

Wycliffe College

University of Toronto

WYH 3244/6244: Revolution, Prophecy, and Millennialism, 1789-1850

Fall, 2020

Course Syllabus

This class will be offered by remote access. Students will be expected to log in to regularly scheduled Zoom sessions.

Class attendance and participation in remote or synchronous online learning classes. The same expectations for student engagement and participation which applies to in-class learning also apply to remote or synchronous learning situations. Students who log into the Zoom site but do not contribute during discussion times and are not visible through live video will not be counted as participating in the class.

Please see information at <https://wycliffecollege.ca/remotereading>

Before proceeding you will require a webcam and microphone. Laptops have these by default. If you have a desktop you will need to purchase a webcam (webcams come with built in microphone).

Notice of video recording and sharing (Download and re-use prohibited)

Remote courses, including your participation, will be recorded on video and will be available to students in the course for viewing remotely and after each session. Course videos and materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation, and are protected by copyright. Do not download, copy, or share any course or student materials or videos without the explicit permission of the instructor. For questions about recording and use of videos in which you appear please contact your instructor.

Thomas Power

Leonard Hall

Wycliffe College

416-946-3526

thomas.power@wycliffe.utoronto.ca

Office Hours: By appointment.

Course Description

Traces the role of prophecy and millennialism in the context of radical political and social change in Britain and Ireland in the period 1789-1850. Considers the impact of the American and French revolutions and the Romantic movement in inducing a revival of millennialism in the early 19th century. Examines millennial beliefs and how they impacted broader political, social, and ecclesiastical contexts.

Class Schedule and Readings

Readings marked with an asterisk (*) are available on the course website. In the case of e-books, the UTL link is noted and for these a UTORid is necessary for remote access.

Note for Graduate Degree students: Do all the BD required readings plus the additional ones indicated by **GD**.

The following are useful surveys:

Academic

E. Weber. *Apocalypses: Prophecies, Cults, and Millennial Belief through the Ages*. Cambridge, MA: Harvard UP., 1999.

F. J. Baumgartner. *Longing for the End: A History of Millennialism in Western Civilization*. New York: St. Martin's Press, 1999.

S. Hunt ed. *Christian Millennialism: From the Early Church to Waco*. Bloomington: Indiana UP, 2001.

Popular

Kirsch, J. *A History of the End of the World*. San Francisco: HarperSanFrancisco, 2006.

Pearson, S. *A Brief History of the End of the World: From Revelation to Eco-disaster*. London: Robinson, 2006.

Thompson, D. *The End of Time: Faith and Fear in the Shadow of the Millennium*. London: Sinclair-Stevenson, 1996.

Class Schedule

Week 1: Prophecy and Millennialism: Origins, Definitions, and Themes

*Timothy P. Weber, "Millennialism" in *The Oxford Handbook of Eschatology*, Edited by Jerry L. Walls. Oxford, 2009, 366-387.

*C. Rowland, "The apocalypse in history: the place of the book of Revelation in Christian theology and life," in *Apocalyptic in history and tradition*. Ed. by Christopher Rowland and John Barton. London: Sheffield Academic Press, 2002), 151-171.

Primary Source:

*Augustine, *City of God* Bk 20: ch.7-9.

GD: *S. Porter, "Was Early Christianity a Millenarian Movement?" in Stanley E. Porter et al ed. *Faith in the Millennium* (Sheffield: Sheffield Academic Press, 2001), 234-59.

Week 2: Revelation to Revolution: Prophecy and Millennialism in European History

*R Popkin. "Seventeenth-century millenarianism," in M. Bull (ed.) *Apocalypse theory and the ends of the world*. Oxford: Blackwell, 1995, 112-134.

*M. Murrin, "Newton's Apocalypse" in James E. Force & Richard H. Popkin (ed.), *Newton and Religion: context, nature, and influence*. London, 1999, 203-20.

Primary Source:

*Augsburg Confession (article 17); Thirty-Nine Articles (IV); Westminster Confession (32, 33).

GD: *Richard W Cogley, "Seventeenth-Century English millenarianism" *Religion* 17: 4 (1987), 379-396.

Week 3: Prelude to Revolution: Religion and Society in the 18th Century

*E. Shaffer, "Secular Apocalypse: Prophets and Apocalyptics at the End of the Eighteenth Century" in M. Bull (ed.), *Apocalypse Theory and the Ends of the World*. Oxford: Blackwell, 1995, 137-158.

*Valenze, Deborah M. "Prophecy and Popular Literature in Eighteenth-Century England." *Journal of Ecclesiastical History* 29: 1 (1978), 75-92.

