Course Syllabus
Wycliffe College
Toronto School of Theology

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

Course Identification

Course Number :   WYT2121HF
Course Name: Introduction to Evangelical Theology
Campus: Online

Instructor Information

Instructor: Lane Scruggs   Teaching Assistant: N/A
E-mail: lane.scruggs@mail.utoronto.ca   E-mail: N/A
Office Hours:

Course Prerequisites or Requisites

Recommended: WYT1101H Systematic Theology I and WYT2101H Systematic Theology II

Course Description

This course is an exploration of the historical rise of the broad evangelical movement and its internal theological particularities. The course will focus on material from the Great Awakening in America and the British Isles in the 18th centuries through to the profusion of evangelical expressions in contemporary global Christianity. Questions of evangelical identity and coherence will be discussed as well as recent theological tensions within global evangelicalism.

The course begins with some of the sources of the proto-evangelical movement and then to an examination of the transatlantic identity of early evangelicalism. The middle of the course focuses largely on the North American character and theology of the movement from the 19th and 20th centuries and then finishes with the global dispersion of evangelicalism from the mid-20th century on. The goal of the course is to provide a sympathetic-but-critical introduction to the modern evangelical movement to those students who are unfamiliar with it and to provide a trans-denominational perspective for students well-versed in one particular expression of the movement. The course is set-up as an historical survey that looks closely at the theological underpinnings and assumptions of evangelicals.

Course Methodology

Audio lectures with powerpoint visuals, video interviews, online group discussion, book review, reflection paper, and a research paper.

Course Outcomes

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
By the end of this course, students	**This outcome will be achieved through these course elements:**	**This course outcome corresponds to these aspects of Wycliffe's statements of outcomes (MTS, MDiv)**
• Will have a working definition of "Evangelical" from historical and theological points of view;	• Lecture(s): 1, 6, 7. • Assignment 2, 3, and 5 • Primary Readings	**MTS:** 1.4, 1.5 **MDiv:** 1.4, 1.5
• Will have a nuanced and sensitive grasp of the variation of evangelical groups and where they fit in the wider Christian tradition;	• Lecture(s): Lectures 4-8 • Assignment 4 • Primary Readings	**MTS:** 1.5 **MDiv:** 1.5
• Will have participated in a Christian community other than their own in worship and have sympathetically and critically reflected on the experience	• Assignment 4	**MTS:** 1.5, 3.1 **MDiv:** 1.5, 3.3
• Will have engaged in cooperative learning through group discussion	• Online Lecture Response • Assignment 1	**MTS:** 2.3, 3.1 **MDiv:** 2.2, 3.3
• Will be equipped to not only trace historical narratives of evangelicalism, but also to predict their trajectories within current trends of evangelical theology	• Entire Course • Assignment 1, 2, 3, 5	**MTS:** 1.5 **MDiv:** 1.5

Course Resources

Required Course Texts

The required texts are available for purchase online at most major distributors. Readings identified on the weekly schedule as "required" that are not from the below "Required Texts" will be scanned and placed on Blackboard in compliance with the copyrights laws.

- Hankins, Barry. *Evangelicalism and Fundamentalism: A Documentary Reader*. New York: NYU Press, 2008.
- Hutchinson, Mark, and John Wolffe. *A Short History of Global Evangelicalism*. Cambridge [England]: Cambridge University Press, 2012.
- Schwanda, Tom, ed. *The Emergence of Evangelical Spirituality*, New York: Paulist Press, 2016

Recommended Course Texts

- Larsen, Timothy, and Daniel J. Treier. *The Cambridge Companion to Evangelical Theology*. Cambridge: Cambridge University Press, 2007.
- McDermott, Gerald R. *The Oxford Handbook of Evangelical Theology*. New York: Oxford University Press, 2010.
- Stiller, Brian C., et al. *Evangelicals Around the World*. The World Evangelical Alliance, 2015.

