An Introduction to Anglican Theology: Theology and the Book of Common Prayer

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WYT2505HS

Winter, 2017

This is a survey course in Anglican theology that will involve extensive reading and regular analysis and writing. Using the lens of the Book of Common Prayer (BCP) as a way of approaching the sweep of Anglican theological thinking, this course will survey some developmental sweep of Anglican (mostly English) theological reflection based on the BCP, and, more importantly, focus in on particular parts of the BCP itself for theological analysis. Beginning with Wycliffe and Tyndale, the course will move through a number of writers into the early 21st century.

Course Requirements: class participation: weekly reading assignments; weekly written responses to questions on the readings; three 3-4-page essays; a final content quiz on Chapman’s Very Short Introduction.

You will also be required, by the college, to engage the online course evaluation that will be sent to you via email towards the end of the course.

Grading breakdown:

20% weekly writing assignments
45% writing assignments (15% each)
10% final content quiz
25% participation

No extensions will be offered without prior permission from the instructor and only for exceptional special circumstances. All assignments that are late without permission will have their grade reduced automatically by 1% per day late.

Expected Outcomes:

a. Providing a foundation for understanding the shape of historic Anglican theological commitments, with a special emphasis on approaches to the theological contents of the Book of Common Prayer (a.1);
b. gaining understanding of Anglicanism’s particular theological emphases within a comparative ecclesial context (a.2);
c. becoming aware of some of the social factors at work in the formation of diverse Anglican distinctives (b.1);
d. gaining awareness of the theological foundations to distinctive liturgical practices and options within developing Anglicanism (e.5);
e. providing tools by which to analyze the theological character of more local Anglican communities in a contemporary setting (f.2);
f. putting into a larger perspective the contemporary challenges, conflicts, and confusions of modern Anglican and other Christian churches, including at a parochial level (f.3).

**Books for Purchase (available at Crux Bookstore):**

*Book of Common Prayer (Anglican Church of Canada)* required


Excellent website with links to classic resources on the BCP, including historical sources used below:

[http://justus.anglican.org/resources/bcp/history.htm](http://justus.anglican.org/resources/bcp/history.htm)

**Bibliography, in order of reading (weblinks to most of these are found in the Schedule below):**


P.T. Boulbee *An Introduction to the Theology of the Church of England in An Exposition of the Thirty-Nine Articles* (London: Longmans, Green, and Co., 1871)


“A History of Anglican Formation and Discipleship” (for the Anglican Communion’s “Towards Intentional Discipleship” program)


Jonathan Mitchican, “Can There Be a Church Without a Bishop?”, at conciliaranglican.com

Charles Simeon, *The Excellency of the Liturgy*, Discourse IV [1812/13] (Columbus, OH: Isaac Whiting, 1831), pp. 66-87:


*Saepius officio* (Anglican response to *Apostolicae curae*, 1897)


“This Holy Estate”, report of the Marriage Canon Commission of the Anglican Church of Canada, 2015.


Ian Green, ‘For Children in Yeeres and Children in Understanding’: The Emergence of the English Catechism under Elizabeth and the Early Stuarts”, *The Journal of Ecclesiastical History* 37:3 (July 1986), pp 397 - 425

*The Wiley-Blackwell Companion to the Anglican Communion*, edited by J. Barney Hawkins IV, Ian S. Markham, Leslie Nunez Steffensen, and Justyn Terry

**Schedule**

(Except for Week 1, all readings and assignments are *due on the date listed*)

**Week 1 – Introduction**

Begin reading of Chapman’s *Anglicanism* – you should have this completed and carefully considered by Week 5

**Week 2 – Tyndale and early Protestant moral reading**

Reading: Online: William Tyndale, *A Pathway Into Scripture* (read in conjunction with Luther’s Preface to the New Testament), *Prologue to Jonas*; recommended, “To the Reader” in *The Obedience of a Christian Man*

