

- Sternberg, Meir. *The Poetics of Biblical Narrative: Ideological Literature and the Drama of Reading*. Bloomington: Indiana University Press, 1985.
- Sumner, George and Wells, Samuel, *Esther & Daniel*. Grand Rapids: Brazos, 2013.
- Tull, Patricia K. "Narrative Criticism and Narrative Hermeneutics", (ed.) Mckenzie, Steven L. *The Oxford Encyclopedia of Biblical Interpretation*. Vol. 1. Oxford: Oxford University Press, 2013. Pp. 37-46.
- Walsh, Jerome T. *Old Testament Narrative: A Guide to Interpretation*. Louisville: Westminster John Knox Press, 2009.

Course Outcomes

Like all Wycliffe College courses, this course is shaped by a set of course outcomes/learning goals, describing the knowledge and abilities a student will have attained by the end of the course. In the chart below, these course outcomes are correlated with the outcomes for the M.Div and MTS programs as a whole. For a full list of the latter consult the Wycliffe College website.

Course Outcomes	Course Elements	Program Outcomes
By the end of this course, students will be able to :	This outcome will be achieved through these course elements:	This course outcome corresponds to these aspects of Wycliffe's statements of outcomes (MTS, MDiv)
Describe the content of the books of Ruth and Esther	reading the primary texts, and secondary readings; through lectures; and the final assignment	MTS: 1.1 M.Div: 1a; 1e
Recognise various ways Old Testament texts have been interpreted throughout history, including current issues in Old Testament scholarship	reading commentaries and articles; lectures	MTS: 1.2; 1:4; 1:5 M.Div: 1a
Interpret a biblical book and suggest ideas for its application for the church today	class discussions and final assignment	MTS: 1.2, 1.3 M.Div: 1a, 1e
Recognize how knowledge of the biblical world influences one's reading of Old Testament.	readings, lectures	MTS: 1.1 M.Div: 1a; 1e

Learning Outcomes: Advanced Degree

The Advanced Degree Council has developed detailed statements of "learning outcomes" for each of the advanced degree programs (ThD, MA, and ThM). They are available as appendices in the respective Handbooks.

Course outcomes	Course element	Program outcomes
By the end of this course, students will be able to:	This outcome will be demonstrated through these course elements:	This course outcome corresponds to this aspect of the TST outcomes statement for the individual graduate programs:
• Describe the context and contents of the books of Ruth and Esther using a variety of traditional and innovative	• course requirements as a whole	• PhD: 1.1 • MA: 1.1,2,3 • ThM: 1.1

interpretive techniques and strategies (including reading within the context of the Ancient Near East, theological exegesis, disaster and trauma studies, and narrative criticism).		
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<ul style="list-style-type: none"> • Compare and contrast the content and critical issues surrounding the interpretation of Ruth and Esther 	<ul style="list-style-type: none"> • in-class discussion • final paper 	<ul style="list-style-type: none"> • PhD: 1.1 • MA: 2.3, 5 • ThM: 1.1
<ul style="list-style-type: none"> • Translate at a proficient level of understanding at least two passages in Ruth and Esther 	<ul style="list-style-type: none"> • final paper 	<ul style="list-style-type: none"> • PhD: 1.1 • MA: 2.2, 3, 4, 5 • ThM: 1.1
<ul style="list-style-type: none"> • Design and deliver an oral presentation in a clear and effective manner 	<ul style="list-style-type: none"> • class presentation on a course reading 	<ul style="list-style-type: none"> • PhD: 5 • MA: 2.5 • ThM: 2.5
<ul style="list-style-type: none"> • Prepare a research project and present the assembled results in a clear and cogently argued manner 	<ul style="list-style-type: none"> • final paper 	<ul style="list-style-type: none"> • PhD: 2 • MA: 2.5 • ThM: 3.1