Course Syllabus
Wycliffe College
Toronto School of Theology

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

Course Identification

Course Number: WYB2660HF
Course Name: Introduction to the New Testament II: Who is Jesus?
Campus: ONLINE

Instructor Information

Instructor: Dr John A. Bertone
E-mail: johnabertone@gmail.com
Office Hours: via email

Course Prerequisites or Requisites

None.

Course Description

An introduction to a portion of the New Testament: 1 Thessalonians, 1 Corinthians, Galatians, Romans, Philippians, Colossians, 1 Peter, Hebrews and Revelation. The guiding question of the course is: 'Who is Jesus?' This course functions as the second half of the Wycliffe introduction to the New Testament, or it can be taken on its own.

Course Methodology

Lectures, readings, online discussions

Course Outcomes

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
By the end of this course, students	**This outcome will be achieved through these course elements:**	**This course outcome corresponds to these aspects of Wycliffe's**

		statements of outcomes (MTS, M.Div.)
• will be able to express, restate and recognize the Christological particularities of the various New Testament books studied	Lecture notes, Online Discussions	**MTS:** 1.1 **M.Div.:** 1.1, 1.2
• will analyze and compare particular christologies	Inductive paper Comparative Exegetical Paper	**MTS:** 1.1, 1.2 **M.Div.:** 1.1, 1.2, 2.2

Course Resources

Required Course Texts

*The New Revised Standard Version.*While you will have your own Bibles, you are nevertheless expected to have this one for the course.

Paul J. Achtemeier, Joel B. Green, and Marianne Meye Thompson, *Introducing the New Testament: Its Literature and Theology.* Grand Rapids: Eerdmans, 2001.

Course Website(s)

- Quercus: https://q.utoronto.ca/

This course uses Quercus for its course website. To access it, go to the UofT Quercus login page at https://q.utoronto.ca/ and login using your UTORid and password. Once you have logged in to Quercus using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Quercus-based courses. (Your course registration with ACORN gives you access to the course website in Quercus.) Information for students about using Quercus can be found at:https://community.canvaslms.com/docs/DOC-10701. Students who have trouble accessing Quercus should ask [J. Hocking, email jhocking@wycliffe.utoronto.ca for further help.]

Class Schedule

Procedure

1. During the first week of class (May 4), you must read both the Introductory Lecture, which describes the approach of this course, and NT Theology: Pauline Theology and do the accompanying readings. On the blackboard discussion give a brief introduction of yourself and respond to the question listed for this week (Questions will be listed on Quercus).

2. During the course: you must read the lectures and the readings and, as appropriate, include reference to them in both your papers and your online discussion, participate in the Discussions in the appropriate week, complete the Inductive Exegesis Paper and the Comparative Exegetical on due dates**.** On the weeks in which the papers are due there will be no blackboard discussions.

Week 1 May 4, 2020
Introductory Lecture: Methodology
Readings:
Achtemeier, Green and Meye Thompson (AGMT), pp. 1-51

NT Theology: Pauline Christology
Readings:
AGMT, pp. 271-297
Discussion Board

Week 2 May 11, 2020
1 Thessalonians
Readings:
1Thessalonians
AGMT, pp. 428-439

2 Thessalonians
Readings:
2 Thessalonians
AGMT, pp. 440-446
Discussion Board

Week 3 May 18, 2020*
1 Corinthians
Readings:
1 Corinthians
AGMT, pp. 327-346

Galatians
Readings:
Galatians
AGMT, pp. 355-375
Discussion Board

Week 4 May 25, 2020
October 29 *Romans*
Readings:
Romans
AGMT, pp. 299-326.
Due on May 29, 2020: Inductive Exegesis Paper

Week 5 June 1, 2020
Philippians
Readings:
Philippians
AGMT, pp. 391-405

Colossians
Readings:
Colossians
AGMT, pp. 407-420
Discussion Board

Week 6 June 8, 2020
Hebrews
Readings:
Hebrews
AGMT, pp. 465-490.

Week 7 June 15, 2020
1 Peter
Readings:
1 Peter
AGMT, pp. 513-527
Discussion Board

Week 8 June 22, 2020
Revelation
Readings:
Revelation
AGMT, pp. 555-587
 Due on June 26, 2020: Comparative Exegetical Paper

**May 18th is Victoria Day.*

Evaluation

Requirements
1. Inductive Exegesis Paper: DUE MAY 29, 2020; Worth 20%.

