Course Syllabus
Wycliffe College
Toronto School of Theology

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

Course Identification

Course Number:	WYP1111HF
Course Name:	Life Together: Christian Formation in Community
Campus:	St. George
Time:	Mondays 10 am to 1 pm, Fall 2016

Instructor Information

Instructor:	Annette Brownlee	Teaching Assistant:	
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Office Hours:			

Course Prerequisites or Requisites

None.

Course Description

This is a pass/fail first term, required course for M.Div. students (and opens to all basic degree students). It presents an overview of living the Christian faith in community, with an emphasis on spiritual formation for leadership. It places this overview within the context of the church's visible witness and an understanding of its mission as participation in Christ's mission. It hopes to help students think through the intersection of contemporary notions of spirituality and piety and the Christian life lived in the community of the church, with its disciplines and practices. It also hopes to begin to prepare students for continued growth and formation in Christ, through the gifts the church offers, as they begin to be trained and formed as Christian leaders.

Course Methodology

Lectures, tutorials, fellowship, readings

Course Outcomes

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES

By the end of this course, students	This outcome will be achieved through these course elements:	This course outcome corresponds to these aspects of Wycliffe's statements of outcomes (MTS, MDiv)
• will have examined the Christian spiritual disciplines within the context of ministry leadership and the church's mission;	Lectures, readings, discussions	**MTS:** 3.3 **MDiv:** 3.2
• shape a sense of the communal nature of formation;	Lectures, readings, fellowship, participation in Chapel	**MTS:** 1.3, 3.3 **MDiv:** 1.3, 3.2
• will have begun to learn how to read Scripture attentively from its centre, Jesus Christ;	Readings, fellowship	**MTS:** 1.2 **MDiv:** 1.2
• will develop a personal "rule of life" for the student's time in seminary;	Readings, fellowship, group exercises	**MTS:** 3.2 **MDiv:** 3.1
• will make the connection between Christ's mission in the world, the church's mission and public witness.	Lectures, readings, fellowship	**MTS:** 3.3 **MDiv:** 3.1–3.3

Course Resources

Required Course Texts: All available at Crux Bookstore, Wycliffe College

- Esther de Waal & Kathleen Norris, *Seeking God; The Way of St. Benedict. (*Collegeville: Liturgical Press, 2001).
- Dietrich Bonhoeffer, *Life Together* (New York: Harper and Row, 1954).
- Roberta Bondi, *To Love as God Loves* (Philadelphia: Fortress Press, 1987).
- Anthony Bloom, *Beginning to Pray* (New York: Paulist Press, 1970).
- St. Benedict, *St. Benedict's Rule.*
- Readings posted on-line (only a few are listed here)
- *The Bible*
- *The Book of Alternative Services*

Course Website(s)

- Blackboard https://weblogin.utoronto.ca/. This course uses Blackboard for its course website. To access it, go to the UofT portal login page at http://portal.utoronto.ca and login using your UTORid and password. Once you have logged in to the portal using your

UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Blackboard-based courses. (Your course registration with ROSI gives you access to the course website at Blackboard.) Note also the information at http://www.portalinfo.utoronto.ca/content/information-students. Students who have trouble accessing Blackboard should ask Thomas Power for further help.

Class Schedule

This course has two main components:

- Reading a variety of modern and historical thinkers as a way to learn about reading the scriptures, Christian community, vocation, corporate and private worship, a rule of life, spiritual friendship/mentoring/direction.
- Participating as a group in some of the practices mentioned above. This component meets two other outcome of the course: the development of a cohort/community among first year students and the experience of participating in the practices of worship, reading the bible, common and private worship.

Abbreviations for Required Course Texts

SG =Seeking God
SBR= St. Benedict's Rule
TLGL=To Love as God Loves
 LT=Life Together
BTP= Beginning to Pray

Weekly Assignments & Final Assignment given in class.
Syllabus is subject to change
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Week 1 (Sept. 12) The took away my Trumpet

Faith and community in seminary, for Christian leadership, for mission. An introduction to the course, its goals and expectations.

- ✓ Acts 2 & Luke 8:1–18

Week 2 (Sept. 19) A Shared Life.