Primary Source:

D. Whitby, "A treatise on the true millennium..." (1703) 28 pp. in *A paraphrase and commentary on the New Testament*. In two volumes. ... By Daniel Whitby. London, 1718, 2 vols. (extract is vol. 2) (http://www.timothycochran.com/whitby_treatise_true_millennium.html);

*"Essay on the End of the World" *European Magazine* 14 (1788), 405-8, 15 (1789), 12-15.

GD: *"Prophecy and Poetry" in C. Burdon, *The Apocalypse in England: Revelation Unravelling, 1700-1834* (Houndsmills, UK: Macmillan, 1997), 67-89.

Week 4: Library Session: locating, evaluating, and using primary and secondary works.

The library workshop will focus on the works of three authors, and how they influenced millennial expectations in the 18th century. Read the following biographies from the *Oxford Dictionary of National Biography* in preparation:

- *Daniel Whitby (1638-1726)
- *Joseph Mede (1586–1638)
- *Robert Fleming (c.1660–1716)

In addition, for background:

* L.E. Froom, *The Prophetic faith of our Father: the historical development of prophetic interpretation*. 4 vols. Washington: Review and Herald, 1946-54, ii, 640-649.

Primary Source:

*Read the Introduction (5-15), one of the extracts listed (No.1-11), and the remarks on the preceding extracts (58-65): *Prophetic conjectures on the French Revolution, and other recent and shortly expected events: extracted from Archbp. Brown, 1551 Rev. J. Knox, 1572 Dr. T. Goodwin, 1639 Rev. Chr. Love, 1651 Archbp. Usher, 1655 Dr. H. More, 1663 Rev. P. Jurieu, 1687 Rev. R. Fleming, 1701 Rev. J. Willison, 1742 Dr. Gill, 1748 and a Remarkable Anonymous Pamphlet, 1747. with an introduction and remarks*. London: printed by W. Taylor, Shoe Maker Row, Black Friars, for William Button, No 24, Paternoster Row, MDCCXCIII. [1793].
 "Conformity of the Times to Scriptural Predispositions" *Gentleman's Magazine* vol. 66 (1789) 993-4.

Week 5: The French Revolution: Background, Course, and Impact

*Nelson, Ronald R. "Apocalyptic speculation and the French revolution" *The Evangelical Quarterly*, 53 (1981), 194-206.

*L.E. Froom, *The Prophetic faith of our Father: the historical development of prophetic interpretation*. 4 vols. Washington: Review and Herald, 1946-54, ii, 731-743, 765-82.

Primary Source:

*Nicholas, Marquis de Condorcet, *Sketch for a Historical Picture of the Progress of the Human Mind* (1795). Read section 10, "Future advances of the human mind" (pp. 94-110).

GD: * Mee, Jon. "Apocalypse and ambivalence: The politics of millenarianism in the 1790s." *South Atlantic Quarterly* 95: 3 (1996), 672-697.

Week 6: Signs of the Times: Prophecy and Millennialism in Britain I: 1790-1815

*C. Rowland, "British Interpretation of the Apocalypse: A Historical Perspective," in G. V. Allen et al, *The Book of Revelation: Currents in British Research on the Apocalypse*. Tubingen, 2015, 225-243.

*Garrett, C. "Joseph Priestley, the millennium, and the French Revolution," *Jnl. of the History of Ideas* 34 (1973), 51-66.

*D. Madden, "Prophecy in the Age of Revolution," in A. Crome ed. *Prophecy and Eschatology in the Transatlantic World, 1550-1800*. London: Palgrave Macmillan, 2016, 259-281.

Primary Source:

Brothers, Richard. *Brothers's prophecy of all the remarkable and wonderful events which will come to pass in the present year: foretelling, among other great...* London, [1795] 8pp.

GD: *Newport, Kenneth G. C. "Methodists and the Millennium: Eschatological Expectations and the Interpretation of Biblical Prophecy in Early British Methodism." *Bulletin of the John Rylands University Library of Manchester* 78 (1996), 103-122.

Week 7: Signs of the Times: Prophecy and Millennialism in Britain II: 1815-1850

*Hempton, D. "Evangelicalism and eschatology," *Jnl. of Ecclesiastical History* 31 (1980), 179-94.

*Glenn W. Shuck, "Christian Dispensationalism" in C. Wessinger ed. *The Oxford Handbook of Millennialism*. Oxford: OUP, 2011, Ch 26, 14 pp.

Primary Source:

*James Hatley Frere, *A Combined View of the Prophecies of Daniel, Esdras, and St. John* (1815, 1827): read the preface, i-xvi (16pp).