A 4–6 page paper on 1 Thess 4:13–18, addressing the question: "What does this passage indicate about Paul's opinion concerning the identity and work of Jesus Christ?"

Instructions: The paper must include the following sections: (As you can see, there is a value attached to each section. Be sure that the amount of space and effort you devote to each section reflects the value assigned).

1. **Context of Passage (15%)**
   Observe where this passage fits in the letter, what has gone before it, what comes after it, and what function this passage serves in the letter. You will rely first on reading the letter several times without the help of commentaries, and then use commentaries to help you understand.
   NOTE: Use primarily commentaries in major series, such as Anchor Bible Commentary Series, Hermeneia, Word Biblical Commentary Series, The International Critical Commentary Series, The New International Greek Testament Commentary Series, The New International Commentary on the New Testament, etc. You can also be guided by the list of recommended reading on p. 446 in the textbook by Achtemeier et al.

2. **Observations and Your Opinion (65%)**
   Articulate what the problems are with interpreting this particular passage (1 Thess 4:13-18), and offer your opinion about what Paul was saying. Be sure to give reasons for what you think Paul is saying.
   Preparation: Preparation for the presentation of your ideas for this second part of the paper requires you asking yourself: what words and phrases are difficult to understand, and/or what concepts and events are difficult to make sense of? As with the first step, prior to consulting secondary sources, read the passage over several times with these questions in mind. Make notes on the challenges you have for understanding what Paul is saying, then refer to scholarly aids such as commentaries, Bible dictionaries, Theological Dictionary of the New Testament (TDNT), books, or articles.
   NOTE: This preparatory work is not meant to be documented in your paper. It is, however, essential that you do it in order to properly present your observations and opinions.
   After this preparation: Present in cogent and concise form your observations and opinions about what Paul is saying and why you think this.
   You must reference other scholarship properly. If you are unsure of how to do so, please consult K. L. Turabian, *A Manual for Writers of Research Papers, Theses and Dissertations* (Chicago: University of Chicago Press, 2007).
   Note: The bibliography and footnotes should indicate that you have consulted at least four secondary sources.

3. **The Passage's Contribution to Christology (15%)**
   Suggest what Paul may be saying about the work of Christ and the significance of Christ's work for God's creation. That is, how does this passage contribute to an understanding of Paul's Christology?

4. **Practical Use and/or Questions that Remain (5%)**
   Ideas for preaching or teaching, or questions for further study.

   Please Note:
   a) The bibliography and footnotes should indicate that you have consulted at least four secondary sources.
   b) Your grammar and style will be taken into account in the grading. Be sure that you submit the final result of your work, and not a draft.

c) Plagiarism is a serious offence. *The **minimum** penalty for a plagiarized paper is the grade of zero.* If you borrow ideas, distinctive phrases or whole sentences from print or internet sources, you must acknowledge your sources.

2.Comparative Exegetical Paper: DUE JUNE 26, 2020   Worth 30%

A 6–8 page paper describing and comparing the identity and significance of Jesus Christ in the following passages: Hebrews 1:1–4 and Phil 2:5–11.

Instructions:

Preparation: For each of Hebrews 1:1–4 and Phil 2:5–11 follow the steps (except for #4) outlined above for the Inductive Exegesis Paper. Following these steps is the preparatory work for writing the paper. That is, the paper you hand in will not describe in detail, or in order, the essential work you do in the preparatory inductive study of the passages. Evidence of your having done this work, however, will be clear in the observations and footnotes you include in your final product.

The paper must include the following sections. As with the Inductive Exegesis Paper, there is a value attached to each section. Be sure the amount of space and effort you devote to each section reflects the value assigned.

1. **Interaction between the Two Passages (80%)**
   The paper will put Hebrews 1:1–4 and Phil 2:5–11 in interaction with each, looking at the similarities and differences between their views of the significance of Christ's identity. This section must evidence the preparatory work described above.
2. **Relevance for Proclamation (20%)**
   Discuss how the similarities and differences you have noted affect presenting, teaching and proclaiming Christ today.
   Note: Consult at least four secondary sources (commentaries, monographs and/or articles). See above (under instructions for Inductive Exegesis Paper) regarding recommended commentaries, warnings about plagiarism and the importance of style.

3. On-Line Discussion: Worth 50% of final grade.

In six of the eight weeks (May 4, 11, 18, June 1, 8, 15) a question will be posted on Monday morning relevant to the module for the week. Students are required to make three substantial contributions to each question. The first of these must be posted by end of Wednesday and the remaining two by the close of the day on Sunday, after which the thread closes. Discussion should make reference, as appropriate, to material from the lectures and/or the assigned readings.

