Course Syllabus
Wycliffe College
Toronto School of Theology
Term and Year

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

Course Identification

Course Number :	Course Code WYT5562
Course Name:	**Karl Barth on the Sending of the Christian Community**
Class Location:	Wycliffe College
Class Day & Time:	Tue, 14:00-16:00

Instructor Information

Instructor:	David Demson
E-mail:	david.demson@utoronto.ca
Office Hours:	By appointment

Course Description

A seminar course in which will be considered the following questions raised by Barth:

1) What is world history and how does the people of God see itself in it and live in it?
2) What is the nature of the Christian community's knowledge of, solidarity with, and obligation to the world?
3) What is the content of the Christian community's task? What are its limits, and what are the promises and the final promise given it?
4) What are the forms of the community's ministry?
5) How does the community understand itself as situated in the threefold *parousia* of Christ?
6) What is the impact of Christ's sending of the church on the individual Christian?

Course Methodology

Seminars, Readings

Course Resources

- This course uses Quercus for its course website. To access it, go to the UofT Quercus login page at https://q.utoronto.ca/ and login using your UTORid and password. Once you have logged in to Quercus using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Quercus-based courses. (Your course registration with ACORN gives

you access to the course website in Quercus.) Information for students about using Quercus can be found at: https://community.canvaslms.com/docs/DOC-10701. Students who have trouble accessing Quercus should ask the assistant registrar for further help (jhocking@wycliffe.utoronto.ca).

Required Course Texts

Barth, Karl. *Church Dogmatics*, IV/3 second half
Link to The Digital Karl Barth Library at the UofT Library:

https://dkbl-alexanderstreet-com.myaccess.library.utoronto.ca/

Course Website(s)

Class Schedule

Date	Topic	Reading
Week 1	Introduction	
Week 2	The People of God in World Occurrence	pp 681-706
Week 3	The People of God in World Occurrence	pp 706-734
Week 4	The People of God in World Occurrence	pp 734-762
Week 5	The Community for the World	pp 762-795
Week 6	The Task of the Community	pp 795-830
Week 7	READING WEEK	
Week 8	The Ministry of the Community	pp 830-859
Week 9	The Ministry of the Community	pp 859-881
Week 10	The Ministry of the Community	pp 881-901
Week 11	The Subject of Hope & Hope	pp 901-928
Week 12	Life in Hope	pp 928-942
Week 13	Critical Questions	

Evaluation

Requirements

1. Weekly reading in the *Church Dogmatics*
2. Compose questions for discussion each week (15%)
3. Class Participation (15%)
4. Class Presentation (20%)
5. Seminar Paper (50%)

Grading System

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Creative
A	85–89%	4.0	Outstanding
A-	80–84%	3.7	Excellent
B+	77–79%	3.3	Very Good
B	73–76%	3.0	Good
B-	70–72%	2.7	Satisfactory
FZ	0–69%	0	Failure

Grades without numerical equivalent:

CR   Designates credit; has no numerical equivalent or grade point value

NCR   Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation

SDF   Standing deferred (a temporary extension)

INC   Permanent incomplete; has no numerical equivalent or grade point value

WDR   Withdrawal without academic penalty

AEG   May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

Policy on Assignment Extensions

Basic Degree students are expected to hand in assignments by the date given in the course outline. [**The instructor should stipulate the penalty for late work – the usual penalty is set out below**] This penalty is not applied to students with medical or compassionate difficulties; students facing such difficulties are kindly requested to consult with their faculty adviser or basic degree director, who should make a recommendation on the matter to the instructor. The absolute deadline for the course is the examination day scheduled for the course. Students who for exceptional reasons (e.g., a death in the family or a serious illness) are unable to complete work by this date may request an extension (SDF = "standing deferred") beyond the term. An SDF must be requested from the registrar's office in the student's college of registration no later than the last day of classes in which the course is taken. The SDF, when approved, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. If a student has not completed work but has not been granted an SDF, a final mark will be submitted calculating a zero for work not submitted.

One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted. Course grades may be adjusted where they do not comply with University grading policy or college grading policy.

Course Outcomes

Graduate Degree Outcomes. Each graduate program has detailed statements of "degree level expectations" (goals and outcomes) found in the respective program Handbooks. The harmonized course goals and outcomes (below) describe the level of knowledge and skill that will be characteristic of a typical graduate of the program. Instructors are required to develop a statement of learning outcomes for each course. These outcomes will provide benchmarks for course evaluation/grading and program assessment. Doctoral students are typically required to demonstrate higher levels of ability or expertise.