GD: *David Pio Gullon, "Two Hundred Years from Lacunza: The Impact of His Eschatological Thought on Prophetic Studies and Modern Futurism," *Journal of the Adventist Theological Society*, 9/1-2 (1998), 71-95.

Week 8: Signs of the Times: Prophecy and Millennialism in Ireland: 1790-1850

*G. Carter, "Irish Millennialism: The Irish Prophetic Movement and the Origins of the Plymouth Brethren." (ch. 6) *Anglican Evangelicals: Protestant Secessions from the Via Media, c.1800-1850*. Oxford: OUP, 2001, 196-253.

Primary Source:

*Speech Delivered at a United Irish Meeting in Ballyclare, Co. Antrim, 1795; W. Carleton, *The Irish Prophecy Man*.

GD: *Nebeker, Gary L. "John Nelson Darby and Trinity College, Dublin: a study in eschatological contrasts" *Fides et historia*, 34: 2 (2002), 87-108.

Week 9: Millenarian Dimensions in the Catholic Polity

*Scott, Geoffrey, "The times are fast approaching": Bishop Charles Walmesley, OSB (1722-1797) as prophet." *Journal of Ecclesiastical History* 36: 4 (1985), 590-604.

James S. Donnelly, Jr. *Captain Rock: the Irish agrarian rebellion of 1821-1824*. Madison, WI: University of Wisconsin Press, 2009, 119-149. [E-book: <http://go.utlib.ca/cat/8440753>]

Primary Source:

*Stephen Gibbons, *Captain Rock, Night Errant: The Threatening Letters of Pre-Famine Ireland, 1801-1845* (Dublin, 2004) # 150, 166-7, 171, 310, 315, 340, 355.

GD: *Colgan, M. "Prophecy against reason: Ireland and the Apocalypse" *Journal for Eighteenth-Century Studies* 8:2 (1985), 209-216.

Week 10: Restoration of Israel: the Jews

*Harper, Brad. "Apocalypse Soon? Premillennialism and Popular Responses to Zionism: A Brief History." *Cultural Encounters* 7:1 (2011), 67-79.

*Yeats, J. M. "To the Jew First": Conversion of the Jews as the Foundation for Global Missions and Expansion in Nineteenth-Century British Evangelicalism." *Southwestern Journal of Theology* 47: 2 (2005), 207-223.

Primary Source:

A concise account of the London Society for the Promoting Christianity Among the Jews Boston, 1816, 12 pp. [<https://archive.org/details/conciseaccountof699adam>]

Hugh McNeile *Popular lectures on the prophecies relative to the Jewish nation* (1830) (read the preface, v-xvii). <https://hdl.handle.net/2027/hvd.hw5i4j>

GD: *Martin, Roger H. "United conversionist activities among the Jews in Great Britain 1795-1815." *Church History*, 46: 4 (1977), 437-452.

Week 11: Secular Millenarianism

“Phase II The Owenite Apocalypse” in W.H.G. Armytage, *Heavens Below: Utopian Experiments in England 1560-1960* (London, 1961), 77-112. [E-book <http://go.utlib.ca/cat/10759906>].

Or *W.H. Oliver, *Prophets and Millennialists: The Use of Biblical Prophecy in England from the 1790s to the 1840s* (1978), 197-217.

Primary Source:

*F. Engels, “On the history of early Christianity” in Marx and Engels, *Basic Writings on Politics and Philosophy*, ed. Lewis S. Feuer, Garden City, NY, 1959, 168-78, 184-5.

<http://solomon.soth.alexanderstreet.com.myaccess.library.utoronto.ca>

GD: * “The empirically proved messiah,” in W. H. Oliver, *Prophets and Millennialists: The Uses of Biblical Prophecy in England from the 1790s to the 1840s*. Auckland, OUP, 1978, 175-196.

Week 12: Boom in Doom: Legacies

*Davidson, James W. “Searching for the millennium: problems for the 1790s and the 1970s,” *New England Quarterly*, 45: 2 (1972), 241-261.

*Dunton, Hugh. "Millennial Hopes and Fears: Great Britain, 1780-1960," *Andrews University Seminary Studies* 37: 2 (1999), 179-208.

GD: *Gribben, Crawford. "Rapture fictions and the changing evangelical condition," *Literature and Theology*, 18: 1 (2004), 77-94.

Assignments: Masters Level

There are four assignments for this course consisting of three short papers (20% each), and a research paper (30%).

I. Short Papers

The short papers pertain to three areas: biographical study, primary source/book study, and thematic/case study. These can be done in any order. The due dates are:

Paper 1: 5 Oct. 2020.

