



Course Syllabus Wycliffe College Toronto School of Theology

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

This class will be offered by remote access. Students will be expected to log in to regularly scheduled Zoom sessions.

Class attendance and participation in remote or synchronous online learning classes. The same expectations for student engagement and participation which applies to in-class learning also apply to remote or synchronous learning situations. Students who log into the Zoom site but do not contribute during discussion times and are not visible through live video will not be counted as participating in the class.

Please see information at <https://wycliffecollege.ca/remoteteaching>

Before proceeding you will require a webcam and microphone. Laptops have these by default. If you have a desktop you will need to purchase a webcam (webcams come with built in microphone).

Notice of video recording and sharing (Download and re-use prohibited)

Remote courses, including your participation, will be recorded on video and will be available to students in the course for viewing remotely and after each session. Course videos and materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation, and are protected by copyright. Do not download, copy, or share any course or student materials or videos without the explicit permission of the instructor. For questions about recording and use of videos in which you appear please contact your instructor.

Course Identification

Course Number : WYB2521HF
Course Name: Intermediate Hellenistic Greek I: Readings in the Gospels and Paul
Campus: St. George

Instructor Information

Instructor: Catherine Sider Hamilton
E-mail: csiderhamilton@wycliffe.utoronto.ca
Office Hours:

Course Prerequisites or Requisites

WYB1513YY (Elementary NT Greek), or one year of Greek.

Course Description

This course provides practice in reading and exegesis of the New Testament in Greek. It follows upon Elementary New Testament Greek (or one year of Greek) and presumes a basic knowledge of Greek. The aim is to increase the student's proficiency in Greek through regular translation and analysis of the New Testament texts, to introduce more advanced grammatical and syntactical concepts, and to unlock the potential of the Greek text for exegesis, for both preaching and scholarly research. *Theme:* Cruciformity: Readings in the Gospels and Paul.

This course will offer a remote option.

Graduate (advanced degree) students taking introductory language courses in order to fulfill program language requirements shall request that the GCTS Administrator or their college registrar change their course registration from credit (CR) to extra (EXT), as such courses are not to be used towards calculating a student's grade-point average (GPA). Language course grades, nevertheless, will still appear on transcripts. Some exceptions may apply for students in biblical studies areas, who may take advanced language courses for credit. For all such matters, please contact the GTCS Administrator at rstadv.degree@utoronto.ca.

Course Methodology

Seminars, translation, exegesis, discussion, weekly quizzes, exam.

Course Outcomes

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
By the end of this course, students will	This outcome will be demonstrated through these course elements:	This course outcome corresponds to these aspects of Wycliffe's statements of outcomes (MTS, MDiv)
• translate New Testament Greek at an intermediate level, in several styles and levels of complexity; translate short unseen passages at an intermediate level.	Weekly translation assignments; sight translations on weekly quizzes; final examination.	MTS: 1.1, 1.5 MDiv: 1.1, 1.2
• Employ standard translation techniques in Hellenistic Greek to analyze NT texts grammatically and syntactically.	In-class grammatical analysis; weekly homework and translation assignments; final examination.	MTS: 1.1, 1.5 MDiv: 1.2
Describe the function of word-use and syntax in relation to a text's meaning.	Weekly in-class discussion; final examination	MTS: 1.1, 1.5 MDiv: 1.2, 2.1
Employ word study, grammatical and syntactical analysis, and intertextual analysis to analyze NT Greek	Weekly in-class discussion and exegesis.	MTS: 1.1, 1.5 1MDiv: 1.2, 2.1

texts exegetically and theologically.		
Identify and use intermediate grammatical forms and concepts such as accusative and infinitive constructions; purpose clauses; subjunctive and optative.	Weekly grammatical exercises keyed to the Greek text; weekly quizzes; final examination.	MTS: 1.1, 1.5 MDiv: 1.2

Course Resources

Required Course Texts

- Aland, Kurt, et al., eds. *Novum Testamentum Graece*. 28th rev. edition. Stuttgart: Deutsche Bibelgesellschaft, 2012.
- OR**
- Aland, Kurt, et al., eds. *The Greek New Testament*. 5th edition. Stuttgart: United Bible Societies, 2014. [UBS⁵].