- ✓ TLGL:

Week 3 (Sept. 26) A Loving life.

- ✓ TLGL

Week 4 (Oct. 3) An Embodied life & an overview of the Pastoral Theology Curriculum at Wycliffe

- ✓ LT

No Class Thanksgiving, Oct 10

Week 5 (Oct. 17) A Rhythmic life The Church Calendar & the Lectionary

✓ LT

No Class Reading Week Oct. 24-28

Week 6 (Oct. 31)

    ✓ BTP

Week 7 (Nov. 7) A Worshipful Life with Others.

    ✓ BTP

Week 8 (Nov. 14) A Given life.

    ✓ SBR & SG

Week 9 (Nov. 21) A transformed life.

    ✓ SBR & SG

Week 10 (Nov. 28) An Ordered life.

    ✓ SBR & SG

Week 11 (Dec. 5) An Attentive life.

    ✓ SBR & SG

    Week 12 (Dec. 12) A Sent Life

    ✓ SBR & SG

Evaluation

Requirements

This is a pass/fail course. Students will be expected to attend and participate in classes and small groups. Students are expected to be in Chapel once a day when they are on campus and at the Community Eucharist Wednesday afternoons. There will be short, weekly assignments, ranging from the format of personal reflection, group exercises (such as creating a rule of life) and précis of readings. The class will complete an instructed order of Morning Prayer for the Chapel as a final assignment.

Policy on Assignment Extensions

Basic Degree students are expected to complete all course work by the end of the term in which they are registered. Under **exceptional circumstances**, with the written permission of the instructor, students may request an extension (SDF = "standing deferred") beyond the term. An extension, when offered, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. An SDF must be requested no later than the last day of classes of the term in which the course is taken. The request form is available on the college website or from the Registrar's office.

One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted. Course grades may be adjusted where they do not comply with University grading policy (http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf) or college grading policy.

Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto's Accessibility Services offices; information is available at http://www.accessibility.utoronto.ca/. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from http://www.tst.edu/academic/resources-forms/handbooks and the University of Toronto *Code of Behaviour on Academic Matters* http://www.governingcouncil.utoronto.ca/policies/behaveac.htm), a student who plagiarizes in this course. Students will be assumed to have read the document "Avoidance of plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges (http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

Turnitin.com. Students may be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of *Behaviour on Academic Matters* (http://www.governingcouncil.utoronto.ca/policies/behaveac.htm).

Writing Style. The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 7th edition (Chicago: University of Chicago Press, 2007), which is available at Crux Books.

Bibliography

Sermon Sources

Ellen F. Davis and Richard B. Hays, *The Art of Reading Scripture* (Grand Rapids: Eerdmans, 2003).

Martha Simmons and Frank A. Thomas, Preaching With Sacred Fire: *An Anthology of African American Sermons, 1750 to the Present.*(New York; Norton, 2010).

Thomas G. Long and Cornelius Plantings Jr., *A Chorus of Witnesses: Model Sermons for Today's Preachers* (Grand Rapids: Eerdmans, 1994).

Eugene Peterson:

Christ Plays in Ten Thousand Places: A Conversation in Spiritual Theology (Wm. B. Eerdmans Publishing Group, 2005).

Eat This Book: A Conversation in the Art of Spiritual Reading (Wm. B. Eerdmans Publishing, January 2006).

The Jesus Way: A Conversation on the Ways That Jesus Is the Way (Wm. B. Eerdmans Publishing Group, 2007).

Tell It Slant: A Conversation on the Language of Jesus in His Stories and Prayers (Wm. B. Eerdmans Publishing Group, 2008).

Practice Resurrection: A Conversation on Growing Up in Christ (Wm. B. Eerdmans Publishing Group, 2010).

Paul Pettit, *Foundations of Spiritual Formation: a Community Approach to Becoming Like Christ* (Grand Rapids: Kregel Pub, 2008).

Leonard J. Vander Zee, Christ, Baptism and the Lord's Supper: recovering the Sacraments for Evangelical Worship (Downers' Grove: IVP Academic, 2004).