



Course Syllabus Wycliffe College Toronto School of Theology

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

Course Identification

Course Number : WYT2505HS
Course Name: Introduction to Anglican Theology: theology and the Book of Common Prayer
Class Location: Wycliffe College
Class Day & Time: Tuesdays, 10 am – 1 pm

Instructor Information

Instructor: Ephraim Radner Teaching Assistant:
E-mail: e.radner@wycliffe.utoronto.ca E-mail:
Office Hours:

Course Prerequisites or Requisites

None.

Course Description

This is a survey course in Anglican theology that will involve extensive reading and regular analysis and writing. Using the lens of the Book of Common Prayer (BCP) as a way of approaching the sweep of Anglican theological thinking, this course will survey some developmental sweep of Anglican (mostly English) theological reflection based on the BCP, and, more importantly, focus in on particular parts of the BCP itself for theological analysis. Beginning with Wycliffe and Tyndale, the course will move through a number of writers into the early 21stth century.

Course Methodology

Lectures, readings

Course Outcomes

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
By the end of this course, students	This outcome will be demonstrated through these course elements:	This course outcome corresponds to these aspects of Wycliffe's statements of outcomes (MTS, MDiv)

<ul style="list-style-type: none"> • will be able to identify the shape and theological context of the BCP, both in its 16th and contemporary forms; 	Weekly writing assignments on the readings, discussion, course papers	MTS: 1.2, 1.3; 2.1, 2.4 MDiv: 1..2, 1.3, 2.1, 2.4
<ul style="list-style-type: none"> • will be able to analyze major ways the BCP has been integrated into developing Anglican theological traditions; 	Weekly assignments, papers 1 and 2	MTS: 1.4 MDiv: 1.4
<ul style="list-style-type: none"> • will be able to describe the basics of the BCP's historical setting(s) and global revisions 	Weekly assignments, course papers	MTS: 1.4, 1.5, 2.3 MDiv: 1.4, 1.5, 2.2
<ul style="list-style-type: none"> • will be able to assess the theoretical/theological and historical basis for the BCP's ongoing revision 	Discussions, paper 3	MTS: 1.6 MDiv: 1.6

Course Resources

Required Course Texts

- *Book of Common Prayer* (Toronto, ON.: ABC, 1962)
- Mark Chapman, *Anglicanism: A Very Short Introduction* (Oxford: Oxford University Press, 2006)
- Excellent website with links to classic resources on the BCP, including historical sources used below: <http://justus.anglican.org/resources/bcp/history.htm>

Course Website(s)

- Blackboard <https://weblogin.utoronto.ca/>. This course uses Blackboard for its course website. To access it, go to the UofT portal login page at <http://portal.utoronto.ca> and login using your UTORid and password. Once you have logged in to the portal using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Blackboard-based courses. (Your course registration with ROSI gives you access to the course website at Blackboard.) Note also the information at <http://www.portalinfo.utoronto.ca/content/information-students>. Students who have trouble accessing Blackboard should ask Thomas Power for further help.

Class Schedule

(Except for Week 1, all readings and assignments are due on the date listed. See bibliography below for fuller details of the readings.)

Week 1 (January 9) Introduction

Begin reading of Chapman's *Anglicanism* – you should have this completed and carefully considered by Week 5

Week 2 (January 16) Tyndale and Early Protestant Moral Reading.

Reading: Online: William Tyndale, *A Pathway Into Scripture* (read in conjunction with Luther's *Preface to the New Testament*), Prologue to Jonas; recommended, "To the Reader" in *The Obedience of a Christian Man*

Pathway:

<https://books.google.ca/books?id=BqMMAAAAIAAJ&printsec=frontcover&dq=william+tyndale+works&hl=en&sa=X&ved=0ahUKEwjwx67JzfnJAhXBHD4KHc-pBpcQ6AEIJDAA#v=onepage&q=william%20tyndale%20works&f=false> p. 487

Luther's Preface:

https://books.google.ca/books?id=bYkEAAAAQAAJ&printsec=frontcover&dq=luther+preface+to+the+new+testament&hl=en&sa=X&ved=0ahUKEwjyPiM2_nJAhUG9h4KHWwHDdgQ6AEIKTAB#v=onepage&q=luther%20preface%20to%20the%20new%20testament&f=false p. 73

