

Course Syllabus

WYH2211HF History of Christianity III Since 1648

Wycliffe College

Toronto School of Theology

Fall 2016

Instructor Information

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Course Identification

Course Number: WYH 2210
Course Name: History of Christianity since 1648
Course Location: Online
Class Times: Online
Prerequisites: N/A

Course Description

Surveys the history of Christianity from the mid-seventeenth century to the present. Highlights the impact of rationalist and revivalist movements, the rise of Christian mission, developments in Roman Catholicism, the Church and modernity, the rise of global Christianity, the churches and development, Christianity and other religions. Online lectures, readings, discussions. Short papers, discussion forums, and educational resource.

Course Resources

1. Required Course Texts/Bibliography
 - Justo L. Gonzalez, *The Story of Christianity, vol. 2: The Reformation to the Present Day*. (New York: Harper One, 2010). Available through CRUX Books, Wycliffe College: Phone: (416) 599-2749 or toll-free 1-(866)-607-3348.
 - Supplemented by specialist readings on course website.

- Bibliography of print and electronic sources on the course website.

2. Course Website

To access it, go to the UofT portal login page at <http://portal.utoronto.ca> and login using your UTORid and password.

Once you have logged in to the portal using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Blackboard-based courses. Note also the information at <http://www.portalinfo.utoronto.ca/content/information-students>.

Students who have trouble accessing Blackboard should contact the instructor.

Course Learning Objectives

Wycliffe College: BD Level

Students successfully completing this course will be able to demonstrate the following learning outcomes.

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
By the end of this course, students will have acquired the following levels of knowledge:	This outcome will be achieved through these course elements:	This course outcome corresponds to this aspect of the Wycliffe College outcomes statement for the individual BD programs:
Gained an enriched familiarity with Christian history, its sources, methods, and historiography	<ul style="list-style-type: none"> • All Units specifically Unit 1 • Forum 1 • Assignment 1 	<ul style="list-style-type: none"> • M.Div.: 1.4, 2.2 • MTS: 1.4, 2.2, 2.3
Understood the legacies of the Reformation in terms of denominationalism and its consequences.	<ul style="list-style-type: none"> • Unit 2 • Assignments 2 & 3 	<ul style="list-style-type: none"> • M.Div.: 1.4, 1.5 • MTS: 1.4, 1.5
Understood the challenges to faith and orthodoxy deriving from the Enlightenment.	<ul style="list-style-type: none"> • Unit 3 • Assignments 2 & 3 	<ul style="list-style-type: none"> • M.Div. 1.4, 1.5 • MTS: 1.4
Understood the nature of the religious revival of the 18 th century and its broader impact on a range of social	<ul style="list-style-type: none"> • Unit 4 • Forum 2 • Assignments 2 & 3 	<ul style="list-style-type: none"> • M.Div. 1.4, 1.5 • MTS: 1.4

concerns		
Become familiar with the rise and dimensions of Christian mission in the modern era	<ul style="list-style-type: none"> •Unit 6, 8.4, 10, 12.1 •Assignments 2 & 3 	<ul style="list-style-type: none"> • M.Div. 1.4, 1.5, 1.6 • MTS: 1.4, 1.6
Understand the impact of 20 th century developments on the role of the church in society and the world, and its prospects for the 21 st century	<ul style="list-style-type: none"> •Units 7 , 8, 10, 12 •Forum 3 •Assignments 2 & 3 	<ul style="list-style-type: none"> • M.Div. 1.4 • MTS: 1.4
Appreciated the role of the Roman Catholic Church in the modern era and its responses to liberalism, nationalism, and modernity	<ul style="list-style-type: none"> • Units 5, 8.5 • Assignments 2 & 3 	<ul style="list-style-type: none"> • M.Div. 1.4, 1.5 • MTS: 1.4, 1.5
Understand developments in biblical scholarship since the 19 th century in association with trends in translation and dissemination of the Bible.	<ul style="list-style-type: none"> • Unit 9 • Assignments 1, 4 	<ul style="list-style-type: none"> • M.Div. 1.4, 1.5 • MTS: 1.4, 1.5
Understand the church's role in development	<ul style="list-style-type: none"> •Units 8.2, 11 •Forum 4 •Assignment 4 	<ul style="list-style-type: none"> • MTS: 1.6
Be competent in designing a church-related project that draws on historical data from the period	<ul style="list-style-type: none"> •Assignment 4 	<ul style="list-style-type: none"> • MTS: 3.3

Evaluation

The final grade for the course will be based on evaluations in four areas.

1. Short Paper: Primary Source Analysis (20%): two analyses of primary documents. One from Units 1-6, the other from Units 7-12. List of questions to be provided.
2. Short Paper: Biographical Study (20%): based on a figure in the period covered by the course. List of questions to be provided.
3. Class Participation: Discussion Forum (40%): four discussion forums, each of two weeks duration. They will run over units 1&2, 4&5, 7&8, and 11&12. Class members will be assigned to a group to which a specific topic will be assigned for discussion. Each group will prepare and submit a short (1500 words) response to the topic.
4. Short Paper/Project: Educational Resource (20%): development of a resource for use in church or ministerial settings based on an aspect or theme covered in the course. Variety of formats acceptable. Can include the history of one's home congregation. Further guidelines to be provided.