GRADUATE "DEGREE LEVEL EXPECTATIONS"	CORRESPONDING COURSE GOALS AND OUTCOMES	CORRESPONDING COURSE ELEMENTS / ASSIGNMENTS
EXPECTATIONS: *In this course students are expected to demonstrate the following:*		
1. Depth and Breadth of Knowledge is defined as a set of increasing levels of understanding within a student's area of specialization, methodologies, primary & secondary sources, historical developments and inter-disciplinarity.	Students will appraise Barth's understanding of the sending of the Christian community so that they will be able to discuss and answer questions on Barth's conception of the community to beginning students.	Weekly questions and seminar participation
2. Research and Scholarship is defined as the ability to identify a new or unresolved question, to locate that question within a corpus of scholarly research & assess critically the relevant literature, to adopt a methodology(-ies), and to then formulate a thesis and reasoned argument(s) on the basis of the evidence.	Students will demonstrate bibliographically competence in identifying key texts and constructing a bibliography on the topic of the sending of the Christian Community	Seminar paper
3. Level of Application of Knowledge is defined as the ability to engage in self-directed or assisted research, and the ability to produce innovative or original analysis within the context of graduate seminars and courses. In some cases this includes the application of a research language.	Students will compare and discuss Barth's doctrine of nature of the Christian community and its obligation to the world in contrast to other theological articulations	Seminar paper
4. Professional Capacity or Autonomy is defined as the ability to translate the knowledge gained in other research or professional settings, e.g., to undertake further studies in their area of concentration; or to enter or return to other professional	Students will be able to differentiate Barth's theological articulation of Christian community and its calling in order to restate the key concepts to people outside of the academy.	Seminar Discussion

GRADUATE "DEGREE LEVEL EXPECTATIONS"	CORRESPONDING COURSE GOALS AND OUTCOMES	CORRESPONDING COURSE ELEMENTS / ASSIGNMENTS
vocations for which an advanced understanding of Theological Studies is necessary or beneficial.		
5. Level of Communication Skills is defined as clear and effective communication in both oral and written forms; the construction of logical arguments; the making of informed judgments on complex issues; and facility with standard conventions of style for scholarly writing. Cohort formation is a component of all graduate programs.	Students will examine Barth's theological arguments so that they can evaluate how they apply to the life of faith in dialogue with parishioners and peers.	Course readings, discussion
6. Awareness of the Limits of Knowledge is defined as the recognition that Theological Studies is a complex discipline, comprising: a broad array of subject areas; methods and sources; various ecclesiastical traditions and social contexts; and, insights from other disciplines.	Students will identify the components of a theological argument and become cognizant of the way theological argumentation functions in the life of the church, particularly around such an applicable issue as sending.	Seminar discussion, presentation, seminar paper

Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto's Accessibility Services offices; information is available at http://www.accessibility.utoronto.ca/. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from http://www.tst.edu/academic/resources-forms/handbooks and the University of Toronto *Code of Behaviour on Academic Matters* http://www.governingcouncil.utoronto.ca/policies/behaveac.htm), a student who plagiarizes in this course. Students will be assumed to have read the document "Avoidance of plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges (http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of *Behaviour on Academic Matters* (http://www.governingcouncil.utoronto.ca/policies/behaveac.htm).

Writing Style. The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 8th edition (Chicago: University of Chicago Press, 2013), which is available at Crux Books.

Course Evaluations. At the end of the course students are expected to complete a course evaluation. The evaluation is done online and instructions will be contained in an e-mail message that will be sent out by the Wycliffe College registrar.

Back-up copies. Please make back-up copies of essays before handing them in.

Obligation to check email. At times, the course instructor may decide to send out important course information by email. To that end, all students in conjoint programs are required to have a valid utoronto email address. Students must have set up their utoronto email address which is entered in the ACORN system. Information is available at www.utorid.utoronto.ca. The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. Students should check utoronto email regularly for messages about the course. Forwarding your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder. Students in non-conjoint programs should contact the Registrar of their college of registration.

Email communication with the course instructor. The instructor aims to respond to email communications from students in a timely manner. All email communications from students in conjoint programs should be sent from a utoronto email address. Email communications from other email addresses are not secure, and also the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto addresses for students in conjoint programs. Students in non-conjoint programs should only use the email address they have provided to their college of registration.

Bibliography

Balthesar, H.U. von. *The Theology of Karl Barth*

Bender, Kimlyn. *Karl Barth's Christological Ecclesiology*

Busch, E. *Karl Barth: His Life form Letters and Autobiographical Fragments*

Busch, E. *The Great Passion: An Introducation to Barth's Theology*

Hunsinger, G. *How to Read Karl Barth: The Shape of His Theology*

Jüngel, E. *Karl Barth: A Theological Legacy*

Jüngel, E. *The Doctrine of the Trinity: God's Being is Becoming*

McCormack, B. *Karl Barth's Critically Realistic Dialectic Theology: Its Genesis and Development 1909–1936*

O'Grady, Colm. *The Church in the Theology of Karl Barth*

Rumscheidt, H.M., Editor. *Karl Barth in Review*

Skyes, S.W., Editor. *Karl Barth: Centenary Essays*

Webster, John. *Barth's Ethics of Reconciliation*