Course Syllabus
Wycliffe College
Toronto School of Theology

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

This class will be offered by remote access. Students will be expected to log in to regularly scheduled Zoom sessions.

Class attendance and participation in remote or synchronous online learning classes. The same expectations for student engagement and participation which applies to in-class learning also apply to remote or synchronous learning situations. Students who log into the Zoom site but do not contribute during discussion times and are not visible through live video will not be counted as participating in the class.

Please see information at https://wycliffecollege.ca/remotelearning

Before proceeding you will require a webcam and microphone. Laptops have these by default. If you have a desktop you will need to purchase a webcam (webcams come with built in microphone).

 Notice of video recording and sharing (Download and re-use prohibited)

Remote courses, including your participation, will be recorded on video and will be available to students in the course for viewing remotely and after each session. Course videos and materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation, and are protected by copyright. Do not download, copy, or share any course or student materials or videos without the explicit permission of the instructor. For questions about recording and use of videos in which you appear please contact your instructor.

Course Identification

Course Number :   WYT3651HF
Course Name: Theologies of Calvin and Luther
Campus: St. George

Instructor Information

Instructor: David Demson   Teaching Assistant:
E-mail: E-mail:
Office Hours:

Course Prerequisites or Requisites

This is a third year course, and it is generally expected that students will have already taken Systematic Theology I and II.

Course Description

This course of lectures will examine Luther's writings on the theology of the cross and on human freedom; and Calvin's writings on Scripture and the Christian life.

Course Methodology

Lectures, readings, discussion, oral examination

Course Outcomes

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
By the end of this course, students	**This outcome will be achieved through these course elements:**	**This course outcome corresponds to these aspects of Wycliffe's statements of outcomes (MTS, MDiv)**
• will have gained a knowledge of: how Luther and Calvin respectively went about doing theology, how they understand Christian freedom and the Christian life, Calvin's understanding of how to interpret Scripture;	Lectures, readings	**MTS:** 1.3, 1.4 **MDiv:** 1.3, 1.4
• will have developed their skills in reading important theological texts;	Readings	**MTS:** 2.1, 2.3 **MDiv:** 2.1, 2.2
• will have developed their ability to discuss and debate theological issues.	Class discussion, oral examination	**MTS:** 2.1, 2.3 **MDiv:** 2.1, 2.2

Course Resources

Required Course Texts

- Gerhard O. Forde, *On Being a Theologian of the Cross: Reflections on Luther's Heidelberg Disputation,* (Grand Rapids, 1997)
- John Calvin, *Institutes of the Christian Religion*
- *Heidelberg Disputation*

Course Website(s)

- This course uses Quercus for its course website. To access it, go to the UofT Quercus login page at https://q.utoronto.ca/ and login using your UTORid and password. Once you have logged in to Quercus using your UTORid and password, look for the My Courses module, where you'll find the link to the website for all your Quercus-based courses. (Your course registration with ACORN gives you access to the course website in Quercus.) Information for students about using Quercus can be found at: https://community.canvaslms.com/docs/DOC-10701. Students who have trouble accessing Quercus should ask the assistant registrar for further help.