Prologue to Jonas:

https://books.google.ca/books?id=8qoMAAAAIAAJ&pg=PA163&dq=william+tyndale+obedience+of+a+christian+man&hl=en&sa=X&ved=0ahUKEwj_8avm0_nJAhXCrD4KHZjxApYQ6AEIPDAE#v=onepage&q=william%20tyndale%20obedience%20of%20a%20christian%20man&f=false p. 54

Obedience:

https://books.google.ca/books?id=8qoMAAAAIAAJ&pg=PA163&dq=william+tyndale+obedience+of+a+christian+man&hl=en&sa=X&ved=0ahUKEwj_8avm0_nJAhXCrD4KHZjxApYQ6AEIPDAE#v=onepage&q=william%20tyndale%20obedience%20of%20a%20christian%20man&f=false p. 164.

Week 3 (January 23) Cranmer and the BCP.

Reading Preface/Prologue to the Great Bible:

<https://books.google.ca/books?id=bA7FuFvmMLwC&pg=PA392&lpg=PA392&dq=cranmer+preface+bible&source=bl&ots=7-Voq-kLZ1&sig=UDaztd-aYPPmfxF1dw1rA1i3tfY&hl=en&sa=X&ved=0ahUKEwjL7i5PnJAhXKJB4KHeVJAw0Q6AEIOjAF#v=onepage&q=cranmer%20preface%20bible&f=false> p. 118

Online: from the Homilies: <http://www.anglicanlibrary.org/homilies/index.htm>

Fruitful Exhortation to the Reading of Holy Scripture

The Salvation of Mankind

Against Strife and Contention

Week 4 (January 30) 39 Articles and Protestant Anglicanism.

Reading: P. T. Boulton, *An Exposition of the Thirty-Nine Articles* (1871) and Edgar Gibson, *The Thirty-Nine Articles of the Church of England* (1896) – read the introduction to one of these (as you choose: Boulton is more evangelical, Gibson more High Church):

<https://prydain.files.wordpress.com/2010/07/an-introduction-to-the-theology-boulton.pdf>

<https://prydain.files.wordpress.com/2010/07/the-thirty-nine-articles-of-the-church-gibson.pdf>

Assignment 1: paper on one assigned Article of Religion

Week 5 (February 6) 2 Pulls and 1 Failed Option: Puritanism, Latitudinarianism, (anglo-)Catholicism.

Frere and Douglas, Puritan Manifestoes, p. 40, First Admonition

<https://archive.org/stream/puritanmanifesto00frer#page/148/mode/2up>

John Locke, The Reasonableness of Christianity <http://oll.libertyfund.org/titles/1438> pp. 1-18; 32-34; 101-114; 122-123; 127-151.

John H. Newman Apologia pro vita sua, cc. 3 and 4 <http://newmanreader.org/works/apologia/index.html>

See also, for recommended overview of “anglo-catholicism”: Leonard Prestige (<http://anglicanhistory.org/sspp/prestige1927.html>) and Herbert Walter Stowe (<http://anglicanhistory.org/usa/whstowe/what1932.html>)

Week 6 (February 13) Offices and Lectionary.

Readings: Hooker: Laws, V.19-27 (pp. 462-509)

<https://books.google.ca/books?id=jwVBAQAAMAAJ&pg=PA540&dq=hooker+laws+psalms&hl=en&sa=X&ved=0ahUKEwj5it3RIPvJAhWnqoMKHQKDAKUQ6AEIJzAC#v=onepage&q=hooker%20laws%20psalms&f=false>

Shepherd

Radner

Week 7 (February 20) Reading Week. No class.

Week 8 (February 27) The Psalter.

Readings: Athanasius, Letter to Marcellinus

Hooker, Laws of Ecclesiastical Polity, V:37-39:

<https://books.google.ca/books?id=jwVBAQAAMAAJ&pg=PA540&dq=hooker+laws+psalms&hl=en&sa=X&ved=0ahUKEwj5it3RIPvJAhWnqoMKHQKDAKUQ6AEIJzAC#v=onepage&q=hooker%20laws%20psalms&f=false> pp. 531-543.

