



# Course Syllabus Wycliffe College Toronto School of Theology

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

## ***Course Identification***

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Course Number : WYB2521HF  
Course Name: Intermediate Hellenistic Greek  
Campus: St. George

## ***Instructor Information***

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Instructor: Catherine Sider Hamilton                      Teaching Assistant:  
E-mail: cath.hamilton@utoronto.ca                      E-mail:  
Office Hours:

## ***Course Prerequisites or Requisites***

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WYB1513YY (Elementary NT Greek), or one year of Greek.

## ***Course Description***

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This course provides practice in reading and exegesis of the New Testament in Greek. It follows upon Elementary New Testament Greek (or one year of Greek) and presumes a basic knowledge of Greek. The aim is to increase the student's proficiency in Greek through regular translation and analysis of the New Testament texts, to introduce more advanced grammatical and syntactical concepts, and to unlock the potential of the Greek text for preaching and for scholarly research. *Theme*: Suffering and Power: Readings in the Gospels and Paul.

Graduate (advanced degree) students taking introductory language courses in order to fulfill program language requirements shall request that the GCTS Administrator or their college registrar change their course registration from credit (CR) to extra (EXT), as such courses are not to be used towards calculating a student's grade-point average (GPA). Language course grades, nevertheless, will still appear on transcripts. Some exceptions may apply for students in biblical studies areas, who may take advanced language courses for credit. For all such matters, please contact the GCTS Administrator at [tstadv.degree@utoronto.ca](mailto:tstadv.degree@utoronto.ca).

## ***Course Methodology***

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Lectures, weekly quizzes, translation, exegesis, discussion

## ***Course Outcomes***

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COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
By the end of this course,	This outcome will be	This course outcome

students	achieved through these course elements:	corresponds to these aspects of Wycliffe's statements of outcomes (MTS, MDiv)
<ul style="list-style-type: none"> <li>The student will gain fluency in reading Greek. Emphasis will be placed on: 1) regular translation; 2) an expanded vocabulary; 3) ease in pronunciation and 4) understanding more advanced grammatical concepts as they occur;</li> </ul>	Lectures, quizzes, translation	<b>MTS:</b> 1.7 <b>MDiv:</b> 1.7
<ul style="list-style-type: none"> <li>The student will gain experience in exegesis of the Greek text. We will read not only for an understanding of the language but for narrative and theological meaning, asking how attention to the details of the Greek text, its words and wording, illuminates meaning.</li> </ul>	Lectures, exegesis	<b>MTS:</b> 1.4, 1.7 <b>MDiv:</b> 1.4, 1.7

## Course Resources

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### Required Course Texts

- Aland, Kurt, et al., eds. *Novum Testamentum Graece*. 28th rev. edition. Stuttgart: Deutsche Bibelgesellschaft, 2012.
- OR**
- Aland, Kurt, et al., eds. *The Greek New Testament*. 4th edition. Stuttgart: United Bible Societies, 1993. [UBS<sup>4</sup>].

#### *Suggested Texts*

- Bauer-Danker-Arndt-Gingrich. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd edition. Chicago: Chicago University Press, 2000.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.

(These texts are available in the Graham library.)

### Course Website(s)

- Blackboard <https://weblogin.utoronto.ca/>

This course uses Blackboard for its course website. To access it, go to the UofT portal login page at <http://portal.utoronto.ca> and login using your UTORid and password. Once you have logged in to the portal using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Blackboard-based courses. (Your course registration with ROSI gives you access to the course website at Blackboard.) Note also the information at <http://www.portalinfo.utoronto.ca/content/information-students>. Students who have trouble accessing Blackboard should ask Thomas Power for further help.

## ***Class Schedule***

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The course will follow a weekly schedule of readings selected from various New Testament books. The readings will be chosen to introduce students to varying styles and levels of Greek, and to more advanced grammatical concepts. They will be chosen also to demonstrate to students the ways in which the language of the texts, and in particular aspects of their style, helps to communicate and shape their meaning.

This year's theme is: **Suffering and Power: Readings in the Gospels and Paul**. Texts chosen primarily from the Gospels and Paul will highlight themes of suffering and power, and raise questions about the nature and implications of a cross-centred proclamation in the context of (Roman) Empire.

Course work will include translation, vocabulary work and parsing in preparation for class as well as in class; practice reading out loud in Greek; exercises designed to introduce relevant grammatical concepts; exegesis and discussion.

**Week 1 (September 15, 17) Tuesday:** Introduction to the Course. Mark 1:1–8, read together in-class (NO PREPARATION NECESSARY). Spotlight on Grammar: 1st and 2nd declension, with irregular forms.

*Thursday:* Mark 1:9–11. Spotlight on Grammar: εἰομι / (review); 3rd declension (review).

**Week 2 (September 22, 24) Tuesday:** QUIZ (on Mark 1:9-11 and 1st/2nd declension irregulars). Mark 1:12–15.

*Thursday:* Mark 1:21–24. Spotlight on Grammar: Uses of the Imperfect.

**Week 3 (September 29, October 1) Tuesday:** QUIZ (on Mark 1:12-15; 21-24 and 3rd declension). Gal 1:10–14. Spotlight on Grammar: Imperfect (continued); οἰδα.