Grading System

A+ (90-100)
 A (85-89)
 A- (80-84)
 B+ (77-79)
 B (73-76)
 B- (70-72)
 Failure

Please see the appropriate handbook for more details about the grading scale and non-numerical grades (e.g. SDF, INC, etc).

Late work (BD). Basic Degree students are expected to submit assignments by the date given in the course outline. The penalty for late work is one grade point/mark per day. This penalty is not applied to students with medical or compassionate difficulties; students facing such difficulties are kindly requested to consult with their faculty adviser or basic degree director, who should make a recommendation on the matter to the instructor. The absolute deadline for the course is the examination day scheduled for the course.

Students who for exceptional reasons (e.g., a death in the family or a serious illness) are unable to complete work by this date may request an extension (SDF = "standing deferred") beyond the term. An SDF must be requested from the registrar's office in the student's college of registration no later than the last day of classes in which the course is taken. The SDF, when approved, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. If a student has not completed work but has not been granted an SDF, a final mark will be submitted calculating a zero for work not submitted.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being

posted. Course grades may be adjusted where they do not comply with University grading policy (<http://www.governingcouncil.utoronto.ca/policies/grading.htm>) or college grading policy.

Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto's Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from <http://www.tst.edu/content/handbooks>) and the University of Toronto *Code of Behaviour on Academic Matters*

<http://www.governingcouncil.utoronto.ca/AssetFactory.aspx?did=4871>. A student who plagiarizes in this course. Students will be assumed to have read the document "Avoidance of plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges
http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm

Other academic offences. TST students come under the jurisdiction of the University of Toronto *Code of Behaviour on Academic Matters*
<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

Back-up copies. Please make back-up copies of essays before handing them in.

Obligation to check email. At times, the course instructor may decide to send out important course information by email. To that end, all students are required to have a valid utoronto email address. Students must have set up a utoronto email address which is entered in the ROSI system. Information is available at www.utorid.utoronto.ca. The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. *Students should check utoronto email regularly* for messages about the course. **Forwarding** your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder.

Email communication with the course instructor. The instructor aims to respond to email communications from students in a timely manner. *All email communications from students should be sent from a utoronto email address.* Email communications from other email addresses

are not secure, and also the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto addresses.

Course Schedule

1. Christianity and Historical Inquiry
 - 1.1 Why Christian History?
 - 1.2 Historiography
 - 1.3 Sources
 - 1.4 Methods
2. Christianity c. 1650: Past and Prospect
 - 2.1 Reformation Inheritances
 - 2.2 Pietism
 - 2.3 Catholic Orthodoxy
 - 2.4 Religion and the Arts
3. Faith, Reason, and Unbelief
 - 3.1 Rationalism
 - 3.2 Deism
 - 3.3 Enlightenment
 - 3.4 Revolution
4. Revivals
 - 4.1 Revival: Beginnings
 - 4.2 Revival: Growth
 - 4.3 Sing Lustily and With Good Cheer
 - 4.4 Revival: Achievement, Impact, Assessment
5. Roman Catholicism: Orthodoxy and Theology to 1914
 - 5.1 Impact of the French Revolution
 - 5.2 Responses to Rationalism & Nationalism
 - 5.3 Liberal & Ultramontane Trends
 - 5.4 Responses to Modernity
6. Into All the World: Missionary Movement to 1910
 - 6.1 Early Missionary Advances

- 6.2 17th & 18th Century Trends
- 6.3 Rise of the Missionary Movement to 1850
- 6.4 Missionary Expansion to 1914
- 7. Politics and Modernity to 1914
 - 7.1 The New Industrial Society
 - 7.2 Challenges to Christian Orthodoxy
 - 7.3 Responses and Trends
 - 7.4 Crusade Among Equals: Developments in American Christianity
- 8. Twentieth Century Changes and Challenges
 - 8.1 Global Conflict, Totalitarianism, and the Churches
 - 8.2 Social Issues and Activism
 - 8.3 Pentecostals, Evangelicals, and Ecumenists
 - 8.4 Global Christianity
 - 8.5 Developments in Roman Catholicism
- 9. The Bible: Translation, Dissemination, and Scholarship
 - 9.1 Translation
 - 9.2 Dissemination
 - 9.3 Scholarship
 - 9.4 Electronic Dissemination: The Bible and the Internet
- 10. Global Christianity
 - 10.1 Africa
 - 10.2 Asia
 - 10.3 The Americas: North & South
 - 10.4 Europe and the Middle East
- 11. The Churches and Development
 - 11.1 Patterns and Trends
 - 11.2 Social Action as Sacrament: The Evangelical Heritage

11.3 Wealth, Poverty and Education

11.4 Health and the Environment

12. Christianity in the 21st Century: Past and Prospect

12.1 World Religions: Patterns and Trends

12.2 Spirituality Not Religion

12.3 End Times: The Rise of Millenarianism

DRAFT