Course Website(s)

- Blackboard https://weblogin.utoronto.ca/

This course uses Blackboard for its course website. To access it, go to the UofT portal login page at http://portal.utoronto.ca and login using your UTORid and password. Once you have logged in to the portal using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Blackboard-based courses. (Your course registration with ROSI gives you access to the course website at Blackboard.) Note also the information at http://www.portalinfo.utoronto.ca/content/information-students. Students who have trouble accessing Blackboard should ask Dr. Thomas Power for further help.

Class Schedule

Topic	Required Reading (done prior to week start date)	Assignment(s) Due	Guest Interview
Week 1 – May 7 Introduction – Evangelical (mis)Identity	**Book Review Choice (ongoing)**	• Lecture Reading Response (Blackboard Discussion) • Online Group Discussion Project (#1)	**John Bowen**
Week 2 – May 14 Pre-history Pietist, Puritan, Presbyterian, and High Church Anglicans	**Book Review Choice (ongoing)** **H&W (25-31)** **Schwanda (Zinzendorf (40), Dutton (197), Toplady (222), Spagenberg (258))** Shantz "Pietism" (273-290) Pietist Selections (31-49, 117-127, 291-295) Puritan Library http://www.puritanlibrary.com/	• Lecture Reading Response (Blackboard Discussion) • Online Group Discussion Project (#1)	**Douglas Shantz**

	(Bunyan "Grace Abounding" §1-116; Sibbes "The Bruised Reed" p.6-12; Baxter "The Reformed Pastor" Part III, Art. 2 – On Being Effective; Watson "Puritan Gems" skim; Owen "Communion with God" p.1-6)		
Week 3 – May 21 1st Great Awakenings (Britain and America)	**Book Review Choice (ongoing)** **H&W (32-54)** **Schwanda (Watts (32), Tennant (33), Whitefiled (73), Backus (172), More (243))** Edwards "A Faithful Narrative" p.57-87 John Wesley "A Plain Account" p.181-196	• Lecture Reading Response (Blackboard Discussion) • Online Group Discussion Project (#2)	**Michael Haykin**
Week 4 – May 28 Missions Movement and the Rise of Global Evangelicalism	**Book Review Choice (ongoing)** **H&W (55-85)** **Schwanda (Alline (57), Edwards (80), Wheatley (130), Fuller (151), Asbury (185), Osborn (230), Carey (267), Wilberforce (272))** James Gorman "Among the Evangelicals" (p. 56-93) Stephen Neill "A History of Christian Missions" (chapter 9)	• Lecture Reading Response (Blackboard Discussion) • Online Group Discussion Project (#2)	**Ephraim Radner**
Week 5 – June 4 American Democratization (2nd Great Awakening in America)	**Book Review Choice (ongoing)** **H&W (86-116)** **Schwanda (Venn (124), Doddridge (159), Witherspoon (176), Hopkins (238))** Finney – "Lectures on Revivals of Religion" (p.8-30) Hodge "The Way of Life" (p. 293-319)	• Lecture Reading Response (Blackboard Discussion) • Online Group Discussion Project (#3)	**James Pedlar**

	Evangelical Alliance Bushnell – "Christian Nurture" (p. 7-18)		
Week 6 – June 11 Modernist Controversy	**Book Review Choice (ongoing)** **H&W (117-178)** **Hankins (39-116)**	• Lecture Reading Response (Blackboard Discussion) • Online Group Discussion Project (#3) • Book Review Due (June 17)	**Marion Taylor**
Week 7 – June 18 Post-WWII American Neo-Evangelicalism to the end of the 20th Century	**H&W (179-208)** **Hankins (117-176 [except 152-162])** Henry "Uneasy Conscience" (selection posted) Lesslie Newbigin "Gospel in a Pluralist Society" (selection posted) Lausanne 1974 NAE WEC in Berlin The Chicago Call	• Lecture Reading Response (Blackboard Discussion) • Online Group Discussion Project (#4)	**Joseph Mangina** **and** **Monique Ingalls**
Week 8 – June 25 Global Evangelicalism in the 21st century	**H&W (209-281)** Stanley, "The Global Diffusion of Evangelicalism" (Ch. 9) Rah, "The Next Evangelicalism" (Ch. 7-9)	• Lecture Reading Response (Blackboard Discussion) • Online Group	**Simon Chan** **and**

| | Kalu, "Africa" in *Global Evangelicalism*, (Ch. 5)