Suggested Texts

- Bauer-Danker-Arndt-Gingrich. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd edition. Chicago: Chicago University Press, 2000.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.

(These texts are available in the Graham library and at the University of Toronto Bookstore in the Law Building.)

Course Website(s)

- Blackboard <https://weblogin.utoronto.ca/>

This course uses Blackboard for its course website. To access it, go to the UofT portal login page at <http://portal.utoronto.ca> and login using your UTORid and password. Once you have logged in to the portal using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Blackboard-based courses. (Your course registration with ROSI gives you access to the course website at Blackboard.) Note also the information at <http://www.portalinfo.utoronto.ca/content/information-students>. Students who have trouble accessing Blackboard should ask Thomas Power for further help.

Class Schedule

The course will follow a weekly schedule of readings selected from various New Testament books. The readings will be chosen to introduce students to varying levels of Greek and more advanced grammatical concepts. They will be chosen also to demonstrate the ways in which the language of the texts, and aspects of their style, help to communicate and shape their meaning.

The readings are organized around the theme of **Cruciformity** in the Gospels and Paul. Texts chosen primarily from the Gospels and Paul will highlight themes of cross and power, and raise questions about the nature and implications of a crucified King and cross-centred kingdom in the midst of the kingdoms of the world.

The course will introduce Historical Greek pronunciation.

Course work will include translation, exegesis and discussion; vocabulary work and parsing in preparation for class as well as in class; exercises designed to introduce relevant grammatical concepts, and practice reading out loud in Greek.

Week 1 (September 15, 17) Tuesday: Introduction to the course. Mark 1:1–8, read together in-class (**No preparation necessary**). Introduction to Historical Greek Pronunciation. Grammar Review: 1st and 2nd declension, with irregular forms.

Thursday: Mark 1:9–13. Grammar Review: 3rd declension. Historical Greek pronunciation, continued.

Week 2 (September 22, 24) Tuesday: QUIZ (on Mark 1:9-13 and 1st/2nd declension irregulars). Translation: Mark 1:14–20. Grammar Review: Regular Verb paradigms.

Thursday: Mark 1:21–28. Grammar: Uses of the Imperfect.

Week 3 (September 29, Oct 1) Tuesday: QUIZ (on Mark 1:14-28 and 3rd declension). Translation: Gal 1:10–17. Grammar: Uses of the Imperfect (continued); οἰ ἰδα.

Thursday: John 14:1-7. Grammar: Subjunctive: Conditions, Purpose

Week 4 (October 6, 8) Tuesday: QUIZ (on Gal 1:10–17; John 14:1-7 and Imperfect). Translation: Matt 2:1-6; Luke 3:1-4. Grammar: Participles (review); Genitive Absolute.

Thursday: Matt 2:7–18; Grammar: Participles and Genitive Absolute (continued).

Week 5 (October 13, 15) Tuesday: QUIZ (on Matt 2:1–18; Luke 3:1-4 and Participles). Translation: Matt 4:1–11. Grammar: Infinitive constructions.

Thursday: Matt 5:1-8. Grammar: Infinitive; mi-verbs ἰ (/sthmi, τι/ghmi, dei/knumi).

Week 6 (October 20, 22) Tuesday: QUIZ (on Matt 4:1–11; 5:1-8 and participles). Translation: Matt 5: 9-16. Grammar: Infinitive constructions.

Thursday: John 13:31-38. Grammar: mi-verbs non-indicative.

Week 7 (October 27, 29) Reading Week

Week 8 (November 3, 5) Tuesday: QUIZ (on Matt 5:9–16; John 13:31-38 and mi-verbs). Translation: Luke 1:26–38. Grammar: The Optative.