Paper 2: 2 Nov. 2020.

Paper 3: 30 Nov. 2020.

1. Biographical Study

Short biographical study of a person associated with the millenarian movement.

2. Primary source/ Book Study
Critical study of a primary source pertinent to the course theme.

3. Thematic or Case Study
Choice of a short thematic or case study of an area (e.g. Powerscourt, Albury), **OR** organization/church (e.g. The Society for the Investigation of Prophecy; Catholic Apostolic Church), **OR** subject (e.g. popular protest).

Length: 1,500-2,000 words or 4-5 pages plus bibliography.

II Research Paper

A research paper on a detailed aspect of the course content not covered or addressed in the short papers (above).

Length: 4,000-6,000 words or 10 pages plus bibliography.

Due Date: 11 Dec. 2020.

Participation: 10%.

Assignments: Graduate Level

The requirements for graduate students are:

I. Literature Survey

Conduct a literature survey on the historiography of the topic as a whole, or a particular aspect of it. Approve topic with instructor.

Value: 25%

Length: 10 pages.

Due Date: 12 Oct. 2020.

II. Annotated Bibliography

Produce an annotated bibliography of a major figure, institution (society, agency, church), publication, or theme/topic in the period. Approve topic with instructor. Must include a mixture of monograph and journal article material. Proper bibliographic and citation format a requirement.

Value: 25%

Length: 10 pages.

Due Date: 9 Nov. 2020.

III. Research Paper

Major paper on any aspect of the course. Approve topic with instructor. May be developed out of the literature survey or annotated bibliography. Must show evidence of the use of primary sources. Modern treatments of the topic must be referenced.

Value: 40%

Length: 20 pages.

Due Date: 11 Dec. 2020.

Participation: 10%.

Submission of Assignments

Documents to be submitted in Microsoft Word, electronically as email attachments.

For BD: Name your document as follows: sp1tp, sp2tp, and rtp (where sp=short paper, rp=research paper, and where “tp” =your initials or the equivalent).

For GD: Name your document as follows: lstp, abtp, and rtp (where ls=literature survey, ab=annotated bibliography, and rp=research paper; and “tp” =your initials or the equivalent).

These abbreviations should also appear in the subject line of the email. This facilitates the identification, grading, and return of assignments. Submissions that do not comply with this format will be returned for re-submission according to the required format with any loss of marks for late submission taken account of.

Assignment Extensions

Late work (BD)

Basic Degree students are expected to hand in assignments by the date given in the course outline. Under exceptional circumstances a student may request a short extension to be negotiated with the instructor. Instructors are not obliged to accept assignments that are late. If the instructor chooses to accept an assignment, where an extension has not been requested and approved before the due date, then one percentage point per day will be deducted. The absolute deadline for the submission of assignments is the examination day scheduled for the course or the last day of exam week for the semester in which the course is taught, whichever is sooner.

Students with documented medical or compassionate difficulties or exceptional reasons (e.g., a death in the family or a serious illness) who are unable to submit their work by the end of the term are requested to consult with their instructor and request an SDF. The form is available on our website at this link

<https://www.wycliffecollege.ca/sites/default/files/Basic%20Degree%20Request%20For%20Extension.pdf> or can be collected from the registrar's office. An SDF request must be submitted, with instructor approval and with an agreed deadline, to the registrar's office no later than the last day of the exam week or the last day of class in which the course is taken. The SDF, when approved, will have a mutually agreed upon deadline that does not extend beyond one year. If a student has not completed work and has not been granted an SDF, a final mark will be calculated that reckons a grade of zero for that component of work that was not submitted.

Course Website

Quercus: <https://q.utoronto.ca>

This course uses Quercus for its course website. To access it, go to the U of T Quercus login page at <https://q.utoronto.ca/> and login using your UTORid and password. Once you have logged in to Quercus using your UTORid and password, look for the My Courses module, where you'll find the link to the website for all your Quercus based courses. (Your course registration with ACORN gives you access to the course website in Quercus.) Information for students about using Quercus can be found at: <https://community.canvaslms.com/docs/DOC-10701>.

Email: All UofT students are required to have a valid UTORmail email address. You are responsible for ensuring that your UofT email address is properly entered in the ROSI system.