Thomas Comber, A Companion to the Temple (1676) <https://books.google.ca/books?id=a-7A5ppkC80C&printsec=frontcover#v=onepage&q&f=false> pp. 214-237

Diane Thompson, “The Attitude of the Church of England to World War I”, pp. 79-83.

Week 9 (March 6) Eucharist.

Readings: Bernard Reynolds, Handbook to the Book of Common Prayer

<https://books.google.ca/books?id=5zoLAWAAQBAJ&pg=PA503&lpg=PA503&dq=bernard+reynolds+handbook+common+prayer&source=bl&ots=S-BQkOTQii&sig=PAm32ynUZ0KLnKWWWB7YhooABI&hl=en&sa=X&ved=0ahUKEwj8hcKDIPvJAhXnj4MKHUmRAIkQ6AEIHDA#v=onepage&q=bernard%20reynolds%20handbook%20common%20prayer&f=false> pp. 252-305

Assignment 2: using BCP, and Case Studies in

http://anglicaneucharistictheology.com/Anglican_Eucharistic_Theology/Welcome.html: 4.54 and any single view in the other 20th c. case studies that follow 1950

Week 10 (March 13) Collects and Litany.

Readings: James Devereux, S. J., “Reformed Doctrine in the Collects of The First Book of Common Prayer” *Harvard Theological Review* 58:1 (1965) – online UoT

Donald Gray, “The Anglican Collect”, pp. 50-66 in *The Collect in the Churches of the Reformation*

Katherine Sonderegger, “the Doctrine of Justification and the Cure of Souls”, in Wayne C. Stumme, *The Gospel of Justification in Christ: Where Does The Church Stand Today?* (Grand Rapids, MI: Eerdmans, 2006), pp. 167-81. Blackboard.

https://books.google.ca/books?id=SNOMAwAAQBAJ&pg=PA50&lpg=PA50&dq=donald+gray+%22the+anglican+collect%22&source=bl&ots=ZboxSy_W8Z&sig=QtE6dRS3UTEAMAQo2nPIxeAs9lo&hl=en&sa=X&ved=0ahUKEwjViKHzwYlKAhVD6x4KHAYABgwQ6AEIGzAA#v=onepage&q=donald%20gray%20%22the%20anglican%20collect%22&f=false

Week 11 (March 20) Ordinal.

Readings: Maurice Elliott, “Cranmer’s Views on the Episcopate”:

http://archive.churchsociety.org/churchman/documents/Cman_109_4_Elliott.pdf

Ephraim Radner, “Bad Bishops”

Jonathan Mitchican, “Can There Be a Church Without a Bishop?”

<http://conciliaranglican.com/2011/08/24/ask-an-anglican-can-there-be-a-church-without-a-bishop/>

Charles Simeon, *The Excellency of the Liturgy*, pp. 66-87:

<https://archive.org/stream/excellencylitur01simegoog#page/n72/mode/2up>

Alexander Faludy, “Fashioning on Aaron’s Breastplate: Formation, Grace and the Ministry in Post-Reformation England”, *Journal of Adult Theological Education* 4:1 (April, 2007), UoT online

Apostolicae curae: <http://www.papalencyclicals.net/Leo13/113curae.htm>

Anglican response (*Saepius officio*): <http://anglicanhistory.org/orders/saepius.pdf>

Week 12 (March 27) Marriage.

Readings: John Witte, *From Sacrament to Contract* (Westminster/John Knox, 1997) ch. 4, pp. 130-179 -
- posted

Anthony Sparrow, *Rationale*, pp. 254 ff. on “Matrimony”

<https://archive.org/stream/a6089902c200sparuoft#page/254/mode/2up>

Marriage Canon Commission Report (“This Holy Estate”): http://www.anglican.ca/wp-content/uploads/Marriage_Canon_REPORT_15Sept22.pdf

Marriage: Creation and Covenant (from *The Living Church* writers)

<http://www.anglicantheologicalreview.org/static/pdf/conversations/MarriageInCreationAndCovenant.pdf>

Week 13 (April 3) Catechism, Catechesis, and Mission.

