



Course Syllabus Wycliffe College Toronto School of Theology Winter 2019

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

Course Identification

Course Number : WYT 3406HF & HYT6406HF
Course Name: Bread, Wine, and Water: Sacraments and/as Gospel
Class Location: Wycliffe College; Cody Library
Class Day & Time: Thursdays, 2:00pm – 4:00pm

Instructor Information

Instructor: Prof. Joseph Mangina
E-mail: jmangina@wycliffe.utoronto.ca

Course Prerequisites or Requisites

WYT1101H or WYT2101H (Systematic Theology I or II)

Course Description

The goal of this course is to engage in careful reading of key primary and secondary texts concerning sacraments, to the end that students may begin to develop a constructive theology of the sacraments in their own ecclesial tradition/context.

Course Methodology

Close reading of texts, seminar discussion, occasional lectures.

Course Resources

Required Course Texts

- The Oxford Handbook of Sacramental Theology, ed. Hans Boersma and Matthew Levering
- Hans Boersma, A Sacramental Tapestry
- John Colwell, Promise and Presence: An Exploration in Sacramental Theology
- George Hunsinger, The Eucharist and Ecumenism: Let Us Keep the Feast
- Course packet containing mainly primary texts from premodern authors.)

Course Website(s)

- This course uses Quercus for its course website. To access it, go to the UofT Quercus login page at <https://q.utoronto.ca/> and login using your UTORid and password. Once you have logged in to

Quercus using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Quercus-based courses. (Your course registration with ACORN gives you access to the course website in Quercus.) Information for students about using Quercus can be found at: <https://community.canvaslms.com/docs/DOC-10701>. Students who have trouble accessing Quercus should ask the assistant registrar (jhocking@wycliffe.utoronto.ca) for further help.

Class Schedule

January 10 – Week 1

David Fagerberg, “Liturgy, Signs, and Sacraments”

January 17 – Week 2

Hugh of St. Victor, *On the Sacraments of the Christian Faith*, Book I, Part 9, “On the Institution of the Sacraments”; Thomas Aquinas, *Summa Theologiae* III, Questions 60-65

January 24 – Week 3

Thomas Aquinas, *Summa Theologiae* III, Questions 66-72

January 31 – Week 4

Thomas Aquinas, *Summa Theologiae* III, Questions 73-83

February 7 – Week 5

Martin Luther, the Large Catechism; “The Sacrament of the Body and Blood of Christ: Against the Fanatics”; John Calvin, “A Short Treatise on the Lord’s Supper”

February 7 – Week 5

Richard Hooker, *On the Laws of Ecclesiastical Polity*, Book V, sections 51-67

February 14 – Week 6

John Keble and Philip Schaff – texts TBD

February 28 – Week 7

E.L. Mascall, *Corpus Christi*

March 7 – Week 8

Robert Jenson, *Visible Words* and/or *Systematic Theology II*

March 14 – Week 9

John Colwell, *Promise and Presence*

March 21 – Week 10

Hans Boersma, *A Sacramental Tapestry*

March 28 – Week 11

George Hunsinger, *The Eucharist and Ecumenism*

April 4 - Week 12

George Hunsinger, *The Eucharist and Ecumenism*

Evaluation

Requirements

List the methods by which student performance shall be evaluated. This should include whether the methods of evaluation will be essays, tests, class participation, seminar presentations, examinations, or other; the relative weight of these methods in relation to the overall grade; and the timing of each major evaluation.

In graduate courses, there is no requirement for multiple assessments. If participation forms part of the final grade it must not constitute more than 20%.

Grading System

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Creative
A	85–89%	4.0	Outstanding
A-	80–84%	3.7	Excellent
B+	77–79%	3.3	Very Good
B	73–76%	3.0	Good
B-	70–72%	2.7	Satisfactory
FZ	0–69%	0	Failure

Grades without numerical equivalent:

CR	Designates credit; has no numerical equivalent or grade point value
NCR	Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation
SDF	Standing deferred (a temporary extension)
INC	Permanent incomplete; has no numerical equivalent or grade point value
WDR	Withdrawal without academic penalty
AEG	May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

Policy on Assignment Extensions

Basic Degree students are expected to hand in assignments by the date given in the course outline. [**The instructor should stipulate the penalty for late work – the usual penalty is set out below**] This penalty is not applied to students with medical or compassionate difficulties; students facing such difficulties are kindly requested to consult with their faculty adviser or basic degree director, who should make a recommendation on the matter to the instructor. The absolute deadline for the course is the examination day scheduled for the course. Students who for exceptional reasons (e.g., a death in the family or a serious illness) are unable to complete work by this date may request an extension (SDF = “standing deferred”) beyond the

term. An SDF must be requested from the registrar's office in the student's college of registration no later than the last day of classes in which the course is taken. The SDF, when approved, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. If a student has not completed work but has not been granted an SDF, a final mark will be submitted calculating a zero for work not submitted.

One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted. Course grades may be adjusted where they do not comply with University grading policy or college grading policy.

Course Outcomes (for WYT3406)

This should list the course outcomes, the course elements (assignments and other course requirements) that will demonstrate the degree to which the students have achieved these outcomes, and how course outcomes correspond to the BD Program outcomes given in the college's Statement of Intended Outcomes for each of its BD programs. These should be set out in a clear manner, in a table (Nota bene: not all program outcomes will be achieved in every course):

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
By the end of this course, students	This outcome will be demonstrated through these course elements:	This course outcome corresponds to these aspects of Wycliffe's statements of outcomes (MTS, MDiv)
<ul style="list-style-type: none"> will be able to articulate a coherent understanding of sacraments in relation to gospel, grace, and salvation 	Participation in seminar discussion, papers	M.Div: 1.2, 1.3, 2.1 MTS: 1.2, 1.3, 2.1
<ul style="list-style-type: none"> will demonstrate acquaintance with fundamental debates and issues surrounding Baptism and Eucharist (adult vs. infant baptism, symbolic vs. real presence, eucharistic sacrifice); 	Participation in seminar discussion, papers	M.Div: 1.2, 1.3, 2.1 MTS: 1.2, 1.3, 1.5, 2.1
<ul style="list-style-type: none"> will show an appreciation for practical and pastoral issues key surrounding sacraments, including liturgy, catechesis, and admission to the Lord's Table. 	Participation in seminar discussion, papers	M.Div 1.5, 2.1

Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto's Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>), a student who plagiarizes in this course. Students will be assumed to have read the document "Avoidance of plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges (http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

Writing Style. The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 8th edition (Chicago: University of Chicago Press, 2013), which is available at Crux Books.

Course Evaluations. At the end of the course students are expected to complete a course evaluation. The evaluation is done online and instructions will be contained in an e-mail message that will be sent out by the Wycliffe College registrar.

Back-up copies. Please make back-up copies of essays before handing them in.

Obligation to check email. At times, the course instructor may decide to send out important course information by email. To that end, all students in conjoint programs are required to have a valid utoronto email address. Students must have set up their utoronto email address which is entered in the ACORN system. Information is available at www.utorid.utoronto.ca. The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. Students should check utoronto email regularly for messages about the course. Forwarding your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder. Students in non-conjoint programs should contact the Registrar of their college of registration.

Email communication with the course instructor. The instructor aims to respond to email communications from students in a timely manner. All email communications from students in conjoint programs should be sent from a utoronto email address. Email communications from other email addresses are not secure, and also the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto addresses for students in conjoint programs. Students in non-conjoint programs should only use the email address they have provided to their college of registration.

Bibliography

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