Learning Outcomes: BD

The following outcomes are prescribed to be achieved in whole or in part by this course:

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
By the end of this course, students will have had an opportunity to demonstrate and enhance the following areas of vocational preparation:	This outcome will be demonstrated through these course elements:	This course outcome corresponds to this aspect of the Wycliffe College outcomes statement for the BD programs:
Locate, identify, and evaluate primary and secondary literature in the subject area	Class 4 Assignments	M.Div.: 2.2 MTS: 2.2, 2.3
Explain the meaning of the terms prophecy and millennialism in their historic	Class 1 Assignments	M.Div.: 1.4 MTS: 1.4

context		
Identify the role of millennialism in European and British history prior to the French Revolution	Class 2 Assignments	M.Div.: 1.4 MTS: 1.4
Describe the situation of the church, religion, and philosophical movements in the 18 th century in Britain in particular	Class 3 Assignments	M.Div.: 1.4 MTS: 1.4
Explain the impact of the French Revolution in engendering a revival of prophecy and millennialism and its phases, participants, multi-denominational and secular manifestations, and its implications for the church	Classes 5-11 Assignments	M.Div.: 1.4 MTS: 1.4
Recognize and account for the legacy of millennialism	Class 12 Assignments	M.Div.: 1.4, 1.6 MTS: 1.4, 1.6

Learning Outcomes: GD

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
By the end of this course, students will have had an opportunity to demonstrate and enhance the following areas of vocational preparation:	This outcome will be demonstrated through these course elements:	This course outcome corresponds to this aspect of the TST outcomes statement for individual AD programs:
Locate, identify, and evaluate primary and secondary literature in the subject area	Class 4 Assignments:	ThD/PhD: 2 ThM I: 2.3, 2.4

	<ul style="list-style-type: none"> • Literature Survey • Annotated Bibliography • Research Paper 	ThM II: 2.3, 2.4 MA: 2.3, 2.4
Explain the meaning of the terms prophecy and millennialism in their historic context	<p>Class 1</p> <p>Assignments:</p> <ul style="list-style-type: none"> • Literature Survey • Annotated Bibliography • Research Paper 	ThD/PhD: 1.1, 1.2 ThM I: 1.2, 2.5 ThM II: 1.2, 2.5 MA:1.2
Identify the role of millennialism in European and British history prior to the French Revolution	<p>Class 2</p> <p>Assignments;</p> <ul style="list-style-type: none"> • Literature Survey • Annotated Bibliography • Research Paper 	ThD/PhD: 1.1, 1.2 ThM I: 1.2, 2.5 ThM II: 1.2, 2.5 MA:1.2
Describe the situation of the church, religion, and philosophical movements in the 18 th century in Britain in particular	<p>Class 3</p> <p>Assignments:</p> <ul style="list-style-type: none"> • Literature Survey • Annotated Bibliography • Research Paper 	ThD/PhD: 1.1, 1.2 ThM I: 1.2, 2.5 ThM II: 1.2, 2.5 MA:1.2
Explain the impact of the French Revolution in engendering a revival of prophecy and millennialism and its phases, participants, multi-denominational and secular manifestations, and	<p>Classes 5-11</p> <p>Assignments;</p> <ul style="list-style-type: none"> • Literature Survey • Annotated Bibliography 	ThD/PhD: 1.1, 1.2 ThM I: 1.2, 2.5 ThM II: 1.2, 2.5 MA:1.2

its implications for the church	<ul style="list-style-type: none"> • Research Paper 	
Recognize and account for the legacy of millennialism	<p>Class 12</p> <p>Assignments:</p> <ul style="list-style-type: none"> • Literature Survey • Annotated Bibliography • Research Paper 	<p>ThD/PhD: 1.1, 1.2</p> <p>ThM I: 1.2, 2.5</p> <p>ThM II: 1.2, 2.5</p> <p>MA:1.2</p>

Policies

Accessibility.

Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto's Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism.

Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST Basic Degree Handbook (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>), a student who plagiarizes in this course. Students will be assumed to have read the document "Avoidance of plagiarism in theological writing" (http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

Other academic offences.

TST students come under the jurisdiction of the University of Toronto Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

Obligation to check email.

At times, the course instructor may decide to send out important course information by email. To that end, all students in conjoint programs are required to have a valid utoronto email address. Students must have set up their utoronto email address which is entered in the ACORN system. Information is available at www.utorid.utoronto.ca. The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. Students should check utoronto email regularly for messages about the course. Forwarding your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder. Students in non-conjoint programs should contact the Registrar of their college of registration.

Writing Style.

Kate L. Turabian. *A manual for writers of research papers, theses, and dissertations: Chicago Style for students and researchers*. 9th edition. Chicago; London: The University of Chicago Press, 2018. Available at many UTL libraries: <http://go.utlib.ca/cat/11559257>

Course evaluation

You are required to submit a course evaluation for this course. You will not receive your grade until it is submitted. The instructor does not see the evaluation until the grade for the course has been submitted to the college registrar.