Grading System

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Creative
A	85–89%	4.0	Outstanding
A-	80–84%	3.7	Excellent
B+	77–79%	3.3	Very Good
B	73–76%	3.0	Good
B-	70–72%	2.7	Satisfactory
FZ	0–69%	0	Failure

Grades without numerical equivalent:

CR   Designates credit; has no numerical equivalent or grade point value

NCR   Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation

SDF   Standing deferred (a temporary extension)

INC   Permanent incomplete; has no numerical equivalent or grade point value

WDR   Withdrawal without academic penalty

AEG   May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

Policy on Assignment Extensions

Basic Degree students are expected to complete all course work by the end of the term in which they are registered. Under **exceptional circumstances**, with the written permission of the instructor, students may request an extension (SDF = "standing deferred") beyond the term. An extension, when offered, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. An SDF must be requested no later than the last day of classes of the term in which the course is taken. The request form is available on the college website or from the Registrar's office.

One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted. Course grades may be adjusted where they do not comply with University grading policy(http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf) or college grading policy.

Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto's Accessibility Services offices; information is available at http://www.accessibility.utoronto.ca/. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from http://www.tst.edu/academic/resources-forms/handbooksand the University of Toronto *Code of Behaviour on Academic Matters*http://www.governingcouncil.utoronto.ca/policies/behaveac.htm), a student who plagiarizes in this course. Students will be assumed to have read the document "Avoidance of plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges
http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm

Other academic offences. TST students in conjoint degree programs come under the jurisdiction of the University of Toronto Code of *Behaviour on Academic Matters* (http://www.governingcouncil.utoronto.ca/policies/behaveac.htm).

Writing Style. The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 7th edition (Chicago: University of Chicago Press, 2007), which is available .

Back-up copies. Please make back-up copies of essays before handing them in.

Obligation to check email. At times, the course instructor may decide to send out important course information by email. To that end, all students in conjoint programs are required to have a valid utoronto email address. Students must have set up their utoronto email address which is entered in the ACORN system. Information is available at www.utorid.utoronto.ca. The course instructor will not be able to help you with this.416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. *Students should check utoronto email regularly* for messages about the course. **Forwarding** your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk

mail folder. Students in non-conjoint programs should contact the Registrar of their college of registration.

Email communication with the course instructor.   The instructor aims to respond to email communications from students in a timely manner. *All email communications from students in conjoint programs should be sent from an utoronto email address.* Email communications from other email addresses are not secure, and also the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto addresses for students in conjoint programs. Students in non-conjoint programs should only use the email address they have provided to their college of registration.

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University of Toronto Libraries

Guide to Accessing Electronic Resources

Since the needs of different theological disciplines are varied, the guide is more about how to access resources rather than an extensive listing, though some key resources are highlighted.

NB. For remote access to resources, you will be prompted for your UTORid or utoronto.ca email address.

Main Catalogue: Books

Search [here](#).

From the main page under Catalogue search, choose Books

In the search box insert your search term and in the drop-down menu choose either Author/Title/Subject/ or Anywhere for a combination of these.

In your results page, left hand menu with have the option of limiting result to "Online"

Main Catalogue: Monographs

Search [here](#).

From the main page under Catalogue search, choose Books

In the search box insert your search term. For books of the Bible choose the format e.g. Bible Matthew (Bible Genesis, etc).

In the drop-down menu choose Subject.

In your results page, left hand menu with have the option of limiting result to "Online"

If you want to order the results according to date, the drop-down menu on right has Sort.

Main Catalogue: Articles

From the main page under Databases, choose Subjects A-Z.

Under the drop-down menu choose Christianity>Go.

The Best Bets at the top are the ones to use, specifically the ATLA index.

(If you are new to ATLA see also the guide to the left on the page: Christianity Guides.)

Other Subject Areas

For resources in areas other than Christianity, you may have needs in the following areas.

First follow the procedure above:

From the main page under Databases, choose Subjects A-Z.

Under the drop-down menu choose:

- Dissertations
- German Studies
- History
- Jewish Studies
- Literature
- Medieval Studies
- Philosophy
- Religion
- Urban and Cities Studies
- Women and Gender Studies

Commentaries

Search here.

From the main page under Catalogue search, choose Books

In the search box insert the book of the bible (e.g. Revelation) and the term "commentaries" in the search field.

