Course Syllabus
Wycliffe College
Toronto School of Theology

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

Course Identification

Course Number :   WYB2521HS
Course Name: Intermediate Hellenistic Greek II
Campus: St. George

Instructor Information

Instructor: Catherine Sider Hamilton
E-mail: cath.hamilton@utoronto.ca
Office Hours:

Course Prerequisites or Requisites

WYB1513YY (Elementary NT Greek), or one year of Greek.

Course Description

This course is designed to offer students with an intermediate knowledge of Greek the opportunity to increase their fluency in Greek reading and to explore the diversity of Hellenistic Greek. It follows upon Intermediate Hellenistic Greek I (or 3 semesters of Greek). The aim is to practice extended reading in Greek, to introduce the students to a variety of Greek texts, both canonical and extra-canonical, and to continue to work with more advanced grammatical and syntactical concepts.

Graduate (advanced degree) students taking introductory language courses in order to fulfill program language requirements shall request that the GCTS Administrator or their college registrar change their course registration from credit (CR) to extra (EXT), as such courses are not to be used towards calculating a student's grade-point average (GPA). Language course grades, nevertheless, will still appear on transcripts. Some exceptions may apply for students in biblical studies areas, who may take advanced language courses for credit. For all such matters, please contact the GTCS Administrator at tstadv.degree@utoronto.ca.

Course Methodology

Lectures, weekly quizzes, translation, exegesis, discussion

Course Outcomes

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES

By the end of this course, students will	This outcome will be demonstrated through these course elements:	This course outcome corresponds to these aspects of Wycliffe's statements of outcomes (MTS, MDiv)
translate Hellenistic Greek at an intermediate level, in several styles and levels of complexity; read short unseen passages from the NT.	Weekly translation assignments; sight translations on weekly quizzes; final examination.	**MTS:** 1.7 **MDiv:** 1.7
Employ Historical Greek pronunciation	In-class reading of the Greek texts	**MTS:** 1.7
Employ standard translation techniques in Hellenistic Greek to analyze Greek texts grammatically and syntactically.	In-class grammatical analysis; weekly homework and translation assignments; final examination.	**MTS:** 1.7 **MDiv:** 1.7
Identify and use advanced grammatical forms and concepts such as the optative and its various uses; indirect discourse and the sequence of moods; the several classes of conditional sentences.	Weekly grammatical exercises keyed to the Greek text; weekly quizzes; final examination.	**MTS:** 1.7 **MDiv:** 1.7
Describe the function of word-use and syntax for their contribution to a text's meaning.	Weekly in-class discussion; final examination	**MTS:** 1.7 **MDiv:** 1.7

Course Resources

Required Course Texts

- Aland, Kurt, et al., eds. *Novum Testamentum Graece*. 28th rev. edition. Stuttgart: Deutsche Bibelgesellschaft, 2012 **OR**
- Aland, Kurt, et al., eds. *The Greek New Testament*. 5th edition. Stuttgart: United Bible Societies, 2014. [UBS[5]].
- The Septuagint (LXX), ed. Rahlfs or Göttingen edition or online: www.academic-bible.com/en/online-bibles/septuagint-lxx/read-the-bible-text
- Whitacre, Rodney A. *A Patristic Greek Reader*. Peabody, MA: Hendrickson, 2007.

Suggested Texts
- Bauer-Danker-Arndt-Gingrich. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd edition. Chicago: Chicago University Press, 2000.

(The Greek New Testaments, Septuagint and Lexicon are available in the Graham library.)

Course Website(s)

- Blackboard https://weblogin.utoronto.ca/

This course uses Blackboard for its course website. To access it, go to the UofT portal login page at http://portal.utoronto.ca and login using your UTORid and password. Once you have logged in to the portal using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Blackboard-based courses. (Your course registration with ROSI gives you access to the course website at Blackboard.) Note also the information at http://www.portalinfo.utoronto.ca/content/information-students. Students who have trouble accessing Blackboard should ask Thomas Power for further help.

Class Schedule

The course will follow a weekly schedule of readings chosen to introduce students to Hellenistic Greek in a variety of styles and genres. Readings include selections from the LXX, *1 Enoch*, 1 Clement, Ignatius of Antioch. The readings will be chosen for their historical and theological interest, as well as for the ways in which they demonstrate the rich intertextuality of the early Jewish and Christian worlds.

Course work will include extended translation, vocabulary work and parsing in preparation for class as well as in class; readings and exercises designed to explain advanced grammatical concepts; and analysis of texts. It will also include practice reading out loud using historical Greek pronunciation.

Week 1 (January 9, 11) *Tuesday:* Introduction to the course. LXX Genesis 1:1-8 (in-class; no preparation necessary). Review of historical Greek pronunciation.

Thursday: Gen 1:9–19. Grammar: Imperative. Historical Greek pronunciation, continued.

Week 2 (January 16, 18) *Tuesday:* QUIZ (Gen 1:9-19 and imperative). Translation: Gen 1:20-31.