Bibliography**Alphabetical List**

Ashcraft, W. M. "Progressive Millennialism." In *Oxford Handbook of Millennialism*, 44-65. New York, 2011.

Bebbington, David W. "The Advent Hope in British Evangelicalism since 1800." *Scottish Journal of Religious Studies* 9:2 (1988): 103-114.

Binfield, Clyde. "Jews in Evangelical Dissent: The British Society, the Herschell Connection and the Pre-Millenarian Thread." *Prophecy and Dissent*, 225-270. Cambridge, Mass, 1994.

Bingaman, Brock. 2009. "Learning from Left Behind? A Call for Coherent Accounts of Scripture." *Anglican Theological Review* 91:2 (2009): 255-272. Blaising, Craig A. "Developing Dispensationalism : Pt 1, Doctrinal Development in Orthodoxy; Pt 2, Development by Contemporary Dispensationalists." *Bibliotheca Sacra* 145 (1988): 254-280.

- . "Developing Dispensationalism : Pt 1, Doctrinal Development in Orthodoxy; Pt 2, Development by Contemporary Dispensationalists." *Bibliotheca Sacra* 145 (1988): 133-140.
- Bromley, David G. and Catherine Lowman Wessinger. "Millennial Visions and Conflict with Society." In *Oxford Handbook of Millennialism*, 191-212. New York, 2011.
- Brown, Ralph. "Victorian Anglican Evangelicalism: The Radical Legacy of Edward Irving." *Journal of Ecclesiastical History* 58: 4 (2007): 675-704.
- Burdon, C. *The Apocalypse in England: Revelation Unravelling, 1700-1834*. New York: St. Martin's Press, 1997.
- Burnham, Jonathan D. *A Story of Conflict: The Controversial Relationship between Benjamin Willis Newton and John Nelson Darby*. Carlisle, 2004.
- Campbell, Ted A. "Evangelical Institutionalization and Evangelical Sectarianism in Early Nineteenth-Century Britain and America." In *Amazing Grace*, 108-123. Grand Rapids, 1993.
- Chapman, Jennie. "Dispensationalism, Conspiracy Theories and Left Behind." In *Left Behind and the Evangelical Imagination*, 31-48. Sheffield, England: 2011.
- Dawson, Lorne L. "Charismatic Leadership in Millennial Movements." In *Oxford Handbook of Millennialism*, 113-132. New York, 2011.
- . "Prophetic Failure in Millennial Movements." In *Oxford Handbook of Millennialism*, 150-170. New York, 2011.
- Dean, Camille K. "British Backgrounds of Millennialism in the Campbell Tradition." *Discipliana* 60: 3 (2000): 67-77.
- Dixon, Larry E. "The Importance of J N Darby and the Brethren Movement in the History of Conservative Theology." *Christian Brethren Review* 41 (1990): 42-55.
- Dunton, Hugh. "Millennial Hopes and Fears : Great Britain, 1780-1960." *Andrews University Seminary Studies* 37: 2 (1999): 179-208.
- Eaton, Kent. "Beware the Trumpet of Judgement : John Nelson Darby and the Nineteenth-Century Brethren." In *Coming Deliverer*, 119-162. Cardiff, 1997.
- Findlater, John. "The Propaganda of Futurism." *Evangelical Quarterly* 9: 2 (1937): 169-179.
- Flesher, LeAnn Snow. "The Historical Development of Premillennial Dispensationalism." *Review & Expositor* 106: 1 (2009): 35-45.
- Gallagher, Eugene V. "Millennialism, Scripture, and Tradition." In *Oxford Handbook of Millennialism*, 133-149. New York, 2011.

Garrett, C. *Respectable Folly: Millenarians and the French Revolution in France and England*. Baltimore & London: Johns Hopkins UP, 1975.

Gilley, Sheridan. "Edward Irving : Prophet of the Millennium." In *Revival and Religion Since 1700*, 95-110. London, 1993.

Grass, Tim. "Edward Irving: Eschatology, Ecclesiology and Spiritual Gifts." In *Prisoners of Hope?*, 95-121. Carlisle; Waynesboro, 2004.

Harper, Brad. "Apocalypse Soon? Premillennialism and Popular Responses to Zionism: A Brief History." *Cultural Encounters* 7: 1 (2011): 67-79.

Harrison, J.F.C. *The second coming: popular millenarianism, 1780-1850*. London, 1979.

