



Course Syllabus Wycliffe College Toronto School of Theology

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

Course Identification

Course Number : WYF2010HS
Course Name: Theological Integration Seminar
Campus: St. George

Instructor Information

Instructor:	Marilyn Draper	Teaching Assistant:
E-mail:	marilyn.draper@utoronto.ca	E-mail:
Office Hours:		

Course Prerequisites or Requisites

To be taken in conjunction with field education placement.

Course Description

Richard Lischer, in *The Preacher King*, speaks of the power of the congregation for Dr. Martin Luther King Jr. *Ebenezer had taught King that the basic unit of Christianity in the world is the congregation...Perhaps he understood that Christianity was never meant to work in the lecture hall or at the level of abstract principles but, rather, among a community that is joined by race, family, neighborhood, and economics, but whose truest identity transcends all of these. The power of Jesus is in the church. The congregation is the laboratory for the love commanded by God and the instrument of his justice. The black preacher knows that if it isn't happening here, it isn't happening.*¹

The theological foundation of this course is two-fold:

1. The Church has no other ministry, mission, hope, or healing to offer other than the life and grace of Jesus Christ.
2. Knowing the triune God is inseparable from participating in the life, activity, and organization of the Christian Church.

The course will focus on a model of theological integration that emerges out of our participation in Jesus Christ and in the practices of the church. Within this Trinitarian framework, we will examine our own call to ministry, pastoral care, and the pastoral offices of baptism, weddings, and funeral.

¹ Richard Lischer, *The Preacher King: Martin Luther King, Jr. and the Word That Moved America* (New York: Oxford University Press, 1997), 74.

Course Methodology

Lectures, case studies, readings, readings notes, final paper, discussions, field placement

Course Outcomes

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
By the end of this course, students will be able to	This outcome will be demonstrated through these course elements:	This course outcome corresponds to these aspects of Wycliffe's statements of outcomes (MTS, MDiv)
• articulate the relationship between Scripture, theology and the practices of the Church	Reading Notes	MDiv: 2.3
• identify major practices of the church and demonstrate an ability to write reflectively and theologically about them;	Reading Notes, Final Paper	MDiv: 2.1, 2.2, 2.3
• constructively and collegially discuss and theologically reflect on our participation in Christ's ministry using the model provided, and express how this contributes to a call to ministry	Participation in Discussions, Call to Ministry Paper	MDiv: 2.3, 3.3
• gain practical experience in the content and context of specific pastoral practices in congregations: baptisms, weddings, funerals and preaching.	Field Placement Reports	MDiv: 2.3

Course Resources

Required Course Texts

- Eugene Peterson, *The Pastor*
- Andrew Purves, *Reconstructing Pastoral Theology: A Christological Foundation*
- Leonard Vander Zee, *Christ, Baptism and The Lord's Supper*
- additional readings on Blackboard
- Please bring a Bible to class each week

Course Website(s)

- Blackboard <https://weblogin.utoronto.ca/>

This course uses Blackboard for its course website. To access it, go to the UofT portal login page at <http://portal.utoronto.ca> and login using your UTORid and password. Once you have logged in to the portal using your UTORid and password, look for the **My Courses** module, where you'll find the link to the

website for all your Blackboard-based courses. (Your course registration with ROSI gives you access to the course website at Blackboard.) Note also the information at <http://www.portalinfo.utoronto.ca/content/information-students>. Students who have trouble accessing Blackboard should ask Thomas Power for further help.

Class Schedule

Week 1 (January 11) The Church is Anamnetic

Readings: Luther, On the Councils of the Church
Vander Zee, Preface, pp. 9–12.

Theological Integration is participating in the life of Christ through the concrete practices of the church which take their shape from sacrificial life of Jesus Christ. Our ministry is participation in Christ's through his union with us and the gift of the practices of the church, which take their shape from him. (Jn. 13:15).

Anamnesis means the narrative remembrance and enactment in the church of the life, death and resurrection of Jesus Christ.

Week 2 (January 18) Ministry is What God does based on Who Christ is.

Readings: Purves Preface, Introduction, Chapter One.
Purves, Chapter Two.
Vander Zee, Chapter One, pp. 13-25.

Introduction of Christological foundation of pastoral theology and practices of the church. Purves reconstructs pastoral ministry with Jesus as the central figure.

Assignments: Reading Notes 1

Week 3 (January 25) Jesus is God's Ministry & Mission to and for the World

Readings: Purves, Chapter Three.
Purves, Chapter Four.
<https://www.youtube.com/watch?v=6VVae9ceVSU>
VanderZee, Chapter Two, pp. 27-35, What are the Sacraments?
VanderZee, Chapter Three, pp. 37-44, Sacraments in the Bible

Assignments: Reading Notes 2

Week 4 (February 1) Jesus' Two-fold Ministry Includes Eschatological Implications for Ministry and Pastoral Care

Seminar Hour: Case Studies in Pastoral Care

Readings: Purves, Chapter Five
Purves, Chapter Six
VanderZee, Chapter 4
Vanderzee, Chapter 5

Assignments: Reading Notes 3

Week 5 (February 8) Union with Christ & Baptism

Seminar Hour: Baptismal Preparation

Readings: Purves, Chapter 7

Purves, Chapter 8

VanderZee, chapter 6

In class: *The Book of Alternative Services*, p. 146-150; Other Denominational Materials on Baptism

Assignments: Reading Notes 4

Week 6 (February 15) Christ Is Priest In Heaven For The Life And Ministry Of The Church.

Seminar Hour: Baptism Case Studies

Readings: Purves, Chapter 9

Purves, Chapter 10

VanderZee, Chapter 7

VanderZee, Chapter 8

Assignments: Reading Notes 5

Week 7 (February 19--23) Reading Week.

