

Course Syllabus
WYJ26XX "Trumpets of the Spirit" An Introduction to the Church Fathers
Wycliffe College
Toronto School of Theology
Fall 2019

Instructor Information

Instructor: Brian Butcher
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Course Identification

Course Number: WYJ26xxH
Course Format: *In-class*
Course Name: "Trumpets of the Spirit" An Introduction to the Church Fathers
Course Location: Room Number, Building
Class Times: Tuesdays 14:00am – 17:00
Prerequisites: A minimum of one course of Systematic Theology e.g. WYT1101H or WYT2101H

Course Description

Through primary and secondary source readings, lectures, discussions and presentations based on individual research, students will be introduced to the post-Biblical literature of the early Church (sub-apostolic period to mid-eighth century), both East and West.

Course Resources

Required Course Text

- Boniface Ramsey, *Beginning to Read the Fathers* (Mahway, NJ: Paulist Press, 1994)

Recommended Course Texts

- Adalbert Hamman, *How to Read the Fathers of the Church* (London: SCM Press, 1991)
- Robert Louis Wilken, *The First Thousand Years: A Global History of Christianity* (New Haven & London, CT: Yale University Press, 2012)

Bibliographies

An excellent bibliography for those beginning their study of the Church Fathers is the following:

<https://dspace2.creighton.edu/xmlui/bitstream/handle/10504/84467/Patristics1.pdf?sequence=1>

The Kelly Library also has also produced a fine list of patristic resources available in the U of T system, alongside a series of other guides for theological research:

https://guides.library.utoronto.ca/ld.php?content_id=10057194

Course Website(s)

- Quercus: <https://q.utoronto.ca/>

This course uses Quercus for its course website. To access it, go to the UofT Quercus login page at <https://q.utoronto.ca/> and login using your UTORid and password. Once you have logged in to Quercus using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Quercus-based courses. (Your course registration with ACORN gives you access to the course website in Quercus.) Information for students about using Quercus can be found at: <https://community.canvaslms.com/docs/DOC-10701> . Students who have trouble accessing Quercus should ask Jeffrey Hocking for further help. His email is jhocking@wycliffe.utoronto.ca

Course Learning Objectives/Outcomes

COURSE OUTCOMES	COURSE ELEMENTS	PROGRAM OUTCOMES
<i>By the end of this course, students will be able to...</i>	<i>These course outcomes will obtain through various elements, including...</i>	<i>Such outcomes further correspond to Wycliffe's program outcomes, namely...</i>
Explain and assess patristic approaches to perennial theological concerns and spiritual practices	Readings, lectures, discussions, reflection papers	M.Div: 1.4, 1.5 MTS: 2.2
Recognize and evaluate the significance of the ancient creeds and conciliar formulae	Readings, lectures, discussions	M.Div: 1.3 MTS: 1.2, 1.3

Distinguish the various genres of patristic literature and analyze the methods of biblical interpretation operative therein	Readings, lectures, discussions, individual research project, oral final exam	M.Div: 1.2 MTS: 1.1, 1.5
Interpret and employ patrology in the context of Christian ministry	Lectures, discussions, oral final exam	M.Div: 2.1, 2.2 MTS: 2.1

Evaluation

Requirements

The final grade for the course will be based on evaluations in [four] areas:

Basic Degree Students:

(1) Participation (10%) – In addition to participating in the regular activity of the class, including the reading of the required texts, students are expected to be involved in class discussion and collaborate with peers

(2) Reflection papers (30%) – Students are required to submit three papers 500 – 750 words each worth 10%

(3) Individual Research project (30%)

For MDiv students:

Written Description of Catechetical Unit (1250-1500 words) 10%

Explanation of a proposed popular presentation on a theme in patristic theology. Due near the end of the semester (with outline & bibliography of 6-8 sources to be submitted by the end of Reading Week).

Oral Presentation of Catechetical Unit (15 minutes) 15%

Self-Evaluation, 5%,

For MTS (& all other) students:

Critical Analysis of Primary Source (2500-3000 words) 20%

Researched description, analysis & evaluation of a classic patristic text.

Due near the end of the semester (with outline & bibliography of 10-12 sources to be submitted by the end of Reading Week).

Oral Summary of Primary Source Research (5 minutes) 5%

Self-Evaluation 5%

(4) Final Oral Exam or take home alternative 30%

Grading System - Basic Degree Students

1000, 2000 and 3000 level courses use the following numerical grading scale (see section 11.2 of the BD Handbook):

90-100 (A+)	Exceptional
85-89 (A)	Outstanding
80-84 (A-)	Excellent
77-79 (B+)	Very Good
73-76 (B)	Good
70-72 (B-)	Acceptable
0-69 (FZ)	Failure

Please see the appropriate handbook for more details about the grading scale and non-numerical grades (e.g. SDF, INC, etc).

Late work (BD). Basic Degree students are expected to hand in assignments by the date given in the course outline. [The instructor should stipulate the penalty for late work.] The absolute deadline for the course is the examination day scheduled for the course or the last day of exam week for the semester in which the course is taught, whichever is sooner.

This penalty is not applied to students with documented medical or compassionate difficulties or exceptional reasons (e.g., a death in the family or a serious illness); students facing such difficulties are kindly requested to consult with their faculty adviser or basic degree director, who should make a recommendation on the matter to the instructor and request an SDF. The absolute deadline for obtaining an SDF for the course is the examination day scheduled for the course or the last day of examination week, whichever is sooner. An SDF must be requested from the registrar's office in the student's college of registration no later than the last day of exam week in which the course is taken. The SDF, when approved, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. If a student has not completed work but has not been granted an SDF, a final mark will be submitted calculating a zero for work not submitted.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted to ACORN. Grades are not official until they are posted to ACORN. Course grades may be adjusted where they do not comply with University Assessment and Grading Practices Policy found at www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf, policies found in the TST conjoint program handbooks, or college grading policy.