Padilla, "Latin America" in *Global Evangelicalism*, (Ch. 6)

Chan, "Evangelical Theology in Asian Contexts" in *The Cambridge Companion to Evangelical Theology*, (Ch. 15)

Zurlo, "Demographics of Global Evangelicalism" in *Evangelicals Around the World*, (34-47) | Discussion Project (#4)

• Field-trip Theological Reflection (2 Page) | **Bp. Josiah** |
| Exam | | • Take-home Final Exam (August 1) | |

Evaluation

Requirements

1. **Online Discussion Board** – This will include periodic group-based interaction using the Blackboard Discussion Board. The discussion topics will be based on the required reading and will be assigned 4 times through the semester. Students will be divided into groups of 4 and will be required to make an original post (250–350 words) as well as respond to each of the other posts in their small group (100–200). One student will be responsible for summarizing the discussion for the rest of the groups to view at the end (<400 words). These discussion will take place every second week over the duration of the course. (25%)

2. **Online Lecture Response** – Weekly posts in response to the audio/powerpoint lecture. Very briefly summarize the lecture, respond with at least one point of interest and one question. (20%)

3. **Book Review** – Three-page book review (750-1000 words) one of the following books and due at the end of Week 6 (20%): Mark Noll's *The Scandal of the Evangelical Mind;* Molly Worthen's *Apostles of Freedom*; Matthew Avery Sutton's *American Apocalypse*; Heath Carter and Laura Porter's *Turning Points in American Evangelicalism*

4. **Two page (500 word) theological reflection** on "Field-Trip" experience to an Evangelical worship service that you have never been to before. To be confirmed with professor and due at the end of Week 8. (10%)

5. **Final Exam** – take-home 10–12 page (2500-3000 word) exam due August 1. (25%).

Grading System

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Creative
A	85–89%	4.0	Outstanding
A-	80–84%	3.7	Excellent

B+	77–79%	3.3	Very Good
B	73–76%	3.0	Good
B-	70–72%	2.7	Satisfactory
FZ	0–69%	0	Failure

Grades without numerical equivalent:

CR   Designates credit; has no numerical equivalent or grade point value

NCR   Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation

SDF   Standing deferred (a temporary extension)

INC   Permanent incomplete; has no numerical equivalent or grade point value

WDR   Withdrawal without academic penalty

AEG   May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

Policy on Assignment Extensions

Basic Degree students are expected to complete all course work by the end of the term in which they are registered. Under **exceptional circumstances**, with the written permission of the instructor, students may request an extension (SDF = "standing deferred") beyond the term. An extension, when offered, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. An SDF must be requested no later than the last day of classes of the term in which the course is taken. The request form is available on the college website or from the Registrar's office.

One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted. Course grades may be adjusted where they do not comply with University grading policy (http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf) or college grading policy.

Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto's Accessibility Services offices; information is available at http://www.accessibility.utoronto.ca/. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from http://www.tst.edu/academic/resources-forms/handbooks and the

University of Toronto *Code of Behaviour on Academic Matters*
http://www.governingcouncil.utoronto.ca/policies/behaveac.htm), a student who plagiarizes in this course. Students will be assumed to have read the document "Avoidance of plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges (http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

Turnitin.com. Students may be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of *Behaviour on Academic Matters* (http://www.governingcouncil.utoronto.ca/policies/behaveac.htm).

Writing Style. The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 7th edition (Chicago: University of Chicago Press, 2007), which is available at Crux Books.