Readings: Ian Green – online UoT, Intro and Conclusion (and anything else you’re interested in)

Presler, Sachs, Lemarquand, and Dakin chapters in *Companion to the Anglican Communion* (online UoT catalogue)

Radner on catechesis

Catechist material – to be assigned

Assignment 3: Criteria and presuppositions for revision, using one dispute at least (e.g. lectionary, psalter, communion, marriage, etc.) as a case study. Use of the 1662 BCP Preface should be used as a framework (evaluated as you wish)

Evaluation

Requirements

Class participation: weekly reading assignments; weekly written responses to questions on the readings; three 3-4-page essays; a final content quiz on Chapman's *Very Short Introduction*.

You will also be required, by the college, to engage the online course evaluation that will be sent to you via email towards the end of the course.

Grading breakdown:

20% weekly writing assignments
45% writing assignments (15% each)
10% final content quiz
25% participation

No extensions will be offered without prior permission from the instructor and only for exceptional special circumstances. All assignments that are late without permission will have their grade reduced automatically by 1% per day late.0%.

Grading System

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Creative
A	85–89%	4.0	Outstanding
A-	80–84%	3.7	Excellent
B+	77–79%	3.3	Very Good
B	73–76%	3.0	Good
B-	70–72%	2.7	Satisfactory
FZ	0–69%	0	Failure

Grades without numerical equivalent:

CR	Designates credit; has no numerical equivalent or grade point value
NCR	Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation
SDF	Standing deferred (a temporary extension)
INC	Permanent incomplete; has no numerical equivalent or grade point value
WDR	Withdrawal without academic penalty

AEG May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

Policy on Assignment Extensions

Basic Degree students are expected to complete all course work by the end of the term in which they are registered. Under **exceptional circumstances**, with the written permission of the instructor, students may request an extension (SDF = “standing deferred”) beyond the term. An extension, when offered, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. An SDF must be requested no later than the last day of classes of the term in which the course is taken. The request form is available on the college website or from the Registrar’s office.

One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor’s college before being posted. Course grades may be adjusted where they do not comply with University grading policy (<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf>) or college grading policy.

Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto’s Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>), a student who plagiarizes in this course. Students will be assumed to have read the document “Avoidance of plagiarism in theological writing” published by the Graham Library of Trinity and Wycliffe Colleges (http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

Other academic offences. TST students come under the jurisdiction of the University of Toronto *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

Writing Style. The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 8th edition (Chicago: University of Chicago Press, 2013), which is available at Crux Books.

Course Evaluations. At the end of the course students are expected to complete a course evaluation. The evaluation is done online and instructions will be contained in an e-mail message that will be sent out by the Wycliffe College registrar.

Bibliography

In Order of Reading:

Mark Chapman, *Anglicanism: A Very Short Introduction* (Oxford: Oxford University Press, 2006)

William Tyndale, "A Pathway Into Scripture", in *The Works of the English Reformers: William Tyndale and John Frith*, ed. Thomas Russell, vol. I.

Martin Luther, *The Prefaces to the Early Editions of Martin Luther's Bible*, ed. T. A. Readwin (London: Harchard & Co, 1863)

Thomas Cranmer: "Preface to the Great Bible", in *Miscellaneous Writings and Letters of Thomas Cranmer* (Cambridge: Parker Society/Cambridge U. Press, 1846); *Homilies* (select) at <http://www.anglicanlibrary.org/>

P.T. Boulton, *An Introduction to the Theology of the Church of England in An Exposition of the Thirty-Nine Articles* (London: Longmans, Green, and Co., 1871)

Edgar Gibson, *The Thirty-Nine Articles of the Church of England* (London: Methuen & Co., 1898)

Admonition to the Parliament (T. Cartwright?) in W. H. Frere and C. E. Douglas, *Puritan Manifestoes: A Study of the Origin of the Puritan Revolt* (London: SPCK, 1907)

John Locke, *The Reasonableness of Christianity*, in *The Works of John Locke*, vol. 6 (London: Rivington's et al, 1824)

John Henry Newman, *Apologia pro sua vita* [1865] at www.newmanreader.org

Leonard Prestige, *Anglo-Catholics: What They Believe* (London: Catholic Literature Association of the Anglo-Catholic Congress, 1927)

Herbert Walter Stowe, *Anglo-Catholicism: What It Is Not and What It Is* (London: Church Literature Association, 1932).