Week 8 (March 1) Visible Words: Word and Sacrament

Seminar Hour: Lord's Supper, Communion

Readings: VanderZee, chapter 9

VanderZee, Chapter 10

VanderZee, Chapter 11

VanderZee, Chapter 12

Assignments: Reading Notes 6

Week 9 (March 8) The Ministry of the Grace of God: Forgiveness & Communion

Seminar Hour: Pastoral Care, Discipleship

Readings: Peterson, *The Pastor*, Part I

Readings on Death and Funerals on Blackboard

Week 10 (March 15) The Presence of God, Eschatology, Suffering and Death

Seminar Hour: Death and Funerals

Readings: Peterson, *The Pastor*, Part II

Week 11 (March 22) Christian Marriage & Same-Sex Marriage

Seminar Hour: Marriage Services

Readings: On Blackboard or handed out in class previous week

Peterson, *The Pastor*, Part III

In Class, BAS and other denominational marriage services, *BAS* 526-564

Assignments: Call to Ministry Paper

Week 12 (March 29) Discipleship – Developing services for Those New to Church

Seminar Hour: Discipleship

Readings: Peterson, *The Pastor*, Part IV

Week 13 (April 5) Life and Ministry Taking Further Shape

Seminar Hour: Party

Assignments: Final Paper Due

Evaluation

Requirements

1. Attendance and class participation. Professional behavior of Christian leaders expected. It is important to attend every class. 30%
2. Reading Notes. Provide no more than one page on each reading for these days. There are four parts to each reading note: a) For every text book reading provide the thesis or main point of the chapter; b) include three to four points in the argument that stood out to you; c) one way this theological concept helps you reflect upon your specific ministry; d) one question that this chapter prompted. This section is worth 30%. (Note: 6 weeks, each week's notes are worth 5%).
3. Call to Ministry Reflection Paper – in light of our theological model and your participation in field education, how are you interpreting your call to ministry? (6 pages). Worth 15%. Due Week 11
4. Final Paper. Take one practice of the church – baptism, Lord's Supper, marriage, funeral. Theologically reflect on this topic in light of our discussions and your field education placement. Then provide the details for a service with a particular person or group in mind who is unfamiliar with the theological depth of this practice. (10 pages) Worth 25%. Due on final day of class.

Expectations of Christian Professional Behavior

- ❖ Attend weekly, on time, and participate in class discussions.
- ❖ Complete reading & assignments weekly and in time for class.
- ❖ Bring readings and Bible to class.
- ❖ Complete assignments in proper format.
- ❖ Fulfill commitments of field education placement.
- ❖ Ask permission ahead of time for a late assignment.
- ❖ Pray for and hold one another accountable.
- ❖ Honor classmates in discussions with charity and interest.
- ❖ Listen and learn from those who think differently than you.
- ❖ Check Blackboard and your utoronto e-mail daily.
- ❖ Read Morning Star weekly and take responsibility for knowing what is going on at Wycliffe & TST.

As a part of this class, students are in their field education placements ten hours per week and complete the reports outlined in the Field Ed Manual, which are a part of the placement.

Field education Reports: Grades will not be submitted all the field education reports, as outlined in the filed education Manual, are received.

Proper use of footnotes, bibliography, spelling and grammar are expected in both short and long papers. Both the paper and the bibliography shall adhere to correct essay style and form as set out in Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, most current edition revised and expanded by Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams, and the University of Chicago Press

Staff (Chicago: University of Chicago Press, 2013). Inclusive language is expected, in keeping with TST guidelines, when referring to persons. The male pronoun is acceptable when referring to God.

Grading System

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Creative
A	85–89%	4.0	Outstanding
A-	80–84%	3.7	Excellent
B+	77–79%	3.3	Very Good
B	73–76%	3.0	Good
B-	70–72%	2.7	Satisfactory
FZ	0–69%	0	Failure

Grades without numerical equivalent:

CR	Designates credit; has no numerical equivalent or grade point value
NCR	Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation
SDF	Standing deferred (a temporary extension)
INC	Permanent incomplete; has no numerical equivalent or grade point value
WDR	Withdrawal without academic penalty
AEG	May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

Policy on Assignment Extensions

Basic Degree students are expected to complete all course work by the end of the term in which they are registered. Under **exceptional circumstances**, with the written permission of the instructor, students may request an extension (SDF = “standing deferred”) beyond the term. An extension, when offered, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. An SDF must be requested no later than the last day of classes of the term in which the course is taken. The request form is available on the college website or from the Registrar’s office.

One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor’s college before being posted. Course grades may be adjusted where they do not comply with University grading policy

(<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf>) or college grading policy.

Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto's Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>), a student who plagiarizes in this course. Students will be assumed to have read the document "Avoidance of plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges (http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

Other academic offences. TST students come under the jurisdiction of the University of Toronto *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

Writing Style. The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 7th edition (Chicago: University of Chicago Press, 2007), which is available at Crux Books.

Bibliography

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Long, Thomas G. and Thomas Lynch. *The Good Funeral: Death, Grief and the Community of Care*. Louisville, KY: Westminster John Knox, 2013.

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Torrance, James B. *Worship Community and the Triune God*. Downers Grove, IL: IVP, 1996.

Volf, Miroslav. *Captive to the Word of God: Engaging Scripture for Contemporary Theological Reflection*. Grand Rapids: Eerdmans, 2010.

Volf, Miroslav and Dorothy C. Bass, eds. *Practical Theology: Beliefs and Practices in Christian Life*. Grand Rapids: Eerdmans, 2002