Policies

Accessibility. Students with a disability or health consideration, whether temporary or permanent, are entitled to accommodation. Students in conjoint degree programs must register at the University of Toronto's Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* and the Graduate program Handbooks (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* <http://www.governingcouncil.utoronto.ca/AssetFactory.aspx?did=4871>). A student who plagiarizes in this course will be assumed to have read the document "Avoidance of plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm.

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of *Behaviour on Academic Matters* <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>.

Back-up copies. Please make back-up copies of essays before handing them in.

Obligation to check email. At times, the course instructor may decide to send out important course information by email. To that end, all students in conjoint programs are required to have a valid utoronto email address. Students must have set up their utoronto email address which is entered in the ACORN system. Information is available at www.utorid.utoronto.ca. The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. *Students should check utoronto email regularly* for messages about the course. **Forwarding** your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder. Students in non-conjoint programs should contact the Registrar of their college of registration.

Email communication with the course instructor. The instructor aims to respond to email communications from students in a timely manner. *All email communications from students in conjoint programs must be sent from a utoronto email address.* Email communications from other email addresses are not secure, and also the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto addresses for students in conjoint programs. Students in non-conjoint programs should only use the email address they have provided to their college of registration.

Course Schedule

DATE	TOPIC	READINGS/ASSIGNMENT/EVENT
Week 1	Introduction	R.R. Reno "The Return of the Fathers" Ramsey, ch. 1 "Beginning to Read the Fathers" Hamman, vi-x Wilken, <i>Introduction</i>
Week 2	The Sub-Apostolic Fathers I: The Liturgy & the Rule of Faith	Ramsey, ch. 2 "Scripture" <i>The Didache</i> Justin Martyr, <i>First Apology</i> (excerpts) <i>Epistle to Diognetus</i> Hamman, 1-12 Wilken, chs. 1-2
Week 3	The Sub-Apostolic Fathers II: Martyrdom	Ramsey, ch. 3 "God" <i>Epistle of Ignatius to the Romans</i> <i>The Martyrdom of Polycarp</i> Hamman, 13-20 Wilken, chs. 3-4
Week 4	Apologists: Irenaeus of Lyons, Clement of Alexandria & Origen of Alexandria	Ramsey, ch. 4 "The Human Condition" Irenaeus, <i>Proof of the Apostolic Preaching</i> (excerpts) Clement, "Who Is the Rich Man that Shall Be Saved?" Origen, <i>On Prayer</i> (excerpts) Hamman, 21-44 Wilken, chs. 5-6
		➤ <i>Reflection Paper #1 due</i>
Week 5	North Africa: Tertullian & Cyprian of Carthage	Ramsey, ch. 5 "Christ" Tertullian, <i>Apology</i> (excerpts) Cyprian, <i>On the Unity of the Catholic Church</i> (excerpts) Hamman, 45-56 Wilken, chs. 7-9
Week 6	Egypt: Athanasius & The Desert Fathers	Ramsey, ch. 6 "Church and Ministry" Athanasius, <i>On the Incarnation</i> (excerpts) Athanasius, <i>The Life of St. Anthony</i> (excerpts) <i>The Sayings of the Desert Fathers</i> (excerpts) Hamman, 57-75 Wilken, chs. 10-13
-Week 7	Cappadocia: Gregory of Nazianzus, Basil of	Ramsey, ch. 7 "Martyrdom and Virginitly" Gregory of Nazianzus, <i>Oration XXXIX "On the Holy Lights"</i> Basil of Caesarea, <i>Anaphora</i> Basil of Caesarea, <i>On the Holy Spirit</i> (excerpts)

	Caesarea & Gregory of Nyssa	Gregory of Nyssa, <i>Life of Macrina</i> (excerpts) Hamman, 76-84 Wilken, chs. 14-16
		➤ <i>Reflection Paper #2</i> due
Week 8	Antioch & Jerusalem: John Chrysostom & Cyril of Jerusalem	Ramsey, ch. 8 “Monasticism” & ch. 9 “Prayer” John Chrysostom, <i>On Marriage and Family</i> (excerpts) Cyril of Jerusalem, <i>Mystagogical Catecheses</i> (excerpts) Hamman, 85-109 Wilken, chs. 17-18
Week 9	Into the West: Augustine of Hippo, Ambrose of Milan, Gregory the Great & Benedict of Nursia	Augustine, <i>Of Faith and the Creed</i> Ambrose, <i>Concerning Virginit</i> y (excerpts) Gregory the Great, <i>Pastoral Rule</i> (Book III) Benedict, <i>Rule</i> (excerpts) Wilken, ch. 19
Week 10	East of the Empire	Ramsey, ch. 9 “Prayer” & ch. 10 “Poverty and Wealth” Ephrem, <i>Hymns</i> (excerpts) <i>Armenian Anaphora of St. Athanasius</i> <i>Anaphora of Addai and Mari</i> Hamman, 110-125 Wilken, chs. 20-25
		➤ <i>Reflection Paper #3</i> due
Week 11	The Last of the Fathers: John of Damascus	Ramsey, ch. 11 “The Christian in the World” & ch. 12 “Death and Resurrection” John of Damascus, <i>Exact Exposition of the Orthodox Faith</i> (excerpts) Wilken, chs. 26-29
Week 12	Conclusion	➤ <i>Oral Presentations</i>
		➤ Written portion of <i>Individual Research Project</i> due
		➤ <i>Oral Exam</i>