Pathway:
https://books.google.ca/books?id=BqMMAAAAIAIAJ&printsec=frontcover&dq=william+tyndale+works&hl=en&sa=X&ved=0ahUKEwjwx67JzfnJAhXBHD4KHc-pBpcQ6AEIJDAAA#v=onepage&q=william%20tyndale%20works&f=false

p. 487

Luther’s Preface:

https://books.google.ca/books?id=bYkEAAAQAAJ&printsec=frontcover&dq=luther+preface+to+the+new+testament&hl=en&sa=X&ved=0ahUKEwjlyPiM2_nJAhXCrD4KHWEHdggQ6AEIKTAG#v=onepage&q=luther%20preface%20to%20the%20new%20testament&f=false

p. 73

Prologue to Jonas:

https://books.google.ca/books?id=8qoMAAAIAIAJ&pg=PA163&dq=william+tyndale+obedience+of+a+christian+man&hl=en&sa=X&ved=0ahUKEwj_8avm0_nJAhXCrD4KHZixApYQ6AEPDAE#v=onepage&q=william%20tyndale%20obedience%20of%20a%20christian%20man&f=false

p. 54

Obedience:
p. 164.

**Week 3 – Cranmer and the BCP**

Preface/Prologue to the Great Bible:

https://books.google.ca/books?id=bA7FuFvmMLwC&pg=PA392&lpg=PA392&dq=cranmer+preface+bible&source=bl&ots=7-Voq-kLZ1&sig=UDaztd-aYPPmfxFldw1rAl3tfY&hl=en&sa=X&ved=0ahUKEwjenL7i5PnJAhXKJB4KHIVJAw0Q6AElOjAF#v=onepage&q=cranmer%20preface%20bible&f=false

p. 118

Reading: Online: from the *Homilies*:

Fruitful Exhortation to the Reading of Holy Scripture
The Salvation of Mankind
Against Strife and Contention

http://www.anglicanlibrary.org/homilies/index.htm

**Week 4 – 39 Articles and Protestant Anglicanism**

P. T. Boultbee, *An Exposition of the Thirty-Nine Articles* (1871) and Edgar Gibson, *The Thirty-Nine Articles of the Church of England* (1896) – read the introduction to one of these (as you choose: Boultbee is more evangelical, Gibson more High Church)


**Assignment 1: paper on one assigned Article of Religion**

**Week 5 – 2 pulls and 1 failed option: Puritanism, Latitudinarianism, (anglo-)Catholicism**

Frere and Douglas, *Puritan Manifestoes*, p. 40, First Admonition

https://archive.org/stream/puritanmanifesto00frer#page/148/mode/2up
John Locke, *The Reasonableness of Christianity*

http://oll.libertyfund.org/titles/1438

pp. 1-18; 32-34; 101-114; 122-123; 127-151.

John H. Newman *Apologia pro vita sua*, cc. 3 and 4

http://newmanreader.org/works/apologia/index.html

see also, for recommended overview of “anglo-catholicism”: Leonard Prestige (http://anglicanhistory.org/sspp/prestige1927.html) and Herbert Walter Stowe (http://anglicanhistory.org/usa/whstowe/what1932.html)

**Week 6 -- Offices and Lectionary**

Hooker: *Laws*, V.19-27 (pp. 462-509)

https://books.google.ca/books?id=jwVBAQAAMAAJ&pg=PA540&dq=hooker+laws+psalms&hl=en&sa=X&ved=0ahUKEwj5it3RIPvJAhWnqoMKHQKDAKUQ6AEIJzAC#v=onepage&q=hooker%20laws%20psalms&f=false

Shepherd

Radner

**Week 7 – Psalter**

Athanasius, *Letter to Marcellinus*


https://books.google.ca/books?id=jwVBAQAAMAAJ&pg=PA540&dq=hooker+laws+psalms&hl=en&sa=X&ved=0ahUKEwj5it3RIPvJAhWnqoMKHQKDAKUQ6AEIJzAC#v=onepage&q=hooker%20laws%20psalms&f=false

pp. 531-543.

