

## **Course Syllabus**

### **WYT3651H Grace and Salvation in the Reformers: An Introduction to the Character of the Reforming Tradition**

**Wycliffe College**

**Toronto School of Theology**

**Winter 2022**

#### ***Instructor Info***

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Instructor: Jeff Boldt, ThD Wycliffe College

Telephone:

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Office Hours: Zoom by Appointment

#### ***Course Identification***

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Course Number: WYT3651H

Course Format: Online

Course Name: Grace and Salvation in the Reformers: An Introduction to the character of the Reforming Tradition

Course Location: Online

Class Times: Online

Prerequisites: WYT1101, WYT2101 or equivalent

## **Course Description**

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An introduction to the major theological interests of Reform movements in the pre-modern and modern church, covering the figures of Francis, Wycliffe, Tyndale, Latimer, Luther, Calvin, Trent, Radical Reformers, Hooker and the American Puritans. This is a course that focuses on theology, not church history, but will seek to identify formative strands of thinking about the Gospel and the work of Christ among these Christian thinkers as they sought to re-shape the witness of the Church in their time. The nature of ecclesial “re-formation” will be a sub-theme of the course.

## **Course Resources**

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**Required texts to buy** (available at the University of Toronto bookstore, as a digital edition, or via online sellers)

Peter Marshall, *The Reformation: A Very Short Introduction* (digital edition available)

Steven Ozment: *The Age of Reform* (digital edition available)

Dennis Janz (ed.): *A Reformation Reader* (which contains primary readings in Luther, Calvin, Anglicanism, and the Anabaptists)

### **Online material (made available in the course):**

Francis, *Rule, Testament, Admonitions*

Wycliffe: *Sermons*

Latimer: *Sermons*

Tyndale: *The Obedience of a Christian Man*, Scriptural prologues

Luther: *95 Theses, Heidelberg Disputation, Two Kinds of Righteousness, Babylonian Captivity of the Church; Prefaces to the Old and New Testaments; Sermon on Preparing to Die; What to Look For and Expect in the Gospels*

Hooker: *Of the Laws of Ecclesiastical Polity*

David Hall (ed.) *Puritans in the New World: A Critical Anthology*

### **Course Website(s)**

Quercus: <https://q.utoronto.ca/>

This course uses Quercus for its course website. To access it, go to the UofT Quercus login page at <https://q.utoronto.ca/> and login using your UTORid and password. Once you have logged in to Quercus using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Quercus-based courses. (Your course registration with ACORN gives you access to the course website in Quercus.) Information for students about using Quercus can be found at: <https://community.canvaslms.com/docs/DOC-10701> . Students who have trouble accessing should contact Jeff Hocking (416-946-3525 [j.hocking@wycliffe.utoronto.ca](mailto:j.hocking@wycliffe.utoronto.ca) for further help.]

## Course Learning Objectives/Outcomes

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BD Level

Students successfully completing this course will be able to demonstrate the following learning outcomes. (Not all categories will be required for all courses.)

(A) IN RESPECT OF GENERAL ACADEMIC SKILLS

(B) IN RESPECT OF THE UNDERSTANDING OF THE CONTENT OF ONE OR MORE THEOLOGICAL DISCIPLINES

(C) IN RESPECT OF PERSONAL AND SPIRITUAL FORMATION

(D) IN RESPECT OF MINISTERIAL AND PUBLIC LEADERSHIP

Course Outcomes	Course Element	Program Outcomes
By the End of this course students will be able to	This outcome will be achieved through these course elements:	This course outcome corresponds to these aspects of Wycliffe's statements of outcomes (MTS, MDiv)

Course Outcomes	Course Element	Program Outcomes
<p><b>1.</b> Identify the major theological orientations of the Reformation period and describe some of the important ecclesial, social, and cultural concerns characterizing theological reflection and argument during the period.</p>	<p>Course readings, lectures and assignments</p>	<p><b>MDiv</b> 1.4, 1.5 <b>MTS</b> 1.4, 1.5</p>
<p><b>2.</b> Describe links between contemporary Christian attitudes and the theological strands emerging from the Reformation</p>	<p>The entire course but especially in the two synthesis papers</p>	<p><b>MDiv</b> 1.4, 1.5, 2.1 <b>MTS</b> 1.4,.1.5, 2.1</p>
<p><b>3.</b> Recognize specific dynamics of “reform” that impinge upon contemporary Christian concerns.</p>	<p>The entire course but especially weeks 1,2,3,9,10,11,12</p>	<p><b>MDiv</b> 1.5, 2.1 <b>MTS</b> 1.5,2.1</p>
<p><b>4.</b> Learn how to engage others in theological and intellectual discussion in a clear, vital, responsible, and charitable fashion</p>	<p>Online discussion board and written assignments</p>	<p><b>MDiv</b> 2.1,2.2,3.1,3.3 <b>MTS</b> 2.1,2.2,3.1,3.3</p>

## Course Evaluation

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### Requirements

The final grade for the course will be based on evaluations in three areas:

- 1. Online Discussion Board (30%)**– This will include periodic group-based interaction using the Quercus Discussion Board. The discussion topics will be based on the required reading and lectures posted online and will be assigned 4 times through the semester. Students will be divided into groups of 4 and will be required to make an original post (250–350 words) as well as respond to each of the other posts in their small group (100–200). One student will be responsible for summarizing the discussion for the rest of the groups to view at the end (<400 words). One of these discussions will take place in the first half of the course and the other three will be in the second half of the course.
- 2. Online Lecture Response (20%)** – Weekly posts in response to the audio/powerpoint lecture. Very briefly summarize the lecture, respond with at least one point of interest and one question.
- 3. Two Synthesis Papers (25% each)**-The first paper will be due Monday (Feb.24) after reading week and the second will be due the Friday at the end of exam week (April 12).