Thursday: Gen 2:4, 15-3:7. Grammar: Imperative (`mi`-verbs)

Week 3 (January 23, 25) *Tuesday:* QUIZ (Gen 1:20-31; 2. 4, 15-3:7). Translation: Gen 4:1-5; 8-12. Grammar: Articular Infinitive

Thursday: Gen 6:1-11. Grammar: Articular Infinitive and its functions

Week 4 (January 30; February 1) *Tuesday*: QUIZ (Gen 4 1-5, 8-12; 6:1-11). Translation: *1 Enoch* 6:1-5; 7:1-6 (Text will be provided). Grammar: Articular Infinitive

Thursday: *1 Enoch* 9:1-11: Grammar: Indirect Discourse

Week 5 (February 6, 8) *Tuesday*: QUIZ (*1 En.* 6-7, 9). Translation: *1 Enoch* 10:1-4; 12-18. Grammar: Indirect Discourse

Thursday: LXX Isaiah 65:17-23. Grammar: Indirect Discourse

Week 6 (February 13, 15) *Tuesday*: QUIZ (*1 Enoch* 10, Isa 65). Translation: Susanna 6-23.

Thursday: Susanna 28-41. Grammar: Result clauses

Week 7 (February 19, 23) Reading Week.

Week 8 (February 27. March 1) *Tuesday*: QUIZ (Susanna 6-41). Translation: Susanna 44-64

Thursday: 1 Clement 5-6: *Death of Peter and Paul* (*A Patristic Greek Reader*, 27-29). Grammar: Result Clauses

Week 9 (March 6, 8) *Tuesday*: QUIZ (Susanna 6-64). Translation: 1 Clement 47; 49-50 *Love*.

Thursday: 1 Cor 13:1-13. Grammar: Result clauses; subjunctive constructions

Week 10 (March 13, 15) *Tuesday*: QUIZ (1 Clement 5-6; 47; 49-50). Translation: Ignatius: *To the Romans* 1-2 (*Patristic Reader* 38-39).

Thursday: Ignatius: *To the Romans* 3-4 (*Patristic Reader* 39-41). Grammar: non-conditional subjunctive constructions

Week 11 (March 20, 22) *Tuesday*: QUIZ (*To the Romans* 1-4). Translation: *To the Romans* 5-6.

Thursday: *To the Romans* 7-9. Grammar: Optative

Week 12 (March 27, 29) *Tuesday*: QUIZ (*To the Romans* 5-9). Translation: Melito of Sardis**:** *On Pascha* 1-12 (*Patristic Reader,* 82-85)

Thursday: Melito of Sardis: *On Pascha* 16-29

Week 13 (April 3, 5) *Tuesday*: QUIZ (Melito of Sardis *On Pascha* 1-12, 16-29). Translation: *On Pascha* 30-39.

Thursday: Review

Tuesday April 10: *Final Exam, 4:00-5:30*

Evaluation

Requirements

Evaluation will be based on class participation (including ease in reading the Greek text out loud), weekly quizzes and a final exam.
Class participation and Greek reading: 20%
Weekly quizzes (top 10 out of 11): 40%
Final exam: 40%.

Grading System

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Creative
A	85–89%	4.0	Outstanding
A-	80–84%	3.7	Excellent
B+	77–79%	3.3	Very Good
B	73–76%	3.0	Good
B-	70–72%	2.7	Satisfactory
FZ	0–69%	0	Failure

Grades without numerical equivalent:

CR   Designates credit; has no numerical equivalent or grade point value

NCR	Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation
SDF	Standing deferred (a temporary extension)
INC	Permanent incomplete; has no numerical equivalent or grade point value
WDR	Withdrawal without academic penalty
AEG	May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

Policy on Assignment Extensions

Basic Degree students are expected to complete all course work by the end of the term in which they are registered. Under **exceptional circumstances**, with the written permission of the instructor, students may request an extension (SDF = "standing deferred") beyond the term. An extension, when offered, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. An SDF must be requested no later than the last day of classes of the term in which the course is taken. The request form is available on the college website or from the Registrar's office.

One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted. Course grades may be adjusted where they do not comply with University grading policy (http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf) or college grading policy.

Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto's Accessibility Services offices; information is available at http://www.accessibility.utoronto.ca/. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from http://www.tst.edu/academic/resources-forms/handbooks and the University of Toronto *Code of Behaviour on Academic Matters* http://www.governingcouncil.utoronto.ca/policies/behaveac.htm), a student who plagiarizes in this course. Students will be assumed to have read the document "Avoidance of plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges (http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

Turnitin.com. Students may be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of

detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of *Behaviour on Academic Matters* (http://www.governingcouncil.utoronto.ca/policies/behaveac.htm).

Writing Style. The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 8th edition (Chicago: University of Chicago Press, 2013), which is available at Crux Books.

Bibliography

Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*. New Edition. Princeton, N.J.: Metzger, 1969.

Smyth, Herbert Weir. *Greek Grammar*. Rev. by Gordon M. Messing. Cambridge, MA: Harvard University Press, 1956.

Tabbernee, William, ed. *Early Christianity in Contexts: An Exploration across Cultures and Continents*. Grand Rapids: Baker Academic, 2014

(All of these texts are available at John Graham library.)