools are available for studying Greek. Students will be expected to incorporate one or more language-learning tools (whether it be old fashioned flashcards or smartphone apps) which promote learning of Koiné Greek, and to track their study in a Habit Log every week. Habits can include: individual scripture reading in Greek; using vocabulary flashcards; using parsing queue cards; listening to Koiné Greek audio; using a Koiné Greek smartphone app, etc. Every student’s Habit Log must include “Gospel Immersion,” as outlined above. Students will receive full marks for this part of the course if they enter activities into their log every week. **Habit Logs are to be handed in every second week**, and should include (1) the student's name, (2) the timeframe logged, (3) the activity & tools, (4) approximate length of time. **Completion of each week’s Gospel Immersion time will be reported in the Habit Log** (see below).
- **Exams:** Exams will be cumulative; the **mid-term** will test students on their knowledge of grammar and vocabulary from chapters 1–9 of Decker. The **final exam** will test students on their knowledge of the grammar and vocabulary from the entire textbook, covering both semesters, and will include an oral component (to be spelled out later in class). Material on the exams will be similar in format to what the students have already encountered in weekly quizzes.

Grading System

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject
A+	90-100%	4.0	Deepened & Creative
A	85-90%	4.0	Outstanding
A	80-84%	3.7	Excellent
B+	77-79%	3.3	Very Good
B	73-76%	3.0	Good
B	70-72%	2.7	Satisfactory
FZ	0-69%	0	Failure

Grades without numerical equivalent:

CR	Designates credit; has no numerical equivalent or grade point value
NCR	Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation
SDF	Standing deferred (a temporary extension)
INC	Permanent incomplete; has no numerical equivalent or grade point value
WDR	Withdrawal without academic penalty
AEG	May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

Graduate Students Taking Language Courses

Graduate (advanced degree) students taking introductory language courses in order to fulfill program language requirements shall request that the GCTS Administrator or their college registrar change their course registration from credit (CR) to extra (EXT), as such courses are not to be used towards calculating a student's grade-point average (GPA). Language course grades, nevertheless, will still appear on transcripts. Some exceptions may apply for students in biblical studies areas, who may take advanced language courses for credit. For all such matters, please contact the GTCS Administrator at tstadv.degree@utoronto.ca.

Policy on Assignment Extensions

Basic Degree students are expected to complete all course work by the end of the term in which they are registered. Under **exceptional circumstances**, with the written permission of the instructor, students may request an extension (SDF = "standing deferred") beyond the term. An extension, when offered, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. An SDF must be requested no later than the last day of classes of the term in which the course is taken. The request form is available on the college website or from the Registrar's office.

One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted. Course grades may be adjusted where they do not comply with University grading policy (<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf>) or college grading policy.

Additional Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto's Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>), a student who plagiarizes in this course. Students will be assumed to have read the document "Avoidance of plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges (http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

Course Evaluations. At the end of the course students are expected to complete a course evaluation. The evaluation is done online and instructions will be contained in an e-mail message that will be sent out by the Wycliffe College registrar.

Bibliography

Resources Used in Class

- Aland, Kurt et al., eds, *The Greek New Testament*, 5th ed. Stuttgart: United Bible Societies, 1993.
Gibson, Richard J. and Constantine R. Campbell. *Reading Biblical Greek: A Grammar for Students*. Grand Rapids: Zondervan, 2017.
- Berding, Kenneth. *Sing and Learn New Testament Greek: The Easiest Way to Learn Greek Grammar*. Audio CD. Grand Rapids: Zondervan, 2008.
- Gignac, Francis T., SJ. *An Introductory New Testament Greek Course*, Revised ed. Washington: Catholic University of America Press, 1973.
- Halcomb, T. Michael W. & Frederick J. Long. *Speak Koine Greek: A Conversational Phrasebook*. Wilmore, Kent.: GlossaHouse, 2014.
- _____. *800 Words and Images: A New Testament Greek Vocabulary Builder*. Wilmore, Kent.: GlossaHouse, 2013.

- Lamerson, Samuel. *English Grammar to ACE New Testament Greek*. Grand Rapids: Zondervan, 2004.
- Liddell, Henry George and Robert Scott. *A Greek-English Lexicon*, 9th ed. Oxford, England: Clarendon, 1940. Full Lexicon available at <http://www.perseus.tufts.edu/hopper/search>.
- McLean, Bradley H. *New Testament Greek: An Introduction*. Cambridge: Cambridge University Press, 2011.
- Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*. Princeton: Published by Author, 1958.
- Mounce, William D. *Basics of Biblical Greek: Workbook*. Grand Rapids: Zondervan, 1993.
- Penner, Erwin. *A Guide to New Testament Greek*. Toronto: Clements, 2002.
- Porter, Stanley E., Jeffrey T. Reed & Matthew Brook O'Donnell. *Fundamentals of New Testament Greek*. Grand Rapids: Eerdmans, 2010.
- Porter, Stanley E. and Jeffrey T. Reed. *Fundamentals of New Testament Greek: Workbook*. Grand Rapids: Eerdmans, 2010.
- Rico, Christophe. *Polis: Speaking Ancient Greek as a Living Language, Level One*. Jerusalem: Polis Institute Press, 2015.
- Whitacre, Rodney A. *Using and Enjoying Biblical Greek: Reading the New Testament with Fluency and Devotion*. Grand Rapids: Baker, 2015.

Resources for Greek Practice

- Baker, David and Elaine R. Heath. *More Light on the Path: Daily Scripture Reading in Hebrew and Greek*. Grand Rapids: Baker, 1998.
- Goodrich, Richard J, ed. *A Reader's Greek New Testament*, 2nd ed. Grand Rapids: Zondervan, 2007.
- Mounce, William D. *Basics of Biblical Greek Vocabulary Cards*. Grand Rapids: Zondervan, 2004.
- Mounce, William D. *Biblical Greek Laminated Sheet*. Grand Rapids: Zondervan, 2005.

Resources for Further Study

- Countryman, L. William. *The New Testament is in Greek: A Short Course for Exegetes*. Grand Rapids: Eerdmans, 1993. An Introduction to Greek that uses 1 John.
- Joint Association of Classical Teachers. *New Testament Greek: A Reader*. Cambridge: Cambridge University Press, 2001. A reader that includes NT passages curated for those who have completed an introductory course.
- Conybeare, F.C. and St. George Stock. *A Grammar of Septuagint Greek: With Selected Readings from the Septuagint According to the Text of Swete*. Peabody, Mass.: Hendrickson, 1988.
- McLean, Bradley. *Hellenistic and Biblical Greek: A Graduated Reader*. New York: Cambridge University Press, 2014. *A reader that juxtaposes Hellenistic texts with Biblical texts, and includes vocabulary aids.*

Mounce, William D. *A Graded Reader of Biblical Greek*. Grand Rapids: Zondervan, 1996.
A workbook for second year Greek that uses various NT passages.