*Thursday:* Mark 1:25–31. Spotlight on Grammar: Contrary to Fact conditions

**Week 4 (October 6, 8) Tuesday:** QUIZ (on Mark 1:25–31; Gal 1:10–14 and Imperfect). Matt 2:1-6. Spotlight on Grammar: Participles (review); Genitive Absolute.

*Thursday:* Matt 2:13–18. Spotlight on Grammar: Participles (continued); οἰ βασιλεῦ / j.

**Week 5 (October 13, 15) Tuesday:** QUIZ (on Matt 2:1–6, 13–18 and Genitive Absolute). Matt 4:1–7. Spotlight on Grammar: Subjunctive Review.

*Thursday:* Matt 4:8–12 Subjunctive. Spotlight on Grammar: μι-verbs ἵ(σ)θμι, τί(θ)μι, δεῖ(κ)νμι.

**Week 6 (October 20, 22) Tuesday:** QUIZ (on Matt 4:1–12 and subjunctive). Matt 5:1–8. Spotlight on Grammar: Infinitive (review); result clauses.

*Thursday:* Matt 5:9–16. Spotlight on Grammar: μι-verbs non-indicative.

**Week 7 (October 27, 29) Reading Week.**

**Week 8 (November 3, 5) Tuesday:** QUIZ (on Matt 5:1–16 and μι-verbs). Luke 1:26–38. Spotlight on Grammar: The Optative.

*Thursday:* Luke 2:1–11. Spotlight on Grammar: Optative.

**Week 9 (November 10, 12) Tuesday:** QUIZ (on Luke 1:26–38 and Luke 2:1–11 and Optative). Mark 10:32–38. Spotlight on Grammar: Participles and Passive Periphrastic.

*Thursday:* Mark 10:39–45. Spotlight on Grammar: Participles and Periphrastic.

**Week 10 (November 17, 19) Tuesday:** QUIZ (on Mark 10:32–45 and Participles/Periphrastic). I Cor 1:18–25. Spotlight on Grammar: mi-verbs.

*Thursday:* 1 Cor 2:1–8 Comparative Adjectives.

**Week 11 (November 24, 26) Tuesday:** QUIZ (on 1 Cor 1:18–25 and 2:1–8 and Comparative Adjectives). Gal 5:13–26. Participles.

*Thursday:* Gal 6:10–18. Spotlight on Grammar: Optative.

**Week 12 (December 1, 3) Tuesday:** QUIZ (on Gal 5:13–26 and 6:10–18 and Optative). 1 Cor 4:7–13, 16. Spotlight on Grammar: ο / φελον.

*Thursday:* Philippians 2:1–11 .

**Week 13 (December 8, 10) Tuesday:** QUIZ (on 1 Cor 4:7–13, 16; Phil 2:1–11 and ο / φελον). Phil 3:3–11.

*Thursday:* REVIEW

**Tuesday December 15: Final Exam, 4:00-5:30**

## ***Evaluation***

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### **Requirements**

Evaluation will be based on class participation (including ease in reading the Greek text out loud), weekly quizzes and a final exam involving translation and exegesis OR a short exegetical paper (in the form of either a sermon or a scholarly analysis).

Class participation: 10%

Greek reading: 10%

Weekly quizzes (top 10 out of 11): 40%

Final paper/exam: 40%.

### **Grading System**

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Creative
A	85–89%	4.0	Outstanding
A-	80–84%	3.7	Excellent
B+	77–79%	3.3	Very Good
B	73–76%	3.0	Good
B-	70–72%	2.7	Satisfactory
FZ	0–69%	0	Failure

Grades without numerical equivalent:

CR	Designates credit; has no numerical equivalent or grade point value
NCR	Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation
SDF	Standing deferred (a temporary extension)
INC	Permanent incomplete; has no numerical equivalent or grade point value
WDR	Withdrawal without academic penalty
AEG	May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

### ***Policy on Assignment Extensions***

Basic Degree students are expected to complete all course work by the end of the term in which they are registered. Under **exceptional circumstances**, with the written permission of the instructor, students may request an extension (SDF = “standing deferred”) beyond the term. An extension, when offered, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. An SDF must be requested no later than the last day of classes of the term in which the course is taken. The request form is available on the college website or from the Registrar’s office.

**One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.**

**Course grades.** Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor’s college before being posted. Course grades may be adjusted where they do not comply with University grading policy (<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf>) or college grading policy.

### ***Policies***

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**Accessibility.** Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto’s Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

**Plagiarism.** Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>), a student who plagiarizes in this course. Students will be assumed to have read the document “Avoidance of plagiarism in theological writing” published by the Graham Library of Trinity and Wycliffe Colleges ([http://www.trinity.utoronto.ca/Library\\_Archives/Theological\\_Resources/Tools/Guides/plag.htm](http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm)).

**Turnitin.com.** Students may be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

**Other academic offences.** TST students come under the jurisdiction of the University of Toronto Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

**Writing Style.** The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 7<sup>th</sup> edition (Chicago: University of Chicago Press, 2007), which is available at Crux Books.

## ***Bibliography***

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Metzger, Bruce M. *A Textual Commentary on the Greek New Testament*. 2nd ed. Stuttgart: Deutsche Bibelgesellschaft, 2001.

Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*. New Edition. Princeton, N.J.: Metzger, 1969.

Trenchard, Warren. *The Student's Complete Vocabulary Guide to the Greek New Testament*. Grand Rapids: Zondervan, 1985.

(All of these texts are available in Reference at John Graham library.).