Thomas Comber, *A Companion to the Temple* (1676)

https://books.google.ca/books?id=a-7A5ppkC80C&printsec=frontcover#v=onepage&q&f=false

pp. 214-237

Week 8 --  Eucharist

Bernard Reynolds, Handbook to the Book of Common Prayer

https://books.google.ca/books?id=5zoLAwAAQBAJ&pg=PA503&lpg=PA503&dq=bernard+reynolds+handbook+common+prayer&source=bl&ots=S-BQkOTQii&sig=PAma32vnUZ0KLnKWWWB7YhooABl&hl=en&sa=X&ved=0ahUKEwj8hcKDIpjvJAhXnj4MKHUUmRAIkJQ6AEIHDAA#v=onepage&q=bernard%20reynolds%20handbook%20common%20prayer&f=false

pp. 252-305

Assignment 2: using BCP, and Case Studies in
http://anglicaneucharistictheology.com/Anglican_Eucharistic_Theology/Welcome.html:
4.54 and any single view in the other 20th c. case studies that follow 1950:

Week 9 – Feb. 24: Collects and Litany


Donald Gray, “The Anglican Collect”, pp. 50-66 in The Collect in the Churches of the Reformation

https://books.google.ca/books?id=SNOmAwAAQBAJ&pg=PA50&lpg=PA50&dq=donald+gray+%22the+anglican+collect%22&source=bl&ots=ZboxSy_W8Z&sig=QtE6dRS3UTEAMAQo2nP1xeAs9lo&hl=en&sa=X&ved=0ahUKEwjViKHzwYLKAhVD6x4KHaYABgwQ6AEIGzAA#v=onepage&q=donald%20gray%20%22the%20anglican%20collect%22&f=false

Week 10 – Ordinal

Maurice Elliott, “Cranmer’s Views on the Episcopate”:


Ephraim Radner, “Bad Bishops”
Jonathan Mitchican, “Can There Be a Church Without a Bishop?”


Charles Simeon, The Excellency of the Liturgy, pp. 66-87:

https://archive.org/stream/excellencylitur01simegoog#page/n72/mode/2up


Apostolicae curae

http://www.papalencyclicals.net/Leo13/l13curae.htm

Anglican response (Saepius officio)

http://anglicanhistory.org/orders/saepius.pdf

Week 11 – Marriage

John Witte, From Sacrament to Contract (Westminster/John Knox, 1997) ch. 4, pp. 130-179 -- posted

Anthony Sparrow, Rationale, pp. 254 ff. on “Matrimony”

https://archive.org/stream/a6089902c200sparuoft#page/254/mode/2up

Marriage Canon Commission Report (“This Holy Estate”):


Marriage: Creation and Covenant (from The Living Church writers)

http://www.anglicantheologicalreview.org/static/pdf/conversations/MarriageInCreationAndCovenant.pdf

Week 12– Catechism, Catechesis and Mission

Ian Green
Presler, Sachs, Lemarquand, and Dakin chapters in *Companion to the Anglican Communion* (online UoT catalogue)

Radner on catechesis

Catechist material – to be assigned

**Assignment 3:** Criteria and presuppositions for revision, using one dispute at least (e.g. lectionary, psalter, communion, marriage, etc.) as a case study.
Accessibility

Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto’s Accessibility Services offices; information is available at www.accessibility.utoronto.ca. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism

Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST Basic Degree Handbook (www.tst.edu/academic/resources-forms/handbooks) and the University of Toronto Code of Behaviour on Academic Matters (www.governingcouncil.utoronto.ca/policies/behaveac.htm). Students will be assumed to have read the document “Avoidance of plagiarism in theological writing” published by the Graham Library of Trinity and Wycliffe Colleges (www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

Style

The writing standard for the Toronto School of Theology is Kate L. Turabian, A Manual for Writers of Term Papers, Theses and Dissertations, 7th edition (Chicago: University of Chicago Press, 2007), which is available at Crux Books. This course does not demand strict compliance with these rules, but assumes their general frame as a guidelines.