Class Schedule

DATE	TOPIC	READING
Sept. 9	Luther: Episodes in His Life and Theology	Forde, pp vii-xiv, 1-22
Sept. 16	Luther on Good Works Theses 1 – 12	H.D. pp 39-40, 42-48 Forde, pp 23-48
Sept. 23	Luther on the Freedom and Bondage of the Will Theses 13 – 18	H.D. pp 40, 48-52 Forde, pp 49-68
Sept. 30	The Theologian of Glory and the Theology of the Cross Theses 19 – 24	H.D. pp 40-41, 52-55 Forde, pp 69-102
Oct. 7	God's Love and Human Love Theses 25 – 28	H.D. pp 41, 55-57 Forde, pp 103-115
Oct. 14	The Freedom of a Christian	Luther, *The Freedom of a Christian*
Oct. 21	READING WEEK	
Oct 28	Calvin: Episodes in His Life and Theology	Parker, pp 74-82, 199-205
Nov. 4	Calvin on How to Read Scripture I	*Inst II,* chs. 9-11
Nov. 11	Calvin on How to Read Scripture II	*Inst. II,* chs. 9-11
Nov. 18	Calvin on the Doctrine of Creation	"Intro. Argument" to his *Comm. on Gen.*
Nov. 25	Calvin on Justification	*Inst. III, ch. 11* *Inst. III, ch. 13, 5* *Inst. III, ch. 14, 6 & 12* *Inst. III, ch. 16, 1* *Inst. III, ch.17, 10*
Dec. 2	Luther and Calvin on Justification in Current Discussion	Hunsinger, pp. 69-84

Abbreviations:
H.D.   *Heidelberg Disputation*
Forde   Gerhard O. Forde, *On Being a Theologian of the Cross: Reflections on Luther's Heidelberg Disputation,* (Grand Rapids, 1997)
Inst.   Calvin, *Institutes of the Christian Religion*
Parker   T.H.L.Parker, *Calvin's Old Testament Commentaries* (Edinburgh, 1986)

Evaluation

Requirements

Weekly readings, lectures and discussions weekly readings,

Weekly lectures class discussions, oral examination so that they will be able to read texts and follow the argument in those texts while taking more advanced courses, and in their further private studies to speak to lay people and congregants on the topics to do further study on their own to engage intelligently in a theological argument.

Grading System

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Creative
A	85–89%	4.0	Outstanding
A-	80–84%	3.7	Excellent
B+	77–79%	3.3	Very Good
B	73–76%	3.0	Good
B-	70–72%	2.7	Satisfactory
FZ	0–69%	0	Failure

Grades without numerical equivalent:

CR   Designates credit; has no numerical equivalent or grade point value

NCR   Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation

SDF   Standing deferred (a temporary extension)

INC   Permanent incomplete; has no numerical equivalent or grade point value

WDR   Withdrawal without academic penalty

AEG   May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

Policy on Assignment Extensions

Late work (BD). Basic Degree students are expected to hand in assignments by the date given in the course outline. Under exceptional circumstances a student may request a short extension to be negotiated with the instructor. Instructors are not obliged to accept assignments that are late. If the instructor chooses to accept an assignment, where an extension has not been requested and approved before the due date, then **one percentage point per day will be deducted**. The absolute deadline for the submission of assignments is the examination day scheduled for the course or the last day of exam week for the semester in which the course is taught, whichever is sooner.
Students with documented medical or compassionate difficulties or exceptional reasons (e.g., a death in the family or a serious illness) who are unable to submit their work by the end of the term are requested to consult with their instructor and request an SDF. The form is available on our website at this link
https://www.wycliffecollege.ca/sites/default/files/Basic%20Degree%20Request%20For%20Extension.pdf
or can be collected from the registrar's office. An SDF request must be submitted, with instructor approval and with an agreed deadline, to the registrar's office no later than the last day of the exam week or the last day

of class in which the course is taken. The SDF, when approved, will have a mutually agreed upon deadline that does not extend beyond one year. If a student has not completed work and has not been granted an SDF, a final mark will be calculated that reckons a grade of zero for that component of work that was not submitted.

Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto's Accessibility Services offices; information is available at http://www.accessibility.utoronto.ca/. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from http://www.tst.edu/academic/resources-forms/handbooks and the University of Toronto *Code of Behaviour on Academic Matters* http://www.governingcouncil.utoronto.ca/policies/behaveac.htm), a student who plagiarizes in this course. Students will be assumed to have read the document "Avoidance of plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges (http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of *Behaviour on Academic Matters* (http://www.governingcouncil.utoronto.ca/policies/behaveac.htm).

Writing Style. The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 7th edition (Chicago: University of Chicago Press, 2007), which is available at Crux Books.