### Grading System

- A+ (90-100)
- A (85-89)
- A- (80-84)
- B+ (77-79)
- B (73-76)
- B- (70-72)
- Failure

Please see the appropriate handbook for more details about the grading scale and non-numerical grades (e.g. SDF, INC, etc).

**Late work (BD).** Basic Degree students are expected to hand in assignments by the date given in the course outline. **One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.**

This penalty is not applied to students with medical or compassionate difficulties; students facing such difficulties are kindly requested to consult with their faculty adviser or basic degree director, who should make a recommendation on the matter to the instructor. The absolute deadline for the course is the examination day scheduled for

the course. Students who for exceptional reasons (e.g., a death in the family or a serious illness) are unable to complete work by this date may request an extension (SDF = “standing deferred”) beyond the term. An SDF must be requested from the registrar’s office in the student’s college of registration no later than the last day of classes in which the course is taken. The SDF, when approved, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. If a student has not completed work but has not been granted an SDF, a final mark will be submitted calculating a zero for work not submitted.

**Course grades.** Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor’s college before being posted. Course grades may be adjusted where they do not comply with University grading policy (<http://www.governingcouncil.utoronto.ca/policies/grading.htm>) or college grading policy.

### **Policies**

**Accessibility.** Students with a disability or health consideration, whether temporary or permanent, are entitled to accommodation. Students in conjoint degree programs must register at the University of Toronto’s Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

**Plagiarism.** Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* and the Graduate program Handbooks (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* <http://www.governingcouncil.utoronto.ca/AssetFactory.aspx?did=4871>). A student who plagiarizes in this course will be assumed to have read the document “Avoidance of plagiarism in theological writing” published by the Graham Library of Trinity and Wycliffe Colleges [http://www.trinity.utoronto.ca/Library\\_Archives/Theological\\_Resources/Tools/Guides/plag.htm](http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

**Other academic offences.** TST students come under the jurisdiction of the University of Toronto Code of *Behaviour on Academic Matters*  
<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>.

**Back-up copies.** Please make back-up copies of essays before handing them in.

**Obligation to check email.** At times, the course instructor may decide to send out important course information by email. To that end, all students in conjoint programs are required to have a valid utoronto email address. Students must have set up their utoronto email address which is entered in the ACORN system. Information is available at [www.utorid.utoronto.ca](http://www.utorid.utoronto.ca). The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. *Students should check utoronto email regularly* for messages about the course. **Forwarding** your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder. Students in non-conjoint programs should contact the Registrar of their college of registration.

**Email communication with the course instructor.** The instructor aims to respond to email communications from students in a timely manner. *All email communications from students in conjoint programs should be sent from a utoronto email address.* Email communications from other email addresses are not secure, and also the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto addresses for students in conjoint programs. Students in non-conjoint programs should only use the email address they have provided to their college of registration.

## Course Schedule

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Marshall Book to be read before the first week of class

### Week 1

**January 10** Introduction: The Character of Reform from Tertullian to Benedict  
 Read: Ozment Chapter 1

### Week 2

**January 17** Apostolic Reform: Francis  
 Read: Ozment: Chapter 2  
 Francis (*Earlier Rule, Testament, Admonitions*)

### Week 3

**January 24**

The Moral Imperative of Reform: Wycliffe and Latimer  
 Read: Ozment: pp. 155-181  
 Wycliffe (“Church’s True Members”) and Latimer (“Sermon of the Plough”, “Last Sermon for the King”) -- xerox

### Week 4

**January 31**

Moral freedom: Luther 1  
 Read: Ozment: Chapter 6  
 Janz, pp. 76-78  
 Lull, pp. 40-61 (95 Theses, Heidelberg Disputation) and pp. 134-140 (Two Kinds of Righteousness)

### Week 5

**February 7**

The Promises of God: Luther 2  
 Read: Lull, pp. 210-238; 418-428; 108-123; 93-97 (*Babylonian Captivity; Sermon on Preparing to Die; Prefaces to the Old Test. And the New Test.; What to Look For and Expect in the Gospels*)

### Week 6

**February 14**

Scriptural Freedom: Tyndale  
 Read: Ozment: Chapter 5  
  
 Tyndale, pp. 3-34; 49-59; 156-191.

### Week 7

**February 28**

Unmasking Sin: Calvin 1  
 Read: Ozment: Chapters 9 and 11  
 Janz, pp. 205-212; 226-244 (*Preface to the Psalms; Institutes on Knowledge and Sin*)

**Synthesis Paper Due on March 4**

### Week 8

**March 7**

The Approach of Christ: Calvin 2  
 Read: Janz, pp. 244-282 (*Institutes* – remaining selections)

### Week 9

**March 14**

History Reforming: Trent  
 Read: Ozment: Chapter 13  
 Janz, pp. 333-368 (Cajetan and Trent)



## Week 10

**March 21**

History Unreformed: Radical Reform  
Read: Ozment: Chapter 10  
Janz, pp. 151-201

## Week 11

**March 28**

The Ordering of Time: Hooker  
Janz, pp. 283-285; 294-309 (Intro., *Act of Uniformity*, Cranmer's Preface, *Homily on Salvation*)  
Hooker, Xerox form the *Laws of Ecclesiastical Polity*, Preface, Book 4, Book 5.

## Week 12

**April 4**

The New Time: Puritans  
Hall, pp. 3-53; 325-348 (Old World to New; Errand into the Wilderness)

## Exam Week

**Synthesis Paper Due on Friday at the end of exam week (April 14)**