Hempton, David. "Evangelicalism and Eschatology." *Journal of Ecclesiastical History* 31: 2 (1980): 179-194.

Ice, Thomas. "Left Behind and the Dispensational Tradition." In *Left Behind and Evangelical Imagination*, 133-154. Sheffield, England, 2011.

Katz, David S. "Millenarianism, the Jews, and Biblical Criticism in Seventeenth-Century England." *Pietismus Und Neuzeit* 14 (1988) : 166-184.

Lamont, William M. "The Two "National Churches" of 1691 and 1829." In *Religion, Culture and Society in Early Modern Britain*, 335-352. New York, 1994.

Moore, Rebecca. "European Millennialism." In *Oxford Handbook of Millennialism*, 284-303. New York, 2011.

Moruzzi, Norma Claire. "Strange Bedfellows: The Question of Lawrence Oliphant's Christian Zionism." *Modern Judaism* 26: 1 (2006): 55-73.

Mullett, Michael. "From Sect to Denomination: Social Developments in 18th Century English Quakerism." *Journal of Religious History* 13: 2 (1984): 168-191.

Nebeker, Gary L. "John Nelson Darby and Trinity College, Dublin: A Study in Eschatological Contrasts." *Fides Et Historia* 34: 2 (2002): 87-108.

———. "'The Ecstasy of Perfected Love': The Eschatological Mysticism of J. N. Darby." In *Prisoners of Hope?*, 69-94. Carlisle; Waynesboro, 2004.

Oliver, W.H. *Prophets and Millennialists: the Uses of Biblical Prophecy in England from the 1790s to the 1840s*. Auckland, NZ: Auckland UP & Oxford UP, 1978.

Thematic Categories

General Surveys

Adas, M. *Prophets of rebellion: millenarian protest movements against the European colonial order*. Chapel Hill, 1979.

Burdon, C. *The Apocalypse in England: Revelation Unravelling, 1700-1840*. Basingstoke, 1997.

Campion, Nicholas. *The great year: astrology, millenarianism, and history in the Western tradition*. London & New York, 1994.

Cohn, N. *The pursuit of the millennium: revolutionary millenarians and mystical anarchists of the middle ages*. New York, 1970.

Froom, LeRoy E. *The prophetic faith of our fathers: the historical development of prophetic interpretation*, 4 vols. Washington, 1946-54.

Garrett, C. *Respectable Folly: Millenarians and the French Revolution in France and England*. Baltimore & London, 1975.

Harrison, J.F.C. *The second coming: popular millenarianism, 1780-1850*. London & New Brunswick, 1979.

Hempton, D. "Evangelicalism and eschatology," *Jnl. Of Ecclesiastical History* 31 (1980), 179-94.

Kaplan, J. ed. *Millennial Violence: Past, Present, and Future*. London, 2002.

Sandeen, Ernest R. *The Roots of Fundamentalism: British and American Fundamentalism, 1800-1930*. Chicago, 1970.

Thrupp, S. ed. *Millennial dreams in action: studies in revolutionary religious movements*. New York, 1970.

Tuveson, Ernest L. *Millennium and utopia: a study in the background of the idea of progress*. New York, 1949, 1964 and Gloucester, Mass, 1972.

Patrides, C.A. & J.A. Wittreich ed. *The apocalypse and English renaissance thought and literature*. Manchester, 1982.

Bible and Apocalypse

Bauckham, Richard J. "The Rise of Apocalyptic." *Themelios* 3 (1978).

Murrin, Frederick J. *Fallen is Babylon: The Revelation to John*. Harrisburg, PA, 1998.

Pentecost, D. *Things to Come: A Study in Biblical Eschatology*. Grand Rapids, 1958.

Roston, M. *Prophet and Poet: The Bible and the Growth of Romanticism*. Evanston, 1965.

Wainwright, Arthur W. *Mysterious Apocalypse: Interpreting the Book of Revelation*. Nashville, 1993.

Surveys of Earlier Developments

Cohn, N. "Medieval millenarism: its bearing on the comparative study of millenarian movements." In S.L. Thrupp, ed. *Millennial Dreams in Action*. The Hague, 1962.

Crane, R. S. "Anglican apologetics and the idea of progress, 1699-1745". In *The Idea of the Humanities and other Essays Critical and Historical*. Chicago, 1967.

Firth, Katherine R. *The Apocalyptic Tradition in Reformation Britain, 1530-1645*. Oxford, 1979.

Fredriksen, P. "Tyconius and Augustine on the Apocalypse." In *The Apocalypse in the Middle Ages*, ed. R.K. Emmerson & B. McGinn. Ithica, NY and London, 1992, 20-37.