Thursday: Luke 2:1–11. Grammar: Optative.

Week 9 (November 10, 12) Tuesday: QUIZ (on Luke 1:26–38 and Luke 2:1–11 and Optative). Translation: Mark 10:32–40. Grammar: Subjunctive constructions.

Thursday: Mark 10:41-52. Grammar: Subjunctive.

Week 10 (November 17, 19) Tuesday: QUIZ (on Mark 10:32–52 and Participles/Periphrastic). Translation: 1 Cor 1:18–25. Grammar: mi-verbs.

Thursday: 1 Cor 1:26-2:8. Grammar: Comparative Adjectives.

Week 11 (November 24, 26) Tuesday: QUIZ (on 1 Cor 1:18–2:8 and Comparative Adjectives). Translation: Gal 6:10-18. Grammar: Optative

Thursday: 2 Cor 11:1, 21-33. Grammar: Optative

Week 12 (December 1, 3) Tuesday: QUIZ (on Gal 6:10–18, 2 Cor 11:1, 21-33 and Optative). 1 Cor 4:7–13, 16.

Thursday: Philippians 2:1–11 .

Week 13 (December 8, 10) Tuesday: QUIZ (on 1 Cor 4:7–13, 16; Phil 2:1–11). Phil 3:3–11.

Thursday: REVIEW

Tuesday December 15: Final Exam, 4:00-5:30

Evaluation

Requirements

Evaluation will be based on class participation (including ease in reading the Greek text out loud), weekly quizzes and a final exam.

Class participation and Greek reading: 20%

Weekly quizzes (top 10 out of 11): 40%

Final exam: 40%.

Grading System

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Creative
A	85–89%	4.0	Outstanding
A-	80–84%	3.7	Excellent
B+	77–79%	3.3	Very Good
B	73–76%	3.0	Good
B-	70–72%	2.7	Satisfactory
FZ	0–69%	0	Failure

Grades without numerical equivalent:

CR Designates credit; has no numerical equivalent or grade point value

NCR Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation

SDF Standing deferred (a temporary extension)

INC Permanent incomplete; has no numerical equivalent or grade point value

WDR Withdrawal without academic penalty

AEG May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

Policy on Assignment Extensions

Basic Degree students are expected to complete all course work by the end of the term in which they are registered. Under **exceptional circumstances**, with the written permission of the instructor, students may request an extension (SDF = “standing deferred”) beyond the term. An extension, when offered, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. An SDF must be requested no later than the last day of classes of the term in which the course is taken. The request form is available on the college website or from the Registrar’s office.

One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor’s college before being posted. Course grades may be adjusted where they do not comply with University grading policy (<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf>) or college grading policy.

Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto’s Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>), a student who plagiarizes in this course. Students will be assumed to have read the document “Avoidance of plagiarism in theological writing” published by the Graham Library of Trinity and Wycliffe Colleges (http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

Turnitin.com. Students may be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

Writing Style. The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 8th edition (Chicago: University of Chicago Press, 2013), which is available at Crux Books.

Bibliography

Jervis, L. Ann, *At the Heart of the Gospel. Suffering in the Earliest Christian Message*. Grand Rapids: Eerdmans, 2007.

Gorman, Michael. *Apostle of the Crucified Lord: A Theological Introduction to Paul and His Letters*. Grand Rapids: Eerdmans, 2017.

Metger, Bruce M. *A Textual Commentary on the Greek New Testament*. 2nd ed. Stuttgart: Deutsche Bibelgesellschaft, 2001.

Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*. New Edition. Princeton, N.J.: Metzger, 1969.

Trenchard, Warren. *The Student's Complete Vocabulary Guide to the Greek New Testament*. Grand Rapids: Zondervan, 1985.

Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.

(All of these texts are available in Reference at John Graham library.).