Richard Hooker, *The Laws of Ecclesiastical Polity*, in *The Works of Mr. Richard Hooker*, vol.1 (Oxford: Thomas Tegg, 1839)

Massey Shepherd, "The Eucharistic Lectionary", *The Anglican Theological Review* 32:1 (Jan. 1950)

Ephraim Radner, "Juxtapositional Reading and the Force of the Lectionary", from Radner, *Time and the Word* (Grand Rapids: Eerdmans, 2016)

"History of Anglican Formation and Discipleship" (for the Anglican Communion's "Towards Intentional Discipleship" program)

Athanasius, "Letter to Marcellinus", *The Life Of Antony And The Letter To Marcellinus*, translated by Robert C. Gregg (New York: Paulist Press, 1980) pp. 101-129.

Thomas Comber *A Companion to the Temple, or A Help to Devotion in the Daily-use of the Common Prayer*, Part I (London: Henry Brome, 1676)

Diane Thompson "The Attitude of the Church of England to World War I" unpubl. thesis, McGill U., 1968

Bernard Reynolds, *Handbook to the Book of Common Prayer* (London: Rivington's, 1903)

James Devereux, S. J. ., "Reformed Doctrine in the Collects of The First Book of Common Prayer" *Harvard Theological Review* 58:1 (1965)

Donald Gray “The Anglican Collect”, in Bridget Nichols, ed., *The Collect in the Churches of the Reformation* (London: SCM, 2010), pp. 50-66

Katherine Sonderegger, “the Doctrine of Justification and the Cure of Souls”, in Wayne C. Stumme, *The Gospel of Justification in Christ: Where Does The Church Stand Today?* (Grand Rapids, MI: Eerdmans, 2006), pp. 167-81.

Maurice Elliott, “Cranmer’s Views on the Episcopate: Bishops, Priests, and Deacons”, *Churchman* 109:4 (1995)

Ephraim Radner, “Bad Bishops: A Key to Anglican Ecclesiology”, *Anglican Theological Review*, 82:2 (2000)

Jonathan Mitchican, “Can There Be a Church Without a Bishop?”, at www.conciliaranglican.com

Charles Simeon, *The Excellency of the Liturgy*, Discourse IV [1812/13] (Columbus, OH: Isaac Whiting, 1831), pp. 66-87

Alexander Faludy, “Fashioning on Aaron’s Breastplate: Formation, Grace and the Ministry in Post-Reformation England”, *Journal of Adult Theological Education* 4:1 (April, 2007)

Apostolicae Curae (papal encyclical rejecting Anglican orders, 1896)

Saeptius officio (Anglican response to *Apostolicae curae*, 1897)

John Witte, *From Sacrament to Contract* (Westminster/John Knox, 1997)

Anthony Sparrow, *Rationale upon the Book of Common Prayer of the Church of England* [1655] (Oxford: John Henry Parker: 1840)

“This Holy Estate”, report of the Marriage Canon Commission of the Anglican Church of Canada, 2015.

John Bauerschmidt et al, “Marriage in Creation and Covenant: A Response to the Task Force on the Study of Marriage”, *The Anglican Theological Review*, “Conversations” (2015)

Ian Green, ‘For Children in Yeeres and Children in Understanding’: The Emergence of the English Catechism under Elizabeth and the Early Stuarts”, *The Journal of Ecclesiastical History* 37:3 (July 1986), pp 397–425

The Wiley-Blackwell Companion to the Anglican Communion, edited by J. Barney Hawkins IV, Ian S. Markham, Leslie Nunez Steffensen, and Justyn Terry (Hoboken, NJ: Wiley & Sons, 2013) – chapters by Titus Presler (“The History of Mission in the Anglican Communion”), Grant Lemarquand (“Globalization of the Anglican Communion”), Timothy Dakin (“Missionary Work in the Anglican Communion”)