In the drop-down menu choose Subject

Results will appear. Left-hand menu, choose "Online" for e-versions.

Other Key Resources

From the main page under Databases, choose Subjects A-Z.

Under the drop-down menu choose Christianity>Go.

Scroll down to:

[Oxford Bibliographies Online](#)

Annotated list relating to the literature of biblical studies with links to the UTL Catalogue.

Under Browse by Subject, choose Biblical Studies.

Brings you to alphabetical list of entries, A-Z including individual books of the bible and other topical subjects (e.g. Letters, Pauline).

[Oxford Handbooks Online](#)

Merged database of all the titles (e.g. *Oxford Handbook of Johannine Studies*) in this list that can be searched all at once.

Under Browse by Subject, choose Religion.

Enter search terms (e.g. Christology) in Search box top right.

Results will appear in the centre.

Sample list of Oxford Handbook titles that can accessed individually:

- [Oxford handbook of systematic theology](#)
- [Oxford handbook of ecclesiology](#)
- [Oxford handbook of Christology](#)
- [Oxford handbook of Anglican studies](#)
- [Oxford Handbook of Johannine Studies](#)
- [Oxford handbook of evangelical theology](#)
- [Oxford handbook of the British sermon, 1689-1901](#)
- [Oxford handbook of theology and modern European thought](#)
- [Oxford handbook of theology, sexuality, and gender](#)
- [Oxford handbook of natural theology](#)
- [Oxford handbook of nineteenth-century Christian thought](#)
- [Oxford handbook of Martin Luther's theology](#)
- [Oxford handbook of the Bible in early modern England, c. 1530-1700](#)

Cambridge Companion series

There is no merged databases of titles in this series like the Oxford Handbooks series.

Titles can be accessed as follows:

Search [here](#).

From the main page under Catalogue search, choose Books

Insert Cambridge Companion in the search box.

From the drop-down menu choose Series Title.

This will yield all titles in the series.

Choose Online in the left-hand menu.

Filter results by insert a single term such as "theology" and selecting "search within" (which yields 69 results). Similarly for other terms like gospel, old testament, new testament, St. Paul, Reformation, Trinity, John Calvin.

Here are a sample of titles in the series:

[Cambridge companion to Reformation theology](#)

[Cambridge companion to the Trinity](#)

[Cambridge companion to John Calvin](#)

[Cambridge companion to biblical interpretation](#)

[Cambridge Companion to the Hebrew Bible/Old Testament](#)

 [Cambridge companion to Reformed theology](#)

[Cambridge companion to Christian doctrine](#)

[Cambridge companion to evangelical theology](#)

[Cambridge companion to Karl Barth](#)

[Cambridge companion to the Trinity](#)

[Cambridge companion to Martin Luther](#)

[Cambridge companion to the Gospels](#)

Theology and Religion Library from Bloomsbury/T & T Clark

[Bloomsbury/T & T Clark: Theology and Religion](#)

Suite of e-books on [Theology](#) with topics such as Barth, Revelation, the Trinity, Creation, Preaching, evangelical theology, incarnation, resurrection, justification, and systematic theology. Also includes a separate suite of volumes in the [Jesus Library](#).

Because this suite is a recent addition, you will have to copy the titles you want from each list (Theology, Jesus Library) into the catalogue ([here](#)) and then choose Title from the drop-down menu, and then Online on the left:

[Theology](#): go to Download the T & T Clark Theology library title list.

[Jesus Library](#): go to Download the T & T Clark Jesus library title list.

Dissertations

The full text of dissertations is available in many cases.

For the list of searchable dissertations, go to the main page under Databases, choose Subjects A-Z>Dissertations.

Citation Guides

[SBL Handbook of Style](#)

[Turabian/Chicago](#)

UTL Guides

Full list of [guides](#) to sources and methods.

Other Resources Outside UTL

[Open Access Digital Library](#) Online directory giving access to peer-reviewed journals.

[Wycliffe College Biblical Research Tools](#) Collection of links relating to biblical studies

[Project Gutenberg](#) Library of 60,000 e-books

[Project Canterbury](#) Online archive of out-of-print Anglican texts

[Internet Archive](#) Millions of books, audio, video, images

[Hathi Trust](#) Large repository of digitized books

[ATLA Resources](#) includes Biblical literature; e-books, e-journals

Contact

Any problems or concerns, contact me thomas.power@utoronto.ca or ask.graham@utoronto.ca

Thomas Power

Theology Librarian

John W. Graham Library

March 2020.