Hill, Charles E. *Regnum Caelorum: Patterns of Millennial Thought in Early Christianity*. 2nd ed. Grand Rapids, 2001.

Koester, Craig R. *Revelation and the End of All Things*. Grand Rapids, 2001.

Krey, Phillip D. W. "Luther and the Apocalypse: between Christ and history," in *Biblical and Theological Perspectives on Eschatology*. Ed. Carl E. Braaten & Robert W. Jenson. Grand Rapids, 2002, 135-45.

McDermott, Gerald R. "That Glorious Work of God and the Beautiful Society: the Premillennial age and the millennium." In *One Holy and Happy Society: The Public Theology of Jonathan Edwards*. University Park, PA, 1992, ch. 2.

Moorhead, James H. "Apocalypticism in mainstream Protestantism, 1800 to the present." In *The Encyclopedia of Apocalypticism*. Vol. 3 *Apocalypticism in the Modern Period and the Contemporary Age*. Ed. Stephen J. Stein. New York, 1998, 72-107.

Petersen, Rodney L. *Preaching in the Last Days: The Theme of the 'Two Witnesses' in the 16th and 17th Centuries*. New York, 1993.

Reeves, M. *The influence of prophecy in the later middle ages: a study in Joachimism*. Oxford, 1969.

Reeves, M. *Joachim of Fiore and the Prophetic Future: A Medieval Study in Historical Thinking*. Stroud, 1999.

Schwartz, H. *The French Prophets: The History of a Millenarian Group in Eighteenth-Century England*. Berkeley & Los Angeles, 1980.

Toon, Peter ed. *Puritans, the Millennium and the Future of Israel*. Cambridge, 1970.

Jews

J. Wilson, "British Israelism," in *Patterns of Sectarianism: organization and ideology in social and religious movements* ed. B. Wilson. London, 1967, 345-76.

Socialism/Marxism

Saville, J. "J.E. Smith and the Owenite Movement, 1833-4." In S. Pollard & J. Salt ed. *Robert Owen: Prophet of the Poor*. London, 1971.

Harrison, John F. C. *Quest for the New Moral World: Robert Owen and the Owenites in Britain and America*. New York, 1969.

Inglis, K.S. *The churches and the working classes in Victorian England*. Toronto, 1963.

Oliver, W. H. "Owen in 1817: the millennialist moment." In S. Pollard & J. Salt ed. *Robert Owen: Prophet of the Poor*. London, 1971.

Thompson, E. P. *The making of the English working class*. London, 1963.

Webb, R. K. *The British Working class reader, 1790-1848*. London, 1955.

Britain

Balleine, G. R. *Past Finding Out: the tragic story of Joanna Southcott and her successors*. New York, 1956.

Fruchtman, J. "The apocalyptic politics of Richard Price and Joseph Priestley: a study in late eighteenth century English republican millennialism," *Trans. Of the American Philosophical Society* 73, pt. 4 (1983), 1-125.

Garrett, C. "Joseph Priestley, the millennium, and the French Revolution," *Jnl. of the History of Ideas* 34 (1973), 51-66.

Taylor, R. *The Political Philosophy in England*. New York, 1911.

Jones, K. *Lunacy, Law, and Conscience, 1744-1845*. London, 1955.

Parry-Jones, W. I. *The Trade in Lunacy*. London, 1972.

Smith, A. *The established church and popular religion, 1750-1850*. London 1971.

Rawdon, H. H. *The origins of the Brethren, 1825-1850*. London, 1967.

Williams, M. *This World is not my Home: The origins and development of dispensationalism*. Fearn, Rosshire, 2003.

Ireland

Elliott, M. "Ireland and the French Revolution" in H.T. Dickinson ed. *Britain and the French Revolution*. London, 1989, 83-101.

O'Farrell, P. "Millennialism, messianism, and utopianism in Irish history," *Anglo-Irish Studies* 2 (1976), 45-68.

Works of Reference

Brooks, Joshua W. *A dictionary of writers on the prophecies*. London, 1835.

McGinn, B. et al. *The Encyclopedia of Apocalypticism*. 3 vols. New York, 1998.

Neuburg, V. E. *Chapbooks: a bibliography of references to English and American Chapbook literature of the eighteenth and nineteenth centuries*. London, 1964.

Idem. *The Penny Histories*. London, 1968.

Later Developments

Fryklholm, A. J. *Rapture Culture: Left Behind in Evangelical America*. Oxford, 2004.

Gibbon, C. *Rapture Fiction and the Evangelical Crisis*. Webster, NY: 2006.